

**CHILDREN'S, YOUNG PEOPLE AND EDUCATION  
CABINET COMMITTEE**

**Tuesday, 17th January, 2023**

**10.00 am**

**Council Chamber**







## AGENDA

# CHILDREN'S, YOUNG PEOPLE AND EDUCATION CABINET COMMITTEE

Tuesday, 17 January 2023 at 10.00 am  
Council Chamber

Ask for: **Emily Kennedy**  
Telephone: **03000 419625**

### Membership

Conservative:	Mr M C Dance (Chairman), Mr M Dendor (Vice-Chairman), Mr P V Barrington-King, Mr D Beaney, Mrs B Bruneau, Mr G Cooke, Ms S Hamilton, Mr D Jeffrey, Mr S C Manion, Ms M McArthur and Mr A Sandhu, MBE
Labour:	Mr A Brady and Dr L Sullivan
Liberal Democrat:	Mrs T Dean, MBE
Green and Independent:	Mr P Stepto
Church Representatives:	Mr M Reidy, Mr J Constanti and Mr Q Roper
School Governor Representatives	Mrs K Moses and Ms R Ainslie-Malik

### **UNRESTRICTED ITEMS**

*(During these items the meeting is likely to be open to the public)*

- 1 Introduction/Webcast announcement
- 2 Apologies and Substitutes
- 3 Declarations of Interest
- 4 Minutes of the meeting held on 29 November 2022 (Pages 1 - 10)
- 5 Draft Ten Year Capital Programme, Revenue Budget 2023-24 and Medium Term Financial Plan 2023-26 (Pages 11 - 12)  
Please refer to the budget book published and shared on 3 January 2023.
- 6 SEND Update

- 7 School Funding Arrangements for 2023-24 (Pages 13 - 26)
- 8 Kent Safeguarding Children Multi-Agency Partnership Annual Report (Pages 27 - 60)
- 9 Proposed Co-ordinated Schemes for Primary and Secondary Schools in Kent and Admission Arrangements for Primary and Secondary Community and Voluntary Controlled Schools 2024/25 (Pages 61 - 180)
- 10 Confirmation of forthcoming Transport Consultation (Pages 181 - 194)
- 11 Kent County Council's Family Hub model development (To follow)
- 12 Regional Residential Procurement Project: "DfE Phase 2" (Pages 195 - 204)
- 13 Commission a new Domestic Abuse Support Service for those residing in Safe Accommodation (Pages 205 - 228)
- 14 Reception and Safe Care Centre (Pages 229 - 238)

### **School Alterations/Expansions**

- 15 Expansion of Sir Roger Manwood's School (Pages 239 - 250)
- 16 Proposal to establish a new 2FE Primary School with 26 place Nursery in Thanington (To Follow)
- 17 Teynham Primary School - Expansion of Teynham Primary School by 1FE (Pages 251 - 262)
- 18 Verbal Update by Cabinet Members
- 19 Performance Monitoring (Pages 263 - 324)
- 20 Ofsted Update (Pages 325 - 350)
- 21 Work Programme (Pages 351 - 352)

### **EXEMPT ITEMS**

*(At the time of preparing the agenda there were no exempt items. During any such items which may arise the meeting is likely NOT to be open to the public)*

Benjamin Watts  
General Counsel  
03000 416814

**Monday, 9 January 2023**

**KENT COUNTY COUNCIL**

**CHILDREN'S, YOUNG PEOPLE AND EDUCATION CABINET  
COMMITTEE**

MINUTES of a meeting of the Children's, Young People and Education Cabinet Committee held at Council Chamber on Tuesday, 29th November, 2022.

PRESENT: Mr M C Dance (Chairman), Mr M Dendor (Vice-Chairman), Mr P V Barrington-King, Mr A Brady, Mrs T Dean, MBE, Mr S C Manion, Ms M McArthur, Mr A Sandhu, MBE, Mr P Stepto, Dr L Sullivan, Mr M Reidy and Mr Q Roper

ALSO PRESENT: Mrs S Chandler and Mr R Love, OBE

**UNRESTRICTED ITEMS**

**12. Apologies and Substitutes**  
*(Item 2)*

Apologies were received from Mr Jeffrey and Mr Beaney.

**13. Declarations of Interest**  
*(Item 3)*

Dr Sullivan declared a non-pecuniary interest in agenda item 11.

**14. Minutes of the meeting held on 12 October 2022**  
*(Item 4)*

RESOLVED that the minutes of the meeting held on 12 October 2022 were correctly recorded and that they be signed by the Chairman.

**15. Verbal Update by Cabinet Members**  
*(Item 5)*

1) Mr Love said that the full validated results had not yet been published but around 17,000 children sat the Kent Test in 2022, compared with around 16,000 in 2021. Of that, 5,517 were children living in other local authority areas. There were 5,566 grammar school places available across the county and in most cases, priority over places was to be given to those who were Kent residents.

Mr Love congratulated children who had passed, whilst assuring those who were unsuccessful that Kent had a wide range of excellent non-selective schools to choose from.

The deadline for secondary school admission applications closed on Monday 31 October. Parents and guardians could expect to find out what school their child had been offered on Wednesday, 1 March.

For primary school places, applications opened on Friday, 4 November and were to remain open until Monday, 16 January. This was to apply to any child due to start primary or infant school (reception year) in September 2023, or a child moving from year 2 of an infant school to year 3 of a junior school in September 2023. Primary offers were to be confirmed on Monday, 17 April.

There had been coverage of the shortage of school places in some year groups within the districts of Ashford and Canterbury due to the housing of asylum seekers and other migrants in hotels within the area, which included school aged children which KCC as the local authority needed to accommodate.

The extent of this pressure was not something which had been foreseen in previous commissioning plans, but it was something being factored in with forward planning for school places across both districts as part of the Commissioning Plan for Education 2023-27.

The current Ofsted inspection framework (following its review) had resulted in a number of formerly Outstanding schools being judged as Good following a significant number of years since their previous inspection.

Since September 2021, 21 secondary schools had graded Ofsted inspections and 71% (15 schools) had retained their good judgement or improved their judgement to Good. Six schools had a decline in their outcome - three formerly Outstanding academy schools were judged Good (Dane Court, Cranbrook, The Skinners) and one was judged as Requiring Improvement (High Weald). Two academy schools were judged Inadequate (the Oasis Academy and The Abbey).

Whilst this was a concern, it was noted that in some cases a lower grade had been given due to a school failing in just 1 of 5 assessed categories. Schools took all feedback received from Ofsted very seriously and KCC remained on hand to support them.

CYPE continued to chair a cross-directorate Home to School Transport Board to ensure clear, formal communications and planning capacity was in place to meet the growing challenges facing the Council. Members had been advised of the crisis facing the UK transport sector and these pressures were set to increase as a result of growing financial challenges on both providers and KCC.

KCC was shortly to exceed 6,000 eligible SEN pupils requiring KCC provided vehicles, with roughly an additional 1000 eligible pupils being supported by alternative schemes. With around 100 new SEN pupils becoming entitled to free school transport each month, Members were advised of the growing potential for unavoidable delays in the provision of new transport, which would fall outside KCC's power to avoid.

The Home to School Transport Board continued to work to reduce the chances of these delays and Mr Love was to continue to monitor the sector.

The results from the inclusivity survey sent out to parents back in June 2022 had been published and 419 responses were received, of which 208 of these were from parents whose child/ren had Additional or Special Educational Needs.

Across the board there was a majority of positive responses received to almost all questions posed, highlighting the excellent work that many Kent schools were doing. 71% responded positively when asked if they believed their child's school was helping them to make good progress, with a 72.6% positive response rate when asked if they believed the child's school has helped them to take an active part in school learning.

However, some clear areas for improvement had also been highlighted, with only 50% of those surveyed responding positively when asked if their child's school was good taking the child's views into account during any discussions about their educational needs. All the feedback received was to be used to shape future KCC decisions and influence change, in conjunction with parent groups.

A new inclusive education survey was live on [kent.gov.uk](http://kent.gov.uk) and schools and academies were encouraged to make parents aware of it so a greater response rate could be achieved. Results were to be gathered at the end of January 2023 and distributed to all schools.

Mr Love and Mrs Chandler made a visit to Woodpecker Court outside Dover, where students start the day before lessons under a parachute and gather again under the parachute at the end of the day to review their work and progress.

Mr Love was pleased to be invited and attended the Kent Association of Head Teachers' Conference. Mr Love found the guest speakers at the conference inspiring, particularly Ann Daniels, a polar explorer.

2) Mrs Chandler said that as of 25 November, there had been 75 UASC referrals since the start of the month, with the total for 2022 being 1305.

KCC still retained responsibility for 464 UASC, plus a further 34 who were unaccompanied non-citizen children but were not currently claiming asylum. More hotels were currently opening around the country and it was hoped this would gradually reduce the pressure on Kent.

The 0-5 Strategy Task and Finish Group was to get underway shortly, focusing on important topics such as the best start to life agenda, the rise in EHCP applications and the promotion of free childcare. This was to be a cross-party group and 10 Members were to participate. Invitations were to be sent out to participating Members and the aim was to conclude during the first quarter of 2023.

On Thursday, 27 October, Mrs Chandler attended the Aspirations, Pledges & Opportunities event for care leavers. She attended the first pledge event and was inspired then, and continued to be inspired by Kent's care leavers aspirations and achievements, and by the commitment of all of them. It was a very powerful and inspiring afternoon.

Mrs Chandler was pleased to hear how KCC departments were exploring their role as corporate parents and she was looking forward to seeing this develop even further. She said it was also great to see the collective approach between KCC and its partner organisations.

A range of pledges were made with the aim of further enhancing the experience for care leavers. There will be a further event in October 2023, again in National Care Leavers Week.

The Foster Carers Awards took place on Friday, 4 November, and Mrs Chandler congratulated all those who received awards and acknowledged the amazing work of foster carers across Kent.

Kent Fostering was always looking for new foster carers and anyone interested was encouraged to attend one of the online information events. The next event was due to take place on Tuesday, 13 December at 7pm. More details were available on the Kent Fostering website.

Members' attention was drawn to the KCC Christmas Appeal which, in conjunction with the Young Lives Foundation, was aiming to raise £20,000 to provide a £10 gift voucher to every care leaver in Kent.

Mrs Chandler shared a quote from a care leaver:

*Being a care leaver is not easy. It's daunting and scary to say the least, let alone the fact you're totally on your own. It's nice to know people out there really care.*

Thanks were given to the members of the KCC staff lottery which had donated almost £4,000, and to everyone else who has donated so far. The appeal had raised around 40% of the £20,000 target, so it was urged that those who had not done so yet and could afford to, consider donating towards this very worthy cause. Details are on KNet, or [ylf.org.uk/christmas](http://ylf.org.uk/christmas).

2) Further to Mr Love's update, the following questions and points were raised:

- It was requested that journey times for children receiving home-to-school transport be looked at and the impact of longer journey times on children.
- Kent PACT representatives, Alison White and Vicky Evans asked questions regarding the 0-5 Task and Finish Group and Strategy and commented regarding the Care Leavers' event.

## **16. Performance Monitoring** *(Item 6)*

*Katherine Atkinson, Assistant Director of Management Information and Intelligence; Dan Bride, Assistant Director – Adolescent and Open Access; Stuart Collins, Director of Integrated Children's Services; Stephen Fitzgerald, Assistant Director – Integrated Children's Services, East Kent and Sarah Hammond, Corporate Director of SEND*

1) Ms Atkinson introduced the report. The scorecard contained some of the updated attainment data for the summer of 2022 which was available at the time it was put together. There was provisional data for the primary key stages and for key stage 4. Since the publication of the scorecard, some early provisional data had been made available for post-16. The final data was due to be published later in the



year for primary key stages and key stage 4 data was due to be published in February 2023.

2) Further to comments and questions from Members, it was noted:

- Further data was requested where there was great variation in areas across the county, including more detail about the backlog of EHCPs. It was reported that a lack of educational psychology resource and staffing within SEND services had impacted on the production of EHCPs. The challenges were being felt nationwide in addition to their being challenges specific to Kent, including a SEND restructure within KCC.
- Qualified Social Workers (permanent and agency staff) had specific social care caseloads and they were not the staff producing EHCPs. These staff were not involved beyond contributing to the one element of the EHCPs, social care advice. It was recognised social work was challenging and in some areas of Kent such as Thanet, qualified social workers were actively being head-hunted and were moving into private fostering agency work.
- Information was requested about Pupil Referral Units.
- Work was being undertaken with Kent Police around the quality of data relating to youth justice. There was also due to be a new suite of key performance indicators for youth justice, which would be using the national framework to inform the data reported to Members.
- Key Performance Indicators and targets were being reviewed and updated. These were to be reported to Members.

3) RESOLVED to note the report.

**17. Ofsted Update**  
(Item 7)

*Katherine Atkinson, Assistant Director of Management Information and Intelligence was in attendance for this item*

1) Ms Atkinson introduced the report.

2) Further to questions from Members, it was noted:

- Many schools had not been inspected for many years. However, the rate of inspections had increased and a number of schools had been inspected since September 2022. There had not been a formal announcement from Ofsted about this.

3) RESOLVED to note the report.

**18. SEND update**  
(Item 8)

*Sarah Hammond, Corporate Director of CYPE and Ben Watts, General Counsel were in attendance for this item.*

1) Mr Love introduced the report regarding the Ofsted and CQC revisit of the Local Area Services for children with Special Educational Needs and Disabilities.

2) Ms Hammond presented the slides (attached).

3) Further to questions from Members, it was noted:

- The children's health workforce had been redeployed during 2020 and 2021 to assist with the Covid-19 pandemic and this had an impact on areas of work with children.
- The Improvement Board meetings took place during the pandemic but less often and there were frequent changes of health personnel for those meetings. PACT was part of the Improvement Board.
- Some children with SEND, particularly those with high level or complex health needs had remained at home during the early period of the pandemic.
- It was recognised where things had not gone well, and the inspector's findings were accepted. It was accepted that there were cases where KCC was too slow in resolving individual cases. It had been very challenging for frontline staff and at times, the level of work was overwhelming, so it was important moving forward that there was the right system in place.
- The Accelerated Progress Plan was to re-frame the failings identified by the revisit in a meaningful and measurable way. The Department for Education and NHS England were to have oversight over the Accelerated Progress Plan. The SEND Partnership Assurance Board was to be established – KCC awaited further information from government about whether the Secretary of State was to use his powers of intervention.
- More engagement with and listening to families was suggested as a way of moving forward following the revisit.
- Statutory guidance was being consulted to ensure that this was applied to the EHCP assessment process. Some Members had expressed concerns that it was difficult to progress while there was a backlog of assessments for EHCPs.
- In situations where it was felt that particular requirements of an EHCP were not being fulfilled by school placements, there was support for parents to approach schools with issues and to enable schools to meet the requirements. There was an annual review process in place for EHCPs.
- Decisions about non-executive sub-committees of Scrutiny were a non-executive matter for the Scrutiny Committee, rather than a matter for Cabinet to consider.
- Issues around SEND were at the top of KCC's priorities corporately moving forward. It was felt that changes had been made since 2019 but the improvements had not been fully realised at the time of the revisit.

4) RESOLVED to note the update and contents of the report.

Dr Sullivan and Mr Brady asked for it to be recorded that they did not support the recommendations.

## **19. Kent Commissioning Plan Update** *(Item 9)*

*Nick Abrahams, Area Education Officer (West Kent) was in attendance for this item.*

1) Mr Love introduced the report.

2) Mr Abrahams outlined the report.

3) Further to questions from Members, it was noted:

- There was significant pressure on the Capital programme and the pressure had increased due to inflation. KCC was lobbying government on the basis that funding needed to reflect the challenges.
- The commissioning intentions outlined in this year's commissioning plan relating to specialist places likely reflected a proportion of what the future commissioning intentions would be for specialist places, as a whole. The DfE had only requested information about mainstream school capacity and demand but moving forward, it was seeking for local authorities to submit forecasts for specialist places and report on capacity. There were ongoing conversations with the DfE and more information would be submitted as part of the Safety Valve process, including data around specialist places.
- Where children have a place in a specialist satellite provision in a mainstream school, they would be on roll at the special school. Therefore, these children would not be included in the inclusion data, however, they would benefit from the culture of inclusion in the setting.

4) RESOLVED to endorse the Commissioning Plan for Education Provision in Kent 2023-27.

## **20. Adolescent Response Team and the extension of the project**

*(Item 10)*

*Stuart Collins, Integrated Children's Services (Early Help Lead) and Dan Bride, Assistant Director were in attendance for this item.*

1) Mr Collins introduced and Ms Bride outlined the report.

2) Further to questions from Members, it was noted:

- £586,000 had been agreed per year for 2 years for the Adolescent Response Team project. £101,000 had been drawn down in the first year, 2021-22. The underspend was around £485,000 which was nearly a year's funding so it was considered that the project could be extended for another year.

3) RESOLVED to note the report.

## **21. Commissioned Youth Provision - Direct Award**

*(Item 11)*

*Christy Holden, Head of Strategic Commissioning (Children and Young People's Services) was in attendance for this item*

1) Ms Holden outlined the report.

2) Further to questions and comments from Members, it was noted:

- There had been wider work on reviewing community services service development. A further decision would be made when KCC was in a position to re-evaluate Commissioned Youth Provision taking into consideration Family Hubs.
- Comments, complaints and compliments from service users were sent by service providers to KCC for monitoring.

3) RESOLVED to agree the recommendations as outlined in the report.

**22. Commissioned Children's Centre Provision - Direct Award**  
(Item 12)

*Christy Holden, Head of Strategic Commissioning (Children and Young People's Services) was in attendance for this item*

1) Ms Holden outlined the report.

2) Further to questions and comments from Members, it was noted:

- It was recognised that consistency of quality of provision across the county was needed. However, needs across communities in Kent were different so it was consistency of quality based on need that was the focus.

3) RESOLVED to agree

**23. Local Children's Partnership Group Grant Funding**  
(Item 13)

1) Mrs Chandler introduced the report.

2) Further to questions and comments, it was noted:

- The timing of the proposed decision took into account that Local Children's Partnership Groups were in the process of setting their priorities in allocating their funding. The proposal to withdraw funding was still to go through KCC's budget setting process.

3) RESOLVED to endorse the recommendations as outlined in the report.

**24. LADO Annual Report**  
(Item 14)

*Sarah Hammond, Corporate Director of CYPE was in attendance for this item.*

1) Ms Hammond outlined the report.

2) Further to questions and comments from Members, it was noted:

- Concerns were raised about where there were allegations of physical or other abuse, 52% of these cases involved a children with SEND.

3) RESOLVED to note the report.

**25. Private Fostering Annual Report 2021-2022**  
(Item 15)

*Sarah Hammond, Corporate Director of CYPE was in attendance for this item.*

- 1) Ms Hammond outlined the report.
- 2) RESOLVED to note the report.

**26. 22/00104 - Direct Payment Support Services for Children and Young People - Contract Extension**  
(Item 16)

*Christy Holden, Head of Strategic Commissioning (Children and Young People's Services) and Steve Lusk, Senior Commissioner were in attendance for this item*

- 1) Ms Holden outlined the report.
- 2) Further to questions from Members, it was noted:
  - The CYPE directorate did not have an in-house team. However, work was being undertaken with the Adults' team on a self-directed support work group.
- 3) RESOLVED to agree the recommendations as outlined in the report.

**27. Decisions Taken Outside of Committee Cycle**  
(Item 17)

*Sarah Hammond, Corporate Director of CYPE was in attendance for this item.*

- 1) Further to questions from Members, it was noted:
  - The Family Hub model was about making services more accessible and providing a digital offer. A distinction was made about the difference between a digital offer, access to information digitally and a virtual offer which referred to accessing services virtually. The need would also continue for a face-to-face offer and for outreach. Negotiations with Public Health partners were ongoing and there would also need to be negotiation with other partners moving forward.
  - Concerns were raised that Members had not had sight of the decision at the previous Cabinet Committee meeting.
- 2) RESOLVED to agree the recommendations as outlined in the report.

**28. Work Programme**  
(Item 18)

- 1) Members noted the work programme.



From: Peter Oakford, Deputy Leader and Cabinet Member for Finance, Corporate & Traded Services

To: Children's, Young People and Education Cabinet Committee – 17 January 2023

Subject: Draft Ten Year Capital Programme, Revenue Budget 2023-24 and medium term financial plan 2023-26

Classification: Unrestricted

**Summary:**

The administration's budget report published on 3<sup>rd</sup> January 2023 sets out the background to and draft budget proposals for the capital programme, revenue budget for the forthcoming year and medium-term financial plan. The report is a standard report for the whole council focussing on the key strategic considerations underpinning the decisions necessary for County Council to agree the budget at the Budget Meeting on 9<sup>th</sup> February 2023

The administration's overall budget strategy is intended to:

Achieve a balanced one-year budget and balanced medium-term plan with minimal unidentified savings targets

Maintain adequate reserves to mitigate financial risks/shocks and to invest in the future

Maintain a strong positive cashflow and high levels of liquidity

Maintain (but not exceeding) levels of borrowing compared to the asset base (maintaining a healthy balance sheet)

Plan to deliver a financially sustainable Council over the medium term.

In summary, the proposed draft 2023-24 revenue budget requires £39.1m savings, £15.7m additional income from fees and charges and net £14.8m from one-off use of reserves (additional contributions & draw downs, and removal of previous contributions and draw downs). The budget proposes a 5% increase in Council Tax which will generate £41.7m income to support service delivery,

The proposed draft capital programme 2023-33 includes spending of £1,644m of which £996m is funded from confirmed/indicative grants, £407m from borrowing and £261m other sources. The administration's strategy for the capital programme is to minimise the level of additional borrowing, for 2023-24 the changes to the programme represents a £9.6m reduction.

**Recommendations**

The Committee is asked to:

- a) **Comment** on the draft capital and revenue budgets including responses to consultation
- b) **Propose** any changes to the draft capital and revenue budgets for consideration by Cabinet on 26<sup>th</sup> January 2023 before the draft is presented for approval at County Council on 9<sup>th</sup> February 2023

## **Budget Reports**

The full draft budget report and appendices may be accessed on Kent.gov.uk:  
[Our budget - Kent County Council](#)

### **Contact details**

Report Author(s)

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**From: Rory Love, Cabinet Member for Education and Skills**  
**Sarah Hammond, Corporate Director of Children, Young People and Education**

**To: Children's and Young People's Cabinet Committee – 17<sup>th</sup> January 2023**

**Subject: School Funding Arrangements for 2023-24**

Decision Number – **23/00006**

Key/Non-Key decision –

- It affects more than 2 Electoral Divisions
- It involves expenditure or savings of maximum £1m – including if over several phases

Classification: **Unrestricted**

**Past Pathway of report:** N/A

**Future Pathway of report:** Executive Decision

**Electoral Division:** ALL

**Summary:**

The Government has confirmed the funding allocations for schools' funding including primary & secondary schools, early years and high needs (Special Educational Needs) for 2023-24. Kent County Council will receive an additional £40m of Schools Block Dedicated Schools Grant in 2022-23 to distribute to Kent primary and secondary schools (and academies via the Education and Skills Funding Agency). Along with nearly £30m for high needs and just under £5m for early years free entitlement. Local Authorities remain responsibility for agreeing the distribution of funding to schools and educational establishments in accordance with the Government guidance.

The distribution of funding to primary & secondary schools is calculated through the operation of a Local Funding Formula (LFF) and this paper predominately advises Members about the recommendations to change to the LFF which was contained within the School Funding Formula Consultation to schools. The consultation was completed in November. This paper is an opportunity for Members of this Committee to comment on these proposals ahead of a key decision being taken by the Cabinet Member in February.

**Recommendation(s):**

The Cabinet Committee is asked to consider and endorse or make recommendations to the Cabinet Member for Education & Skills on the proposed decision to

implement the proposals set out within the Kent Schools' Local Funding Formula 2023-24 consultation <https://letstalk.kent.gov.uk/kent-school-funding-formula-2023-24>.

Note that the Cabinet Member will take the relevant Key Decision in February 2023 in line with the Council's decision-making procedures, following further engagement with the Schools Funding Forum regarding proposals on Early Years Free Entitlement and standard inflationary increases to Special Educational Needs payments made to schools/colleges.

## 1. Introduction

- 1.1 Since 2010, the Government has been reforming the school funding system so that it is fairer, simpler and more transparent. Their aim has been to create a system where schools and local authorities will be funded on up-to-date assessment of need that reflects the characteristics of their pupils. Since 2018-19, the *soft* National Funding Formula (NFF) was introduced, whereby Local Authorities were able to distribute the total funding they received from the Department of Education (DFE) for primary and secondary schools in their area through a Local Funding Formula (LFF) using a prescribed list of factors set by the DFE.
- 1.2 Local Authorities are also responsible for setting the payment rates to early years providers for Free Entitlement Rates for both two-, three- and four-year olds along with the funding rates to support Special Educational Needs across early years, schools and post 16 providers.
- 1.3 In 2021, the Chancellor set out details of the future planned spending levels for schools' including further funding of £4.7 billion by 2024-25. On 19 July 2022, the Chancellor confirmed the intention to honour this increase in school funding by £1.5 billion in 2023-24, of which £570m will be targeted to the High Needs block. Furthermore, on 17th November, the Chancellor announced a further £2.0 billion will be invested in schools (of which £400m will be invested in high needs) from 2023-24 bringing the total increase in school funding in 2023-24 to £3.5 billion.
- 1.4 On the 16<sup>th</sup> December, the Government also announced the intention to increase the overall funding available for Early Years Entitlements by a total of £200m by 2023-24, of which approximately £144m was new funding (equivalent to 3.8% increase) and £56m was funding previously received as a separate grant.
- 1.4 The Council must now decide how the Kent's LFF for schools, early years providers and special educational needs payments should change from 1 April 2023 taking into account views from both schools and the Schools Funding Forum.

- 1.5 The Schools Funding Forum is a statutory body made up of a representative group of headteachers, governors or other senior members of staff (i.e. school finance manager) within Kent schools including academy trusts, maintained schools, primary, secondary and special schools. Along with Post 16 and Early Years providers.

## 2. Background

- 2.1 The Dedicated Schools Grant (DSG) funding is allocated through 4 separate blocks, with each block calculated using their own nationally set formula (known as a National Funding Formula). The estimated block allocations for Kent for 2023-24 announced in December are set out in table 1 below:

Table 1: Indicative Dedicated Schools Grant Block Amounts (estimated in July 2022)

Schools Block (SB)	High Needs Block (HNB)	Early Years Block (EYB)	Central Schools Services Block (CSSB)
£1,202.121m	£311.984m	£97.919m	£11.852m

- 2.2 The School Block allocation is the funding available for primary and secondary school core budgets. The 2023-24 allocation has recently been updated to reflect the latest pupil numbers as recorded on the October 2022 school census confirming a total increase of £40.2m compared to 22-23 comparative level of which £16.5m reflects increases in pupil numbers and £24.0m relating to general increases in funding rates (equivalent to approximately 2% per pupil increase).
- 2.3 This paper and the associated consultation with schools focused on the distribution of the additional £24m through the Local Funding Formula in 2023-24.
- 2.4 In addition to their core school budget, schools will also receive a separate Grant called “Mainstream Schools Additional Grant” for 2023-24 to distribute the additional funding announced as part of the Autumn 2022 spending review (part of the £2.0 billion). Schools will have the flexibility to prioritise the spending of this grant to best support the needs of their pupils and staff and to address cost pressures. This funding will be distributed at standard rates based on pupil numbers and number of children eligible for free school meals. It is intended this funding will be incorporated into the core schools’ budget in future years. Modelling suggests this will increase primary & secondary school funding by a further c3.5% per pupil (therefore primary & secondary school funding will increase by approximately 5.5% in total for 2023-24).
- 2.5 Over the past year the Government has confirmed its intention to complete its ambition whereby schools’ budgets (for primary and secondary schools) will be set based on a single, national formula rather than each Local Authority being responsible for setting their own Local Funding Formula (LFF) to distribute School funding in their area. This is expected to be completed by 2027-28 and, to ensure a smooth transition for schools, the Government will increasingly tighten the restrictions on Local Authorities when setting their Local Funding Formula from 2023-24. For example: in 2023-24, all local Authorities must

include all NFF factors in their local formulae (except the locally determined premises factors) and must also move closer to the NFF rates. The consultation document includes a list of NFF factors that must be used in the schools funding formula for 2023-24 (<https://letstalk.kent.gov.uk/kent-school-funding-formula-2023-24>).

- 2.6 Following the 2022 Autumn spending review and subsequent announcements just before Christmas, the High Needs Funding allocation for Kent is now expected to increase by a total of £29.8m in 23-24 to £311m, £12.1m higher than the original announcement in July. The Government is mandating all local authorities to increase the funding rates for 2023-24 by a minimum of 3.4% for all maintained & academy special and alternative provision (AP) schools, based on the number of places being funded in 2022 to 2023.
- 2.7 The Department of Education also confirmed on 16<sup>th</sup> December, the Local Authority funding basis for the Early Years Block for 2023-24. Kent's indicative allocation is due to increase by £4.7m, equivalent to 5.1% (compared to the equivalent figures for 2022-23). This includes the hourly funding rates for Free Entitlement for two-, three- and four-year olds increasing by 5%. Along with the Early Years Pupil Premium and Disability Access Fund rate paid for eligible children increasing by 3.3% and 3.5% respectively. The Department have also rolled in the funding for historic teachers' pay & pension grants along with updating the calculation for the maintained nursery schools supplementary funding equivalent to just under a 20% increase.

### **3. Schools (Primary & Secondary) Funding Formula Consultation Proposals for 2023-24**

- 3.1 The Kent Schools' Local Funding Formula 2023-24 consultation was launched during November to coincide with the wider Headteacher briefings that took place during this time. The consultation document, an illustration tool showing the impact of the proposals on individual school budget, an on-line response form and an equality impact assessment could be accessed via the following link: <https://letstalk.kent.gov.uk/kent-school-funding-formula-2023-24>.
- 3.2 The consultation document contains full details of the proposals.
- 3.3 The consultation contained proposals focused on:
  - a) Areas of local concern
  - b) Changes to funding factor factors and funding rates
- 3.4 In recent years, KCC (with support from both schools and the Schools Funding Forum) has been guided by the general principle that "our Local Funding Formula should move towards the National Funding Formula (used to distribute school block funding to local authorities), but at the same time continue to utilise local flexibility to address areas of local concern". The main purpose of the consultation was to seek schools' views as to whether to continue to support the local area of concern of transferring 1% of the Schools Block to the High Needs Block in 2023-24 to help to fund SEN Support Services in mainstream schools.

- 3.5 The consultation also sought views as to how we should set our Local Funding Formula for 2023-24 and whether we:
- continue to replicate the principles of current formula used in previous years by mirroring the NFF rates for all factors except Ever6FSM, basic entitlement and mobility factor which are reduced (along with setting the minimum funding guarantee at lowest allowable valve) to fund the High Needs transfer & Falling Roll Fund, or
  - move to an approach where we move closer to the NFF and mirror the NFF factors & rates as closely as possible by applying a more equal reduction to all factor rates within the formula to fund the High Needs transfer & Falling Roll Fund? This also included the possibility of reducing the protection valve factors.
- 3.6 The consultation results were shared with the School Funding Forum on 6<sup>th</sup> December where their views and recommendations were also sought.

#### **4. Schools Funding Formula Consultation Results 2023-24**

- 4.1 Appendix A provides details of the responses. The consultation results were taken into consideration when the Schools Funding Forum put forward their recommendations to the proposals. In total there were 924 visitors to the website with 250 unique responses, with 189 out of 459 primary schools responding, 47 out of 101 secondary & all-through schools and 6 out of 24 special schools. There were also 8 responses where their school type was not identified. The response rate was significantly higher than in previous years.
- 4.2 There were 17 members present at the Schools Funding Forum meeting on 6<sup>th</sup> December. The meeting was quorum.

##### 1% Transfer from Schools to High Needs Block

- 4.1 The first question was in relation to whether schools continue to support the transfer of 1% of the schools' block to the high needs block to support the funding of SEN support services in mainstream schools. 86% of respondents agreed with this approach. 16 members of the Schools' Funding Forum agreed with the proposal and one abstained.
- 4.2 The Department of Education require all block transfer requests to be consulted with schools and to ensure the Council provides the schools with full background details of the request. This is outlined in the consultation document (Appendix 3). Block transfers cannot be automatically repeated each year therefore schools must be consulted on an annual basis and where the transfer is greater than 0.5%, the Secretary of State must also agree, in addition to a formal Cabinet Member decision. At the time of writing, we are waiting a response to our request from the Secretary of State.
- 4.3 The consultation document, along with section 10 of the Cabinet financial monitoring reports outlines both the latest financial position and proposed principles to addressing the in-year deficit in this grant. In 2022-23 the forecast grant shortfall is £46m. This transfer request forms part of the wider approach to helping to manage the Dedicated Schools Grant deficit recovery alongside

reviewing the council's local policies and process in relation to supporting children with SEN. The DfE have also invited the Council to take part in the Safety Valve Programme for those Councils with the highest deficits to support the development of a sustainable plan for recovery; this may include further funding from the DfE to pay off part of the deficit but only if the Council can demonstrate a credible plan for future financial sustainability.

- 4.4 The Government published its long-awaited SEN Green Paper in 2022 which sets out the Government's proposed reforms to the SEND and alternative provision (AP) system, which in part, is expected to support a more sustainable high needs funding system. The implementation plan is due to be published in Spring 2023 although it is recognised this unlikely to have an immediate effect and there will still be a requirement for local actions. The consultation on future National Funding Formula for setting Schools' budgets also confirmed the Government's intention to allow continued flexibility to transfer funding from core schools funding to LA's high needs budgets to support deficit recovery measures. Therefore, similar requests are likely to be considered in the future whilst the High Needs budget returns to a more sustainable position.
- 4.5 It is important to note, we are only proposing to transfer the same proportion of funding as in previous years therefore we are not proposing to take any more money from schools than has been the case in previous years which means we are intending to pass any extra funding from the 2023-24 settlement to the schools.
- 4.6 With both the Schools and Schools Funding Forum support and subject to the agreement of the Secretary of State, it is proposed to continue with the 1% transfer from the Schools block to the High Needs Block in 2023-24.

#### Local Funding Formula Factor and Rate Changes for 2022-23

- 4.7 The second question focused on proposed changes to the formula factors in Kent's Local Funding Formula for primary and secondary schools (LFF) if there was continued support for the 1% transfer. The views from the schools were less conclusive than the first question with a more equal split across the 3 options proposed. 78 (31%) of respondents favoured continuing with the current formula. A total of 151 (60%) of the respondents supported either option 2 or 3 favouring a move away from the current approach by reducing all factor values more equally to fund the 1% transfer. Of which, slightly more of the respondents (85 of 151) favoured reducing all factors including the protection factor values (minimum per pupil funding level and minimum funding guarantee, see point 4.9 for further details).
- 4.8 Based on the results on the school's consultation the Schools Funding Forum agreed to formally vote on Scenario 3 (all factor values reduced including protection factor values) of which 14 members of the Schools' Funding Forum agreed with the proposal, 2 disagreed and one abstained.
- 4.8 If the transfer is ultimately not supported, the proposal would have defaulted to mirroring of the National Funding Formula rates as closely as possible. This is in line with the overall guiding principle agreed by the schools and the Schools Funding Forum in previous years.

- 4.8 In recent years, the Local Authority has taken the approach of ensuring Kent's formula rates increase in a similar way to the National Funding Formula (i.e. if a NFF rate increase by 2% then we increase equivalent local funding formula rate by 2%) – this has meant that some schools are now closer to the National Funding Formula than others, and there is a more variable contribution by individual schools towards the funding of the High Needs Transfer (ranging from 0% to 3.5% of their total school budget). By aligning the formula to follow NFF rates more closely would ensure schools will be contributing more equally, when compared to the budget allocation they would receive through the NFF.
- 4.9 In addition, the funding formula includes 2 protection factors, which allocate further funding to a school budget, to ensure all schools receive either a minimum amount of funding per pupil (MPPL) or minimum percentage annual increase (minimum funding guarantee, MFG). These protection factors will “top-up” a school budget when the budget calculated on the characteristics of a school is lower than these protection thresholds. By including a reduction to these protection factors, in the same way as the other factor valves, would ensure all school budgets contribute towards the funding of the High Needs Transfer. The reduction to the MPPL would be subject to Secretary of State approval.
- 4.10 There were representations from both sides at the Schools Funding Forum on whether the protection valves should be reduced or not, particularly in relation to the minimum per pupil funding level. The Government will be increasing the Minimum Per Pupil Funding level in the National Funding Formula by 0.5% in 2023-24 (unlike other factors which will increase by 2-5%) therefore by applying a reduction to this factor will mean that school budgets whose funding is determined by the protection factors will not get an increase in their core school budget for 2023-24. There were also concerns this approach undermined the principle of the formula. Conversely there was also support for collective responsibility and the need for all schools to contribute to transfer.
- 4.11 The proposal is to reduce the minimum per pupil level by 0.5% whilst other factors will be reduced by c1.5% compared to the NFF rates. In addition, the Mainstream Schools Additional Grant will ensure all schools will receive an uplift in funding in 2023-24. Final allocations are yet to be published but modelled data suggest schools should get at a further 3% average increase in per pupil funding for 2023-24. This will be received separately to the core budget.
- 4.12 With the Schools Funding Forum support, and subject to the agreement of the Secretary of State, it is proposed that if the 1% transfer is agreed the Local Funding Formula for primary and secondary school budgets will be set by moving closer to the National Funding Formula (NFF) and reducing all NFF factor values more equally including the protection Factor Values (the minimum per pupil funding level and minimum funding guarantee) in 2023-24.

## **5 Other Formula Rate Proposals 2023-24**

- 5.1 Due to the timing of funding announcements for both Early Years Block and High Needs (Special Education Needs) Block, consultations with the Schools Funding Forum on the proposed rates will take place at the beginning of

February, ahead of Cabinet Member taking Key Decision. Key considerations will include:

#### Early Years Funding Formula Rates 2023-24

- 5.2 Following confirmation of funding increase proposals will include how the teachers pay and pension grants, previously received as a separate grant, should be incorporated into the main Early Years Funding Formula; any further changes required to the maintained nursery funding agreement and overall uplifts to the basic rate.

#### High Needs Funding Formula Rates 2023-24

- 5.3 The total value of High Needs funding is expected to increase by nearly £30m from £282m in 22-23 to £311m in 2023-24, an increase of nearly 11%. This is still insufficient to meet the current in-year deficit on the High Needs block which is forecast to be £46m in 2022-23. The High Needs budget is used to fund payments to top up funding to mainstream schools & post 16 providers for individual children with SEN, Specialist Resource Provisions, Special Schools Funding. Any standard funding rate increases for educational providers have to be balanced between adding further pressure to the High Needs block and recognising inflationary pressures that SEN education providers are facing including the rise in teachers' and support staff salaries along with wider energy costs (including the Government's commitment to reach £30,000 starting salary for teachers). The Government has also stipulated special school rates must increase by at least 3.4% for 2023-24.

## **6 Financial Implications**

- 6.1 All funding proposals associated with the Schools' Local Funding Formula proposals (primary & secondary schools) are made within the total school block available for distribution in 2023-24. The Government requires the full school block to be distributed to schools, except where a block transfer has been agreed.
- 6.2 Similarly, all funding proposals linked to the Early Years block are expected to be made within the estimated total Early Years Block available for distribution in 2023-24. The Government only expects 95% of budgeted block to be passported to early years providers to deliver the government's free entitlements.
- 6.3 The High Needs Block is significantly overspent and therefore all proposals must consider the financial impact and subsequent savings that will need to be achieved to meet any commitments to increase funding rates to support children with Special Educational Needs.
- 6.2 The final rate values may vary for affordability purposes as all proposals in the consultation document are based on modelled data.

## **7 Legal implications**

- 7.1 There are no legal implications, but the Council is required to set the schools budget in accordance with Education Act 2002 and the Conditions of DSG Grant 2023-24. School Budgets must be published by 28<sup>th</sup> February of each



year and the Early Years funding rates must be published by 31<sup>st</sup> March for the forthcoming financial year.

- 7.2 The Schools Funding Forum generally have a consultative role whose composition, constitution and procedures of schools forums are set out in the Schools Forums (England) Regulations 2012 (S.I. 2012/2261) (as amended).

## **8 Equalities implications**

- 8.1 An equalities impact assessment has been completed and is included as part of the consultation documentation. There were no adverse impacts identified.

## **9 Other corporate implications**

- 9.1 This does not have an impact on other areas of the Council.

## **10 Governance**

- 10.1 Corporate Director for Children, Young People and Education will be delegated responsibility to enact the decision and to make any further necessary changes to funding rates in light of any final affordability issues.

## **11 Alternatives considered**

- 11.1 The alternatives to the recommendations within this paper are set out as part of the consultation and have been referenced in the body of this report.

## **12 Conclusions**

- 12.1 The Government requires schools to be consulted on an annual basis regarding any proposed changes to Local Funding Formula and the request to transfer funding from the school's block to high needs block. The consultation sought views as to whether to replicate the methodology used in setting school budgets in 2022-23 and continue to recognise and address areas of local concern or move further towards the National Funding Formula and therefore no longer reflect the local circumstances in Kent. It is recognised the request to repeat the transfer of 1% from the schools to high needs block to fund SEN support services in schools is particularly sensitive, but if we did not it would mean we are not exploiting all options open to us to do all that we can to help manage this significant high needs budget challenge.
- 12.2 The Schools Funding Forum considered the feedback from the schools' consultation in reaching their position on the principles of the schools' budgets for 2023-24 and this has been reflected in the recommendations put forward in this paper to move closer to the National Funding Formula when setting the Local Funding Formula for 2023-24 and seeking approval from the Secretary of State for both the 1% transfer and to reduce the minimum per pupil funding level.
- 12.3 The Schools Funding Forum will be consulted on the principles for setting Early Years Funding Formula and any standard inflationary increases for rates paid

from the High Needs Block. The Cabinet Member for Education & Skills will be asked to make this decision in early February in readiness for formal publication at the end of February 2023.

### **13 Recommendation(s):**

13.1 The Cabinet Committee is asked to consider and endorse or make recommendations to the Cabinet Member for Education & Skills on the proposed decision to implement the proposals set out within the Kent Schools' Local Funding Formula 2023-24 consultation <https://letstalk.kent.gov.uk/kent-school-funding-formula-2023-24>.

13.2 Note that the Cabinet Member will take the relevant Key Decision in February 2023 in line with the Council's decision-making procedures, following further engagement with the Schools Funding Forum regarding proposals on Early Years Free Entitlement and standard inflationary increases to Special Educational Needs payments made to schools/colleges.

### **14 Background Documents**

10.1 The Kent Schools' Local Funding Formula 2023-24 Consultation documentation can be found in the link below:  
<https://letstalk.kent.gov.uk/kent-school-funding-formula-2023-24>.

### **15 Contact details**

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# School Funding Formula Consultation

## Summary of Responses - Duplicates Removed

### Consultation Visitors

Total Visits 924

Documents	Downloads	
	Visitors	/ Views
Consultation Document	346	403
School Interactive Model	235	284
Consultation Document - Appendix 3	115	129
Equality Impact Assessment	45	49

### Number of Responses

A) an individual school (maintained schools, individual academies or free schools)	Total
B) an Academy Trust for all Kent schools within the Trust	155
	21

	A	B	Total	
Primary	113	76	189	76%
Secondary	33	13	46	21%
All-through	1	0	1	1%
Special	5	1	6	3%
Blank	3	5	8	2%
<b>Total</b>	<b>155</b>	<b>95</b>	<b>250</b>	<b>100%</b>

### Responses by District

Ashford	10	6%
Canterbury	12	7%
Dartford	6	3%
Dover	12	7%
Folkestone and Hythe	9	5%
Gravesham	13	7%
Maidstone	23	13%
Sevenoaks	13	7%
Swale	9	5%
Thanet	15	9%
Tonbridge and Malling	16	9%
Tunbridge Wells	15	9%
Blank	23	13%
<b>Total</b>	<b>176</b>	<b>100%</b>

### Responses by Role

Bursar/Business Manager	70	40%
Headteacher	76	43%
Executive Headteacher	15	9%
Governor	5	3%
Other	10	6%
<b>Total</b>	<b>176</b>	<b>100%</b>

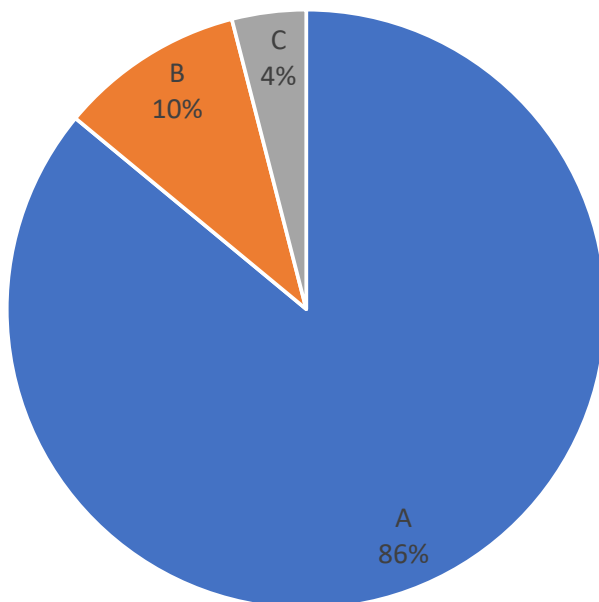
### Question 1

For 2023-24, KCC is proposing to repeat the 1% transfer from the Schools Block into the High Needs Block.

We estimate this to equate to approximately £11.8m. This request effectively repeats the one-off transfer made in in the last four years. We are not proposing to reduce the school block further than has been done so in previous years and this will mean any additional funding received for the Schools' budget can still be passed directly to schools. We appreciate we have asked this question in previous years', but we are required to consult annually on this proposal. In line with the request in 2022-23, this transfer would be used to fund activities that support children with SEN in mainstream schools funded from the High Needs Block. It would help to support the system of SEN support across the county including ensuring sufficient funding for the County Approaches to Inclusive Education. This would also support our plan to reduce the financial deficit we have on the Dedicated Schools Grant High Needs block by supporting strategies to increase the SEND capacity in mainstream schools and ensure only the most complex children with SEN are supported in specialist provision (such as independent schools). Please see section 1 and Appendix 3 of the consultation document for further details.

**Do you agree or disagree with the one-off transfer of 1% (approximately £11.8m) from the Schools Block to the High Needs Block for 2023-24, to fund SEN support services for children with SEN in mainstream schools funded from the High Needs Block?**

A) Agree	215
B) Disagree	25
C) Don't Know	10



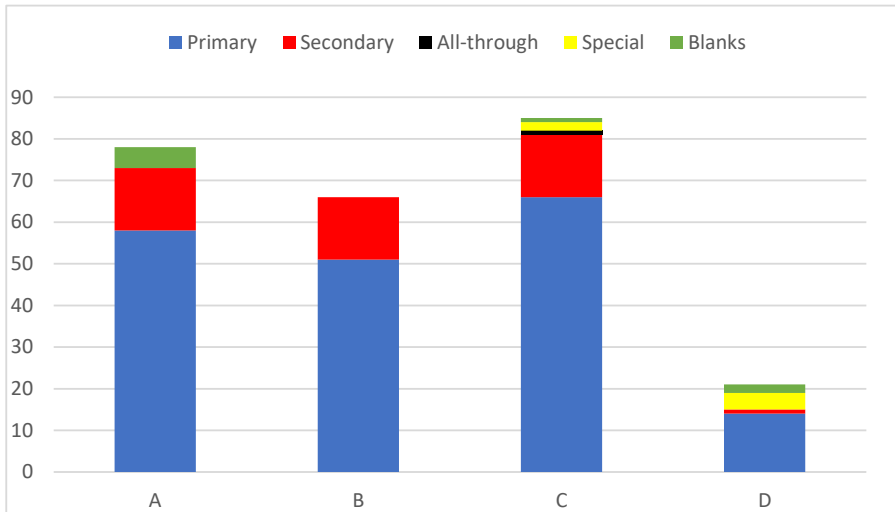
	A	B	C
Primary	169	11	9
Secondary	34	12	0
All-through	1	0	0
Special	6	0	0
Blanks	5	2	1
Total	215	25	10

## Question 2

The final question relates specifically to the Local Funding Formula which is used to determine the total value of the primary and secondary school budgets in Kent. School budgets are determined by a formula which is driven by key characteristics of your schools' pupil cohort. If there is a transfer of 1% of the Schools' Block to the High Needs Block, KCC would like to understand how this should be funded from the school budget formula. For 2023-24, we are seeking your views as to whether we replicate the principles of the formula used in 2022-23 (updated to include the mobility factor) or do we mirror the Government's National Funding Formula (NFF) factors and rates more closely and applying a more equal reduction adjustment to all factor rates. In recent years, the Local Authority has taken the approach of ensuring Kent's formula rates increase in a similar way to the National Funding Formula (i.e. if a NFF rate increase by 2% then we increase equivalent local funding formula rate by 2%) – this has meant that some schools are now closer to the National Funding Formula than others, and there is a more variable contribution by individual schools towards the funding of the High Needs Transfer and Falling Roll Fund. By aligning the formula to follow NFF rates more closely would ensure schools will be contributing more equally towards these areas of concern, when compared to the budget allocation they would receive through the NFF. In addition, the funding formula includes 2 protection factors, which allocate further funding to a school budget, to ensure all schools receive either a minimum amount of funding per pupil (MPPL) or minimum percentage annual increase (minimum funding guarantee, MFG). These protection factors will "top-up" a school budget when the budget calculated on the characteristics of a school is lower than these protection thresholds. By including a reduction to these protection factors, in the same way as the other factor valves, would ensure all school budgets contribute towards the funding of the High Heeds Transfer and Falling Roll Fund. By moving closer to the NFF will mean schools will see a more variable increase when compared to 22-23. In all cases the additional £23m of funding received will be used to increase funding rates in line with the 2022-23 National Funding Formula where appropriate. No factor valve would be set at a lower level than last year's formula. These proposals have been put together on the assumption that all schools will also receive a separate top up grant following the Chancellors announcement on 17 November (details are still be published). Please see section 2 and Appendix 4 of the consultation document for further details. If there is support to continue to transfer 1% of the Schools block to the High Needs Block to fund activities that support children with SEN in mainstream schools,

**KCC would like to understand which of the following principles schools prefer:**

A) Scenario 1: continue with the principles of last year's Local Funding Formula and mirror the NFF rates for all factors except for Ever 6FSM & Basic Entitlement & mobility factors which are reduced to fund SEN support services in mainstream schools.	78
B) Scenario 2: move closer to the National Funding Formula, introducing the mobility factor and reducing all NFF factor values more equally to fund SEN support services in mainstream schools except the Protection Factors which should remain at NFF rate.	66
C) Scenario 3: move closer to the National Funding Formula introducing the mobility factor and reducing all NFF factor values more equally to fund SEN support services in mainstream schools including the Protection Factor Valves.	85
D) I don't know	21



	A	B	C	D
Primary	58	51	66	14
Secondary	15	15	15	1
All-through	0	0	1	0
Special	0	0	2	4
Blanks	5	0	1	2
Total	78	66	85	21

**From:** Sue Chandler, Cabinet Member for Integrated Children's Services  
Sarah Hammond, Corporate Director Children, Young People and Education

**To:** Children's, Young People and Education Cabinet Committee – 17 January 2023

**Subject:** **KENT SAFEGUARDING CHILDREN MULTIAGENCY PARTNERSHIP - ANNUAL REPORT OCTOBER 2021-SEPTEMBER 2022**

**Classification:** Unrestricted

**Past Pathway of report:** Kent Safeguarding Children Multiagency Partnership Executive Board – 05 December 2022

**Electoral Division:** All

**Summary:** The Kent Safeguarding Children Multiagency Partnership Annual Report provides an account of the activities undertaken, key achievements and challenges addressed during October 2021 and September 2022.

### **Recommendation**

The Cabinet Committee is asked to **CONSIDER** the progress made and **NOTE** the content of the Annual Report.

## **1. Introduction**

- 1.1 The Kent Safeguarding Children Multiagency Partnership Annual Report - October 2021 to September 2022 (attached as Appendix A), has been produced in line with the statutory requirements set out in 'Working Together to Safeguard Children July 2018' (Working Together). The report focuses on key areas of activity and learning during the period.
- 1.2 Working Together 2018, specifically, requires that multiagency safeguarding arrangements must publish a report at least once a year and the report should include:
- evidence of the impact of the work of the safeguarding partners and relevant agencies, including training, on outcomes for children and families from early help to looked-after children and care leavers
  - an analysis of any areas where there has been little or no evidence of progress on agreed priorities
  - a record of decisions and actions taken by the partners in the report's period (or planned to be taken) to implement the recommendations of

any local and national child safeguarding practice reviews, including any resulting improvements

- ways in which the partners have sought and utilised feedback from children and families to inform their work and influence service provision.

1.3 Also, consideration was given to the Analysis of Safeguarding Partners annual reports published on behalf of the National Child Safeguarding Practice Review Panel May 2021, in writing the annual report.

1.4 It is a requirement for a copy of the published Kent Safeguarding Children Multiagency Partnership Annual Report - October 2021 to September 2022, to be sent to the Child Safeguarding Practice Review Panel and the What Works Centre for Children's Social Care within seven days of being published.

## **2. Annual Report October 2021 to September 2022**

2.1 The report follows the same structure as the previous annual report which had been developed based on analysis and recommendations by the National Child Safeguarding Practice Review Panel and benchmarked against other partnership annual reports.

2.2 The Kent Safeguarding Children Multiagency Partnership Annual Report - October 2021 to September 2022, was agreed by the Executive Board on 5 December 2022.

2.3 As mentioned earlier, the report includes an overview of the key activities undertaken during the period October 2021 to September 2022, alongside ambitions for the next 12 months. It also includes an evaluation from the Kent Safeguarding Children Multiagency Partnership Independent Scrutineer.

2.4 The report particularly highlights several key activities progressed during the period, including:

2.4.1 Implementation of the revised partnership architecture

2.4.2 Improved multi-agency engagement with schools and educational establishments and re-established Education Subgroup

2.4.3 Commencement of the Communication and Engagement project

2.4.4 Independent Scrutineer evaluation

2.4.5 Initiation of the biennial Section 11 audit process jointly with Medway Safeguarding Children Partnership

2.4.6 Front Door (Request for Support) multi-agency audit undertaken with report expected in early 2023

2.4.7 Tracking of Serious Incident Notification and referrals to the National Panel

2.4.8 Publications of several legacy Serious Case Reviews and Local Child Safeguarding Practice Review cases.

## **3. Conclusions**



- 3.1 The Kent Safeguarding Children Multiagency Partnership has been established to fulfil the statutory duties placed on the Kent County Council, NHS Kent and Medway Integrated Care Board and Kent Police by virtue of the Children Act 2004 (as amended by the Children and Social Work Act, 2017).
- 3.2 The Executive Partnership Board will continue to discharge such responsibilities defined in law and statutory guidance working in partnership with all relevant bodies and organisations in Kent.
- 3.3 The Kent Safeguarding Children Multiagency Partnership Annual Report October 2021 to September 2022 is presented for the information of the Children's, Young People and Education Cabinet Committee. The report will be published on the Partnership website and a copy will be sent to the Child Safeguarding Practice Review Panel and the What Works Centre for Children's Social Care.

#### 4. Recommendation

4.1 Recommendation: The Cabinet Committee is asked to **CONSIDER** the progress made and **NOTE** the content of the Annual Report.

#### 5. Background Documents

Working Together to Safeguard Children A guide to inter-agency to safeguard and promote welfare of children July 2018

#### 6. Report Authors

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# **Annual Report**

## **October 2021 –**

## **September 2022**

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## **Foreword**

This is the third Kent Safeguarding Children Multi-agency Partnership annual report, reflecting on the period from October 2021 to September 2022. This has been a year

of change, consolidation, and adaptation, with the move from the Clinical Commissioning Group to an Integrated Care Board, transitioning out of the pandemic to living with Covid, as well as significant signalled changes at national level through the Independent Review of Children’s Social Care and the National Child Safeguarding Practice Review Panel’s review of Child Protection in England. During the course of this year the Partnership has also continued to experience change, with three new Executive Board members from those in place at this time last year. It has also been a year in which demand on the public services in Kent has continued to increase, against a backdrop of rising cost of living demands and concerns.

However, there has been significant progress made within the Partnership. In May we published revised KSCMP arrangements which reflect the learning of the Architecture Review undertaken last year and have enabled us to better connect the activities of Partnership. We also produced our first annual plan which was a positive step to ensure a golden thread running through the Partnership, with partners pulling in the same direction and accountable measures to understand progress being made.

Whilst there have been some good news stories, including Kent County Council’s Children’s Social Care being awarded an ‘Outstanding’ Ofsted grading, and positive feedback in response to the Partnership’s adoption of innovative methodology for Local Child Safeguarding Practice Reviews, it has not been without challenge. Over the coming year we will, as an Executive, continue to build on the positive progress made and provide strong leadership to the Partnership to serve our ultimate goal of safeguarding the wellbeing of children in Kent in fulfilment of our statutory duties.



*Sarah Hammond*

**Sarah Hammond,**  
Corporate Director,  
Children, Young People  
and Education,  
Kent County Council



*Harman*

**Tracey Harman,**  
Assistant Chief  
Constable,  
Kent Police



*Eileen Sills*

**Dame Eileen Sills**  
Chief Nursing Officer,  
NHS Kent & Medway

**Key headlines: October 2021 to September 2022**



## Key achievements

- Revised KSCMP arrangements published
- Emerging Themes Group established
- Education Safeguarding Group re-established
- Communications and Engagement Project commenced
- 51 Section 11 self-assessments collected



## Practice improvement

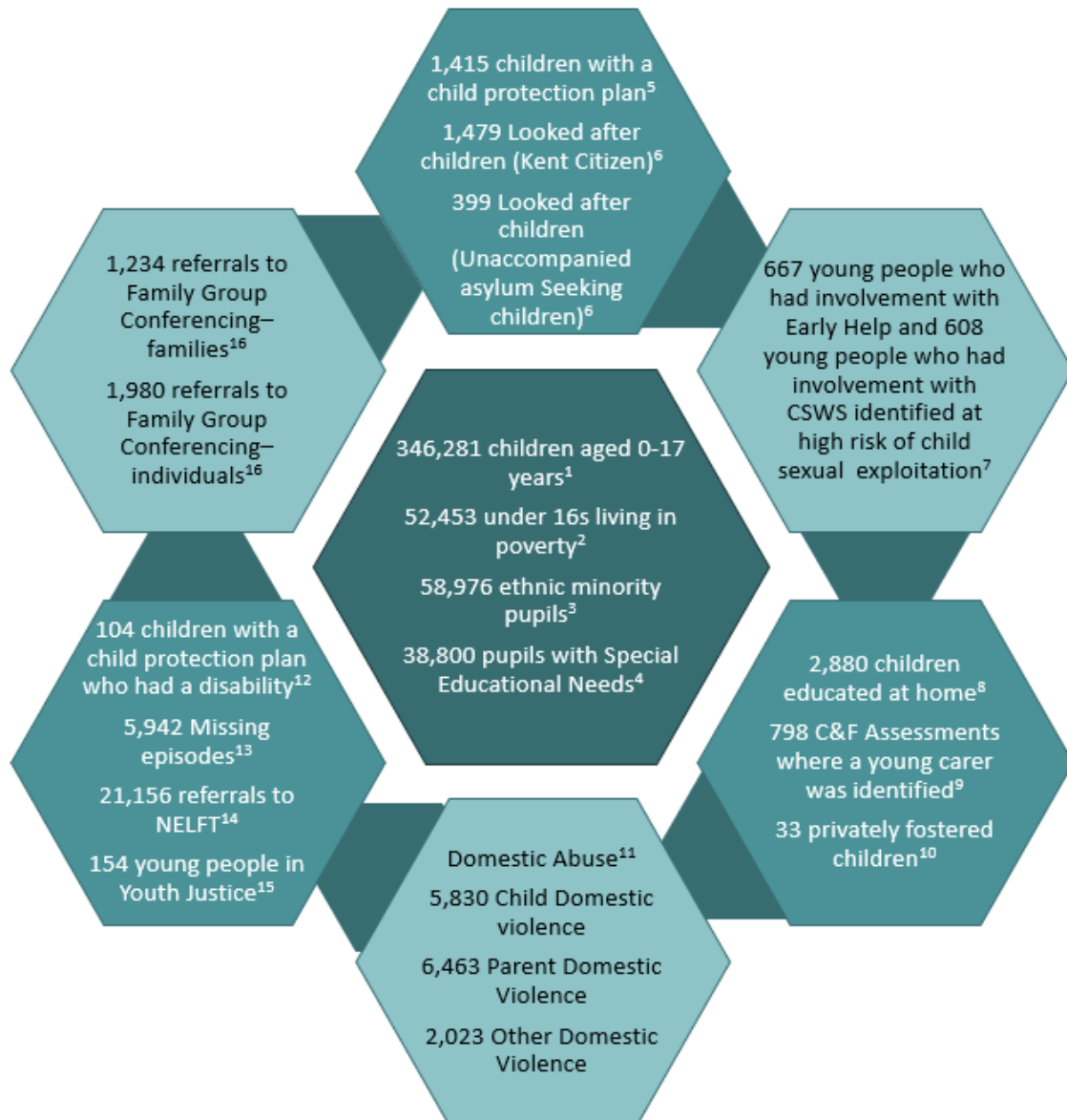
- 3 Serious Case Reviews published
- 2 Local Child Safeguarding Practice Reviews published
- Harm to Under 2's in Kent thematic study
- Fathers and Families Engagement review



## Multi-agency training

- 38 multi-agency courses delivered
- Over 640 training attendances
- 36,712 KSCMP e-learning course completed

**Kent Safeguarding Context in Numbers** (see Appendix 5 for list of references)



## **Kent Safeguarding Children Multi-agency Partnership: Key Projects in 2020/21**

### **Architecture project**

The 2021-22 annual report referenced the Architecture Review which had taken place to assess what was working well and where improvements were needed in the arrangement of the Partnership. The Executive Board reviewed and agreed the recommendations in November 2021, with work since ongoing to enact these. In June 2022 a revised set of KSCMP arrangements were published, which refined those put in place in 2019, and gave more clarity on some structural aspects that had developed since the inception of the Partnership. Two sub-groups named in the arrangements, the Emerging Themes Group and Education Safeguarding Group, had not been operating since late 2019, so work has been undertaken to bring these groups into existence.

A key finding of the review was that a wholesale shift from the Board culture to the Partnership had not yet been achieved, unaided by opaque communication lines and a sense that a golden thread from the Executive and their priorities out to the sub-groups and broader partners was missing. These findings have shaped the plans and projects of the Business Team, including establishing a 2022-23 Partnership plan (discussed in more detail further in this report).

Given the scope of the review was both short and long-term improvement, there are a number of areas that remain in progress or are planned for consideration in future. Development of a Partnership forum, to provide a space for interface between the Executive, the sub-groups and broader partners, was agreed in principle and is currently being explored further within the separate Communications and Engagement Project.

### **Education project**

The KSCMP Education project was referenced in last year's annual report, as it commenced mid-2021 following the Ofsted Review of Sexual Abuse in Schools and Colleges Report<sup>1</sup> and the Wood Review<sup>2</sup>. Both highlighted the need to consider and improve multi-agency engagement with schools and educational establishments to improve the effectiveness in local safeguarding areas. The project considered a range of aspects, and two reports were produced outlining the findings, the work completed, and recommendations. The first was considered by the Executive Board in Autumn 2021 and the latter circulated in Spring 2022.

These reports outlined the research findings of the review that the KSCMP Business Team undertook regarding how the Partnership and key partners work with schools to improve multi-agency safeguarding. The study included an analysis of a range of

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<sup>1</sup> <https://www.gov.uk/government/publications/review-of-sexual-abuse-in-schools-and-colleges/review-of-sexual-abuse-in-schools-and-colleges>

<sup>2</sup> <https://www.gov.uk/government/publications/wood-review-of-multi-agency-safeguarding-arrangements>



quantitative (statistics from consultations, training etc) and qualitative (focus groups with Headteachers, interviews etc) data to inform its study scope and findings.

Analysis carried out in Autumn 2021 and early 2022 showed that there was limited understanding of who KSCMP are and what our purpose is amongst education providers. This included limited awareness of the difference between The Education People, KCC Integrated Children's Services Front Door, and KSCMP.

The survey also showed that there were no clear-cut ways or ideas of how the Partnership should engage with schools and education settings, as respondents to the survey did not all attend the same type of meetings that were offered to them, for example not all Designated Safeguarding Leads (DSLs) are Headteachers so did not attend Headteacher briefing sessions or Kent Association of Headteacher meetings. Other settings expected the Partnership to contact them individually either by face-to-face meetings or by phone.

One of the actions and recommendations that resulted from this work were to produce guidance for schools about who KSCMP are and what they do, including information on the Front Door and The Education People. This was completed early 2022. KSCMP reviewed the way it communicated with education settings and a member of the Business Team now attends and presents at meetings with as many educational settings as possible, these have included DSL meetings and Early Years Network Briefings run by The Education People and meetings with Further and Higher Education staff. KSCMP has also liaised with Kent Association of Headteachers to support sending out communications to schools. KSCMP has also sent out its own newsletters and utilised social media channels to reach more professionals in education.

The KSCMP Education subgroup was also re-established in April 2022. The group has held two meetings so far, with quarterly meetings planned. There is good attendance at this group from all types of settings including Early Years, Primary, Secondary, Grammar, Pupil Referral Units (PRUs), Special, Independent, and Further and Higher Education. This group is starting to allow for two-way dialogue to occur between the Partnership and education.

KSCMP are also involving education in being the multi-agency audit to consider the appropriateness of referrals to the Front Door with a focus on the quality of information provided in the Request for Support (RFS).

KSCMP is committed to further ongoing work to continue to build better relationships with education professionals to safeguard and promote the welfare of all children in Kent.

### **Communication and Engagement project**

The Communication and Engagement project commenced in summer 2022. The project considers the development of mechanisms to improve communications about, and to better convey developments achieved by, the KSCMP. The project is

looking both to develop a clear identity and 'brand' and consider lines of communication across the Partnership.

The project also brings into scope the recommendation of the Architecture Review to establish a Partnership forum to provide a space for the Executive Board to communicate with the broader Partnership. The forum will be reconsidered, and a clearer vision and design formed should it be agreed to continue.

**Allergy Awareness week**

Over the course of the last 12 months KSCMP has continued to expand its social media presence through the KSCMP Twitter account, with a regular schedule produced to highlight both new content and key messages related to safeguarding children in Kent. Tweets are often focused on national awareness days and week, highlighting relevant local content.

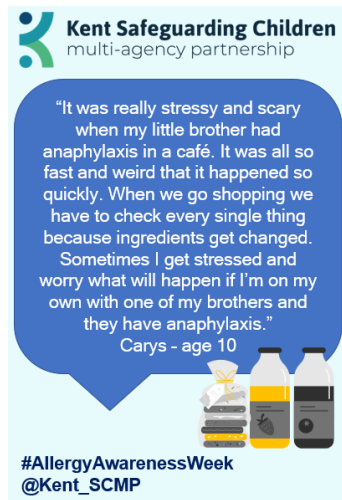
In 2022 the 25<sup>th</sup> to 29<sup>th</sup> April was Allergy Awareness Week in the UK. Ahead of the week the KSCMP Business Team reached out to a small number of children in Kent with allergies to produce a series of quotes for use on social media. These received the highest amount of engagement to date on Twitter and attracted support from national allergy organisations and charities. The quotes are included below and were an effective way of sharing the lived experiences of children in Kent.



**Kent Safeguarding Children**  
multi-agency partnership

"Other people think, 'oh, it's just allergies' and don't really understand what I can and can't be around. Sometimes friends avoid me because of it and walk away. It makes me feel alone and angry. Some think if an allergen is 'just an ingredient' it doesn't matter - even teachers, and they're meant to keep me safe. I have to be aware everywhere I go which isn't a nice feeling, because I'm never going to be comfortable."  
Frank - age 12

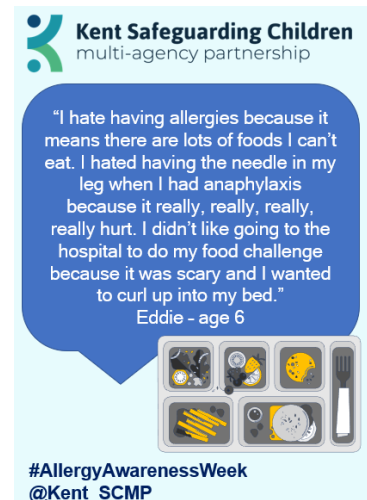
#AllergyAwarenessWeek  
@Kent\_SCMP



**Kent Safeguarding Children**  
multi-agency partnership

"It was really stressy and scary when my little brother had anaphylaxis in a café. It was all so fast and weird that it happened so quickly. When we go shopping we have to check every single thing because ingredients get changed. Sometimes I get stressed and worry what will happen if I'm on my own with one of my brothers and they have anaphylaxis."  
Carys - age 10

#AllergyAwarenessWeek  
@Kent\_SCMP



**Kent Safeguarding Children**  
multi-agency partnership

"I hate having allergies because it means there are lots of foods I can't eat. I hated having the needle in my leg when I had anaphylaxis because it really, really, really hurt. I didn't like going to the hospital to do my food challenge because it was scary and I wanted to curl up into my bed."  
Eddie - age 6

#AllergyAwarenessWeek  
@Kent\_SCMP

## Scrutiny, Challenge and Assurance

### Independent Scrutineer Evaluation

Membership of the KSCMP Executive has been delegated to the Director of Children's Services, the Chief Nurse and the Assistant Chief Constable. This is in line with other partnerships nationally. Since the last annual report there has been a turnover of senior staff in all three statutory partners which has hampered progress of the developing Partnership as Executive Board members establish their working relationships. Despite this challenge, the Partnership has implemented the Architecture Review and established a more coherent sub-group structure to manage the Partnership's workplan.

The Partnership has good business support enabling it to continue to develop despite the changes at a senior level. A review has been concluded of Harm to Children Under 2, providing invaluable learning for the local system. One of the challenges for the Partnership is how it oversees progress against the actions it has developed. New arrangements are being put in place through the Learning Improvement Group to ensure that delivery against action plans is monitored and the Partnership can evidence progress against priorities.

The Executive has held several themed meetings enabling the partners to devote more time to considering issues of national and local significance. Themes have included:

- National Review into the murders of Arthur Labinjo-Hughes and Star Hobson and the Independent Review of Children's Social Care
- Review of findings from Joint Targeted Area Inspections
- Development of Risk Register and Mitigation.

The Partnership has improved its response to notifications of serious incidents to the National Child Safeguarding Practice Review Panel. Feedback from the panel last year on the KSCMP's collated reports described them as difficult to follow and repetitive. The partners have taken action to address this deficit and more recent submissions have received positive feedback about their quality. The Partnership has taken an innovative approach to LCSPRs and this good practice has been recognised by the National Panel.

The Partnership is still developing a dataset which will enable agencies to provide more effective scrutiny and challenge. Steady progress is being made in this area and it is hoped that a comprehensive dataset will be finalised in 2023. The Business Team have provided a detailed analysis of serious incident notifications which showed that numbers in Kent are broadly in line with other comparable authorities. Notifications of under 1s in Kent is above the national average and the Partnership is further exploring how practice can be improved in this area.

I attended the following meetings over the past year:

- KSCMP Executive Meetings
- Scrutiny and Challenge Sub-Group Meetings

- Executive Themed Meetings.

In addition, I undertook a project on working with fathers. This followed a number of national and local reviews which highlighted the failure of agencies to assess fathers and the positives and risks they present to children in their early years. Following meetings with senior and frontline staff several recommendations have been made to the Scrutiny and Challenge sub-group on improving practice. I have challenged decision making in relation to how a serious incident was managed by the Partnership and how effectively the multi-agency child protection arrangements are being managed. Partners have been quick to address concerns.

Overall, despite the challenges arising from Covid-19 and the changes in leadership, the KSCMP has continued to make progress against its objectives. It has improved the organisational structure and the response to serious incidents. The Partnership now has a programme of multi-agency auditing and continues to improve the quality of data to enable more effective scrutiny and challenge. While progress has not been as timely as hoped, a settled Partnership Executive should be able to make good progress in the coming year.

### **Scrutiny and Challenge**

The Scrutiny and Challenge Group has continued to operate, increasing its frequency from a 6-monthly to quarterly meeting schedule following findings of the Architecture Review. As with several Partnership sub-groups a forward plan has been developed, to provide structure and direction and ensure that the group's agendas are reflective of the direction of the Partnership. During this year the group has scrutinised a range of items, including the Partnership Plan, multi-agency audit plan, Non-Accidental Injury deep dive, Harm to Under 2s study, and Practice Review Project, often building on the comments and recommendations endorsed by the Executive Board.

The Independent Scrutineer presented his analysis of learning from 9 Partnership Rapid Reviews attended between October 2019 and July 2021. The key themes included that rapid review reports contain a wealth of information that the Partnership may not be taking advantage of, which was subsequently considered within the implementation of the Practice Review Project. Additionally, it was highlighted that there was an over-reliance on the mother for essential information, a finding which contributed to the development of the terms of reference of the fathers and families engagement review (see the Learning and Improvement section). The Scrutineer also challenged as to whether more could be done to ensure better information sharing between GP practices, acute trusts, midwifery, and health visiting, which health colleagues have taken on board to consider.

The group also received an update on the Escalation project previously undertaken by the Business Team, and the actions which had been agreed as a result. In order to understand the efficacy and impact of those actions, the group has agreed for a repeat of the previous survey to be undertaken, and a further consideration of those results.

As reported in last years' report, this group has a longstanding requirement to consider a multi-agency dataset which considers a range of indicators that can provide an overview of how safeguarding systems are operating, highlighting potential areas of concern for exploration, and allowing for the measurement of impact on practice. Despite significant efforts of the KSCMP System Performance Analyst there continues to be ongoing challenges in obtaining the correct data from individual partners.

During this year separate papers related to multi-agency data have been taken to both the Executive Board and the Scrutiny and Challenge Group. Despite senior officers from each of the Safeguarding Partner agencies agreeing to the sharing of relevant data, the indicated data required to fulfil the dataset needs have not necessarily been available. Challenges have included liaison with numerous representatives of each organisation, time-lag in data sets and a lack of clarity regarding what type or level of data can be shared with the Partnership. Scrutiny and Challenge have considered this issue on multiple occasions, leading to a data summit being held in May 2022, followed by single agency meetings. The Business Team have also undertaken work to provide clear guidance regarding information sharing for the purposes of the Partnership<sup>3</sup>, in response to the uncertainty expressed by some individual partner colleagues. The development of a dataset which provides the Partnership a view of frontline practice to understand its impact on the wellbeing and safeguarding of children in Kent continues to be a priority.

## **Section 11 Assessments**

Section 11 (S11) of the Children Act 2004 places a statutory responsibility on key agencies and organisations to make arrangements to ensure that in discharging their functions they have due regard to the need to safeguard and promote the welfare of children. Agencies are required to complete a full S11 self-assessment on a biennial basis.

The KSCMP are currently undertaking the biennial S11 audit process. As a result of the success of the previous collaboration between Kent and Medway Safeguarding Children Partnerships on the audit, this has again been a combined audit meaning organisations that span both Kent and Medway are only asked to complete one return, covering their duties in one or both local authority areas. The Partnerships have worked together to produce an updated tool based on the previous audit for agencies to complete.

The audit process began in June 2022 with a virtual launch that was well attended. Organisations were given three months to complete and submit their self-assessments, with audits being received in September. Three anonymous staff surveys have also been completed to link with the S11 self-audits, which captures responses from frontline staff, managers, and the wider workforce. These surveys

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<sup>3</sup> <https://www.kscmp.org.uk/about-kscmp/information-sharing>

explored safeguarding training, how concerns are raised and general knowledge and awareness of safeguarding in their own organisations.

Panel feedback meetings are scheduled for October and November to allow discussion on the S11 audit from a range of multi-agency panel members. The panel will provide feedback on audits, including a level of challenge, but will also seek to identify good practice. Additionally, panels will consider the staff survey results to agree areas to focus on and improve.

Following the panel meetings, organisations will be given the opportunity to revise audits and resubmit based on discussions and feedback. Analysis of audits will take place in late 2022 with dissemination of the analysis report anticipated to the Executive Board in early 2023, before wider circulation.

### **Multi-agency Audit Programme**

The KSCMP are currently working to a multi-agency audit plan which was approved by the Scrutiny and Challenge subgroup and the Executive Board in April 2022. The planned audits were generated from a range of sources, including practice reviews of serious child safeguarding cases and national findings and learning. The KSCMP audit programme consists of a range of different types of audits and activity including 'traditional' multi agency audits, with task groups set up from a wide variety of partners; other multi-agency auditing including looking at practice, case studies and benchmarking to national reports and findings and other Partnerships; Section 11 audits involving self-assessment and follow up scrutiny, as well as desk top reviews. The audit programme contains details of 6 audits which will run to mid-2023.

Despite some delays and challenges, the KSCMP Business Team are currently working on several multi-agency audits. One of the multi-agency audits being undertaken is to consider the appropriateness of what is referred to the Front Door with a focus on the quality of information provided in the Request for Support (RFS). It is hoped that the learning from this audit will be available late 2022 / early 2023.

## Priority areas of focus

In late 2021 the Executive agreed that revised priorities for the Partnership were required for 2022-23, alongside a Partnership Plan which has clear actions and measures. Several suggested priority areas of focus were proposed by the Executive, which sub-group Chairs were consulted on prior to the agreement of the final priorities and plan.

2022-2023 priority areas of focus	
<b>Priority focus 1:</b>	Reduce the number of children under 2-years-old who die or are seriously harmed because of abuse and neglect.
<b>Priority focus 2:</b>	Reduce the number of children seriously injured as a result of serious youth violence and ensure an appropriate number of practice review notifications relating to serious youth violence are made to KSCMP to facilitate learning.
<b>Priority focus 3:</b>	Reduce the number of adolescents with complex needs being accommodated in inappropriate placements or settings.
<b>Priority focus 4:</b>	Increase professional confidence and competency in recognising and responding to sexually inappropriate and harmful behaviour in children. Increase children and young people's sense of safety and confidence that concerns or incidents will be appropriately responded to.
<b>Priority focus 5:</b>	Ensure systematic and thematic learning identified through practice reviews is embedded and leads to evidenced improvements in practice.

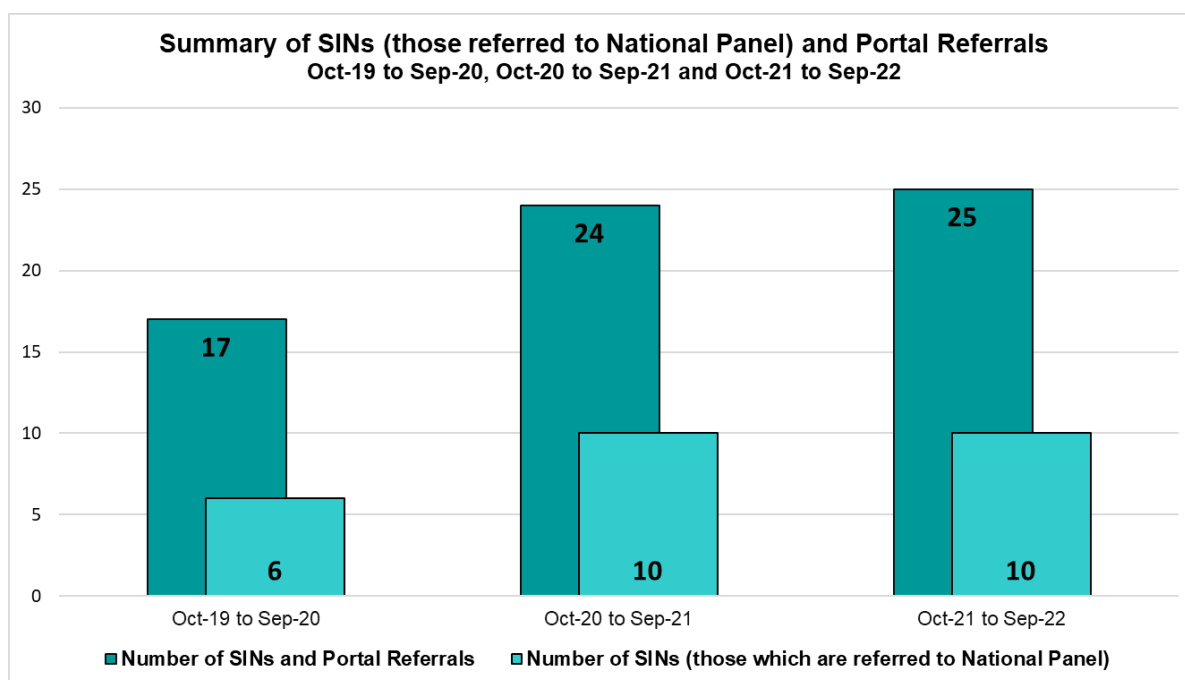
The Partnership Plan recognises however, that safeguarding is an often rapidly changing landscape, and therefore the plan was not intended to be immovable. There is flexibility to amend and expand the measures or actions as required throughout the year, where evidence indicates this is needed.

The plan is monitored by the Scrutiny and Challenge Group, who ensure accountability for actions and quality assure the assessments of progress based on the evidence provided.

## Learning and Improvement

### Serious Incident Notifications

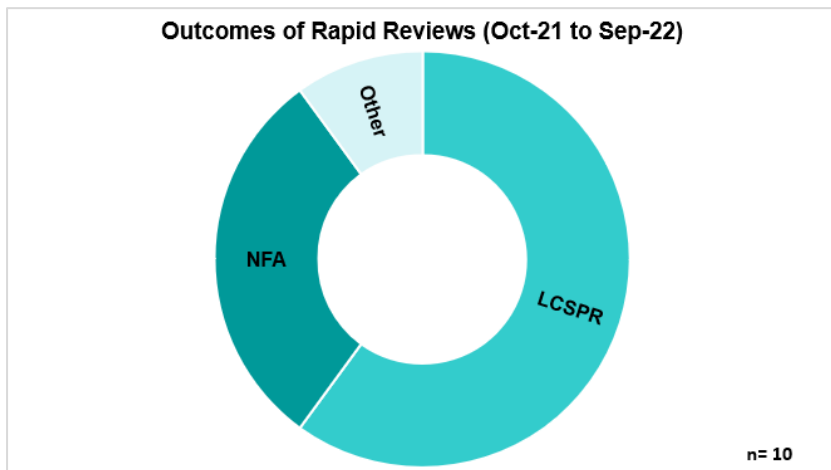
KSCMP has continued to track Serious Incident Notifications (SINs) and portal referrals during this year. SINs relate to serious child safeguarding cases the Local Authority refers to the National Panel that have a subsequent rapid review. KSCMP also receive portal referrals from a range of partner agencies. The summary chart below illustrates the numbers received. It should be noted that a SIN or portal referral may be for more than one child but will be counted as only one notification/referral.



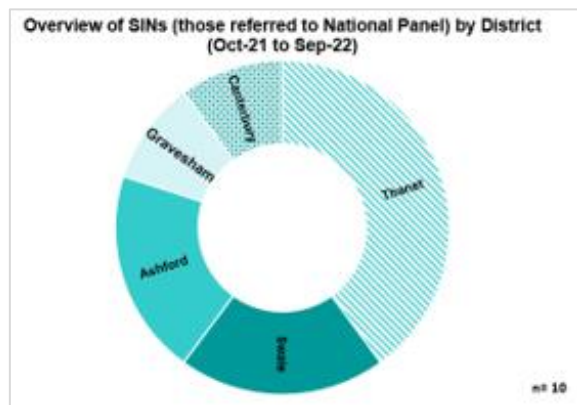
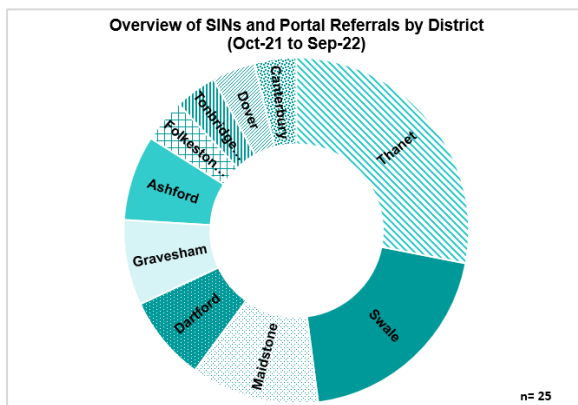
The chart illustrates that between October 2020 and September 2021 the KSCMP received a combined total of 24 SINs and portal referrals, with 10 of those being SINs that triggered a rapid review. This was an increase on the previous year. Between October 2021 and September 2022, the KSCMP received a combined total of 25 SINs and portal referrals, with 10 of those being SINs that triggered a rapid review. This shows a similar picture in the two most recent years.



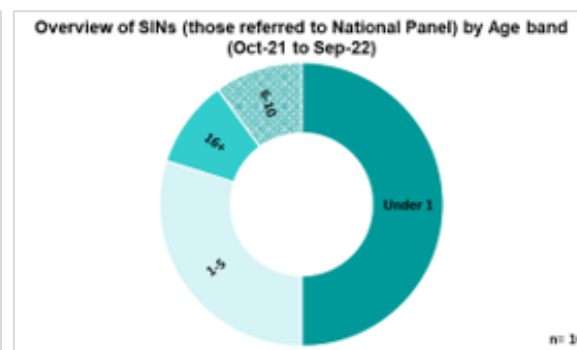
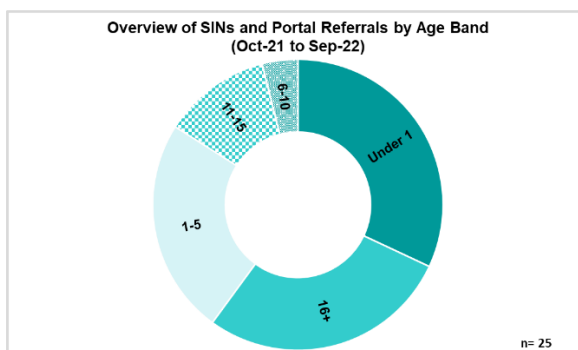
The chart below shows the outcomes of cases from rapid reviews.



The below charts show the geographic distribution of SINs and the overview of SINs and portal referrals in total.



The below further show the split of SINs and portal referrals by age band of the child involved. Where a SIN or portal referral had more than one child identified, the youngest age child has been represented in these charts.



## Local Child Safeguarding Practice Reviews (LCSPRs)

### Serious Case Reviews

KSCMP has inherited a number of legacy Serious Case Reviews (SCR) from the previous Kent Safeguarding Children Board (KSCB) which have continued to be progressed. In this year the KSCMP has published three SCRs.

**Child M** – KSCB agreed to undertake an SCR in relation to Child M in October 2018. Child M died at the age of 6 weeks as a result of serious non-accidental injuries. The review highlighted learning for professionals:

- To be aware of the ‘Kent and Medway Protocol for the Management of Actual or Suspected Bruising in Infants and Children who are not Independently Mobile’
- To understand the Support Levels Guidance and arrangements to undertake district conversations with Children’s Social Care
- To understand the role of the Personal Advisor for Care Leavers and support available to Care Leavers
- To be aware of key messages regarding the impact of crying babies.

**Children O&P** – KSCB agreed to undertake an SCR into Children O&P in January 2019. Children O&P died at 23-months of age; their mother pleaded guilty to two counts of ‘manslaughter by reason of diminished responsibility’. Key learning for professionals was highlighted regarding:

- Sharing of information between agencies
- Whole family working and risks to children when parents have mental health problems
- Increased reliance on assessments undertaken by phone
- Factors to consider when assessing suicidal ideation and risk.

**Anonymous** – a third SCR was published anonymously via the NSPCC<sup>4</sup>.

### LCSPRs

During this year KSCMP has published two LCSPRs.

**Jesse** – Jesse had expressed they were transgender and had Autism. The notification was received after an incident when Jesse attempted to end their life. The review identified good practice regarding multi-agency working, support for Autism and emotional health, offering of additional appointments to discuss issues that had led to non-attendance in other services, and practitioners taking time to listen to Jesse. The review also identified learning points regarding:

- Autism diagnosis and support
- Gender dysphoria understanding and support
- Multi-agency working and communication.

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<sup>4</sup> <https://learning.nspcc.org.uk/case-reviews>

**Lost in Plain Sight** – Concerning a pre-school aged child who died and whose Mother’s partner was subsequently convicted of manslaughter. This LCSPR made use of the flexibilities afforded by Working Together 2018 to undertake a reflective review, to measure the impact of learning and action plan activities since the date of the original incident. The methodology and approach taken was praised by the National Child Safeguarding Practice Review Panel.

Activities of the impact review suggested that faced with a similar set of circumstances, professionals from across the multi-agency network would likely take the necessary steps to effectively safeguard a child in a similar position in the present day. The review also identified further learning points:

- Understanding the lived experience and voice of children, particularly when the child is non-verbal.
- Understanding when a child with a disability is presenting with injuries reported to be self-inflicted, whether it is likely they are being caused in the manner reported, and if so, whether risk of harm through self-injurious behaviour is being adequately responded to.
- The need to for professionals to ask clarifying questions and corroborate explanations for a child’s injuries.

All of the reviews and learning briefings mentioned here (except the anonymous publication) can be found on the KSCMP website<sup>5</sup>.

### **Learning and Improvement Group**

KSCMP is clear, as reflected in the 2021-22 priorities, that learning from practice reviews is a core value of the Partnership. Over the course of 2022 work has taken place to transform the pre-existing Practice Review Group into a Learning and Improvement Group (LIG). The scope of LIG is to ensure the implementation of learning and recommendations from practice reviews, and to consider the impact of activity and changes. From the outset the group has taken time to consider an appropriate method of prioritising reviews for discussion. To support the work of the group a new recommendations tracker and power BI shared workspace has been established to evidence accountability for actions and measure impact from reviews.

### **Practice Themes**

#### **Non-accidental injury in babies under one**

In the 2020-21 annual report it was noted that a deep dive study had been undertaken of Non-Accidental Injury (NAI) cases in Kent. The agreed recommendations from the deep dive have been implemented over the last 12 months, including a further thematic study into Harm to Under 2s in Kent (see

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<sup>5</sup> <https://www.kscmp.org.uk/procedures/child-safeguarding-practice-reviews/published-local-child-safeguarding-reviews>

below), a review by the Independent Scrutineer into engagement with Fathers and Families (also below), publication of an NAI factsheet<sup>6</sup>, publication of a pre-birth safeguarding factsheet<sup>7</sup>, and supporting the roll-out of the ICON project in Kent<sup>8</sup>.

### Harm to Under 2s in Kent thematic study

This study built on the previous NAI deep dive, with a broader scope to consider significant harm of all under 2s notified to KSCMP in a 3-year-period. Through case analysis, identifying positive practice in similar cases, and engaging directly with professionals, the aim was to identify key themes that help us understand when and why harm occurs and what practice can safeguard young children from harm. The study took place between January and May 2022, with the final report considered by the KSCMP Executive in June 2022 and subsequently published on our website<sup>9</sup>. The recommendations of the review have been considered by the newly established LIG and activity is underway to implement them. Following the publication, the KSCMP has received significant positive feedback and liaison from other Safeguarding Children Partnerships interested in undertaking a similar study in their area. The positive practice element of the review has also been created as a standalone report for broad dissemination and is being built upon by an independent reviewer for two newly commissioned LCSPRs.

### Fathers and Families Engagement review

A recommendation in the KSCMP Non-Accidental Injury deep dive highlighted that fathers are not routinely engaged with services and are notably absent within records of visits and assessments. This is an issue which has been noted in numerous national reports and continues to be a practice concern. Similarly, it was found that in numerous cases grandparents or other extended family were referenced as providing additional support, including advice, childcare and even accommodation, but there was limited exploration of who these significant adults are and what role they are playing in the child's life.

As a result of the findings, the NAI report recommended that the KSCMP's Independent Scrutineer undertake a multi-agency review to understand what organisational and procedural requirements and expectations there are of frontline practitioners to incorporate engagement and understanding of fathers and broader family members, when undertaking their routine engagement and assessments in both pre and post birth work. The review is also seeking to ascertain whether the continued issues highlighted regarding engagement of fathers and families is because of strategic policy, or practice level issues. Additionally, the review will consider the questions identified in the National Child Safeguarding Practice Review

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<sup>6</sup> <https://sway.office.com/WBicbpzx7aZEJrb?ref=Link>

<sup>7</sup> <https://sway.office.com/OAuFUN5kEGBiEbHo?ref=Link>

<sup>8</sup> <https://www.kentandmedwayccg.nhs.uk/news-and-events/news/icon-launch-coping-babys-crying-help-prevent-traumatic-head-injuries>

<sup>9</sup> [https://www.kscmp.org.uk/\\_\\_data/assets/pdf\\_file/0003/137577/KSCMP-Harm-to-Under-2s-final.pdf](https://www.kscmp.org.uk/__data/assets/pdf_file/0003/137577/KSCMP-Harm-to-Under-2s-final.pdf)

Panel's review of NAI in children under 1 caused by male carers, 'The Myth of Invisible Men'<sup>10</sup>.

As of the end of September 2022 the review is in the latter stages of completion, with an initial presentation of findings scheduled for the October 2022 Scrutiny and Challenge Group.

### **Practice Review Project**

The Practice Review Project commenced in August 2021 to better understand how practice reviews were being undertaken in Kent and to identify ways to refine and improve processes, as a result leading to better outcomes in practice improvement. The associated reports were delivered in two stages. The first focussed on issues for consideration that needed addressing most urgently to ensure the Partnership was functioning effectively and in compliance with legislation and noted considerations for Part 2. It highlighted:

- The decision and responsibility to notify the Panel of a serious incident
- The difference between LCSPRs and 'Lessons Learned Reviews'
- Dissemination of learning and measuring impact.

The Part 1 report was scrutinised at an Executive Board away day in November 2021 and all recommendations were endorsed. The Part 2 report was scrutinised by the Executive Board in April 2022 and additional recommendations endorsed. It provided an update and further analysis of issues highlighted in Part 1, alongside others that required consideration less urgently, but for practice review processes to be operating most effectively.

The KSCMP Business Team began work to implement the agreed recommendations in Spring and Summer 2022, however in July, following changes to the Executive Board membership further progress was paused, pending the Executive Board convening to discuss how they wish the Business Team to proceed. An extraordinary Executive Board will take place in October 2022 on this matter.

### **Training**

#### **Learning and Development Review**

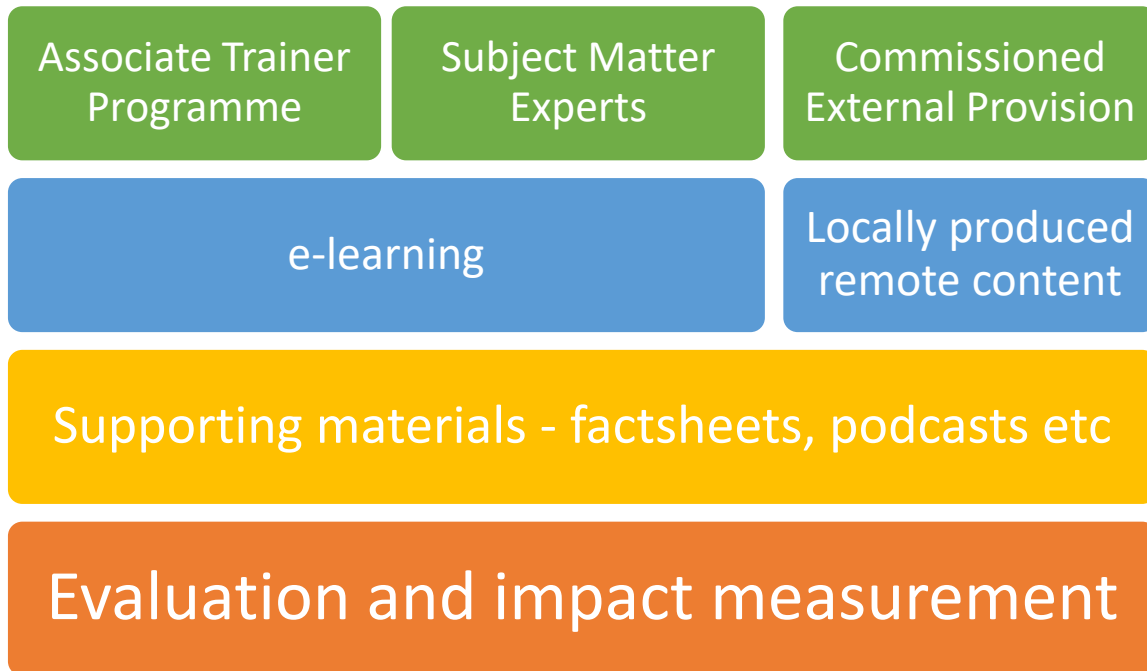
The KSCMP multi-agency training programme was mostly suspended in March 2020 due to ongoing changes in the KSCMP Business Team and the Covid-19 pandemic. A significant review has been undertaken with a view to re-establishing a comprehensive multi-agency training offer which adds value to single agency training and is responsive to emerging themes and learning identified by the Partnership,

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<sup>10</sup>

[https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment\\_data/file/1017944/The\\_myth\\_of\\_invisible\\_men\\_safeguarding\\_children\\_under\\_1\\_from\\_non-accidental\\_injury\\_caused\\_by\\_male\\_carers.pdf](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/1017944/The_myth_of_invisible_men_safeguarding_children_under_1_from_non-accidental_injury_caused_by_male_carers.pdf)

including through practice reviews. In April 2022 the KSCMP Executive Board agreed the future delivery model and programme.



The KSCMP Associate Trainer programme enables multi-agency professionals to undertake train-the-trainer sessions to deliver KSCMP developed courses. Associate Trainers are required to commit to delivery of two courses on behalf of KSCMP to multi-agency audiences per year, as well as being able to deliver courses internally to their organisation. The programme had existed prior to the review and has been re-established with clear boundaries and conditions. During summer 2022 professionals who had previously been engaged in the programme were offered the opportunity to join the new scheme, with 18 Associate Trainers attending a refresher day in June 2022. In August the scheme was opened to new applications to join with 7 successful applicants attending the Associate Trainer introductory training in September 2022, with further applicants scheduled to attend in October. Over the next 12 months a supporting programme is planned for Associate Trainers encompassing train-the-trainer sessions for revised courses, development days, and appropriate continued professional development sessions, alongside regular trainer bulletins and other communications.

The range of courses delivered by Associate Trainers will also continue to expand. Priority has been given to the Child Safeguarding Basic Awareness and Child Safeguarding for Designated Professionals courses initially, owing both to the core nature of the learning but also the results of the training needs analysis undertaken as part of the review. The Child Sexual Abuse course will be delivered in Autumn 2022, and a development programme is planned to review and introduce the remaining courses.

### E-learning

In July 2022 the KSCMP moved to a new, more user friendly and intuitive e-learning platform, which also had the capacity for booking and management of delivered

courses and events. For users this did mean creating new accounts on the new platform, however also represented a simplification with e-learning and delivered courses available in one system, rather than separate spaces as they had been previously. There continues to be a range of e-learning training topics available at no cost.

In the period 1<sup>st</sup> October 2021 to 30<sup>th</sup> September 2022, 36,712 KSCMP e-learning courses were completed - an 11% reduction on the number of course completions in the previous 12 months. Below are the top ten courses, in order, by number of completions compared with the previous year.

October 2020 – September 2021		October 2021 – September 2022	
Rank	Course	Rank	Course
1.	Safeguarding children level 1	1.	Safeguarding children level 1
2.	Safeguarding against radicalisation	2.	Safeguarding against radicalisation
3.	Safeguarding children for education	3.	Safeguarding children for education
4.	Safeguarding children level 2	4.	Safeguarding children level 2
5.	GDPR	5.	Autism awareness
6.	Safeguarding adults	6.	Criminal exploitation & county lines
7.	Female genital mutilation	7.	Female genital mutilation
8.	Child sexual exploitation level 1	8.	GDPR
9.	Equality and diversity	9.	Safeguarding adults level 2
10.	Online safety: risks to children	10.	Child sexual exploitation level 1

### Delivery of training

Focused efforts have been made to begin restabilising a more comprehensive offer of delivered courses throughout the past 12 months. Whilst most of the core programme will be delivered in the upcoming year, a number of specialist and subject matter expert led courses have been delivered.

Course name	No. courses delivered	No. attendees
Contextual Safeguarding	8	139*
Understanding Kent Support Levels Guidance	10	124*
Private Fostering	2	24
MAPPA	2	18*
Allegation Management: The Role of the LADO	3	76
Prevent and Radicalisation Awareness	1	20
Extreme Identities Online	1	16
Extreme Use of Online Gaming	1	7
Core Skills	1	16
Youth Mental Health First Aid	9	63*
<b>Total</b>	<b>38</b>	<b>503</b>

\* Completed attendance registers have not been received for all courses, and those indicated have at least one register missing, meaning actual attendance figures are higher than reported.

## Events

In March 2022 the KSCMP Business Team ran a seminar entitled 'Curious Mindset: Recognising and Understanding Child Abuse'. The event featured a keynote address from Dr Lydia Taiwo, a child abuse survivor, as well as inputs on local experiences and learning from practice reviews. The seminar was attended by 118 professionals and feedback was overwhelmingly positive.

## Learning resources

A key feature of the Learning and Development Review was to continue expanding the resources available to support practitioners, beyond periodical training opportunities. During this year the range of factsheets<sup>11</sup> available on the KSCMP website have been expanded, as well as having been redesigned to a more accessible format. Professionals have continued to indicate the usefulness of these as a resource, including schools who have reported printing them to post in staff rooms. Of particular note KSCMP worked with Active Kent and Medway to produce a factsheet on the role of sport and physical activity in keeping young people safe<sup>12</sup> which provides information on safeguarding children within youth sports.

The range of available learning resources has also been further expanded with the introduction of a series of video explainers<sup>13</sup>, which are short videos that provide insight into key policies, procedures and safeguarding topics. The first two explore the Kent Escalation and Professional Challenge Policy and LCSPRs respectively, in response to identified local need. Development of the video explainers will continue over the coming months.

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<sup>11</sup> <https://www.kscmp.org.uk/training/factsheets>

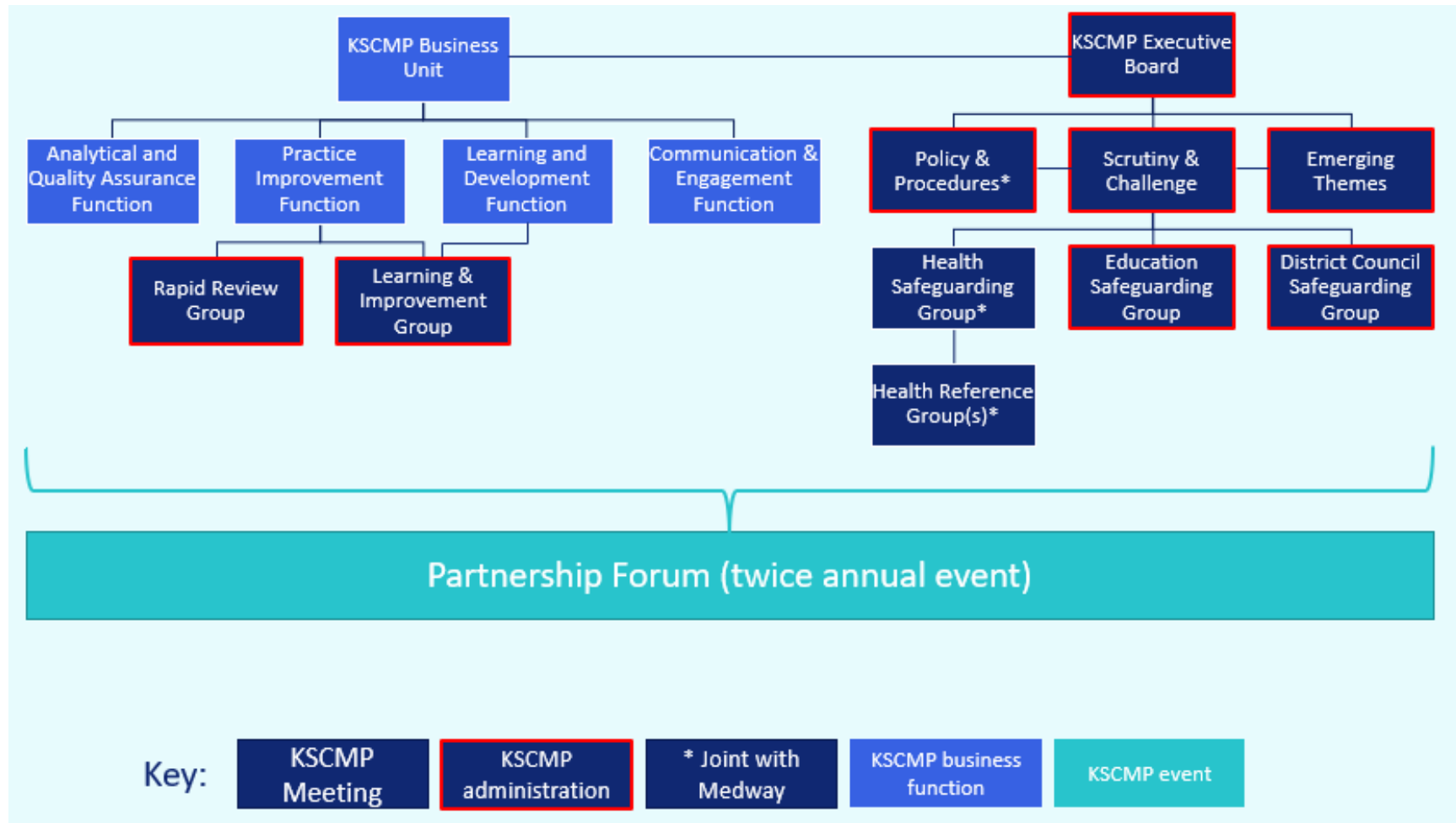
<sup>12</sup> <https://sway.office.com/H70CM00N8JuyAXOa?ref=Link>

<sup>13</sup> <https://www.kscmp.org.uk/training/video-explainers>

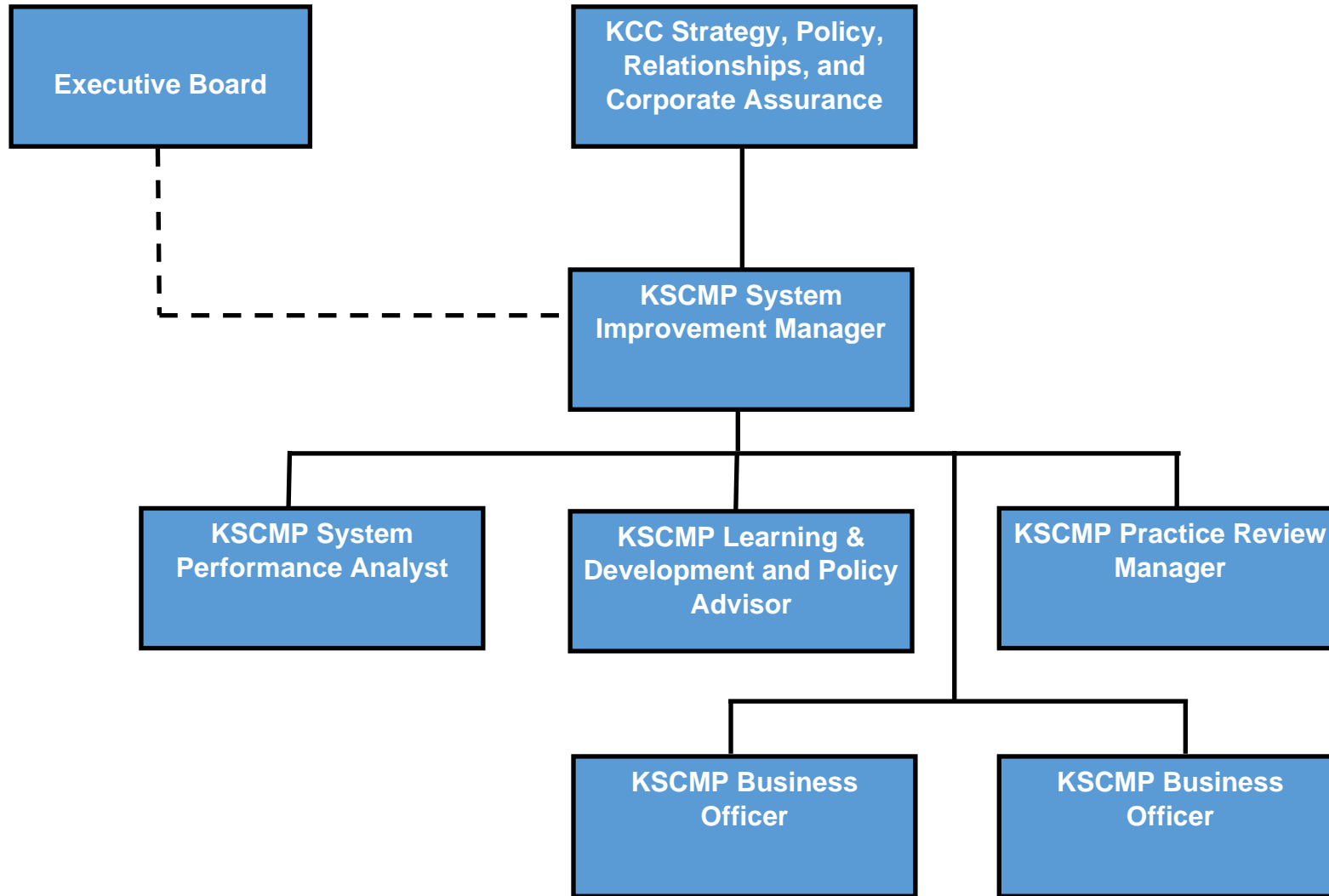


Appendices

**Appendix One – KSCMP Structure**



## Appendix Two – KSCMP Business Team Structure



### Appendix Three – KSCMP Budget

INCOME		EXPENDITURE	
	2021-22 total contributions		2021/22
Balance b/f from 19/20	£16,988.46	KSCMP*	£318,169.86
KCC contributions	£242,334	Training**	£40,519.97
External contributions	£188,218.45	Practice Reviews	£24,387.50
Training income	£29,744.52	Independent Scrutineer	£15,442.38
<b>Total</b>	<b>£477,285.43</b>	<b>Total</b>	<b>£398,519.71</b>
<b>2021/22 roll forward:</b>		£36,115.74	

\* Includes staffing and all associated costs

\*\* Training breakdown includes subscriptions to the e-learning provider (£19,451) and for the online training booking system (£5,000).

## Appendix Four – Financial Contributions

Agency	Contributions 2021/22
<b>Kent County Council</b>	<b>£242,334.00</b>
<b>Kent Police and Crime Commissioner for Kent</b>	<b>£45,934.00</b>
Kent CCG (each) x 7	£62,662.95
Health Providers (each) x 6	£8,951.85
<b>Total Health Contributions</b>	<b>£116,374.05</b>
<b>National Probation Service/ Kent, Surrey, and Sussex Community Rehabilitation Company</b>	<b>£2910.40</b>
<b>Kent Fire and Rescue Service</b>	<b>£5000</b>
District/Borough Councils (each) x 12	£1500.00
<b>Total District/Borough Council Contributions</b>	<b>£18,000.00</b>
<b>TOTAL</b>	<b>£430,552.45</b>

## Appendix Five – Agencies within our partnership

<b>Safeguarding Partners</b>
Kent County Council Kent and Medway NHS Integrated Care Board Kent Police
<b>Education</b>
16-19 Academies Alternative provision academies Governing bodies of maintained schools Governing bodies of maintained nursery schools Governing bodies of pupil referral units Independent educational institutions Schools approved under section 342 of the Education Act 1996(e) - SEND Special post-16 institutions Governing bodies of institutions within the further education sector Governing bodies of English higher education providers Childminders
<b>Health provider trusts</b>
Kent Community Health Foundation Trust (KCHFT) – community health provider Kent and Medway Partnership Trust (KMPT) – adult mental health provider North East London Foundation Trust (NELFT) – children and young people mental health provider South London and Maudsley (SLAM) – Tier 4 children and young person’s mental health service provider East Kent Hospital University Foundation Trust (EKHUFT) Maidstone and Tunbridge Wells NHS Trust (MTWNHST) Darent Valley Hospital (DVH) South East Coast Ambulance Service (SECAmbS)
<b>Additional social care</b>
Registered providers of adoption support services Registered providers of fostering services Registered providers of children’s homes Registered providers of residential family centres Registered providers of residential holiday schemes for disabled children
<b>District councils</b>
Ashford Borough Council Canterbury City Council Dartford Borough Council Dover District Council Folkestone and Hythe District Council Gravesham Borough Council Maidstone Borough Council Sevenoaks District Council

Swale Borough Council Thanet District Council Tonbridge and Malling Borough Council Tunbridge Wells Borough Council
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<b>Other agencies</b>
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National Probation Service (NPS) The Children and Family Court Advisory Support Service (CAFCASS) Kent Fire and Rescue Service
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## Appendix Six – Kent Safeguarding Context data references

1. 2020 Mid Year Population Estimates. Source: ONS, from Kent Analytics (KCC) (2021 figure not yet available)
2. Children living in **relative** low income families (defined as a family in low income before housing costs in the reference year). Source: DWP, from Kent Analytics (KCC)
3. Ethnic minority categories excluded are: White English, White British, Other White British, Scottish, Welsh, Cornish, Not obtained, Refused, and Not stated. Ethnic minority includes pupils classed as White Other. Source: January 2022 School Census from Management Information Unit (MIU), KCC.
4. Source: May 2022 School Census from MIU, KCC.
5. Source: MIU, KCC snapshot as at 30/09/2022
6. Source: MIU, KCC snapshot as at 30/09/2022
7. Number of young people at high risk of child exploitation (number of young people who have had a risk of CSE identified Oct 21-Sep 22) split by involvement with Early Help or Children's Social Work Services. Source: MIU, KCC.
8. Source: MIU, KCC snapshot as at 14/10/2022
9. Number of Children & Families (C&F) assessments where one of the factors identified was young carers (Oct 21- Sept 22). Source: MIU, KCC.
10. Source: MIU, KCC snapshot as a 30/09/2022
11. Number of C&F assessments where domestic abuse was identified as a factor of the assessment, broken down into 3 categories (Domestic Violence-Child, Domestic Violence – Parent, Domestic Violence – Other) (Oct 21-Sept 22). Source: MIU, KCC.
12. Source: MIU, KCC snapshot as at 30/02/2022
13. Number of missing episodes – open to Childrens' Social Work, Early Help, Other Local Authority or not known (totalled). Source MIU, KCC.
14. Referrals are for the NELFT single point of access and include referrals to Kent Children and Young People's Mental Health Service and the Neurodevelopment Diagnostic Assessment Service. (This figure includes Crisis, Neuro and Locality together.) NELFT are one of four providers of ND assessments in Kent, and provide them for 11+ in West and North Kent and 8+ in East Kent. Referral data is across Kent in the 12 months up to August 2022. Source: North East London Foundation Trust (NELFT).
15. Breakdown of Youth Justice Caseload population (snapshot). Source: MIU, KCC snapshot as at September 2022.

16. Number of referrals to Family Group Conferencing (now renamed to Social Connections Service) by families and individuals received between Oct 2021 and Sept 2022. Source: MIU, KCC



**From: Rory Love, Cabinet Member for Education and Skills**  
**Sarah Hammond, Corporate Director for Children, Young People and Education**

**To: Children, Young People and Education Cabinet Committee – 17 January 2023**

**Subject: Proposed Co-ordinated Schemes for Primary and Secondary Schools in Kent and Admission Arrangements for Primary and Secondary Community and Voluntary Controlled Schools 2024/25**

Decision Number: **23/00005**

Classification: **Unrestricted**

Past Pathway of Paper: **None**

Future Pathway of Paper: **Cabinet Member Decision**

Electoral Division: All

**Summary:**

To report on the outcome of the consultation on the proposed scheme for transfer to Primary and Secondary schools in September 2024 including the proposed process for non-coordinated In-Year Admissions. Cabinet Member will be asked to accept and determine the co-ordinated schemes for Primary & Secondary Admissions in Kent, the In-Year Admission process for Primary & Secondary schools in Kent and the admission arrangements for the 2024/25 school year.

**Recommendations:**

The Children’s, Young People and Education Cabinet Committee is asked to consider and endorse or make recommendations on the decision to DETERMINE:

- a) The Coordinated Primary Admissions Scheme 2024/25 incorporating the In Year admissions process as detailed in Appendix A
- b) The Co-ordinated Secondary Admissions Scheme 2024/25 incorporating the In Year admissions process and Kent Test process as detailed in Appendix B
- c) The oversubscription criteria relating to Community and Voluntary Controlled Infant, Junior and Primary Schools in Kent 2024/25 as detailed in Appendix C (1)
- d) The oversubscription criteria relating to Community and Voluntary Controlled Secondary Schools in Kent 2024/25 as detailed in Appendix D (1)
- e) The Published Admissions Number for Community and Voluntary Controlled Infant, Junior and Primary Schools 2024/25 as set out in Appendix C (2)
- f) The Published Admissions Number for Community and Voluntary Controlled

## Secondary Schools 2024/25 as set out in Appendix D (2)

- g) The relevant statutory consultation areas for Kent Infant, Junior and Primary Schools 2024/25 as detailed in Appendix A (2) and the relevant statutory consultation areas for Kent Secondary Schools 2024/25 as set out in Appendix B (2)

### **1. Introduction**

- 1.1 The Local Authority (LA), as the admissions authority for Community and Voluntary Controlled schools, is required to determine its admission arrangements for these schools by 28 February each year.
- 1.2 The Education Act 2002 includes a duty on each LA, to formulate a scheme to co-ordinate admission arrangements for all maintained schools in its area and to take action to secure the agreement to the scheme by all admission authorities. Education Cabinet Committee is requested to comment and inform the forthcoming Cabinet Member decision to agree the Co-ordinated scheme for Admissions to Primary and Secondary schools in Kent for 2024/25 and determine the proposed admission arrangements for Community and Voluntary Controlled schools.
- 1.3 All admission arrangements identified in this document are outside the arrangements for pupils with Education, Health and Care Plans (EHCP).
- 1.4 KCC has consulted the Headteachers and Governors of all Kent Primary and Secondary schools on its proposals to co-ordinate admissions to all Kent Primary and Secondary schools in September 2024. Due to the fact the scheme remains unchanged other than date adjustments, admissions authorities have been advised that non-response to the consultation, constitutes full acceptance to the proposals.

### **2. Consultation Processes**

- 2.1 An LA consultation ran from 7 November 2022 until 15 December 2022 and considered the following aspects:
  - a) The Primary Co-ordinated Admission Scheme including the In Year admissions process for 2024/25;
  - b) The Secondary Co-ordinated Admission Scheme including the In Year admissions process for 2024/25;
- 2.2 Further LA consultations ran from 21 November 2022 until 2 January 2023 for the reduction to the Published Admissions Number for West Minster Primary School (from 90 to 60) and Churchill CoE Primary School (from 60 to 30).

### 3. Outcome

#### **(a) The Co-ordinated Primary Admissions Scheme 2024/25 incorporating In Year admissions process**

- a.i All Admissions Authorities within Kent agreed to the proposed Co-ordinated Primary Admissions Scheme for 2024/25. No Infant, Junior or Primary schools or Academies have refused to accept the scheme. The scheme dates are set out in a similar way to last year with small adjustments for variations in weekdays and weekends from one year to the next. The scheme specifies a process for schools to follow when making offers for in year applications and includes a requirement to inform the LA of all applications and outcomes to enable continued monitoring of pupil movement to maintain essential safeguarding duties.
- a.ii The LA is required to assist parents where they have difficulty securing a school place. Schools and academies must keep the LA informed about the vacancies in each year group as they arise in order for the LA to carry out its statutory duty to ensure every eligible child has a school place.
- a.iii The details of the scheme for determination are located in Appendix A

#### **(b) The Co-ordinated Secondary Admissions Scheme 2024/25 incorporating the In Year Admissions Process**

- b.i The Secondary Co-ordinated Scheme was agreed by all Kent Admissions Authorities. No Secondary schools or Academies refused to accept the proposed scheme. The scheme specifies a process for schools to follow when making offers for in year applications and includes a requirement to inform the LA of all applications and outcomes to enable continued monitoring of pupil movement to maintain essential safeguarding duties.
- b.ii The Secondary Co-ordinated Scheme continues to include provision of a centralised assessment process for Kent Grammar schools (The Kent Test). Officers will ensure that suitable arrangements are made for the provision of this assessment process within the forthcoming academic year.
- b.iii The LA is required to assist parents where they have difficulty securing a school place. Schools and academies must keep the LA informed about the vacancies in each year group as they arise in order for the LA to carry out its statutory duty to ensure every eligible child has a school place.
- b.iv The details of the proposed scheme for determination are located in Appendix B

#### **(c) The Over-subscription Criteria for Community and Voluntary Controlled Infant, Junior and Primary Schools in Kent 2024/25**

- c.i The proposed over-subscription criteria for Community and Voluntary Controlled Infant, Junior and Primary Schools are the same as those used in 2023. The LA is no

longer required to widely consult where there are no proposals to change Community or Voluntary Controlled school's oversubscription criteria.

- c.ii Details of the over-subscription criteria for Community and Voluntary Controlled Infant, Junior and Primary Schools are located in appendix C (1).

**(d) The Over-subscription Criteria for Community and Voluntary Controlled Secondary schools in Kent 2024/25**

- d.i The proposed over-subscription criteria for Community and Voluntary Controlled Secondary Schools is the same as that used in 2023. Because there are no changes proposed, no consultation was required.
- d.ii Details of the over-subscription criteria for Community and Voluntary Controlled Secondary Schools in Kent are located in appendix D (1)

**(e) The Published Admissions Number for Community and Voluntary Controlled Infant, Junior and Primary Schools 2024/25**

- e.i The proposed Published Admission Numbers (PAN) for Community and Voluntary Controlled Primary, Infant and Junior schools are identified in Appendix C (2). The LA can only determine the admission number for schools where it is the admissions authority and the schools listed fall into this category, at the time of going to print.
- e.ii In line with advice from the relevant Area Education Officer when taking into account local pupil forecasts for the coming year, the LA consulted to reduce the PAN for West Minster Primary School (from 90 to 60) and Churchill CoE Primary School (from 60 to 30). The consultations were managed using KCC best practice to ensure a wide demographic was reached. This included contacting families of children currently in the school, all primary and secondary schools within a three mile radius (in line with KCC's determined consultation area), advertisement on school notice boards and website, advertisement on KCC admissions website and a consultation notice in the local newspaper. Due to the timing of this year's Cabinet Committee meetings, it was necessary to complete papers before the full conclusion of these consultations. By 16 December 2022 no objections were received. Officers will provide verbal updates in the event further responses are received before the consultation deadline.
- e.iii The LA is not required to hold a local consultation where Published Admissions Numbers are proposed to stay the same or increase. Area Education Officers worked with Community and Voluntary Controlled schools to monitor interest in PAN increases and these are included within Appendix C (2) where agreement was reached.

**(f) The Published Admissions Number for Community and Voluntary Controlled Secondary Schools 2024/25**

- f.i The proposed Published Admission Numbers (PAN) for Community and Voluntary Controlled Secondary schools are detailed in Appendix D (2). The LA can only determine the admission number for schools where it is the admissions authority and the schools listed fall into this category, at the time of going to print.

f.ii The LA is not required to hold a local consultation where Published Admissions Numbers are proposed to stay the same or increase. Area Education Officers worked with Community and Voluntary Controlled schools to monitor interest in PAN increases and these are highlighted within Appendix D (2) where agreement was reached.

**(g) Relevant Statutory Consultation Areas 2024/25**

g.i Relevant statutory consultation areas have not changed for 2024/25. Details for the Primary arrangements are in Appendix A (2) and Secondary arrangements in Appendix B (2).

**4. Recommendations:**

The Children's, Young People and Education Cabinet Committee is asked to consider and endorse or make recommendations on the decision to DETERMINE:

- a) The Coordinated Primary Admissions Scheme 2024/25 incorporating the In Year admissions process as detailed in Appendix A
- b) The Co-ordinated Secondary Admissions Scheme 2024/25 incorporating the In Year admissions process and the provision of Kent Test and related materials as detailed in Appendix B
- c) The oversubscription criteria relating to Community and Voluntary Controlled Infant, Junior and Primary Schools in Kent 2024/25 as detailed in Appendix C (1)
- d) The oversubscription criteria relating to Community and Voluntary Controlled Secondary Schools in Kent 2024/25 as detailed in Appendix D (1)
- e) The Published Admissions Number for Community and Voluntary Controlled Infant, Junior and Primary Schools 2024/25 as set out in Appendix C (2)
- f) The Published Admissions Number for Community and Voluntary Controlled Secondary Schools 2024/25 as set out in Appendix D (2)
- g) The relevant statutory consultation areas for Kent Infant, Junior and Primary Schools 2024/25 as detailed in Appendix A (2) and the relevant statutory consultation areas for Kent Secondary Schools 2024/25 as set out in Appendix B (2)

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**Background documents**

Appendix A - Coordinated Primary Admissions Scheme 2024/25 (including relevant statutory consultation areas)

Appendix B - Coordinated Secondary Admissions Scheme 2024/25 (including relevant statutory consultation areas)

Appendix C – Admission Arrangements for Community and Voluntary Controlled Infant, Junior and Primary Schools 2024/25 (including oversubscription criteria and published admission numbers)

Appendix D – Admission Arrangements for Community and Voluntary Controlled Secondary Schools 2024/25 (including oversubscription criteria and published admission numbers)

Appendix E – Scheme Equality Impact Assessment

Appendix F – Admission Arrangements Equality Impact Assessment

# KENT COUNTY COUNCIL – PROPOSED RECORD OF DECISION

**DECISION TO BE TAKEN BY:**

**Rory Love, Cabinet Member for Education and Skills**

**DECISION NO:**

Unrestricted

Key decision: **YES**

**Subject:** Proposed coordinated schemes for primary and secondary schools in Kent and admission arrangements for infant, junior and primary and secondary community and voluntary controlled schools 2024/25

**Decision:**

As Cabinet Member for Children, Young People and Education, I **determine:**

- a) The Coordinated Primary Admissions Scheme 2024/25 incorporating the In Year admissions process as detailed in Appendix A
- b) The Co-ordinated Secondary Admissions Scheme 2024/25 incorporating the In Year admissions process and the provision of Kent Test and related materials as detailed in Appendix B
- c) The oversubscription criteria relating to Community and Voluntary Controlled Infant, Junior and Primary Schools in Kent 2024/25 as detailed in Appendix C (1)
- d) The oversubscription criteria relating to Community and Voluntary Controlled Secondary Schools in Kent 2024/25 as detailed in Appendix D (1)
- e) The Published Admissions Number for Community and Voluntary Controlled Infant, Junior and Primary Schools 2024/25 as set out in Appendix C (2)
- f) The Published Admissions Number for Community and Voluntary Controlled Secondary Schools 2024/25 as set out in Appendix D (2)
- g) The relevant statutory consultation areas for Kent Infant, Junior and Primary Schools 2024/25 as detailed in Appendix A (2) and the relevant statutory consultation areas for Kent Secondary Schools 2024/25 as set out in Appendix B (2)

**Reason(s) for decision:**

The Local Authority (LA), as the admissions authority for Community and Voluntary Controlled schools, is required to determine its admission arrangements for these schools by 28 February each year.

The Education Act 2002 includes a duty on each LA, to formulate a scheme to co-ordinate admission arrangements for all maintained schools in its area and to take action to secure the agreement to the scheme by all admission authorities. CYPE Cabinet Committee is requested to comment and inform the forthcoming Cabinet Member decision to agree the Co-ordinated scheme for Admissions to Infant, Junior and Primary and Secondary schools in Kent for 2024/25 and determine the proposed admission arrangements for Community and Voluntary Controlled schools.

All admission arrangements identified in this document are outside the arrangements for pupils with Education, Health and Care Plans (EHCP).

KCC has consulted the Headteachers and Governors of all Kent Infant, Junior, Primary and Secondary schools; the neighbouring LAs and diocesan bodies on its scheme proposals to co-ordinate admissions to all Kent Infant, Junior, Primary and Secondary schools in September 2024. Admissions authorities have been advised that non-response to the consultation, constitutes full acceptance to the proposals.

KCC has consulted with Parents of children age 2 to 18, admission authorities, school governing bodies, school staff members, neighbouring LA and any other interested party that wished to respond on its admission arrangements for the proposed reduction in PAN for West Minster Primary School (from 90 to 60) and Churchill CoE Primary School (from 60 to 30).

**Equality Implications**

Reviewed Equalities Impact Assessments were considered as part of this process

**Financial Implications**

Following the outcomes of the consultation there may be changes to school provision in identified areas in order to fulfil the intent of the admissions schemes and arrangements. The costs to this provision will be identified in the subsequent reports that will be considered by Children, Young People and Education Cabinet Committee where necessary. There is an annual cost for the provision of Kent test materials in the region of £150-200k in line with provider contracts, which in turn are finalised through competitive tender in conjunction with Commissioning colleagues.

**Legal Implications**

The Education Act 2002 includes a duty on each LA, to formulate a scheme to co-ordinate admission arrangements for all maintained schools in its area and to take action to secure the agreement to the scheme by all admission authorities

**Cabinet Committee recommendations and other consultation:**

This will be considered at the meeting of CYPE Cabinet Committee on 17 January 2023

**Any alternatives considered and rejected:**

The Education Act 2002 includes a duty on each LA, to formulate a scheme to co-ordinate admission arrangements for all maintained schools in its area and to take action to secure the agreement to the scheme by all admission authorities. All Admissions Authorities within Kent agreed to the proposed Co-ordinated Primary and Secondary Admissions Scheme for 2024/25. No Infant, Junior or Primary, secondary schools or Academies have refused to accept the scheme.

**Any interest declared when the decision was taken and any dispensation granted by the Proper Officer:** None

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**signed**

.....

**date**





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**Kent County Council**  
**Determined Co-ordinated Scheme for**

# **Primary Admissions**

# **Academic Year 2024/25**

**Incorporating Entry to Year R,  
Transfer from Infant School to Junior School  
(Year 2-3) and  
Primary In-Year Admissions Process for  
Schools**

Produced by:  
Fair Access - Admissions

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<i>Section 3 – Glossary of Terms</i>	<b>19-20</b>

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## Introduction / Background

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Each year, the Local Authority is required to draw up, consult on and determine:

- Co-ordinated admission arrangements (schemes) for all schools in the Local Authority area for entry at the normal time of admission (Year R for Infant and Primary schools, Year 3 for Junior schools and Year 7 for Secondary schools).
- There is a duty on the LA to secure agreement on the Admissions Scheme from all admission authorities including Academies in Kent. If the LA does not secure this agreement it must inform the Secretary of State no later than the 28 February who will then impose a scheme to which all admission authorities must adhere.
- This consultation was open from 9.00 am on Thursday 3 November 2022 until midnight on Thursday 15 December 2022. Every Kent School, Academy and Co-ordinating Free School was required to agree to the admissions scheme and adhere to it. **Kent County Council made it clear in its consultation that it would constitute full acceptance to the proposed scheme if schools chose not to respond.**

## Section 1 –

### Details of the Co-ordinated Scheme for Entry to Year R and Transfer from Infant School to Junior School Year 3

This section details the Co-ordinated Scheme for Entry to Year R and Transfer from Infant School to Junior School (Year 2-3) in September 2024.

Year R applications are normally for children born between 1 September 2019 and 31 August 2020. Year 3 applications are normally for children born between 1 September 2016 and 31 August 2017.

**The Key Scheme dates are:**

<b>Key Action</b>	<b>Scheme Date</b>
Application for Primary Intake/Junior Transfer opens	Friday 3 November 2023
National closing date for application forms	Monday 15 January 2024
Final data for acceptance of on time changes to application details	Friday 9 February 2024
Summary of applicant numbers sent to all Kent Primary, Infant and Junior schools	Tuesday 13 February 2024
Full applicant details sent to all Kent Primary, Infant and Junior schools for ranking against their oversubscription criteria	By Thursday 15 February 2024 (In half term)
Ranked lists returned to Kent County Council by all schools. Deadline for school to inform Kent County Council of wish to offer in excess of PAN	By Tuesday 5 March 2024
Primary, Infant and Junior schools sent list of allocated pupils	By Thursday 28 March 2024
National Offer Day: e-mails sent after 4pm	Tuesday 16 April 2024
Schools send out welcome letters no earlier than	Thursday 18 April 2024
Deadline for late applications and waiting list requests to be included in Kent County Council's reallocation stage. Also date by which places should be accepted or declined to schools	By Tuesday 30 April 2024
Kent County Council will send schools reallocation waiting lists for ranking against their oversubscription criteria	Tuesday 7 May 2024
Deadline for lodging of appeals	Tuesday 14 May 2024
Schools to send their ranked reallocation waiting list and acceptance and refusals to KCC	Tuesday 14 May 2024
Kent County Council to reallocate places that have become available from the schools' waiting lists. After this point, schools will take back ownership of their waiting lists.	Thursday 23 May 2024

In addition this scheme:

- (a) allows for Supplementary Information Forms (SIFs) to be returned directly to schools to assist in the ranking of applicants against their over-subscription criteria.
- (b) confirms that on **Thursday 23 May 2024** Kent County Council will run one reallocation process offering places to late applicants and original applicants that have joined a school's waiting list after offer day. Kent County Council will consider late applicants through the process described in paragraphs 25 to 34. After **Thursday 23 May 2024**, Kent County Council will enable schools to accept applications directly and offer vacancies as they arise, to children on their waiting lists. Copies of applications will be forwarded by parents to Kent County Council who will support and advise where this is needed. Schools must notify Kent County Council of any offers or refusals that are made at the same time these are made to parents.

Kent County Council expects that all schools and Admissions Authorities including Academies and co-ordinating Free schools engaged in the sharing of admissions data will manage personal information in accordance with the Data Protection principles.

1.

For normal points of entry to school, Kent resident parents will have the opportunity to apply for their child's school place using a Reception Common Application Form (RCAF) or Junior Common Application Form (JCAF) via an alternate method available on request. Kent County Council cannot accept multiple applications for the same child. A parent may use either of the above methods, but not both. Kent County Council will take all reasonable steps to ensure that every parent resident in the Kent knows how to apply for a school place by completing a RCAF/JCAF online at [www.kent.gov.uk/ola](http://www.kent.gov.uk/ola) or on paper, and has access to a written explanation of the coordinated admissions scheme.

2.

The RCAF will be used for the purpose of admitting pupils into Year R (the first year of Primary education) and the JCAF for Year 3 of Junior schools.

3.

The RCAF/JCAF must be used as a means of expressing one or more preferences for the purposes of section 86 of the School Standards and Framework Act 1998, by parents resident in the Kent County Council area wishing to express a preference for their child:

- (a) to be admitted to a school within the Kent County Council area (including Voluntary Aided and Foundation schools, Academies and Co-ordinating Free Schools).
- (b) to be admitted to a school located in another Local Authority's area (including Voluntary Aided, Foundation schools, Academies and Co-ordinating Free Schools).

4.

Details of this scheme will apply to every application made by a Kent resident applying to Kent schools. Where a Kent resident applies to schools located in another Local Authority, variations may apply to take into account differences present in that Local Authority's scheme.

5.

RCAFs /JCAFs and supporting publications will:

- (a) invite parents to express up to **three** preferences in priority order. Preferences can be expressed for Kent and non-Kent schools. Parents **must** complete the application for their home Local Authority (e.g. Kent residents complete Kent applications, Medway residents complete Medway applications, etc).
- (b) allow parents to give reasons for each preference, including details of any siblings that will still be on roll at the preferred school at the time of the applicant child's admission.
- (c) invite parents of looked after and previously looked after children to send Kent County Council evidence that supports the request for consideration under either criteria by **Friday 9 February 2024**.
- (d) explain that parents will receive the offer of one school place only and that:
  - (i) a place will be offered at the highest available ranked preference for which they are eligible; and
  - (ii) if a place cannot be offered at any school named on the form, a place will be offered at an alternative school.
- (d) Specify the closing date for applications and where paper RCAF/JCAF must be returned to, in accordance with paragraph 7.
- (e) explain that parents cannot name Primary schools on the JCAF and that if they do, they will be deleted and the preference will be lost.

6.

Kent County Council will make appropriate arrangements to ensure:

- (a) the online admissions website is readily accessible to all who wish to apply using this method.
- (b) An alternate method is readily available on request from Kent County Council.
- (c) a composite prospectus of all Kent Primary and Junior schools and a written explanation of the co-ordinated admissions scheme is readily available on request from Kent County Council, all Kent maintained Primary and Junior schools and is also available on the Kent County Council website to read or print.

7.

Completed applications must be submitted by **Monday 15 January 2024**.

### **Supplementary Information Forms (SIFs)**

8.

Only applications submitted on a RCAF/JCAF are valid. Completion of a school's Supplementary Information Form (SIF) alone does not constitute a valid application. Where schools use SIF they must confirm with the parent on receipt of their completed form that they have also made a formal application to Kent County Council.

9.

A school can ask parents who wish to name it, or have named it, on their RCAF/JCAF, to provide additional information on a SIF only where the additional information is required for

the governing body to apply its oversubscription criteria to the application. Where a SIF is required it must be requested from the school or Kent County Council and returned to the school. All schools that use SIFs must include the proposed form in their consultation document and in their published admission arrangements.

10.

### **Children with and Education, Health and Care Plan (EHCP)**

Pupils with an Education, Health and Care Plan do not apply to schools for a place through the main round admissions process.

Any application received for a child with an EHCP will be referred directly to Kent County Council's Special Educational Needs Services (SEN), who must have regard to Schedule 27 of the Education Act 1996 " the LA must name the maintained school that is preferred by parents providing that:

- the school is suitable for the child's age, ability and aptitude and the special educational needs
- the child's attendance is not incompatible with the efficient education of other children in the school, and
- the placement is an efficient use of the LA's resources"

Where a pupil is resident in another Local Authority, the home Authority must again comply with Schedule 27 of the Education Act 1996 which states:

"A local education authority shall, before specifying the name of any maintained school in a statement, consult the governing body of the school, and if the school is maintained by another local education authority, that authority."

Other Authorities looking for Kent school places for EHCP pupils will need to contact Kent County Council's SEN team in addition to the relevant school.

### **Determining Offers in Response to the RCAF/JCAF**

11.

Kent County Council will act as a clearing house for the allocation of places by the relevant admission authorities in response to RCAFs/JCAFs completed online or on paper. Kent County Council will only make any decision with respect to the offer or refusal of a place in response to any preference expressed on the RCAF/JCAF where:

- (a) it is acting in its separate capacity as an admission authority;
- (b) an applicant is eligible for a place at more than one school;
- (c) an applicant is not eligible for a place at any school that the parent has named.

Kent County Council will allocate places in accordance with paragraph 16.

12.

**By Tuesday 13 February 2024** Kent County Council will:

- (a) notify all schools of the number of applications received for their school;

- (b) notify and forward details of applications to the relevant authority/authorities where parents have nominated a school outside the Kent County Council area.

13.

**By Thursday 15 February 2024** Kent County Council will advise all Kent Primary, Infant and Junior schools of the full details of all valid applications for their schools via rank lists, to enable them to apply their over-subscription criteria. Only children who appear on Kent County Council's list can be considered for places on the relevant offer day.

14.

**By Tuesday 5 March 2024** All Kent Primary, Infant and Junior schools, including Academies and coordinating Free schools, **must** return completed lists, ranked in priority order in accordance with their over-subscription criteria, to Kent County Council for consideration in the allocation process. Where a school fails clearly to define its oversubscription criteria in its determined arrangements, the definitions laid out by Kent County Council must be adopted.

15.

**Tuesday 5 March 2024** will also be the final deadline by which any school may notify Kent County Council of their intention to admit above PAN. Changes cannot be made after this date because Kent County Council will not have sufficient time to administer its co-ordination responsibilities.

16.

**By Wednesday 27 March 2024** the LA will match each ranked list against the ranked lists of every other school named and:

- (a) where the child is eligible for a place at only one of the named schools, will allocate a place at that school to the child;
- (b) where the child is eligible for a place at two or more of the named schools, will allocate a place to the child at whichever of these is the highest ranked preference;
- (c) where the child is not eligible for a place at any of the named schools, will allocate a place to the child at an alternative school. Where the application is for Junior transfer, this alternative place may be in a Junior school or a Primary school.

17.

**By Wednesday 27 March 2024** Kent County Council will have completed any data exchange with other

Local Authorities to cover situations where a resident in Kent County Council's Local Authority area has named a school outside Kent, or a parent living outside the Kent County Council's Local Authority area has named a Kent school.

18.

**By Thursday 28 March 2024** Kent County Council will inform schools of the pupils to be offered places at their establishment, and will inform other Local Authorities of places to be offered to their residents in its schools and Academies. Schools must not share this information with parents before **Tuesday 16 April 2024**.

19.

**On Offer day, Tuesday 16 April 2024** Kent County Council will:



Kent County Council will send an offer email after 4pm to those parents who have provided a valid email address and post an offer letter via first class post for all other parents. The offer notification will detail:

1. The name of the school at which a place is offered.
2. The reasons why the child is not being offered a place at any school named on the application as a higher preference than the school offered.
3. Information about the right of appeal against the decisions to refuse places at other named schools.
4. Information on how to request a place on a waiting list for schools originally named as a preference, if they want their child to be considered for any places that might become available.
5. advice on how to find contact details for the school and Local Authority and the admission authorities of Foundation, Voluntary Aided schools, Academies and coordinating Free schools where they were not offered a place, so that they can lodge an appeal with the governing body.

20.

The email/letter will notify the applicant parent that they need to respond to the offered school to accept or refuse the offer. It will inform applicant parents to send waiting list requests to Kent County Council. It will also inform them of their right to appeal against the refusal of a place at any school on their application and where and when to lodge the appeal.

21.

Parents who reside in other Local Authorities, but who have applied for a Kent school or schools, will be notified of whether or not they are being offered a place at a Kent school by their own Local Authority on **Tuesday 16 April 2024**.

22.

Kent pupils who have not been offered a place at any of the schools nominated on their RCAF/JCAF will be allocated a place by Kent County Council at an alternative school in the Kent County Council area. This place will be offered on **Tuesday 16 April 2024**.

23.

Schools will send their welcome letters **no earlier than Thursday 18 April 2024**.

### **Acceptance/Refusal of Places - Tuesday 30 April 2024**

24.

**By Tuesday 30 April 2024** the applicant parent must inform the school whether they wish to accept or refuse the place offered on offer day. Refusals should be made in writing or via e-mail to provide an appropriate audit trail. If a response has not been received by **Tuesday 30 April 2024**, the school **must** remind the parent in writing of the need to respond within a further ten school days and point out that the place will be withdrawn if no response is received. If the parent fails to respond by this date, a final letter should be sent informing the parent that the offer has been withdrawn. Only after taking reasonable measures to secure a response from parents will a school be able to retract the offer of a place. In cases of shared custody, schools should ensure that confirmation of acceptance or refusal is received from the applying parent.

## Determining Offers in Reallocation Process

25.

Kent County Council will collect a reallocation list for all schools up to **Tuesday 30 April 2024**. This will include details of the following:

- (a) all applicants who named the school on the RCAF/JCAF and were not offered a place on **Tuesday 16 April 2024** and who have asked to be included on the school's waiting list;
- (b) late applicants who named the school on their applications which were sent to Kent County Council by **Tuesday 30 April 2024**.

26.

**By Tuesday 7 May 2024** Kent County Council will advise all Kent Primary, Infant and Junior schools, of the full details of all waiting list requests and late applications (reallocation list) for their schools to enable them to apply their over-subscription criteria. Only children who appear on the Kent County Council list can be considered for places on Kent County Council's reallocation day. If a child's circumstances have changed since their original application, Kent County Council will amend their waiting list details up to **Tuesday 30 April 2024**. Kent County Council will not be able to amend details after this date. The full reallocation list must be put into the school's over-subscription criteria order. No distinction should be made on the basis of the child being a waiting list request or a late applicant.

27.

**By Tuesday 14 May 2024** The schools must return their ranked waiting lists to Kent County Council. Schools should also return all acceptance and refusal information collected to ensure Kent County Council can calculate places available for its reallocation day.

28.

**On Thursday 23 May 2024** Kent County Council will re-allocate any places that have become available since offer day using the same process described in paragraph 16. Applicants will be sent offers using the same process described in paragraph 19. Schools will be sent a list of all new offers and the remainder of their waiting lists. Late applicants will be added to the waiting list of each school that they have not been offered.

## Determining Offers after Waiting Lists returned to Schools

29.

After **Thursday 23 May 2024** waiting lists will be managed by schools and held in oversubscription criteria order. These lists can include:

- (a) all applicants who were not offered a place on **Tuesday 16 April 2024**, who asked to be included on the school's waiting list and who subsequently were not offered a place on **Thursday 23 May 2024** (children on the waiting list described in paragraph 28);
- (b) applicants who did not name the school on their RCAF/JCAF and who have approached the school to be considered via the In Year Application Form (IYAF).
- (c) Late applicants who have not previously been considered for a place at any Primary/Infant or Junior school and who have approached the school to be

considered via Post Reallocation Reception Common Application Form (PRRCAF) or Post Reallocation Junior Common Application Form (PRJCAF).

30.

**After Thursday 23 May 2024** Schools will make offers from their waiting lists for any spaces available. Kent advises schools to wait until **Friday 24 May 2024** before making offers to allow all parents an opportunity to receive their email/letter detailing the outcome of Reallocation. Schools must inform Kent County Council whenever an offer or refusal is made so that Kent County Council can record all activity. If a school has reached its Published Admission Number, or an agreed number in excess of its Published Admissions Number as specified in paragraph 1.4 of the Admissions Code, an applicant should not be admitted other than through the Independent Appeal process, the In Year Fair Access Protocol or where special arrangements relating to children in Local Authority Care or who ceased to be so because they were adopted, or with an EHCP apply.

### **Handling of Late Applications:**

#### **Applications received after the RCAF/JCAF closing date until Friday 9 February 2024**

31.

The closing date for applications in the normal admissions round (as above) is **Monday 15 January 2024**. As far as reasonably practicable, applications for places in the normal admissions round that are received late for a good reason will be accepted and considered in the same way as 'on time' applications, provided they are received by Kent County Council by **Friday 9 February 2024**. On time applicants can also request to amend their application up to this point for a good reason, but these requests must be made in writing to the admissions team as amendments made to the online system after **Monday 15 January 2024** will be ignored.

32.

Exceptional provision is made for the families of UK Service Personnel and Crown Servants as required by the School Admissions Code. Applications will be accepted up until **Friday 9 February 2024**, where it is confirmed in writing by the appropriate authority that the family will be resident in Kent by **1 September 2024**. A confirmed address, or, in the absence of this, a Unit or "quartering area" address, will be accepted as the home address from which home-school distance will be calculated. Children who are not successful in gaining any place they want will be allocated an available place at an alternative school, and will have the same access to a waiting list / right to appeal as other applicants.

#### **Applications received after Friday 9 February 2024 but before Tuesday 30 April 2024**

33.

Applications received after **Friday 9 February 2024 but before Tuesday 30 April 2024** (the deadline for inclusion in any reallocation made on **Thursday 23 May 2024**) will not be considered for places on **Tuesday 16 April 2024**, but will be included in the re-allocation of places on **Thursday 23 May 2024** as defined above.

## **Applications received after Tuesday 30 April 2024**

34.

Late applications received after **Tuesday 30 April 2024** (the deadline for inclusion in any reallocation made on **Thursday 23 May 2024**) must be made directly to the LA. Parents will apply using the Post Reallocation Reception Common Application Form (PRRCAF) or Post Reallocation Junior Common Application Form (PRJCAF). Kent County Council will support and advise parents. These will be considered by each school after **Thursday 23 May 2024**, in accordance with a process similar to the in year admissions process (detailed in Section 2).

## **Cancelling applications**

35.

Applications considered as 'on time' detailed in paragraph 7 and 31 can be cancelled or individual preferences can be removed by the applicant up to **Tuesday 30 April 2024** (the deadline for waiting list requests and late applications). Requests must be made to the admissions team in writing. New preferences cannot be added to an application at this point. After this date, it is not possible to cancel applications or remove preferences as the offer allocation process will have started.

36.

Parents that have cancelled an 'on time' application may submit a late application, for consideration under the reallocation process, providing that they do not name any preferences that appeared on their original application. The deadline for these late applications is **Tuesday 30 April 2024**.

37.

Where an application is cancelled, parents cannot join a school's waiting list or appeal for a school that was on their original application unless they submit a new application for the school after **Thursday 23 May 2024**.

## **Appeals**

38.

All parents have the statutory right to appeal against any decision refusing them a school place and must lodge their appeal by **Tuesday 14 May 2024** for it to be considered as on time.

39.

Where parents have lodged an appeal against the refusal of a place and a place becomes available at the school, the place can then be offered without an appeal being heard, provided there are no other applicants at that time ranked higher on the school's waiting list, which is held in accordance with the school's oversubscription criteria.

40.

Appeals are not to be heard prior to the Kent Reallocation Day on **Thursday 23 May**

**2024.**

### **Summer Born Applications**

41.

Kent will process applications for Summer Born children outside the normal age taking account of the needs of the child. A decision as to whether an application will be accepted outside of the admissions round is a decision for the admissions authority, which will normally be guided by the Headteachers of the schools in question. Further Information will be made available to parents on how applications should be made at [kent.gov.uk/primaryadmissions](http://kent.gov.uk/primaryadmissions). Parents are advised to talk to schools no later than **Friday 3 November 2023** to enable a decision to be made before the closing date of the round on **Monday 15 January 2024**.

## **Section 2 – Details of the Primary In-Year Admissions Process for Schools**

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### **In-Year Admission Form.**

1.

The scheme shall apply to every maintained school, Academy and co-ordinating Free school in the LA area (except special schools), which are required to comply with its terms, and it shall take effect from the point of formal Kent County Council Cabinet Determination.

2.

Kent County Council will produce a standard form, known as the In-Year Admission Form (IYAF), which Kent schools must use to allow applicants to apply for school places in any year group outside of the normal admissions round. Applicants must use one form for each school they wish to apply for.

3.

As Kent does not co-ordinate In-Year admissions, applications to out of county schools and from out of county residents will not have a standard process and will instead depend on the process of the county in question. Kent residents who wish to apply for a place at an out of county school will need to either approach the school or local authority directly. This will vary between authorities.

4.

Out of county residents of authorities that co-ordinate In-Year admissions should complete their authority's Common Application Form and return it to their authority. Kent County Council has given permission to each authority to liaise directly with Kent schools. Out of county residents of authorities that do not co-ordinate are free to contact Kent schools

directly to request a place. It is the responsibility of the out of county resident to ensure they apply by the appropriate method.

5.

Parents will be able to obtain information about the process, other authority processes and IYAFs from Kent County Council's Admissions and Transport Office or from any local Kent school. Enquiries can also be made via e-mail ([kentinyearadmissions@kent.gov.uk](mailto:kentinyearadmissions@kent.gov.uk)). Information and IYAFs will also be available on the Kent County Council's website to read and print.

6.

Kent County Council will take all reasonable steps to ensure that all relevant information is available upon request to any parents who require it.

7.

The IYAF will be used for the purpose of admitting pupils to a school in the year group applied for.

8.

The IYAF must be used by parents resident in the Kent County Council area as a means of expressing one preference for the purposes of section 86 of the School Standards and Framework Act 1998, for their child to be admitted to a school within the Kent County Council area (including Voluntary Aided and Foundation schools, Academies and Coordinating Free Schools)

9.

Parents wishing to apply for more than one school must complete a separate form for each school. Completed forms must be returned directly to the school. Applications by Kent residents to out of county schools should be made to either the other local authority or school, depending on that local authority's In-Year process.

10.

The IYAF will:

- (a) invite the parent to express a school preference.
- (b) invite parents to give their reasons for the preference and give details of any siblings that may be attending the preferred school.
- (c) explain that the parent must complete a form for each school they wish to apply for and return each form to the corresponding school.
- (d) explain that Kent County Council will be informed of any application and will monitor any subsequent offers that are made.
- (e) direct the parent to contact Kent County Council where they are unable to secure a school place.
- (f) explain where they can find information about applying to non-Kent schools.

11.

Kent County Council will make appropriate arrangements to ensure:

- (a) that the IYAF is available in paper form on request from Kent County Council and from all maintained Primary schools, Academies and Co-ordinating Free Schools in the Kent County Council area; and
- (b) that the IYAF is accompanied by a written explanation of the In-Year admissions process in an easy to follow format.

12.

IYAFs for Kent schools must be returned to the school. Schools should aim to process them within 10 school days of receipt, but no later than 15 school days.

### **Supplementary Information Forms (SIFs)**

13.

All completed IYAFs are valid applications. A school can ask parents who wish to nominate it, or have nominated it, on the IYAF, to provide additional information on a Supplementary Information Form (SIF) only where the additional information is required for the governing body to apply its oversubscription criteria to the application. Where a SIF is required it must be requested from the school or Kent County Council (where supplied) and returned to the school. All schools that use SIFs must include the form in their published admission arrangements.

14.

A SIF is not a valid application by itself: a formal application can only be made on the IYAF (or corresponding form if out of county applicants live in a county which co-ordinates In-Year admissions). When SIFs are received, the school must ensure that the IYAF or neighbouring LA's Common Application Form has been completed by the parent and, if not, contact the parent and ask them to complete one. Parents will not be under any obligation to complete any part of an individual school's supplementary information form where this is not strictly required for the governing body to apply its oversubscription criteria.

15.

a)

#### **Children with an Education, Health and Care Plan (EHCP)**

Pupils with an Education, Health and Care Plan do not apply to schools for a place through the main round admissions process.

Any application received for a child with an EHCP will be referred directly to Kent County Council's Special Educational Needs Services (SEN), who must have regard to Schedule 27 of the Education Act 1996 " the LA must name the maintained school that is preferred by parents providing that:

- the school is suitable for the child's age, ability and aptitude and the special educational needs
- the child's attendance is not incompatible with the efficient education of other children in the school, and
- the placement is an efficient use of the LA's resources"

Where a pupil is resident in another Local Authority, the home Authority must again comply with Schedule 27 of the Education Act 1996 which states:

"A local education authority shall, before specifying the name of any maintained school in a statement, consult the governing body of the school, and if the school is maintained by another local education authority, that authority."

Other Authorities looking for Kent school places for EHCP pupils will need to contact Kent County Council's SEN team in addition to the relevant school.

b)

### **Children in Local Authority Care (CiC) and Children Adopted from Care**

When applications are made for young people in the care of other Local Authorities or who ceased to be so because they were adopted, Kent County Council - as receiving authority - will confirm an offer of a school place with the placing authority. Where an in-year application is received from the corporate parent of a child in Local Authority Care or who ceased to be so because they were adopted, Kent Admissions team will expect that in line with Statutory Guidance \*, arrangements for appropriate education will have been made as part of the overall care planning, unless the placement has been made in an emergency. Where the placement has been made in an emergency, and this is not the case, Kent, as the receiving authority, will refer the matter to a school identified by the placing authority, to establish if an offer of a place can be provided. If the school is at capacity or the school provision is not considered appropriate, Kent County Council will advise the home authority of the schools position and where possible identify alternative education provision that may be more suitable to meet the child's needs. It will be for the corporate parent to determine whether it wishes to challenge the school's or the LA's position or identify an alternative education setting more suited to meeting the child's needs.

Where Kent County Council is the corporate parent of the child in question, an appropriately appointed social worker will liaise in the first instance with Admission Placement Officers and other professionals as necessary, in order to agree the school or setting that would best meet the individual needs of the child (most appropriate provision for the child). Kent County Council will then allocate a place (where it is the admission authority for the school) or contact the school directly and seek a place where it is not. Where a school refuses to admit the child Kent County Council as corporate parent will decide whether to initiate proceedings required to either direct or instruct the school in question or consider if other education provision may be in the best interest of the child.

*\* Statutory Guidance on the duty of local authorities to promote the educational achievement of looked after children under section 52 of the Children Act 2004 (S35.1-37)*

c)

Exceptional provision is made for the families of UK Service Personnel, Crown Servants and British Council employees, as required by the School Admissions Code. A confirmed address, or, in the absence of this, a Unit or "quartering area" address, will be accepted as the home address from which home-school distance will be calculated. This must be confirmed by a letter from the Commanding Officer or the Foreign Office. However, this does not guarantee a place at the parent's preferred school for their child. Places cannot be held for an extended period of time, as this could create disadvantage with other applications.

### **Determining Offers in Response to the IYAF**

16.



The school will notify applicants resident in the Kent County Council area with the outcome of their application. Where appropriate, the letter will detail:

- (a) the starting date if a place is available;
- (b) the reasons why the child is not being offered a place if a place is unavailable;
- (c) information about the statutory right of appeal against the decisions to refuse places;
- (d) information on how to apply for a place on the waiting list;
- (e) contact details for the school and Kent County Council and for the admission authorities of Foundation, Voluntary Aided schools, Academies and co-ordinating Free schools where they were not offered a place, so that they can lodge an appeal with the governing body.

The letter will notify the applicant parent that they need to respond to accept or refuse the offer of a place within 10 school days

17.

Kent residents who wish to apply for a place at an out of county school will need to either approach the school or local authority directly. This will vary between authorities. Depending on the other LA's determined process, the parent will confirm the acceptance or refusal of the place to the school or that school's LA.

18.

Kent pupils who have applied to schools and have not been offered a place can contact Kent County Council who will inform them where there is an available place at an alternative school. If no school in the local area has places available, the application may be referred to a local panel under the In Year Fair Access Protocol. If the child is already attending a school in the local area, no alternative place will be offered.

19.

Schools must inform Kent County Council of every offer that is made via the In Year process to allow the necessary safeguarding checks to take place. Notification should be made at the same time as the offer being made to the parent.

20.

Applicants who are not successful in gaining any place can contact Kent County Council and will be informed where there is an available place at an alternative school. Parents can then approach these schools to secure a place. These applicants will have the same access to a waiting list and right to appeal as other applicants.

### **Acceptance/Refusal of Places**

21.

The applicant parent will be advised in their offer letter that they must accept/refuse the school place offer in writing to the school within 10 school days of the date of the offer letter. If the school has not obtained a response within the specified time, it will remind the parent in writing of the need to respond within a further seven days and point out that the place may be withdrawn if no response is received. Only after having exhausted all reasonable enquiries will it be assumed that a place is not required.

22.

The school will notify Kent County Council of places accepted/refused as soon as possible after receipt of the acceptance/refusal. A mechanism for this transfer will be specified by Kent County Council.

23.

Once a place has been accepted, a child must start at the school within a reasonable length of time. This would normally be 10 school days from receipt of acceptance, but schools may extend if they feel there are justifiable reasons to do so.

### **Waiting Lists**

24.

Each oversubscribed school will keep a waiting list at least until the end of the first term. This will include details of all applicants who have named the school on the IYAF but could not be offered a place and have asked to be placed on a waiting list.

25.

Waiting lists will be maintained in order of priority, in accordance with the school's oversubscription criteria. If a school has reached its Published Admission Number it may not admit applicants other than through the Independent Appeal process, via the process detailed in the In Year Fair Access Protocol or where special arrangements relating to children in Local Authority Care or who ceased to be so because they were adopted, or children with an Education, Health and Care Plans apply. To maintain the database, schools will advise Kent County Council when a place has been offered to a pupil on a waiting list. Parents whose children are refused admission **must** be offered a right of appeal (even if their child's name has been put on the waiting list).

### **Appeals**

26.

All parents have the statutory right to appeal against any decision refusing them a school place.

27.

Where parents have lodged an appeal against the refusal of a place and a place becomes available at the school, the place can then be offered without an appeal being heard, provided there are no other applicants at that time ranked higher on the school's waiting list.

## **Appendix A2**

### **Section 3 – Determined Statutory Consultation Area**

Kent County Council is required to define “relevant areas” within which the admissions authorities of all maintained schools must conduct their annual statutory consultation. The relevant statutory consultation areas are those included within a 3 mile radius of the primary school concerned. However because the consultation is distributed across all Kent Admissions Authorities via the Kent County Council Website, admissions authorities and parents outside of the relevant areas are also able to view arrangements. If respondents are located outside of the 3 mile radius of the Primary school in question Kent County Council may chose not to have regard to the comments.

## Glossary of Terms

<b>Term</b>	<b>Definition</b>
<b>LA</b>	<i>A Local Authority</i>
<b>The LA</b>	<i>Kent County Council</i>
<b>The LA area</b>	<i>The area in respect of which Kent County Council is the Local Authority</i>
<b>Primary Education</b>	<i>Has the same meaning as in section 2(1) of the Education Act 1996</i>
<b>Primary School</b>	<i>Has the same meaning as in section 5(1) of the Education Act 1996</i>
<b>School</b>	<i>A Community, Foundation, Voluntary Aided or Voluntary Controlled school and Academy (but not a special school) which is maintained.</i>
<b>Foundation school</b>	<i>Such of the schools as are Foundation schools. The governing body is the admissions authority for these schools.</i>
<b>Voluntary Aided schools</b>	<i>Such of the schools as are Voluntary Aided schools, the governing body of these schools is the admission authority. These schools are church schools, and governors must have regard to the relevant diocesan board when setting admissions arrangements.</i>
<b>VC schools</b>	<i>Such of the schools as are Voluntary Controlled schools</i>
<b>Academies</b>	<i>Such schools which have been established under section 482 of the Education Act 1996 (as amended by section 65 of the Education Act 2002) and/or those established under the Academies Act 2010.</i>
<b>Free Schools</b>	<i>Such of the schools as are Free Schools. All-ability, state-funded school set up in response to what local people say they want and need in order to improve education for their children.</i>
<b>Admission authority</b>	<i>In relation to a community or voluntary controlled school means the LA and, in relation to a trust, foundation or Voluntary Aided school and Academy, means the governing body of that school</i>
<b>Admission arrangements</b>	<i>The arrangements for a particular school or schools which govern the procedures and decision making for the purposes of admitting pupils to the school</i>
<b>Eligible for a place</b>	<i>Means that a child has been placed on a school's ranked list at such a point as falls within the school's published admission number.</i>
<b>RCAF</b>	<i>Reception Common Application Form, completed online or via alternate method</i>
<b>JCAF</b>	<i>Junior Common Application Form, completed online or via alternate method</i>
<b>IYAF</b>	<i>In Year Admission Form – this is the form used by parents to apply for a school place outside of a school's normal point of entry.</i>

<b>SIF</b>	<i>Supplementary Information Form – This is a form used by some Academies, Foundation and Voluntary Aided and Free schools which may use them to collect additional information at the time of application in order for them to apply their over subscription criteria. They are most commonly used by Faith Schools to collect details in relation to a level of commitment to Faith which can be a factor in the priority given to applicants. A supplementary information form can only collect information which is directly related to the oversubscription criteria published for a school.</i>
<b>Summer Born</b>	<i>A child born between the months of April to August</i>
<b>PAN</b>	<i>Published Admission Number – this is the number of pupils a school is able to admit before it reaches capacity. School admissions authorities must consult on and determine a school’s PAN and must not admit pupils above this number other than where 1.4 of the School Admissions Code 2014 applies.</i>
<b>Late Application</b>	<i>an application sent to the LA after the closing date where the child has not been considered for a place at any school through the Primary Scheme, or where applicants have moved house and their original preferences are no longer suitable.</i>
<b>Reallocation Process</b>	<i>the process by which vacant places are offered by the local authority to late applicants and pupils on school waiting lists.</i>

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**Kent County Council  
Co-ordinated Scheme for  
Secondary Admissions  
Academic Year 2024/25**

**Incorporating Transfer to Year 7 and  
Secondary In-Year Admissions  
Process for Schools**

Produced by:  
Fair Access - Admissions

## Appendix B

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## Introduction / Background

Each year, the Local Authority is required to draw up, consult on and determine:

- Co-ordinated admission arrangements (schemes) for all schools in the Local Authority area for entry at the normal time of admission (Year 7 for Secondary schools, Year R for Infant and Primary schools and Year 3 for Junior schools).
- There is a duty on the LA to secure agreement from all admission authorities including Academies in Kent. If the LA does not secure agreement from all the admission authorities and Academies in Kent it must inform the Secretary of State who will impose a scheme to which all schools and Academies must adhere.
- This consultation was open from 9.00 am on Thursday 3 November 2022 until midnight on Thursday 15 December 2022. Every Kent School, Academy and Co-ordinating Free School was required to agree to the admissions scheme and adhere to it. **Kent County Council made it clear in its consultation that it would constitute full acceptance to the proposed scheme if schools chose not to respond.**
- Cranbrook School is the only school in Kent with a normal point of entry at Year 9, in addition to a regular Year 7 intake. For Kent residents, application forms for Year 9 are available from the school or the KCC website and will be processed broadly in line with the Year 7 transfer arrangements set out in this scheme. Non-Kent parents must apply through their home authority's In Year admissions process. Year 7 applications are processed in line with the co-ordinated process detailed below.
- Leigh UTC is the only school in Kent with a normal point of entry at Year 10, in addition to a regular Year 7 intake. For Kent residents, application forms for Year 10 are available from the school or the KCC website and will be processed broadly in line with the Year 7 transfer arrangements set out in this scheme. Non-Kent parents must apply through their home authority's co-ordinated UTC process. Year 7 applications are processed in line with the co-ordinated process detailed below.

## Section 1 – Details of the Co-ordinated Scheme for Transfer to Year 7

This section details the Co-ordinated Scheme for Transfer to Year 7 in Secondary Schools in September 2024. Year 7 applications are normally for children born between 1 September 2012 and 31 August 2013.

### The Key Scheme dates are:

<b>Key Action</b>	<b>Scheme Date</b>
Registration for testing opens	Thursday 1 June 2023
Closing date for registration	Monday 3 July 2023
Application for Secondary Transfer opens	Friday 1 September 2023
Test date for pupils in Kent Primary schools	Thursday 7 September 2023
Test date for pupils not in Kent Primary schools from	Saturday 9 September 2023
Assessment decision sent to parents	Tuesday 17 October 2023
National closing date for application forms	Tuesday 31 October 2023
Final date for acceptance of on time changes to application details	Friday 8 December 2023
Summary of applicant numbers sent to Secondary schools (plus info for those needing to arrange additional testing)	Wednesday 13 December 2023
Full applicant details sent to all Kent Secondary schools for ranking against their over-subscription criteria	Thursday 4 January 2024
Ranked lists returned to Kent County Council by all schools. Deadline for school to inform Kent County Council of wish to offer in excess of PAN	Monday 15 January 2024
Secondary schools sent list of allocated pupils - Primary schools informed of destination of pupils	Friday 23 February 2024
National Offer Day: e-mails sent after 4pm	Friday 1 March 2024
Schools send out welcome letters no earlier than	Tuesday 5 March 2024
Deadline for late applications and waiting list requests to be included in the Kent County Council reallocation stage. Also the date by which places should be accepted or declined to schools.	Friday 15 March 2024
Date Kent County Council will send schools reallocation waiting lists for ranking against their over-subscription criteria	Friday 22 March 2024
Schools to send their ranked reallocation waiting list and acceptance and refusals to KCC	Thursday 28 March 2024
Deadline for lodging appeals	Thursday 28 March 2024
Kent County Council to reallocate places that have become available from the schools' waiting lists. After this point, schools will take back ownership of their waiting lists.	Thursday 25 April 2024

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In addition, this scheme:

- (a) allows for Supplementary Information Forms (SIFs) to be returned directly to schools to assist in the ranking of applicants against their over-subscription criteria.
- (b) confirms that on **Thursday 25 April 2024** Kent County Council will run one reallocation process offering places to late applicants and original applicants that have joined a school's waiting list after offer day. Kent County Council will consider late applicants through the process described in paragraphs 40 to 49. After **Thursday 25 April 2024**, Kent County Council will enable schools to accept applications directly and offer vacancies as they arise, to children on their waiting lists. Copies of applications will be forwarded by parents to Kent County Council who will support and advise where this is needed. Schools must notify Kent County Council of any offers or refusals that are made at the same time these are made to parents.

Kent County Council expects that all schools and Admission Authorities including Academies, co-ordinating Free schools and UTCs engaged in the sharing of admissions data will manage personal information in accordance with Data Protection principles.

1.

For the normal point of entry to schools, Kent resident parents will be able to apply for their child's school place using a Secondary Common Application Form (SCAF) either online at [www.kent.gov.uk/ola](http://www.kent.gov.uk/ola) or via an alternate method available on request. Kent County Council cannot accept multiple applications for the same child: a parent may use either of the above methods, but not both. Kent County Council will take all reasonable steps to ensure that every parent resident in the Kent County Council area who has a child in their last year of Primary education knows how to apply and has access to a written explanation of the co-ordinated admissions scheme.

2.

The SCAF will be used for the purpose of admitting pupils to the first year of Secondary education.

3.

The SCAF must be used as a means of expressing one or more preferences for the purposes of section 86 of the School Standards and Framework Act 1998, by parents resident in the Kent County Council area wishing to express a preference for their child:

- (a) to be admitted to a school within the Kent County Council area (including Voluntary Aided and Foundation schools, Academies and Co-ordinating Free Schools and UTCs).
- (b) to be admitted to a school located in another Local Authority's area (including Voluntary Aided, Foundation schools, Academies and Co-ordinating Free Schools and UTCs).

4.

Details of this scheme will apply to every application made by a Kent resident applying to Kent schools. Where a Kent resident applies to schools located in another Local Authority,

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variations may apply to take into account differences present in that Local Authority's scheme.

5.

SCAF and supporting publications will:

- (a) invite parents to express **up to four** preferences including, where relevant, any schools outside the Kent County Council area, and to rank each school according to their order of preference. Kent residents **must** complete a Kent SCAF. Residents outside Kent **must** complete their home Local Authority's SCAF (e.g. Medway residents complete a Medway SCAF etc).
- (b) allow parents to give reasons for each preference including details of any siblings that will still be on roll at the preferred school at the time of the applicant child's admission.
- (c) invite parents of looked after and previously looked after children to send Kent County Council evidence that supports the request for consideration under either criteria by **Friday 8 December 2023**.
- (d) explain that the parent will receive no more than one offer of a school place and that:
  - (i) a place will be offered at the highest available ranked preference for which they are eligible for a place; and
  - (ii) if a place cannot be offered at a school named on the form, a place will be offered at an alternative school.
- (e) specify the closing date for applications and where SCAFs can be submitted, in accordance with paragraph 7.

6.

Kent County Council will make appropriate arrangements to ensure:

- (a) the online admissions website is readily accessible to all who wish to apply using this method.
- (b) An alternate method is readily available on request to Kent County Council.
- (c) a composite prospectus of all Kent Secondary schools and a written explanation of the co-ordinated admissions scheme is readily available on request from Kent County Council, all Kent maintained Primary and Junior schools and is also available on the Kent County Council website to read or print.

7.

Completed applications must be submitted by **Tuesday 31 October 2023**.

8.

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To help Kent County Council ensure that everyone who needs to make an application has done so, Primary and Junior schools may ask parents to confirm that an application has been made. They may also ask the online admissions team to check that an online application has been submitted by parents of children attending their school. These schools will also be sent a list of children that have applied close to the closing date to allow schools to check that every child has applied. These are important safeguarding measures schools are encouraged to support.

### **Supplementary Information Forms (SIFs)**

9.

Only applications submitted on a SCAF are valid. Completion of a school's Supplementary Information Form (SIF) alone does not constitute a valid application. Where schools use a SIF they must confirm with the parent on receipt of their completed form that they have also made a formal application to Kent County Council.

10.

A school can ask parents who wish to name it, or have named it, on their SCAF, to provide additional information on a SIF only where the additional information is required for the governing body to apply its oversubscription criteria to the application. Where a SIF is required it must be requested from the school or Kent County Council and returned to the school. All schools that use SIFs must include the proposed form in their consultation document and in their published admission arrangements.

11.

#### **Children with an Education, Health and Care Plan (EHCP)**

Pupils with an Education, Health and Care Plan do not apply to schools for a place through the main round admissions process.

Any application received for a child with an EHCP will be referred directly to Kent County Council's Special Educational Needs Services (SEN), who must have regard to Schedule 27 of the Education Act 1996 " the LA must name the maintained school that is preferred by parents providing that:

- the school is suitable for the child's age, ability and aptitude and the special educational needs
- the child's attendance is not incompatible with the efficient education of other children in the school, and
- the placement is an efficient use of the LA's resources"

Where a pupil is resident in another Local Authority, the home Authority must again comply with Schedule 27 of the Education Act 1996 which states:

"A local education authority shall, before specifying the name of any maintained school in a statement, consult the governing body of the school, and if the school is maintained by another local education authority, that authority."

Other Authorities looking for Kent school places for EHCP pupils will need to contact Kent County Council's SEN team in addition to the relevant school.

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### Assessment

12.

In line with Kent County Council's ongoing commitment to run a selective process, entry to Grammar schools is restricted to children who have been assessed as suitable through the relevant process, most usually via testing. Receiving a Grammar assessment in the Kent Test does not guarantee a Grammar school place at offer day as they may be oversubscribed.

13.

The Kent schools that require children to sit the Kent Grammar school assessment are listed below. Schools which hold alternative assessments will also be highlighted. It is not possible to include details of schools that added alternative tests during their 2024 consultation period as these consultations were still ongoing at the time of writing:

Barton Court Grammar School	Maidstone Grammar School for Girls
*Borden Grammar School	*****Mayfield Grammar School, Gravesend
Chatham and Clarendon Grammar School	Norton Knatchbull
Dane Court Grammar School	Oakwood Park Grammar School
Dartford Grammar School	Queen Elizabeth's Grammar School
Dartford Grammar School for Girls	Simon Langton Girls' Grammar School
**Dover Grammar School for Boys	Simon Langton Grammar School for Boys
**Dover Grammar School for Girls	Sir Roger Manwood's School
***Folkestone School for Girls	Skinners' School
Gravesend Grammar School	Tonbridge Grammar School
***Harvey Grammar School	Tunbridge Wells Girls' Grammar School
****Highsted Grammar School	Tunbridge Wells Grammar School for Boys
Highworth Grammar School for Girls	Weald of Kent Grammar School
Invicta Grammar School	Wilmington Grammar School for Boys
Judd School	Wilmington Grammar School for Girls
Maidstone Grammar School	

\* Borden Grammar School also accept pupils who have reaches the required standard of the "Borden Test"

\*\* Dover Grammar School for Boys and Dover Grammar School for Girls also accept pupils who have reached the required standard of the "Dover Tests".

\*\*\* Folkestone School for Girls and Harvey Grammar School also accept pupils who have reached the required standard of the "Folkestone and Hythe ("Shepway") Test".

\*\*\*\* Highsted Grammar School also accepts pupils who have reached the required standard of the "Highsted Test".

\*\*\*\*\* Mayfield Grammar School, Gravesend also accepts pupils who have reached the required standard of the "Mayfield Test".

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14.

Registration for the Kent Grammar school assessment will open on **Thursday 1 June 2023**. Parents wishing their children to sit the Kent Grammar school assessment are required to register with the Kent Admissions Team (either online or using an alternate method available from the team) no later than **Monday 3 July 2023**.

15.

Details regarding the administration of the Kent test for Grammar school will be made available to parents in time for the registration. Where a significant event impedes Kent County Council's ability to provide the assessment process to the following timescales, revised dates will be made available as soon as it is possible to do so.

16.

Kent test will take place:

for pupils attending a Kent school on **Thursday 7 September 2023**

for pupils not attending a Kent school from **Saturday 9 September 2023**

17.

Registration is open to parents of children resident in the UK (not including Crown Dependencies, e.g. Jersey, Guernsey, Isle of Man), and the children of UK service personnel and other Crown Servants returning to the UK, who will transfer to Secondary school in **September 2024**.

18.

A child's country of residence is where the child normally lives, not a temporary address (such as for holiday or educational purposes) before returning overseas. For UK service personnel and other Crown Servants, if the fixed UK residence is not known at the time of registration, then a unit postal address or a "quartering area" address may be used on production of appropriate evidence.

19.

By **Wednesday 5 July 2023** Kent County Council will send all Kent Primary and Junior schools, including Academies and co-ordinating Free schools, a list of their pupils that have applied to sit the Kent Grammar school tests. Schools will have until **Wednesday 12 July 2023** to contact parents of children who are interested in Grammar school and who have not yet applied.

20.

Late registrations cannot be accepted online. As far as reasonably practicable, registrations for the Kent test from children attending Kent County Council Primary and Junior schools that are received late will be accepted, provided an alternate method for registration is received by Kent County Council by **Friday 21 July 2023**. This deadline may be extended where a child is in receipt of an EHCP, is a looked after or previously looked after child or is in receipt of Pupil Premium, and it is practicable to do so. It will not be possible to accept late applications for children attending non-Kent County Council schools due to the constraints in securing test centre places for this cohort.

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21.

If the parent chooses to name a Kent Grammar school on the SCAF for a child who has not taken the appropriate assessment, this preference will be treated as invalid for National Offer Day (**Friday 1 March 2024**) because the child will not have met the entry criteria.

22.

In the following exceptional circumstances, where a child is unable to sit the Kent Grammar school tests on the specified dates, arrangements will be made for testing to take place by **Thursday 4 January 2024**:

- (a) illness on one or both test dates, confirmed by a doctor's certificate;
- (b) a move into the Kent County Council area after the closing date for test registration. (NB: This can only be arranged if parents have provided proof of residency and return the late paper SCAF by **Friday 8 December 2023**.)

23.

Outside these specific circumstances, children who have not registered for testing but want a Grammar school place will not have an opportunity to sit the test until after **Thursday 25 April 2024** when parents can submit a further application through the post reallocation process (detailed in paragraph 49) or the in year admissions process (detailed in Section 2) or, if they have been refused admission, make an appeal to the Independent Appeal Panel.

24.

Following the conclusion of the assessment process Kent County Council will contact parents of all registered children advising them of the assessment decision. Where a parent has provided a valid email address on their Kent Test registration, assessment decision e-mails will be sent after 4pm on **Tuesday 17 October 2023**. Parents who have not provided an email address will be sent a letter by 1<sup>st</sup> class post on **Tuesday 17 October 2023**.

25.

There is no right of appeal against the assessment decision, however, after **Friday 1 March 2024** parents may make an admission appeal to an independent appeal panel if their child is refused admission to any school, including a Grammar school.

### **Determining Offers in Response to the SCAF**

26.

Kent County Council will act as a clearing house for the allocation of places by the relevant admission authorities in response to SCAFs. Kent County Council will only make any decision with respect to the offer or refusal of a place in response to any preference expressed on the SCAF where:

- (a) it is acting in its separate capacity as an admission authority;
- (b) an applicant is eligible for a place at more than one school;
- (c) an applicant is not eligible for a place at any nominated school.



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Kent County Council will allocate places in accordance with the provisions set out in paragraph 31.

27.

**By Wednesday 13 December 2023** Kent County Council will:

- (a) notify all schools of the number of applications received for their school;
- (b) send parent and pupil details to those schools which have not made arrangements to test earlier and which require details to arrange testing by the same date (data may be subject to further validation at this stage);
- (c) notify and forward details of applications to the relevant authority/authorities where parents have nominated a school outside the Kent County Council area.

28.

**By Thursday 4 January 2024** Kent County Council will advise all Kent Secondary schools of the full details of all valid applications for their schools via rank lists, to enable them to apply their over-subscription criteria. Only children who appear on Kent County Council's list can be considered for places on the relevant offer day.

29.

**By Monday 15 January 2024** All Kent Secondary schools, including Academies and co-ordinating Free schools and UTCs, **must** return completed lists, ranked in priority order in accordance with their over-subscription criteria, to Kent County Council for consideration in the allocation process. Where a school fails clearly to define its oversubscription criteria in its determined arrangements, the definitions laid out by Kent County Council must be adopted.

30.

**Monday 15 January 2024** will also be the final deadline by which any school may notify Kent County Council of their intention to admit above PAN. Changes cannot be made after this date because Kent County Council will not have sufficient time to administer its co-ordination responsibilities.

31.

**By Thursday 22 February 2024** the LA will match each ranked list against the ranked lists of every other school named and:

- (a) where the child is eligible for a place at only one of the named schools, will allocate a place at that school to the child;
- (b) where the child is eligible for a place at two or more of the named schools, will allocate a place to the child at whichever of these is the highest ranked preference;
- (c) where the child is not eligible for a place at any of the named schools, will allocate a place to the child at an alternative school.

32.

**By Thursday 22 February 2024** Kent County Council will have completed any data exchange with other Local Authorities to cover situations where a resident in Kent County Council's Local Authority area has named a school outside Kent, or a parent living outside the Kent County Council's Local Authority area has named a Kent school.

33.

**By Friday 23 February 2024** Kent County Council will inform its Secondary schools of the pupils to be offered places at their establishments and will inform other Local Authorities of places to be offered to their residents in its schools and Academies. Kent County Council will also inform all Kent Primary and Junior schools of offers made to their pupils. Schools must not share this information with parents before **Friday 1 March 2024**.

34.

**On Offer Day - Friday 1 March 2024** Kent County Council will send an offer email after 4pm to those parents who have provided a valid email address and post an offer letter via first class post for all other parents. The offer notification will detail:

1. the name of the school at which a place is offered;
2. the reasons why the child is not being offered a place at each of the other schools named on the SCAF;
3. information about the statutory right of appeal against the decisions to refuse places at the other nominated schools;
4. Information on how to request a place on a waiting list for schools originally named as a preference on their SCAF, if they want their child to be considered for any places that might become available. *Parents cannot ask for their child to go on the waiting list for a Grammar school unless the child has been assessed suitable for Grammar school;*
5. advice on how to find contact details for the school and Local Authority and for the admission authorities of Foundation, Voluntary Aided schools, Academies and co-ordinating Free schools and UTCs where they were not offered a place, so that they can lodge an appeal with the governing body.

35.

The email/letter will notify the applicant parent that they need to respond to the offered school to accept or refuse the offer. It will inform applicant parents to send waiting list requests to Kent County Council. It will also inform them of their right to appeal against the refusal of a place at any school on their application and where and when to lodge the appeal.

36.

Parents who reside in other Local Authorities, but who have applied for a Kent school or schools, will be notified of whether or not they are being offered a place at a Kent school by their own Local Authority on **Friday 1 March 2024**.

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37.

Kent pupils who have not been offered a place at any of the schools nominated on their SCAF will be allocated a place by Kent County Council at an alternative school in the Kent County Council area. This place will be offered on **Friday 1 March 2024**.

38.

Schools will send their welcome letters **no earlier than Tuesday 5 March 2024**.

### **Acceptance/Refusal of Places - Friday 15 March 2024**

39.

**By Friday 15 March 2024** the applicant parent must inform the school whether they wish to accept or refuse the place offered on offer day. Refusals should be made in writing or via e-mail to provide an appropriate audit trail. If a response has not been received by **Friday 15 March 2024**, the school **must** remind the parent in writing of the need to respond within a further ten school days and point out that the place will be withdrawn if no response is received. If the parent fails to respond by this date, a final letter should be sent informing the parent that the offer has been withdrawn. Only after taking reasonable measures to secure a response from parents will a school be able to retract the offer of a place. In cases of shared custody, schools should ensure that confirmation of acceptance or refusal is received from the applying parent.

### **Determining Offers in Reallocation Process**

40.

Kent County Council will collect a reallocation list for all schools up to **Friday 15 March 2024**.

This will include details of the following:

- (a) all applicants who named the school on the SCAF and were not offered a place on **Friday 1 March 2024** and who have asked to be included on the school's waiting list;
- (b) late applicants who named the school on their applications which were sent to Kent County Council by **Friday 15 March 2024**.

*(A Grammar school can only put children on its waiting list if they have been assessed as suitable for a Grammar school.)*

41.

**By Friday 22 March 2024** Kent County Council will advise all Kent Secondary schools of the full details of all waiting list requests and late applications (reallocation list) for their schools to enable them to apply their over-subscription criteria. Only children who appear on the Kent County Council list can be considered for places on Kent County Council's reallocation day. If a child's circumstances have changed since their original application, Kent County Council will amend their waiting list details up to **Friday 15 March 2024**. Kent County Council will not be able to amend details after this date. The full reallocation list must be put into the school's over-subscription criteria order. No distinction should be made on the basis of the child being a waiting list request or a late applicant.

42.

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**By Thursday 28 March 2024** The schools must return their ranked waiting lists to Kent County Council. Schools should also return all acceptance and refusal information collected to ensure Kent County Council can calculate places available for its reallocation day.

43.

**On Thursday 25 April 2024** Kent County Council will re-allocate any places that have become available since offer day using the same process described in paragraph 31. Applicants will be sent offers using the same process described in paragraph 34. Schools will be sent a list of all new offers and the remainder of their waiting lists. Late applicants will be added to the waiting list of each school that they have not been offered.

### **Determining Offers after Waiting Lists returned to Schools**

44.

After **Thursday 25 April 2024** waiting lists will be managed by schools and held in oversubscription criteria order. These lists can include

- (a) all applicants who were not offered a place on **Friday 1 March 2024** and who have asked to be included on the school's waiting list and who subsequently were not offered a place on **Thursday 25 April 2024** (children on the waiting list described in paragraph 43);
- (b) applicants who did not name the school on their SCAF and who have approached the school to be considered via In Year Application Form (IYAF).
- (c) Late applicants who have not previously been considered for a place at any Secondary school and who have approached the school to be considered via Post Reallocation Secondary Common Application Form (PRSCAF).

45.

**After Thursday 25 April 2024** Schools will make offers from their waiting lists for any spaces available. Kent advises schools to wait until **Monday 29 April 2024** before making offers to allow all parents an opportunity to receive their email/letter detailing the outcome of Reallocation. Schools must inform Kent County Council whenever an offer or refusal is made so that Kent County Council can record all activity. If a school has reached its Published Admission Number, or an agreed number in excess of its Published Admissions Number as specified in paragraph 1.4 of the Admissions Code, an applicant should not be admitted other than through the Independent Appeal process, the In Year Fair Access Protocol or where special arrangements relating to children in Local Authority Care or who ceased to be so because they were adopted, or with an EHCP apply.

### **Handling of Late Applications:**

#### **Applications received after the SCAF closing date until Friday 8 December 2023**

46.

The closing date for applications in the normal admissions round (as above) is **Tuesday 31 October 2023**. As far as reasonably practicable, applications for places in the normal admissions round that are received late for a good reason will be accepted and considered

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in the same way as 'on time' applications, provided they are received by Kent County Council by **Friday 8 December 2023**. On time applicants can also request to amend their application up to this point for a good reason, but these requests must be made in writing to the admissions team as amendments made to the online system after **Tuesday 31 October 2023** will be ignored.

47.

Exceptional provision is made for the families of UK Service Personnel and Crown Servants as required by the School Admissions Code. Applications will be accepted up until **Friday 8 December 2023**, where it is confirmed in writing by the appropriate authority that the family will be resident in Kent by **1 September 2024**. A confirmed address, or, in the absence of this, a Unit or "quartering area" address, will be accepted as the home address from which home-school distance will be calculated. Children who are not successful in gaining any place they want will be allocated an available place at an alternative school, and will have the same access to a waiting list / right to appeal as other applicants.

### **Applications received after Friday 8 December 2023 but before Friday 15 March 2024**

48.

Applications received after Friday 8 December 2023 but before Friday 15 March 2024 (the deadline for inclusion in any reallocation made on **Thursday 25 April 2024**) will not be considered for places on **Friday 1 March 2024**, but will be included in the re-allocation of places on **Thursday 25 April 2024** as defined above.

### **Applications received after Friday 15 March 2024**

49.

Late applications received after **Friday 15 March 2024** (the deadline for inclusion in any reallocation made on **Thursday 25 April 2024**) must be made directly to the LA. Parents will apply using the Post Reallocation Secondary Common Application Form (PRSCAF). Kent County Council will support and advise parents. These will be considered after **Thursday 25 April 2024**, in accordance with a process similar to the in year admissions process (detailed in Section 2).

### **Cancelling applications**

50.

Applications considered as 'on time' detailed in paragraph 7 and 46 can be cancelled or individual preferences can be removed by the applicant up to **Friday 15 March 2024** (the deadline for waiting list requests and late applications). Requests must be made to the admissions team in writing. New preferences cannot be added to an application at this point. After this date, it is not possible to cancel applications or remove preferences as the offer allocation process will have started.

51.

Parents that have cancelled an 'on time' application may submit a late application, for consideration under the reallocation process, providing that they do not name any preferences that appeared on their original application. The deadline for these late applications is **Friday 15 March 2024**.

52.

Where an application is cancelled, parents cannot join a school's waiting list or appeal for a school that was on their original application unless they submit a new application for the school after **Thursday 25 April 2024**.

### **Appeals**

53.

All parents have the statutory right to appeal against any decision refusing them a school place and must lodge their appeal by **Thursday 28 March 2024** for it to be considered as on time.

54.

Where parents have lodged an appeal against the refusal of a place and a place becomes available at the school, the place can then be offered without an appeal being heard, provided there are no other applicants at that time ranked higher on the school's waiting list, which is held in accordance with the school's oversubscription criteria. *(Where the school is a Grammar school, a place may only be offered if the child has been assessed as being suitable for a Grammar school place and there are no other applicants at that time ranked higher on the school's waiting list.)*

55.

Appeals are not to be heard prior to the Kent Reallocation Day on **Thursday 25 April 2024**.

## **Section 2 – Details of the Secondary In-Year Admissions Process for Schools**

### **In-Year Admission Form.**

1

The scheme shall apply to every maintained school, Academy and co-ordinating Free school in the LA area (except special schools), which are required to comply with its terms, and it shall take effect from the point of formal Kent County Council Cabinet Determination.

2.

Kent County Council will produce a standard form, known as the **In-Year Admission Form (IYAF)**, which Kent schools must use to allow applicants to apply for school places in any year group outside the normal admissions round. Applicants must use one form for each school they wish to apply for.

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3.

As Kent does not co-ordinate In-Year admissions, applications to out of county schools and from out of county residents will not have a standard process and will instead depend on the process of the county in question. Kent residents who wish to apply for a place at an out of county school will need to either approach the school or local authority directly. This will vary between authorities.

4.

Out of county residents of authorities that co-ordinate In-Year admissions should complete their authority's Common Application Form and return it to their authority. Kent County Council has given permission to each authority to liaise directly with Kent schools. Out of county residents of authorities that do not co-ordinate are free to contact Kent schools directly to request a place. It is the responsibility of the out of county resident to ensure they apply by the appropriate method.

5.

Parents will be able to obtain information about the process, other authority processes and IYAFs from Kent County Council's Admissions and Transport Office or from any local Kent school. Enquiries can also be made via e-mail ([kentinyearadmissions@kent.gov.uk](mailto:kentinyearadmissions@kent.gov.uk)). Information and IYAFs will also be available on the Kent County Council's website to read and print.

6.

Kent County Council will take all reasonable steps to ensure that all relevant information is available upon request to any parents who require it.

7.

The IYAF will be used for the purpose of admitting pupils to a school in the year group applied for.

8.

The IYAF must be used by parents resident in the Kent County Council area as a means of expressing one preference for the purposes of section 86 of the School Standards and Framework Act 1998, for their child to be admitted to a school within the Kent County Council area (including Voluntary Aided and Foundation schools, Academies and Co-ordinating Free Schools and UTCs)

9.

Parents wishing to apply for more than one school must complete a separate form for each school. Completed forms must be returned directly to the school. Applications by Kent residents to out of county schools should be made to either the other local authority or school, depending on that county's In-Year process.

10.

The IYAF will:

- (a) invite the parent to express a school preference.
- (b) invite parents to give their reasons for the preference and give details of any siblings that may be attending the preferred school.

## Appendix B

- (c) explain that the parent must complete a form for each school they wish to apply for and return each form to the corresponding school.
- (d) explain that Kent County Council will be informed of any application and will monitor any subsequent offers that are made.
- (e) direct the parent to contact Kent County Council where they are unable to secure a school place.
- (f) explain where they can find information about applying to non-Kent schools.

11.

The LA will make appropriate arrangements to ensure:

- (a) that the IYAF are available in paper form on request from Kent County Council and from all maintained Secondary schools, Academies and Co-ordinating Free Schools and UTCs in the Kent County Council area; and
- (b) that the IYAF is accompanied by a written explanation of the In-Year admissions process in an easy to follow format.

12.

IYAFs for Kent schools must be returned to the school. Schools should aim to process them within 10 school days of receipt, but no later than 15 school days.

### **Supplementary Information Forms (SIFs)**

13.

All completed IYAFs are valid applications. A school can ask parents who wish to nominate it, or have nominated it, on the IYAF, to provide additional information on a Supplementary Information Form (SIF) only where the additional information is required for the governing body to apply its oversubscription criteria to the application. Where a SIF is required it must be requested from the school or Kent County Council (where supplied) and returned to the school. All schools that use SIFs must include the proposed form in their published admission arrangements.

14.

A SIF is not a valid application by itself: this can only be made on the IYAF (or corresponding form if out of county applicants live in a county which co-ordinates In-Year admissions). When SIFs are received the school must ensure that the IYAF or neighbouring LA's Common Application Form has been completed by the parent and, if not, contact the parent and ask them to complete one. Parents will not be under any obligation to complete any part of an individual school's supplementary information form where this is not strictly required for the governing body to apply its oversubscription criteria.



## **Schools which have entrance tests**

15.

Parents wishing to apply for a Kent maintained school that tests pupils before admission are required to name the school on their IYAF and contact the school regarding testing arrangements. In most circumstances schools will set their own entry tests other than for normal points of entry. Applications will be held as pending until results of these tests are available.

16.

a)

### **Children with an Education, Health and Care Plan (EHCP)**

Pupils with an Education, Health and Care Plan do not apply to schools for a place through the main round admissions process.

Any application received for a child with an EHCP will be referred directly to Kent County Council's Special Educational Needs Services (SEN), who must have regard to Schedule 27 of the Education Act 1996 " the LA must name the maintained school that is preferred by parents providing that:

- the school is suitable for the child's age, ability and aptitude and the special educational needs
- the child's attendance is not incompatible with the efficient education of other children in the school, and
- the placement is an efficient use of the LA's resources"

Where a pupil is resident in another Local Authority, the home Authority must again comply with Schedule 27 of the Education Act 1996 which states:

"A local education authority shall, before specifying the name of any maintained school in a statement, consult the governing body of the school, and if the school is maintained by another local education authority, that authority."

Other Authorities looking for Kent school places for EHCP pupils will need to contact Kent County Council's SEN team in addition to the relevant school.

b)

### **Children in Local Authority Care (CiC) and Children Adopted from Care**

When applications are made for young people in the care of other Local Authorities or who ceased to be so because they were adopted, Kent (as receiving authority) will confirm an offer of a school place with the placing authority. Where an in-year application is received from the corporate parent of a child in Local Authority Care, Kent Admissions team will expect that in line with Statutory Guidance \*, arrangements for appropriate education will have been made as part of the overall care planning, unless the placement has been made in an emergency.

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Where the placement has been made in an emergency, and this is not the case, Kent, as the receiving authority, will refer the matter to a school identified by the placing authority, to establish if an offer of a place can be provided. If the school is full and such a provision is not considered appropriate, Kent County Council will advise the home authority of alternative education provision that may be in the better interest of the child.

Where Kent is the corporate parent of the child in question, an appropriately appointed social worker will liaise in the first instance with Admission Placement Officers and other professionals as necessary, in order to agree the school or setting that would best meet the individual needs of the child (most appropriate provision for the child). Kent County Council will then allocate a place (where it is the admission authority for the school) or contact the school directly and seek a place where it is not. Where a school refuses to admit the child Kent County Council as corporate parent will decide whether to initiate proceedings required to direct the school in question or consider if other education provision may be in the better interest of the child.

*\* Statutory Guidance on the duty of local authorities to promote the educational achievement of looked after children under section 52 of the Children Act 2004 (S35.1-37)*

c)

Exceptional provision is made for the families of UK Service Personnel, Crown Servants and British Council employees, as required by the School Admissions Code. A confirmed address, or, in the absence of this, a Unit or “quartering area” address, will be accepted as the home address from which home-school distance will be calculated. This must be confirmed by a letter from the Commanding Officer or the Foreign Office. However, this does not guarantee a place at the parent’s preferred school for their child. Places cannot be held for an extended period of time, as this could create disadvantage other applications.

### **Determining Offers in Response to the IYAF**

17.

The school will notify applicants resident in Kent County Council area with the outcome of their application. Where appropriate, the letter will detail:

- (a) the starting date if a place is available;
- (b) the reasons why the child is not being offered a place, if a place is unavailable;
- (c) information about the statutory right of appeal against the decisions to refuse places.
- (d) information on how to apply for a place on the waiting list. (Parents cannot ask for their child to go on the waiting list for a Grammar school unless the child has been assessed suitable for Grammar school);
- (e) contact details for the school and Kent County Council and for the admission authorities of Foundation, Voluntary Aided schools, Academies and co-ordinating Free schools and UTCs where they were not offered a place, so that they can lodge

## Appendix B

an appeal with the governing body.

The letter will notify the applicant parent that they need to respond to accept or refuse the offer of a place within 10 school days.

18.

Kent residents who wish to apply for a place at an out of county school will need to either approach the school or local authority directly. This will vary between authorities. Depending on the other LA's determined process, the parent will confirm the acceptance or refusal of the place to the school or that school's LA.

19.

Kent pupils who have applied to schools and have not been offered a place can contact Kent County Council who will inform them where there is an available place at an alternative school. If no school in the local area has places available, the application may be referred to a local panel under the In Year Fair Access Protocol. If the child is already attending a school in the local area, no alternative place will be offered.

20.

Schools must inform Kent County Council of every offer that is made via the In Year process to allow the necessary safeguarding checks to take place.

21.

Applicants who are not successful in gaining any place can contact Kent County Council and will be informed where there is an available place at an alternative school. Parents can then approach these schools to secure a place. These applicants will have the same access to a waiting list and right to appeal as other applicants.

### **Acceptance/Refusal of Places**

22.

The applicant parent will be advised in their offer letter that they must accept/refuse the school place offer in writing to the school within 10 school days of the date of the offer letter. If the school has not obtained a response within the specified time, it will remind the parent in writing of the need to respond within a further seven days and point out that the place may be withdrawn if no response is received. Only after having exhausted all reasonable enquiries will it be assumed that a place is not required.

23.

The school will notify Kent County Council of places accepted/refused as soon as possible after receipt of the acceptance/refusal. A mechanism for this transfer will be specified by Kent County Council.

24.

Once a place has been accepted, a child must start at the school within a reasonable length of time. This would normally be 10 school days from receipt of acceptance, but schools may extend if they feel there are justifiable reasons to do so.

## Waiting Lists

25.

Each oversubscribed school will keep a waiting list at least until the end of the first term. This will include details of all applicants who have named the school on the IYAF but could not be offered a place and have asked to be placed on a waiting list. *(A Grammar school can only put children on its waiting list if they have been assessed as suitable for a Grammar school.)*

26.

Waiting lists will be maintained in order of priority, in accordance with the school's oversubscription criteria. If a school has reached its Published Admission Number it may not admit applicants other than through the Independent Appeal process, via the process detailed in the In Year Fair Access Protocol or where special arrangements relating to children in Local Authority Care or who ceased to be so because they were adopted or children with Education, Health and Care Plans apply. To maintain the database, schools will advise Kent County Council when a place has been offered to a pupil on a waiting list. Parents whose children are refused admission will be offered a right of appeal (even if their child's name has been put on the waiting list).

## Appeals

27.

All parents have the statutory right to appeal against any decision refusing them a school place.

28.

Where parents have lodged an appeal against the refusal of a place and a place becomes available at the school, the place can then be offered without an appeal being heard, provided there are no other applicants at that time ranked higher on the school's waiting list. *(Where the school is a Grammar school, a place may only be offered if the child has been assessed as being suitable for a Grammar school place and there are no other applicants at that time on the school's waiting list who rank higher through the application of the school's over-subscription criteria.)*

## **Section 3 – Determined Statutory Consultation Area for Kent Secondary schools**

The LA is required to define "relevant areas" within which the admissions authorities of all maintained schools must conduct their statutory consultation. Admission authorities for all maintained secondary schools within the relevant area must consult the admission authorities for all maintained primary, middle and secondary schools in the area. An academy must consult in the way that other admission authorities do but cannot alter its admission arrangements without the approval of the Secretary of State. Consultations must take place at least every seven years and in any year that changes are proposed.

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### Appendix B2

The relevant statutory consultation areas continue to be the designated districts and adjoining parishes detailed below:

<b>District</b>	<b>District Areas</b>
<b>Thanet</b>	Thanet District plus Herne Bay, Chislet, Preston, Ash, Sandwich and Worth parishes.
<b>Dover</b>	Dover District plus Folkestone, Hawkinge, Swingfield, Elham, Barham, Adisham Wickhambreaux, Chislet, Monkton, Minster, Ramsgate.
<b>Canterbury</b>	Canterbury City plus St Nicholas at Wade, Preston, Ash, Wingham, Goodnestone, Aylesham, Nonington, Shepherdsweil with Coldred, Lydden, Elham, Stelling Minnis, Stowting, Elmsted, Chilham, Dunkirk, Boughton under Blean, Selling, Sheldwich, Hernhill, Graveney with Goodnestone, Faversham, Ospringle, Luddenham.
<b>Swale</b>	Swale Borough plus St Cosmas and St Damian in the Blean, Whitstable.
<b>Folkestone &amp; Hythe</b>	Folkestone and Hythe District plus Capel-le-Ferne, Lydden, Barham, Bradbourne, Smeeth, Aldington, Orlestone.
<b>Ashford</b>	Ashford Borough plus Brenzett, Lypne, Sellindge, Stowting, Elmsted, Petham, Chartham, Dunkirk, Selling, Sheldwich, Lenham, Headcorn, Frittenden, Cranbrook, Benenden, Sandhurst.
<b>Maidstone</b>	Maidstone Borough plus Hartlip, Newington, Borden, Bredgar, Doddington, Milsted, Kingsdown, Eastling, Charing, Egerton, Smarden, Biddenden, Frittenden, Cranbrook, Goudhurst, Horsmonden, Capel, Watringbury, Paddock Wood, East Peckham, East Malling, Larkfield, Ditton, Aylesford, Burham, Wouldham, Snodland, Leybourne, Ryarsh, Kings Hill, West Malling, Trottiscliffe, Offham, Mereworth, Platt, Plaxtol, Borough Green, Ightham, Wrotham, Stansted & Fairseat.
<b>Gravesham</b>	Gravesham Borough plus Dartford Borough, Snodland, Ryarsh, Trottiscliffe, Stansted & Fairseat, Ash-cum-Ridley, Hartley, Fawkham, West Kingsdown, Horton Kirby, Farningham, Eynsford, Swanley, Crockenhill.
<b>Dartford</b>	Dartford Borough plus Ash-cum-Ridley, Hartley, West Kingsdown, Fawkham, Eynsford Swanley, Crockenhill.
<b>Sevenoaks</b>	Sevenoaks District plus Dartford Borough, Stansted & Fairseat, Wrotham, Ightham, Southborough, Borough Green, Tunbridge Wells, Plaxtol, Pembury, Shipbourne, Speldhurst.
<b>Tonbridge</b>	Tonbridge and Malling Borough plus Sevenoaks District (excluding Swanley, Farningham, Horton Kirby, Fawkham and Hartley), Tunbridge Wells Borough, Yalding.
<b>Malling</b>	Tonbridge and Malling Borough plus, Boxley, Maidstone, Barming, Meopham, Ash-cum-Ridley, West Kingsdown, Kemsing.
<b>Tunbridge Wells</b>	Tunbridge Wells plus Sevenoaks District (excluding Swanley, Farningham, Horton Kirby, Fawkham and Hartley), Tonbridge, Hildenborough, Hadlow, East Peckham, Shipbourne, Ightham, Plaxtol, Borough Green, Mereworth, Watringbury, Yalding.
<b>Cranbrook</b>	Tunbridge Wells plus Marden, Staplehurst, Headcorn, Biddenden, Tenterden, Rolvenden.

**Glossary of Terms**

<b>Term</b>	<b>Definition</b>
<b>LA</b>	<i>A Local Authority</i>
<b>The LA</b>	<i>Kent County Council</i>
<b>The LA area</b>	<i>The area in respect of which Kent County Council is the Local Authority</i>
<b>Primary education</b>	<i>Has the same meaning as in section 2(1) of the Education Act 1996</i>
<b>Secondary education</b>	<i>Has the same meaning as in section 2(2) of the Education Act 1996</i>
<b>Primary school</b>	<i>Has the same meaning as in section 5(1) of the Education Act 1996</i>
<b>Secondary school</b>	<i>Has the same meaning as in section 5(2) of the Education Act 1996</i>
<b>School</b>	<i>A Community, Foundation, Voluntary Aided or Voluntary Controlled school and Academy (but not a special school) which is maintained.</i>
<b>Foundation schools</b>	<i>Such of the schools as are Foundation schools. The governing body is the admissions authority for these schools.</i>
<b>Voluntary Aided schools</b>	<i>Such of the schools as are Voluntary Aided schools, the governing body of these schools is the admission authority. These schools are church schools, and governors must have regard to the relevant diocesan board when setting admissions arrangements.</i>
<b>VC schools</b>	<i>Such of the schools as are Voluntary Controlled schools</i>
<b>Academies</b>	<i>Such schools which have been established under section 482 of the Education Act 1996 (as amended by section 65 of the Education Act 2002) and/or those established under the Academies Act 2010.</i>
<b>Free Schools</b>	<i>Such of the schools as are Free Schools. All-ability, state-funded school set up in response to what local people say they want and need in order to improve education for their children.</i>
<b>UTC</b>	<i>University Technical Colleges - technical Academies for 14- to 19-year-olds. They have university and employer sponsors and combine practical and academic studies. UTCs specialise in subjects that need modern, technical, industry-standard equipment – such as engineering and construction – which are taught alongside business skills and the use of ICT.</i>
<b>Admission authority</b>	<i>In relation to a community or voluntary controlled school means the LA and, in relation to a trust, foundation or Voluntary Aided school and Academy, means the governing body of that school</i>

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<b>Admission arrangements</b>	<i>Means the arrangements for a particular school or schools which govern the procedures and decision making for the purposes of admitting pupils to the school</i>
<b>Eligible for a place</b>	<i>Means that a child has been placed on a school's ranked list at such a point as falls within the school's published admission number.</i>
<b>SCAF</b>	<i>Secondary Common Application Form, completed online or via alternate method</i>
<b>IYAF</b>	<i>In Year Admission Form – this is the form used by parents to apply for a school place outside of a school's normal point of entry.</i>
<b>SIF</b>	<i>Supplementary Information Form – This is a form used by some Academies, Foundation and Voluntary Aided and Free schools which may use them to collect additional information at the time of application in order for them to apply their over subscription criteria. They are most commonly used by Faith Schools to collect details in relation to a level of commitment to Faith which can be a factor in the priority given to applicants. A supplementary information form can only collect information which is directly related to the oversubscription criteria published for a school.</i>
<b>PAN</b>	<i>Published Admission Number – this is the number of pupils a school is able to admit before it reaches capacity. School admissions authorities must consult on and determine a school's PAN and must not admit pupils above this number other than where 1.4 of the School Admissions Code 2014 applies.</i>
<b>Late Application</b>	<i>an application sent to the LA after the closing date where the child has not been considered for a place at any school through the Secondary Transfer Scheme, or where applicants have moved house and their original preferences are no longer suitable.</i>
<b>Reallocation Process</b>	<i>the process by which vacant places are allocated</i>
<b>The Kent Grammar school tests</b>	<i>Tests in English, Mathematics and Reasoning devised by an external body (GL Assessment) for admission to Kent Grammar schools</i>
<b>The Kent Procedure for Entrance to Secondary Education (PESE)</b>	<i>the system for determining entry to Kent Grammar Schools</i>

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**Kent County Council**

**Proposed Admissions Arrangements for  
Academic Year 2024/25**

**Community and Voluntary Controlled  
Primary, Infant, Junior Schools in Kent**

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Produced by:  
Admissions and Transport

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## Introduction / Background

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Each year, Kent County Council is required to determine its admissions arrangements. They must include:

- The over-subscription criteria / arrangements for entry to those schools for whom Kent County Council is the admission authority (Community and Voluntary Controlled schools).
- The Published Admission Number (PAN) for those schools
- Relevant Consultation areas

At the time of going to consultation, arrangements for the schools listed at the back of this paper identifying the Published Admissions Numbers are those schools for which Kent County Council was the admissions authority. Some schools will have been in the process of becoming academies. Where this was the case arrangements determined through Kent's consultation will transfer to the academy and if it then chooses to amend admissions arrangements in the future it will be through its own consultation on changes for future admissions years.

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## Appendix C1

### **Oversubscription Criteria for Community and Voluntary**

### **Controlled Infant Junior and Primary Schools** *(except St Peters CE Primary School, Tunbury Primary School and Whitfield Aspen Primary School)*

The over-subscription criteria for all Community and Voluntary Controlled Infant, Junior and Primary schools are as follows.

Before the application of oversubscription criteria, children with an Education, Health and Care Plan which names the school will be admitted. As a result of this, the published admissions number will be reduced accordingly.

If the number of preferences for the school is more than the number of spaces available, places will be allocated in the following priority order:

- **Looked After Children and previously Looked After Children** – A looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989) at the time of making an application to a school.

A previously looked after child means such children who were adopted (or subject to child arrangements orders or special guardianship orders) immediately following having been looked after and those children who appear to the admission authority to have been in state care outside of England and ceased to be in state care as a result of being adopted.

A child is regarded as having been in state care outside of England if they were in the care of or were accommodated by a public authority, a religious organisation, or any other provider of care whose sole or main purpose is to benefit society.

- **Attendance at a linked school** – where admission links have been established between the infant and junior school concerned, children attending the infant school are given priority for admission to the junior school.
- **Current Family Association** - a brother or sister in the same school at the time of entry where the family continue to live at the same address as when the sibling was admitted – or – if they have moved – live within 2 miles of the school, or have moved to a property that is nearer to the school than the previous property as defined by the 'Nearness' criterion' (below).

If sibling priority is lost, it will not be reinstated for any reason.

Linked infant and junior schools are considered to be the same school for this criterion. If sibling priority is lost, it will not be reinstated when a child transfers from an infant school to the linked junior school or for any other reason.

Where a child is transferring from Year 2 and would not be attending the infant school from the start of the next academic year, but applied for the linked junior school, the sibling link would not be broken for a child applying for the infant school.

In this context brother or sister means children who live as brother and sister in the same house, including natural brothers or sisters, adopted siblings, stepbrothers or sisters, foster brothers or sisters.

- **Health and Special Access Reasons** – Medical, health, social and special access reasons will be applied in accordance with the school's legal obligations, in particular those under the Equality Act 2010. Priority will be given to those children whose mental or physical impairment means they have a demonstrable and significant need to attend a particular school. Equally this priority will apply to children whose parents'/guardians' physical or mental health or social needs mean that they have a demonstrable and significant need to attend a particular school. Such claims will need to be supported by written evidence from a suitably qualified medical or other practitioner who can demonstrate a special connection between these needs and the particular school.
- **Nearness of children's homes to school** - we use the distance between the child's permanent home address (defined in KCC's annual admissions prospectus) and the school, measured in a straight line using the National Land and Property Gazetteer (NLPG) address point. Distances are measured from a point defined as within the child's home to a point defined as within the school as specified by NLPG. The same address point on the school site is used for everybody. When we apply the distance criterion for an oversubscribed Community or Voluntary Controlled school, these straight line measurements are used to determine how close each applicant's address is to the school.

Where new build housing development requires a new school or the significant enlargement of an existing school the 'Nearness' criterion will allow for a catchment area (defined by a map) to be created for the relevant school. This will be included in the Statutory Public Notice and admissions determination and will be valid for a period not exceeding three rounds of admissions.

Where a child lives at more than one address, we will distance to the home at which they sleep for the majority of school nights (Sunday to Thursday) in the first academic year, using community school term dates excluding school holidays. In the unlikely event that a child spends an equal time at both addresses, KCC will use the address that is closer to the school that is named as the child's first preference.

In the event of any of the above criteria being oversubscribed, priority will be given based on distance as described above with those closest being given higher priority. In the unlikely event that two or more children in all other ways have equal eligibility for the last available place at the school, the names will be issued a number and drawn randomly to decide which child should be given the place. This will be supervised by someone independent from the school

If siblings from multiple births (twins, triplets, etc) apply for a school and the school would reach its Published Admission Number (PAN) after admitting one or more, but before admitting all of those siblings, the LA will offer a place to each of the siblings, even if doing so takes the school above its PAN. If the admissions are to Year R, and so result in a breach of infant class size legislation, the additional pupil(s) will be treated as “excepted” for the time they are in an infant class or until the numbers fall back to the current infant class size limit, as defined in the School Admissions Code.

Waiting list will be held for at least the first term of the academic year in oversubscription criteria order.

Where an offer has been made, the school will provide for the admission of all children in the September following their fourth birthday. Parents can choose to defer the date their child is admitted to the school until later in the school year, but not beyond the start of the term after their child reaches compulsory school age and not beyond the beginning of the final term of the school year. Where parents wish, children may attend part-time until later in the school year, but not beyond the start of the term after their child reaches compulsory school age.

Requests for admission to Reception outside of the normal age group should be made to the Headteacher of each preferred school as early as possible in the admissions round associated with that child’s date of birth. This will allow the school and admissions authority sufficient time to make a decision before the closing date. Parents are not expected to provide evidence to support their request to defer their application, however where provided it must be specific to the child in question. This might include medical or Educational Psychologist reports. There is no legal requirement for this medical or educational evidence to be secured from an appropriate professional, however, failure to provide this may impede a school’s ability to agree to deferral. Parents are required to complete an application for the normal point of entry at the same time, in case their request is declined. This application can be cancelled if the school agrees to accept a deferred application for entry into Year R the following year. Deferred applications must be made via paper Reception Common Application Form (RCAF) to the LA, with written confirmation from each named school attached. Deferred applications will be processed in the same way as all applications for the cohort in the following admissions round and offers will be made in accordance with each school’s oversubscription criteria. Further advice is available at [www.kent.gov.uk/primaryadmissions](http://www.kent.gov.uk/primaryadmissions)

## Oversubscription Criteria for St Peters CE Primary School

Before the application of oversubscription criteria, children with an Education, Health and Care Plan which names the school will be admitted. As a result of this, the published admissions number will be reduced accordingly.

If the number of preferences for the school is more than the number of spaces available, places will be allocated in the following priority order:

- **Looked After Children and previously Looked After Children** – A looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989) at the time of making an application to a school.

A previously looked after child means such children who were adopted (or subject to child arrangements orders or special guardianship orders) immediately following having been looked after and those children who appear to the admission authority to have been in state care outside of England and ceased to be in state care as a result of being adopted.

A child is regarded as having been in state care outside of England if they were in the care of or were accommodated by a public authority, a religious organisation, or any other provider of care whose sole or main purpose is to benefit society.

- **Current Family Association** - a brother or sister in the same school at the time of entry where the family continue to live at the same address as when the sibling was admitted – or – if they have moved – live within 2 miles of the school, or have moved to a property that is nearer to the school than the previous property as defined by the 'Nearness' criterion' (below).

If sibling priority is lost, it will not be reinstated for any reason.

In this context brother or sister means children who live as brother and sister in the same house, including natural brothers or sisters, adopted siblings, stepbrothers or sisters, foster brothers or sisters.

- **Health and Special Access Reasons** – Medical, health, social and special access reasons will be applied in accordance with the school's legal obligations, in particular those under the Equality Act 2010. Priority will be given to those children whose mental or physical impairment means they have a demonstrable

and significant need to attend a particular school. Equally this priority will apply to children whose parents'/guardians' physical or mental health or social needs mean that they have a demonstrable and significant need to attend a particular school. Such claims will need to be supported by written evidence from a suitably qualified medical or other practitioner who can demonstrate a special connection between these needs and the particular school.

- **Children who live in the Unparished area of Tunbridge Wells** – Children will be ranked according to the distance from their home to St Peters CE Primary School with those living closest being ranked highest. The distance is measured between the child's permanent address and the school in a straight line using the National Land and Property Gazetteer (NLPG) address point data. Distances are measured from a point defined as within the child's home to a point defined as within the school as specified by NLPG. The same address point on the school site is used for everybody. A map displaying the priority area is provided below.
- **Nearness of children's homes to school** - we use the distance between the child's permanent home address (defined in KCC's annual admissions prospectus) and the school, measured in a straight line using the National Land and Property Gazetteer (NLPG) address point. Distances are measured from a point defined as within the child's home to a point defined as within the school as specified by NLPG. The same address point on the school site is used for everybody. When we apply the distance criterion for an oversubscribed Community or Voluntary Controlled school, these straight line measurements are used to determine how close each applicant's address is to the school.

Where new build housing development requires a new school or the significant enlargement of an existing school the 'Nearness' criterion will allow for a catchment area (defined by a map) to be created for the relevant school. This will be included in the Statutory Public Notice and admissions determination and will be valid for a period not exceeding three rounds of admissions.

Where a child lives at more than one address, we will distance to the home at which they sleep for the majority of school nights (Sunday to Thursday) in the first academic year, using community school term dates excluding school holidays. In the unlikely event that a child spends an equal time at both addresses, KCC will use the address that is closer to the school that is named as the child's first preference.

In the event of any of the above criteria being oversubscribed, priority will be given based on distance as described above with those closest being given higher priority. In the unlikely event that two or more children in all other ways have equal eligibility for the last available place at the school, the names will be issued a number and drawn randomly to decide which child should be given the place. This will be supervised by someone independent from the school.

If siblings from multiple births (twins, triplets, etc) apply for a school and the school would reach its Published Admission Number (PAN) after admitting one or more, but before admitting all of those siblings, the LA will offer a place to each of the siblings, even if doing so takes the school above its PAN. If the admissions are to Year R, and so result in

a breach of infant class size legislation, the additional pupil(s) will be treated as “excepted” for the time they are in an infant class or until the numbers fall back to the current infant class size limit, as defined in the School Admissions Code.

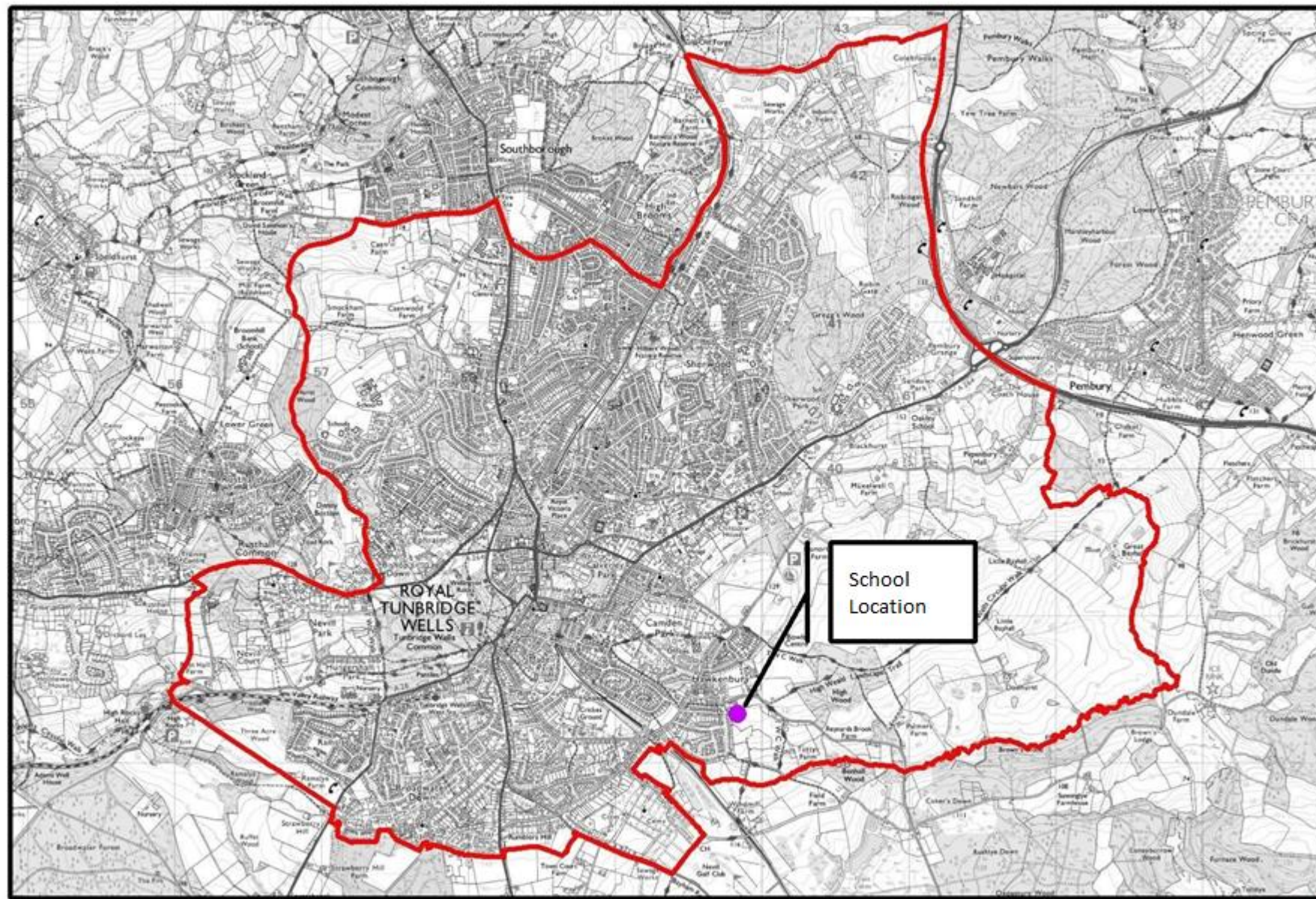
Waiting list will be held for at least the first term of the academic year in oversubscription criteria order.

Where an offer has been made, the school will provide for the admission of all children in the September following their fourth birthday. Parents can choose to defer the date their child is admitted to the school until later in the school year, but not beyond the start of the term after their child reaches compulsory school age and not beyond the beginning of the final term of the school year. Where parents wish, children may attend part-time until later in the school year, but not beyond the start of the term after their child reaches compulsory school age.

Requests for admission to Reception outside of the normal age group should be made to the Headteacher of each preferred school as early as possible in the admissions round associated with that child’s date of birth. This will allow the school and admissions authority sufficient time to make a decision before the closing date. Parents are not expected to provide evidence to support their request to defer their application, however where provided it must be specific to the child in question. This might include medical or Educational Psychologist reports. There is no legal requirement for this medical or educational evidence to be secured from an appropriate professional, however, failure to provide this may impede a school’s ability to agree to deferral. Parents are required to complete an application for the normal point of entry at the same time, in case their request is declined. This application can be cancelled if the school agrees to accept a deferred application for entry into Year R the following year. Deferred applications must be made via paper Reception Common Application Form (RCAF) to the LA, with written confirmation from each named school attached. Deferred applications will be processed in the same way as all applications for the cohort in the following admissions round and offers will be made in accordance with each school’s oversubscription criteria. Further advice is available at [www.kent.gov.uk/primaryadmissions](http://www.kent.gov.uk/primaryadmissions)



# St Peter's Primary and Unparished Tunbridge Wells



## Oversubscription Criteria for Tunbury Primary School

Before the application of oversubscription criteria, children with an Education, Health and Care Plan which names the school will be admitted. As a result of this, the published admissions number will be reduced accordingly.

If the number of preferences for the school is more than the number of spaces available, places will be allocated in the following priority order:

- **Looked After Children and previously Looked After Children** – A looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989) at the time of making an application to a school.

A previously looked after child means such children who were adopted (or subject to child arrangements orders or special guardianship orders) immediately following having been looked after and those children who appear to the admission authority to have been in state care outside of England and ceased to be in state care as a result of being adopted.

A child is regarded as having been in state care outside of England if they were in the care of or were accommodated by a public authority, a religious organisation, or any other provider of care whose sole or main purpose is to benefit society.

- **Current Family Association** - a brother or sister in the same school at the time of entry where the family continue to live at the same address as when the sibling was admitted – or – if they have moved – live within 2 miles of the school, or have moved to a property that is nearer to the school than the previous property as defined by the 'Nearness' criterion' (below).

If sibling priority is lost, it will not be reinstated for any reason.

In this context brother or sister means children who live as brother and sister in the same house, including natural brothers or sisters, adopted siblings, stepbrothers or sisters, foster brothers or sisters.

- **Children who live within a 0.5 mile radius of the school** - Children will be ranked according to the distance from their home to Tunbury Primary School with those living closest being ranked highest. The distance is measured between the child's permanent address and the school in a straight line using the National Land and Property Gazetteer (NLPG) address point data. Distances are measured from a point defined as within the child's home to a point defined as within the school as specified by NLPG. The same address point on the school site is used for everybody. A map displaying the priority area is provided below.

- **Children who live in the Parish of Aylesford or Boxley and who are also within a 1.5 mile radius of the school** – Children will be ranked according to the distance from their home to Tunbury Primary School with those living closest being ranked highest. The distance is measured between the child's permanent address and the school in a straight line using the National Land and Property Gazetteer (NLPG) address point data. Distances are measured from a point defined as within the child's home to a point defined as within the school as specified by NLPG. The same address point on the school site is used for everybody. A map displaying the priority area is provided below.
- **Health and Special Access Reasons** – Medical, health, social and special access reasons will be applied in accordance with the school's legal obligations, in particular those under the Equality Act 2010. Priority will be given to those children whose mental or physical impairment means they have a demonstrable and significant need to attend a particular school. Equally this priority will apply to children whose parents'/guardians' physical or mental health or social needs mean that they have a demonstrable and significant need to attend a particular school. Such claims will need to be supported by written evidence from a suitably qualified medical or other practitioner who can demonstrate a special connection between these needs and the particular school.
- **Nearness of children's homes to school** - we use the distance between the child's permanent home address (defined in KCC's annual admissions prospectus) and the school, measured in a straight line using the National Land and Property Gazetteer (NLPG) address point data. Distances are measured from a point defined as within the child's home to a point defined as within the school as specified by NLPG. The same address point on the school site is used for everybody.  
When we apply the distance criterion for an oversubscribed Community or Voluntary Controlled school, these straight line measurements are used to determine how close each applicant's address is to the school.

In the event of any of the above criteria being oversubscribed, priority will be given based on distance as described above with those closest being given higher priority. In the unlikely event that two or more children in all other ways have equal eligibility for the last available place at the school, the names will be issued a number and drawn randomly to decide which child should be given the place. This will be supervised by someone independent from the school.

Where a child lives at more than one address, we will distance to the home at which they sleep for the majority of school nights (Sunday to Thursday) in the first academic year, using community school term dates excluding school holidays. In the unlikely event that a child spends an equal time at both addresses, KCC will use the address that is closer to the school that is named as the child's first preference.

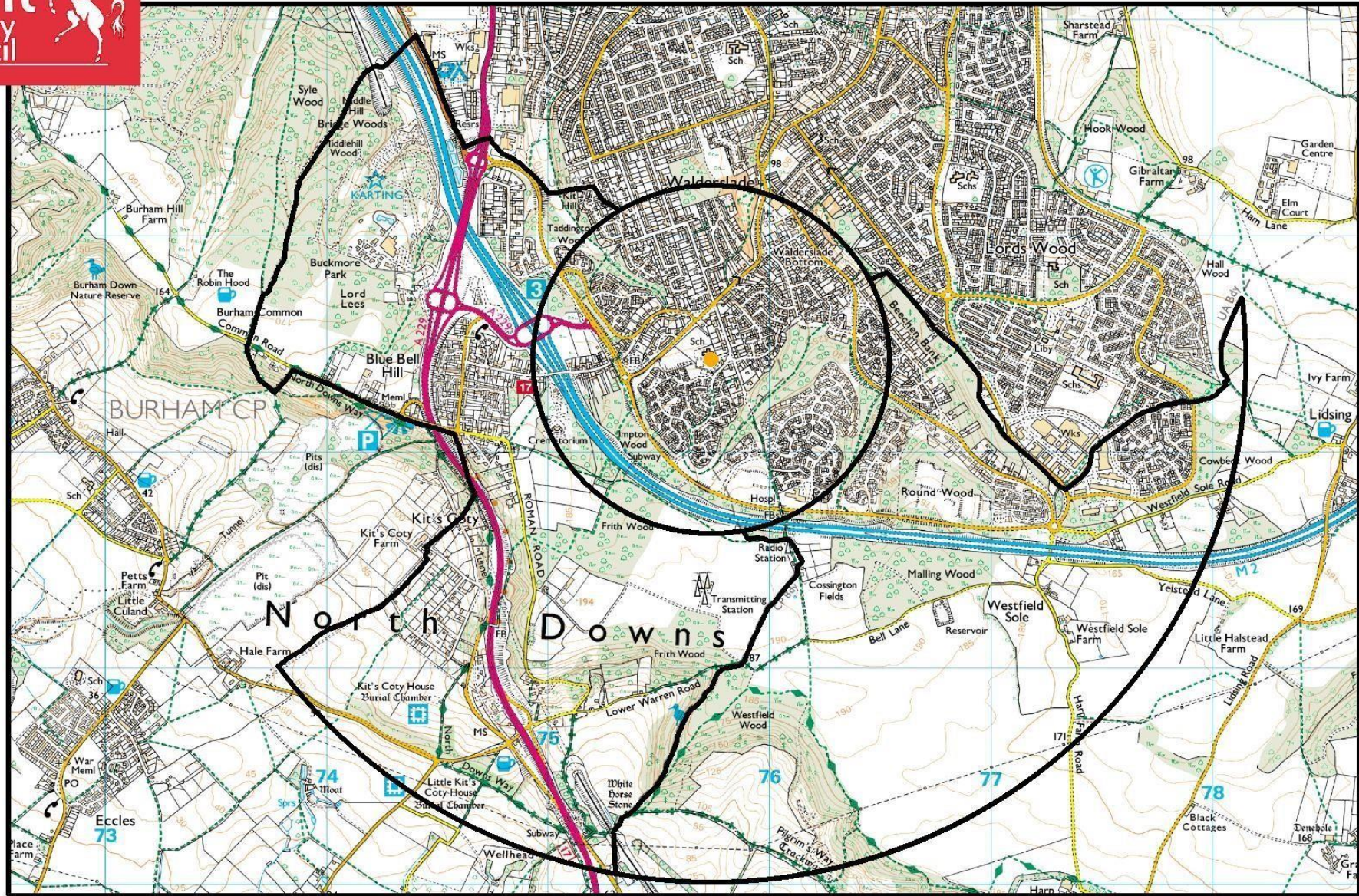
If siblings from multiple births (twins, triplets, etc) apply for a school and the school would reach its Published Admission Number (PAN) after admitting one or more, but before admitting all of those siblings, the LA will offer a place to each of the siblings, even if doing so takes the school above its PAN. If the admissions are to Year R, and so result in a breach of infant class size legislation, the additional pupil(s) will be treated as “excepted” for the time they are in an infant class or until the numbers fall back to the current infant class size limit, as defined in the School Admissions Code.

Waiting list will be held for at least the first term of the academic year in oversubscription criteria order.

Where an offer has been made, the school will provide for the admission of all children in the September following their fourth birthday. Parents can choose to defer the date their child is admitted to the school until later in the school year, but not beyond the start of the term after their child reaches compulsory school age and not beyond the beginning of the final term of the school year. Where parents wish, children may attend part-time until later in the school year, but not beyond the start of the term after their child reaches compulsory school age.

Requests for admission to Reception outside of the normal age group should be made to the Headteacher of each preferred school as early as possible in the admissions round associated with that child’s date of birth. This will allow the school and admissions authority sufficient time to make a decision before the closing date. Parents are not expected to provide evidence to support their request to defer their application, however where provided it must be specific to the child in question. This might include medical or Educational Psychologist reports. There is no legal requirement for this medical or educational evidence to be secured from an appropriate professional, however, failure to provide this may impede a school’s ability to agree to deferral. Parents are required to complete an application for the normal point of entry at the same time, in case their request is declined. This application can be cancelled if the school agrees to accept a deferred application for entry into Year R the following year. Deferred applications must be made via paper Reception Common Application Form (RCAF) to the LA, with written confirmation from each named school attached. Deferred applications will be processed in the same way as all applications for the cohort in the following admissions round and offers will be made in accordance with each school’s oversubscription criteria. Further advice is available at [www.kent.gov.uk/primaryadmissions](http://www.kent.gov.uk/primaryadmissions)

# Tunbury Primary, half mile zone and 1.5 mile (Boxley & Aylesford only)



0 0.2 0.4 0.8 Miles



Produced by: Admissions and Transport  
Dated

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## Oversubscription Criteria for Whitfield Aspen Primary School

Before the application of oversubscription criteria, children with an Education, Health and Care Plan which names the school will be admitted. As a result of this, the published admissions number will be reduced accordingly.

If the number of preferences for the school is more than the number of spaces available, places will be allocated in the following priority order:

- **Looked After Children and previously Looked After Children** – A looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989) at the time of making an application to a school.

A previously looked after child means such children who were adopted (or subject to child arrangements orders or special guardianship orders) immediately following having been looked after and those children who appear to the admission authority to have been in state care outside of England and ceased to be in state care as a result of being adopted.

A child is regarded as having been in state care outside of England if they were in the care of or were accommodated by a public authority, a religious organisation, or any other provider of care whose sole or main purpose is to benefit society.

- **Current Family Association** - a brother or sister in the same school at the time of entry where the family continue to live at the same address as when the sibling was admitted – or – if they have moved – live within 2 miles of the school, or have moved to a property that is nearer to the school than the previous property as defined by the 'Nearness' criterion' (below).

If sibling priority is lost, it will not be reinstated for any reason.

In this context brother or sister means children who live as brother and sister in the same house, including natural brothers or sisters, adopted siblings, stepbrothers or sisters, foster brothers or sisters.

- **Health and Special Access Reasons** – Medical, health, social and special access reasons will be applied in accordance with the school's legal obligations, in particular those under the Equality Act 2010. Priority will be given to those children whose mental or physical impairment means they have a demonstrable and significant need to attend a particular school. Equally this priority will apply to children whose parents'/guardians' physical or mental health or social needs mean that they have a demonstrable and significant need to attend a particular school. Such claims will need to be supported by written evidence from a suitably qualified medical or other practitioner who can demonstrate a special connection between these needs and the particular school.
- **Nearness of children's homes to school** - Children will be ranked according to the distance from their home (defined in KCC's annual admissions prospectus) to the nearest of either the Mayfield Road site or the Archers Court Road site of Whitfield Aspen school, with those living closest being ranked highest. The distance

is measured between the child's permanent address and the school in a straight line using the National Land and Property Gazetteer (NLPG) address point data. Distances are measured from a point

defined as within the child's home to a point defined as within the school as specified by NLPG. The same address point on the school site is used for everybody.

In the event of any of the above criteria being oversubscribed, priority will be given based on distance as described above with those closest being given higher priority. In the unlikely event that two or more children in all other ways have equal eligibility for the last available place at the school, the names will be issued a number and drawn randomly to decide which child should be given the place. This will be supervised by someone independent from the school.

Where a child lives at more than one address, we will distance to the home at which they sleep for the majority of school nights (Sunday to Thursday) in the first academic year, using community school term dates excluding school holidays. In the unlikely event that a child spends an equal time at both addresses, KCC will use the address that is closer to the school that is named as the child's first preference.

If siblings from multiple births (twins, triplets, etc) apply for a school and the school would reach its Published Admission Number (PAN) after admitting one or more, but before admitting all of those siblings, the LA will offer a place to each of the siblings, even if doing so takes the school above its PAN. If the admissions are to Year R, and so result in a breach of infant class size legislation, the additional pupil(s) will be treated as "excepted" for the time they are in an infant class or until the numbers fall back to the current infant class size limit, as defined in the School Admissions Code.

Waiting list will be held for at least the first term of the academic year in oversubscription criteria order.

Where an offer has been made, the school will provide for the admission of all children in the September following their fourth birthday. Parents can choose to defer the date their child is admitted to the school until later in the school year, but not beyond the start of the term after their child reaches compulsory school age and not beyond the beginning of the final term of the school year. Where parents wish, children may attend part-time until later in the school year, but not beyond the start of the term after their child reaches compulsory school age.

Requests for admission to Reception outside of the normal age group should be made to the Headteacher of each preferred school as early as possible in the admissions round associated with that child's date of birth. This will allow the school and admissions authority sufficient time to make a decision before the closing date. Parents are not expected to provide evidence to support their request to defer their application, however where provided it must be specific to the child in question. This might include medical or Educational Psychologist reports. There is no legal requirement for this medical or educational evidence to be secured from an appropriate professional, however, failure to provide this may impede a school's ability to agree to deferral. Parents are required to complete an application for the normal point of entry at the same time, in case their request is declined. This application can be cancelled if the school agrees to accept a

deferred application for entry into Year R the following year. Deferred applications must be made via paper Reception Common Application Form (RCAF) to the LA, with written confirmation from each named school attached. Deferred applications will be processed in the same way as all applications for the cohort in the following admissions round and offers will be made in accordance with each school's oversubscription criteria. Further advice is available at [www.kent.gov.uk/primaryadmissions](http://www.kent.gov.uk/primaryadmissions)



## Linked Infant and Junior Schools

DFE NO	Infant School Name	Linked With	DFE NO	Junior School Name
2514	Brookfield Infant School	Linked With	5223	Brookfield Junior School
2329	Callis Grange Nursery and Infant School	Linked With	3360	St Peter-in-Thanel Church of England Junior School*
2574	Downs View Infant School	Linked With	2052	Kennington Church of England Junior School*
2263	Herne Bay Infant School	<u>Linked With</u>	5206	Herne Bay Junior School *
3295	Herne CE Infant & Nursery School	Linked With	3338	Herne CE (Aided) Junior School *
2459	Riverhead Infant School	Linked With	2141	Amherst School (Academy) Trust *
2626	Sandwich Infant School *	Linked With	2627	Sandwich Junior School
2337	St Crispin's Community Infant School	Linked With	3181	St Saviour's Church of England Junior School
3073	St Michael's Church of England Infant School	<u>Linked With</u>	3072	St Michael's Church of England Junior School
2474	St Paul's Infant School	<u>Linked With</u>	2175	North Borough Junior School
3081	Thurnham Church of England Infant School	Linked With	5203	Roseacre Junior School*
2276	Willesborough Infant School	<u>Linked With</u>	5226	Willesborough Junior School *

\* Own admission authority Schools

**Appendix C2**  
**Published Admission Numbers for Community and Voluntary Controlled**  
**Infant, Junior and Primary Schools in Kent:**

<b>DfE no.</b>	<b>School name</b>	<b>District</b>	<b>Sub Type</b>	<b>Status</b>	<b>PAN</b>
3909	Ashford Oaks Community Primary School	Ashford	Primary	Community	60
2278	Bethersden Primary School	Ashford	Primary	Community	20
3136	Brabourne CEP School	Ashford	Primary	Voluntary Controlled	15
2574	Downs View Infant School	Ashford	Infant	Community	90
3199	Egerton CEP School	Ashford	Primary	Voluntary Controlled	30
2282	Great Chart Primary School	Ashford	Primary	Community	60
3139	High Halden CEP School	Ashford	Primary	Voluntary Controlled	15
3134	John Mayne CEP School	Ashford	Primary	Voluntary Controlled	20
3284	Lady Joanna Thornhill (Endowed) Primary School	Ashford	Primary	Voluntary Controlled	60
3138	St. Mary's CEP School, Chilham	Ashford	Primary	Voluntary Controlled	15
2275	Victoria Road Primary School	Ashford	Primary	Community	30
3145	Woodchurch CEP School	Ashford	Primary	Voluntary Controlled	26
3120	Barham CEP School	Canterbury	Primary	Voluntary Controlled	30
2258	Blean Primary School	Canterbury	Primary	Community	60
3122	Bridge & Patribourne CEP School	Canterbury	Primary	Voluntary Controlled	60
3123	Chislet CEP School	Canterbury	Primary	Voluntary Controlled	14
2263	Herne Bay Infant School	Canterbury	Infant	Community	<b>90</b>
3295	Herne CEI School	Canterbury	Infant	Voluntary Controlled	90
2265	Hoath Primary School	Canterbury	Primary	Community	15
3126	Littlebourne CEP School	Canterbury	Primary	Voluntary Controlled	15
2000	St John's CofE Primary School	Canterbury	Primary	Voluntary Controlled	60
3129	St. Alphege CEI School	Canterbury	Infant	Voluntary Controlled	60
3289	St. Peter's Methodist Primary School, Canterbury	Canterbury	Primary	Voluntary Controlled	30
2268	Westmeads Community Infant School	Canterbury	Infant	Community	60
3130	Wickhambreaux CEP School	Canterbury	Primary	Voluntary Controlled	15
2120	Bean Primary School	Dartford	Primary	Community	30
2689	Craylands School, The	Dartford	Primary	Community	60
3296	Langafel CEP School	Dartford	Primary	Voluntary Controlled	45
2066	Maypole Primary School	Dartford	Primary	Community	60
2454	Aycliffe Community Primary School	Dover	Primary	Community	20
2648	Aylesham Primary School	Dover	Primary	Community	60
2559	Capel-le-Ferne Primary School	Dover	Primary	Community	30
3167	Eastry CEP School	Dover	Primary	Voluntary Controlled	30

2320	Eythorne Elvington Community Primary School	Dover	Primary	Community	20
3168	Goodnestone CEP School	Dover	Primary	Voluntary Controlled	10
3916	Green Park Community Primary School	Dover	Primary	Community	60
3169	Guston CEP School	Dover	Primary	Voluntary Controlled	22
2318	Langdon Primary School	Dover	Primary	Community	15
2321	Lydden Primary School	Dover	Primary	Community	12
3171	Nonington CEP School	Dover	Primary	Voluntary Controlled	12
2322	Preston Primary School	Dover	Primary	Community	20
2312	River Primary School	Dover	Primary	Community	60
2627	Sandwich Junior School	Dover	Junior	Community	60
3175	Sibertswold CEP School	Dover	Primary	Voluntary Controlled	30
2532	St. Margaret's-at-Cliffe Primary School	Dover	Primary	Community	30
2471	Whitfield and Aspen School	Dover	Primary	Community	78
2326	Wingham Primary School	Dover	Primary	Community	30
3146	Bodsham CEP School	Folkestone & Hythe	Primary	Voluntary Controlled	13
3137	Brookland CEP School	Folkestone & Hythe	Primary	Voluntary Controlled	15
3904	Castle Hill Community Primary School	Folkestone & Hythe	Primary	Community	58
3902	Hythe Bay C of E Primary School	Folkestone & Hythe	Primary	Voluntary Controlled	<b>45</b>
3154	Lyminge CEP School	Folkestone & Hythe	Primary	Voluntary Controlled	30
3155	Lympne CEP School	Folkestone & Hythe	Primary	Voluntary Controlled	30
2524	Palmarsh Primary School	Folkestone & Hythe	Primary	Community	20
2545	Sandgate Primary School	Folkestone & Hythe	Primary	Community	60
3153	Seabrook CEP School	Folkestone & Hythe	Primary	Voluntary Controlled	15
2300	Sellindge Primary School	Folkestone & Hythe	Primary	Community	<b>30</b>
3160	Selsted CEP School	Folkestone & Hythe	Primary	Voluntary Controlled	15
3149	St. Martin's CEP School, Folkestone	Folkestone & Hythe	Primary	Voluntary Controlled	30
3150	St. Peter's CEP School, Folkestone	Folkestone & Hythe	Primary	Voluntary Controlled	15
3158	Stelling Minnis CEP School	Folkestone & Hythe	Primary	Voluntary Controlled	15
3159	Stowting CEP School	Folkestone & Hythe	Primary	Voluntary Controlled	15
2094	Cobham Primary School	Gravesham	Primary	Community	30
2109	Higham Primary School	Gravesham	Primary	Community	30
2674	Kings Farm Primary School	Gravesham	Primary	Community	52
2509	Singlewell Primary School	Gravesham	Primary	Community	60
2519	Vigo Village School	Gravesham	Primary	Community	30
2161	Boughton Monchelsea Primary School	Maidstone	Primary	Community	30
3061	Bredhurst CEP School	Maidstone	Primary	Voluntary Controlled	15
2171	Brunswick House Primary School	Maidstone	Primary	Community	60

2163	East Farleigh Primary School	Maidstone	Primary	Community	30
3898	Greenfields Community Primary School	Maidstone	Primary	Community	45
3067	Harrietsham CEP School	Maidstone	Primary	Voluntary Controlled	60
2165	Headcorn Primary School	Maidstone	Primary	Community	60
2166	Hollingbourne Primary School	Maidstone	Primary	Community	15
2578	Kingswood Primary School	Maidstone	Primary	Community	20
3091	Laddingford St. Mary's CEP School	Maidstone	Primary	Voluntary Controlled	13
3069	Leeds & Broomfield CEP School	Maidstone	Primary	Voluntary Controlled	15
2168	Lenham Primary School	Maidstone	Primary	Community	30
2520	Madginford Primary School	Maidstone	Primary	Community	90
2175	North Borough Junior School	Maidstone	Junior	Community	90
3906	Palace Wood Primary School	Maidstone	Primary	Community	60
2176	Park Way Primary School	Maidstone	Primary	Community	45
2169	Platts Heath Primary School	Maidstone	Primary	Community	13
2552	Sandling Primary School	Maidstone	Primary	Community	60
2586	Senacre Wood Primary School	Maidstone	Primary	Community	30
3090	St. Margaret's CEP School, Collier Street	Maidstone	Primary	Voluntary Controlled	17
3073	St. Michael's CEI School, Maidstone	Maidstone	Infant	Voluntary Controlled	40
3072	St. Michael's CEJ School, Maidstone	Maidstone	Junior	Voluntary Controlled	45
2474	St. Paul's Infant School	Maidstone	Infant	Community	90
2192	Staplehurst School	Maidstone	Primary	Community	75
2193	Sutton Valence Primary School	Maidstone	Primary	Community	30
3081	Thurnham CEI School	Maidstone	Infant	Voluntary Controlled	90
3083	Ulcombe CEP School	Maidstone	Primary	Voluntary Controlled	15
2653	West Borough Primary School	Maidstone	Primary	Community	60
3092	Yalding St. Peter & St. Paul CEP School	Maidstone	Primary	Voluntary Controlled	24
3055	Churchill CEP School	Sevenoaks	Primary	Voluntary Controlled	60
2088	Crockenhill Primary School	Sevenoaks	Primary	Community	30
3054	Crockham Hill CEP School	Sevenoaks	Primary	Voluntary Controlled	20
3896	Downsview Primary	Sevenoaks	Primary	Community	30
2130	Dunton Green Primary School	Sevenoaks	Primary	Community	30
3015	Fawkham CEP School	Sevenoaks	Primary	Voluntary Controlled	15
2134	Four Elms Primary School	Sevenoaks	Primary	Community	15
3907	Hextable Primary School	Sevenoaks	Primary	Community	90
2615	High Firs Primary School	Sevenoaks	Primary	Community	30
2136	Kemsing Primary School	Sevenoaks	Primary	Community	30
2137	Leigh Primary School	Sevenoaks	Primary	Community	23
2682	New Ash Green Primary School	Sevenoaks	Primary	Community	60
2138	Otford Primary School	Sevenoaks	Primary	Community	60
2459	Riverhead Infant School	Sevenoaks	Infant	Community	90

3035	Seal CEP School	Sevenoaks	Primary	Voluntary Controlled	60
2632	Sevenoaks Primary School	Sevenoaks	Primary	Community	90
2148	Shoreham Village School	Sevenoaks	Primary	Community	15
3298	St. Edmund's Church of England Primary School	Sevenoaks	Primary	Voluntary Controlled	<b>30</b>
3037	St. John's CEP School, Sevenoaks	Sevenoaks	Primary	Voluntary Controlled	30
3201	St. Lawrence CEP School	Sevenoaks	Primary	Voluntary Controlled	12
3010	St. Paul's CEP School	Sevenoaks	Primary	Voluntary Controlled	15
3043	Sundridge & Brasted CEP School	Sevenoaks	Primary	Voluntary Controlled	15
2147	Weald Community Primary School	Sevenoaks	Primary	Community	30
3282	Boughton-under-Blean & Dunkirk Primary School	Swale	Primary	Voluntary Controlled	30
2254	Canterbury Road Primary School	Swale	Primary	Community	30
2228	Davington Primary School	Swale	Primary	Community	60
2226	Eastling Primary School	Swale	Primary	Community	15
2227	Ethelbert Road Primary School	Swale	Primary	Community	30
3109	Hernhill CEP School	Swale	Primary	Voluntary Controlled	30
2231	Lower Halstow School	Swale	Primary	Community	30
3111	Newington CEP School	Swale	Primary	Voluntary Controlled	30
3108	Ospringe CEP School	Swale	Primary	Voluntary Controlled	30
2239	Rodmersham School	Swale	Primary	Community	10
2245	Rose Street School	Swale	Primary	Community	60
3117	Teynham Parochial CEP School	Swale	Primary	Voluntary Controlled	30
2434	West Minster Primary School	Swale	Primary	Community	90
3178	Birchington CEP School	Thanet	Primary	Voluntary Controlled	60
2329	Callis Grange Nursery & Infant School	Thanet	Infant	Community	90
2340	Ellington Infant School	Thanet	Infant	Community	60
3179	Holy Trinity & St. John's CEP School, Margate	Thanet	Primary	Voluntary Controlled	60
3182	Minster CEP School	Thanet	Primary	Voluntary Controlled	60
3183	Monkton CEP School	Thanet	Primary	Voluntary Controlled	15
3918	Newington Community Primary School and Nursery	Thanet	Primary	Community	90
2345	Priory Infant School	Thanet	Infant	Community	60
2337	St. Crispin's Community Primary Infant School	Thanet	Infant	Community	90
3186	St. Nicholas at Wade CEP School	Thanet	Primary	Voluntary Controlled	30
3181	St. Saviour's CEJ School	Thanet	Junior	Voluntary Controlled	96
2514	Brookfield Infant School	Tonbridge & Malling	Infant	Community	60
5223	Brookfield Junior School, Larkfield	Tonbridge & Malling	Junior	Community	64
3062	Burham CEP School	Tonbridge & Malling	Primary	Voluntary Controlled	28
2065	Discovery School	Tonbridge & Malling	Primary	Community	90
2164	East Peckham Primary School	Tonbridge & Malling	Primary	Community	30

2132	Hadlow School	Tonbridge & Malling	Primary	Community	30
3033	Hildenborough CEP School	Tonbridge & Malling	Primary	Voluntary Controlled	30
2167	Ightham Primary School	Tonbridge & Malling	Primary	Community	30
2680	Kings Hill School	Tonbridge & Malling	Primary	Community	60
2562	Lunsford Primary School	Tonbridge & Malling	Primary	Community	30
2185	Mereworth Community Primary School	Tonbridge & Malling	Primary	Community	30
2187	Offham Primary School	Tonbridge & Malling	Primary	Community	30
2188	Plaxtol Primary School	Tonbridge & Malling	Primary	Community	15
2189	Ryarsh Primary School	Tonbridge & Malling	Primary	Community	30
2190	Shipbourne School	Tonbridge & Malling	Primary	Community	9
2155	Slade Primary School	Tonbridge & Malling	Primary	Community	60
3089	St. George's CEP School	Tonbridge & Malling	Primary	Voluntary Controlled	30
3057	St. Peter's CEP School	Tonbridge & Malling	Primary	Voluntary Controlled	24
2539	Stocks Green Primary School	Tonbridge & Malling	Primary	Community	30
2156	Sussex Road Community Primary School	Tonbridge & Malling	Primary	Community	60
3082	Trottscliffe CEP School	Tonbridge & Malling	Primary	Voluntary Controlled	12
2530	Tunbury Primary School	Tonbridge & Malling	Primary	Community	90
2079	Woodlands Primary School	Tonbridge & Malling	Primary	Community	90
3088	Wouldham, All Saint's CEP School	Tonbridge & Malling	Primary	Voluntary Controlled	60
3022	Benenden CEP School	Tunbridge Wells	Primary	Voluntary Controlled	30
3023	Bidborough CEP School	Tunbridge Wells	Primary	Voluntary Controlled	30
2490	Bishops Down Primary School	Tunbridge Wells	Primary	Community	30
2651	Broadwater Primary School	Tunbridge Wells	Primary	Community	30
2128	Capel Primary School	Tunbridge Wells	Primary	Community	30
2465	Claremont Primary School	Tunbridge Wells	Primary	Community	60
3027	Cranbrook CEP School	Tunbridge Wells	Primary	Voluntary Controlled	30
3198	Frittenden CEP School	Tunbridge Wells	Primary	Voluntary Controlled	15
3029	Goudhurst & Kilndown CEP School	Tunbridge Wells	Primary	Voluntary Controlled	30
3032	Hawkhurst CEP School	Tunbridge Wells	Primary	Voluntary Controlled	30
3034	Lamberhurst St. Mary's CEP School	Tunbridge Wells	Primary	Voluntary Controlled	30
2482	Langton Green Primary School	Tunbridge Wells	Primary	Community	60
2139	Pembury School	Tunbridge Wells	Primary	Community	60
2142	Sandhurst Primary School	Tunbridge Wells	Primary	Community	30
3297	Southborough CEP School	Tunbridge Wells	Primary	Voluntary Controlled	90
3050	St. John's CEP School	Tunbridge Wells	Primary	Voluntary Controlled	90
3052	St. Mark's CEP School	Tunbridge Wells	Primary	Voluntary Controlled	60
3294	St. Matthew's High Brooms CEP School	Tunbridge Wells	Primary	Voluntary Controlled	60
3053	St. Peter's CEP School	Tunbridge Wells	Primary	Voluntary Controlled	30

\*\*\* Please note at time of going to consultation these schools are awaiting an academy order



**Kent County Council**

**Proposed Admissions Arrangements for  
Academic Year 2024/25**

**Community and Voluntary Controlled  
Secondary Schools in Kent**

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Produced by:  
Admissions and Transport

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**Contact Details**

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Maidstone  
Kent, ME14 1XQ

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## Introduction / Background

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Each year, Kent County Council is required to determine its admissions arrangements. They must include:

- The over-subscription criteria / arrangements for entry to those schools for whom Kent County Council is the admission authority (Community and Voluntary Controlled schools).
- The Published Admission Number (PAN) for those schools
- Relevant Consultation areas

At the time of going to consultation, arrangements for the schools listed at the back of this paper identifying the Published Admissions Numbers are those schools for which Kent County Council was the admissions authority. Some schools will have been in the process of becoming academies. Where this was the case arrangements determined through Kent's consultation will transfer to the academy and if it then chooses to amend admissions arrangements in the future it will be through its own consultation on changes for future admissions years.

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## Appendix D1

### **Oversubscription criteria for entry into Year 7 for Dover Grammar School for Girls will be applied in the following priority order:**

#### **Entry to the school is through the Kent Assessment Procedure**

Dover Grammar School for Boys (a Foundation School) uses a dual testing arrangement to determine eligibility for admission (boys may be found eligible through the school's own "Dover" test and/or Kent's 11+ process), a practice most recently confirmed by the Schools Adjudicator in 2019 (ref: ADA 3581). The Dover Grammar School for Girls remains a Community School, but provision has been made for a matching arrangement, also confirmed by the Schools Adjudicator in 2019 (ref: ADA3580) so Dover Grammar School for Girls will include in its oversubscription criteria that "Entry is through the Kent age 11 assessment procedure or the school's own "Dover" test." The tests for the Dover grammar schools normally take place on a Saturday in September. Both schools will make provision for an alternative date for candidates who are unable to take their test on the published date because of illness or by reason of religious observance.

Before the application of oversubscription criteria, children with an Education, Health and Care Plan which names the school will be admitted. As a result of this, the published admissions number will be reduced accordingly.

If the number of preferences for the school is more than the number of spaces available, places will be allocated in the following priority order:

**Looked After Children and previously Looked After Children** – A looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989) at the time of making an application to a school.

A previously looked after child means such children who were adopted (or subject to child arrangements orders or special guardianship orders) immediately following having been looked after and those children who appear to the admission authority to have been in state care outside of England and ceased to be in state care as a result of being adopted.

A child is regarded as having been in state care outside of England if they were in the care of or were accommodated by a public authority, a religious organisation, or any other provider of care whose sole or main purpose is to benefit society.

**Current Family Association** - a brother or sister in the same school at the time of entry.

In this context brother or sister means children who live as brother and sister in the same house, including natural brothers or sisters, adopted siblings, stepbrothers or sisters, foster brothers or sisters.

**Health and Special Access Reasons** – Medical, health, social and special access reasons will be applied in accordance with the school's legal obligations, in particular those under the Equality Act 2010. Priority will be given to those children whose mental

or physical impairment means they have a demonstrable and significant need to attend a particular school. Equally this priority will apply to children whose parents'/guardians' physical or mental health or social needs mean that they have a demonstrable and significant need to attend a particular school. Such claims will need to be supported by written evidence from a suitably qualified medical or other practitioner who can demonstrate a special connection between these needs and the particular school.

**Children in receipt of Pupil Premium** – A child is eligible for Pupil Premium where they have been registered for free school meals (FSM) at any point in the last 6 years. This does not include children who have only been eligible to receive Universal Infant Free School Meals. Pupil Premium is also afforded to Children in Local Authority Care or Previously in Local Authority Care, however these children will be prioritised in the relevant criteria above. Parents wishing to apply under this criterion must ensure they complete the attached Supplementary Information Form and return it to the school by 31 October in the year of application. Parents must also complete an application (via online or paper Secondary Common Application Form) naming the school, otherwise their child cannot be considered for a place.

**Nearness of children's homes to school** - we use the distance between the child's permanent home address (defined in KCC's annual admissions prospectus) and the school, measured in a straight line using the National Land and Property Gazetteer (NLPG) address point data. Distances are measured from a point defined as within the child's home to a point defined as within the school as specified by NLPG. The same address point on the school site is used for everybody. When we apply the distance criterion for an oversubscribed Community or Voluntary Controlled school, these straight line measurements are used to determine how close each applicant's address is to the school.

Where a child lives at more than one address, we will distance to the home at which they sleep for the majority of school nights (Sunday to Thursday) in the first academic year, using community school term dates excluding school holidays. In the unlikely event that a child spends an equal time at both addresses, KCC will use the address that is closer to the school that is named as the child's first preference.

In the event of any of the above criteria being oversubscribed, priority will be given based on distance as described above with those closest being given higher priority. In the unlikely event that two or more children in all other ways have equal eligibility for the last available place at the school, the names will be issued a number and drawn randomly to decide which child should be given the place. This will be supervised by someone independent from the school.

If siblings from multiple births (twins, triplets, etc) apply for a school and the school would reach its Published Admission Number (PAN) after admitting one or more, but before admitting all of those siblings, the LA will offer a place to each of the siblings, even if doing so takes the school above its PAN.

Waiting list will be held for at least the first term of the academic year in oversubscription criteria order and will be re-ranked each time a child is added or before an offer is made.

Requests for admission to Year 7 outside of the normal age group should be made to the

Headteacher the school as early as possible. As entry to the school is through the Kent Test procedure, parents need to ensure they allow the school and admissions authority sufficient time to make a decision before the closing date for Kent Test registration.

Where a parent is requesting for their child to apply early, parents are advised to contact the school shortly before the opening of the Kent Test registration process for the year they wish their child to start. If the request for early testing is accepted, the child cannot sit the test again.

Where a parent is requesting for their child to apply later than expected, they should make their request shortly before the opening of the Kent Test registration process associated with the child's date of birth. Parents are advised to complete a Kent test registration for the normal point of entry at the same time, in case their request is declined. This registration can be cancelled if the school agrees to accept a deferred application for entry into Year 7 the following year, allowing the child to apply for the Kent Test the following year.

Parents are not expected to provide evidence to support their request to defer their application, however where provided it must be specific to the child in question. This might include medical or Educational Psychologist reports. There is no legal requirement for this medical or educational evidence to be secured from an appropriate professional, however, failure to provide this may impede a school's ability to agree to deferral or early admission to their secondary phase of education.

The school will take into account the year group the child has been taught in leading up to transition. Deferred applications must be made via paper Secondary Common Application Form (SCAF) to the LA, with written confirmation from the school attached. Early or deferred applications will be processed in the same way as all applications for the cohort in the following admissions round and offers will be made in accordance with each school's oversubscription criteria. Further advice is available at [www.kent.gov.uk/schooladmissions](http://www.kent.gov.uk/schooladmissions)



# DOVER GRAMMAR SCHOOL FOR GIRLS SUPPLEMENTARY FORM for PUPIL PREMIUM INFORMATION

To qualify for Pupil Premium you have to be eligible under one of the following criteria...

### 3.1 Ever 6 FSM

The pupil premium will include pupils recorded in the January school census before application who are known to have been eligible for free school meals (FSM) in any of the previous 6 years, as well as those first known to be eligible at that January.

### 3.2 Children adopted from care or who have left care

The pupil premium will include pupils who were looked after by an English or Welsh local authority immediately before being adopted, or who left local authority care on a special guardianship order or child arrangements order (previously known as residence order).

- Please fill in the details below and send the form back to the school with your evidence. For further information on what evidence is required please contact the school for assistance.
- Please remember to also fill in a Secondary Common Application Form online via [kent.gov.uk/ola](http://kent.gov.uk/ola)

### CHILD'S DETAILS

<u>FORENAME</u>	<u>SURNAME</u>	<u>DATE OF BIRTH</u>
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ADDRESS (This address will be used on all future correspondence unless otherwise notified. Please use house numbers and names where applicable)

Postcode:

### PARENT / CARER DETAILS

TITLE	FORENAME	SURNAME	RELATIONSHIP TO CHILD

<u>TELEPHONE NUMBER</u>	
<u>EMAIL ADDRESS</u>	

**PRINT NAME:**

**SIGNATURE:**

Please return to – DOVER GRAMMAR SCHOOL FOR GIRLS, Frith Road, Dover, Kent, CT16 2PZ by 31<sup>st</sup> October.

## **Oversubscription criteria for entry into Year 7 for Simon Langton Girls' Grammar School will be applied in the following priority order**

### **Entry to the school is through the Kent Assessment Procedure**

Before the application of oversubscription criteria, children with an Education, Health and Care Plan which names the school will be admitted. As a result of this, the published admissions number will be reduced accordingly.

If the number of preferences for the school is more than the number of spaces available, places will be allocated in the following priority order:

**Looked After Children and previously Looked After Children** – A looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989) at the time of making an application to a school.

A previously looked after child means such children who were adopted (or subject to child arrangements orders or special guardianship orders) immediately following having been looked after and those children who appear to the admission authority to have been in state care outside of England and ceased to be in state care as a result of being adopted.

A child is regarded as having been in state care outside of England if they were in the care of or were accommodated by a public authority, a religious organisation, or any other provider of care whose sole or main purpose is to benefit society.

**Current Family Association** - a brother or sister in the same school at the time of entry.

In this context brother or sister means children who live as brother and sister in the same house, including natural brothers or sisters, adopted siblings, stepbrothers or sisters, foster brothers or sisters.

**Health and Special Access Reasons** – Medical, health, social and special access reasons will be applied in accordance with the school's legal obligations, in particular those under the Equality Act 2010. Priority will be given to those children whose mental or physical impairment means they have a demonstrable and significant need to attend a particular school. Equally this priority will apply to children whose parents'/guardians' physical or mental health or social needs mean that they have a demonstrable and significant need to attend a particular school. Such claims will need to be supported by written evidence from a suitably qualified medical or other practitioner who can demonstrate a special connection between these needs and the particular school.

**Children in receipt of Pupil Premium** – A child is eligible for Pupil Premium where they have been registered for free school meals (FSM) at any point in the last 6 years. This does not include children who have only been eligible to receive Universal Infant Free School Meals. Pupil Premium is also afforded to Children in Local Authority Care or Previously in Local Authority Care, however these children will be prioritised in the relevant criteria above. Parents wishing to apply under this criterion must ensure they complete the attached Supplementary Information Form and return it to the school by 31

October in the year of application. Parents must also complete an application (via online or paper Secondary Common Application Form) naming the school, otherwise their child cannot be considered for a place.

**Nearness of children's homes to school** - we use the distance between the child's permanent home address (defined in KCC's annual admissions prospectus) and the school, measured in a straight line using the National Land and Property Gazetteer (NLPG) address point data. Distances are measured from a point defined as within the child's home to a point defined as within the school as specified by NLPG. The same address point on the school site is used for everybody. When we apply the distance criterion for an oversubscribed Community or Voluntary Controlled school, these straight line measurements are used to determine how close each applicant's address is to the school.

Where a child lives at more than one address, we will distance to the home at which they sleep for the majority of school nights (Sunday to Thursday) in the first academic year, using community school term dates excluding school holidays. In the unlikely event that a child spends an equal time at both addresses, KCC will use the address that is closer to the school that is named as the child's first preference.

In the event of any of the above criteria being oversubscribed, priority will be given based on distance as described above with those closest being given higher priority. In the unlikely event that two or more children in all other ways have equal eligibility for the last available place at the school, the names will be issued a number and drawn randomly to decide which child should be given the place. This will be supervised by someone independent from the school.

If siblings from multiple births (twins, triplets, etc) apply for a school and the school would reach its Published Admission Number (PAN) after admitting one or more, but before admitting all of those siblings, the LA will offer a place to each of the siblings, even if doing so takes the school above its PAN.

Waiting list will be held for at least the first term of the academic year in oversubscription criteria order and will be re-ranked each time a child is added or before an offer is made.

Requests for admission to Year 7 outside of the normal age group should be made to the Headteacher the school as early as possible. As entry to the school is through the Kent Test procedure, parents need to ensure they allow the school and admissions authority sufficient time to make a decision before the closing date for Kent Test registration.

Where a parent is requesting for their child to apply early, parents are advised to contact the school shortly before the opening of the Kent Test registration process for the year they wish their child to start. If the request for early testing is accepted, the child cannot sit the test again.

Where a parent is requesting for their child to apply later than expected, they should make their request shortly before the opening of the Kent Test registration process associated with the child's date of birth. Parents are advised to complete a Kent test registration for the normal point of entry at the same time, in case their request is declined. This registration can be cancelled if the school agrees to accept a deferred

application for entry into Year 7 the following year, allowing the child to apply for the Kent Test the following year.

Parents are not expected to provide evidence to support their request to defer their application, however where provided it must be specific to the child in question. This might include medical or Educational Psychologist reports. There is no legal requirement for this medical or educational evidence to be secured from an appropriate professional, however, failure to provide this may impede a school's ability to agree to deferral or early admission to their secondary phase of education.

The school will take into account the year group the child has been taught in leading up to transition. Deferred applications must be made via paper Secondary Common Application Form (SCAF) to the LA, with written confirmation from the school attached. Early or deferred applications will be processed in the same way as all applications for the cohort in the following admissions round and offers will be made in accordance with each school's oversubscription criteria. Further advice is available at [www.kent.gov.uk/schooladmissions](http://www.kent.gov.uk/schooladmissions)



## SIMON LANGTON GIRLS' GRAMMAR SCHOOL SUPPLEMENTARY FORM for PUPIL PREMIUM INFORMATION

To qualify for Pupil Premium you have to be eligible under one of the following criteria...

### 3.1 Ever 6 FSM

The pupil premium will include pupils recorded in the January school census before application who are known to have been eligible for free school meals (FSM) in any of the previous 6 years, as well as those first known to be eligible at that January.

### 3.2 Children adopted from care or who have left care

The pupil premium will include pupils who were looked after by an English or Welsh local authority immediately before being adopted, or who left local authority care on a special guardianship order or child arrangements order (previously known as residence order).

- Please fill in the details below and send the form back to the school with your evidence. For further information on what evidence is required please contact the school for assistance.
- Please remember to also fill in a Secondary Common Application Form online via [kent.gov.uk/ola](http://kent.gov.uk/ola)

### CHILD'S DETAILS

<u>FORENAME</u>	<u>SURNAME</u>	<u>DATE OF BIRTH</u>

ADDRESS (This address will be used on all future correspondence unless otherwise notified.  
Please use house numbers and names where applicable)

Postcode:

### PARENT / CARER DETAILS

<u>TITLE</u>	<u>FORENAME</u>	<u>SURNAME</u>	<u>RELATIONSHIP TO CHILD</u>

<u>TELEPHONE NUMBER</u>	
<u>EMAIL ADDRESS</u>	

**PRINT NAME:**

**SIGNATURE:**

Please return to – SIMON LANGTON GIRLS' GRAMMAR SCHOOL, Old Dover Road,  
Canterbury, CT1 3EW by 31<sup>st</sup> October.



## **Oversubscription criteria for Entry into Year 7 for Tunbridge Wells Grammar School for Boys will be applied in the following priority order:**

### **Entry to the school is through the Kent Assessment Procedure**

Before the application of oversubscription criteria, children with an Education, Health and Care Plan which names the school and who are eligible for admission to this academically selective school will be admitted. As a result of this, the published admissions number will be reduced accordingly.

If the number of preferences for the school is more than the number of spaces available, places will be allocated in the following priority order. In the event of any of the criteria being oversubscribed, priority will be given initially to children in receipt of pupil premium who have completed and returned the attached Supplementary Information Form and then on the basis of distance with those closest being given higher priority, as described below.

**Looked After Children and previously Looked After Children** – A looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989) at the time of making an application to a school.

A previously looked after child means such children who were adopted (or subject to child arrangements orders or special guardianship orders) immediately following having been looked after and those children who appear to the admission authority to have been in state care outside of England and ceased to be in state care as a result of being adopted.

A child is regarded as having been in state care outside of England if they were in the care of or were accommodated by a public authority, a religious organisation, or any other provider of care whose sole or main purpose is to benefit society.

**Current Family Association** - a brother or sister attending the school when the child starts. In this context brother or sister means children who live as brother or sister in the same house, including natural brothers or sisters, adopted siblings, stepbrothers or sisters and foster brothers and sisters.

**Health and Special Access Reasons** - Medical / Health and Special Access Reasons will be applied in accordance with the school's legal obligations, in particular those under the Equality Act 2010. Priority will be given to those children whose mental or physical impairment means they have a demonstrable and significant need to attend a particular school. Equally this priority will apply to children whose parents'/guardians', physical or mental health or social need means there is a demonstrable and significant need for their child to attend a particular school. Such claims will need to be supported by written evidence from a suitably qualified medical or other practitioner who can demonstrate a special connection between these needs and the particular school.

**Children who live within a 3 mile radius of the school** - Children will be ranked according to the distance from their home to the Tunbridge Wells Grammar school for Boys with those living closest being ranked highest. The distance is measured between the child's permanent address and the school in a straight line using National Land and Property Gazetteer (NLPG) address point data. Distances are measured from a point

within the child's home to a similarly defined point within the school as specified by NLPG.

**Children who live in the named parishes below** – Children will be ranked according to the distance from their home to the Tunbridge Wells Grammar School for Boys with those living closest being ranked highest. The distance is measured between the child's permanent address and the school in a straight line using National Land and Property Gazetteer (NLPG) address point data. Distances are measured from a point within the child's home to a similarly defined point within the school as specified by NLPG.

Badgers Mount	Hildenborough	Sevenoaks
Bidborough	Ightham	Sevenoaks Weald
Brasted	Kemsing	Shipbourne
Capel	Knockholt	Shoreham
Chevening	Leigh	Southborough
Chiddingstone	Otford	Speldhurst
Cowden	Pembury	Sundridge with Ide hill
Dunton Green	Penshurst	Tonbridge
Edenbridge	Plaxtol	Tunbridge Wells
Hadlow	Riverhead	Westerham
Halstead	Rusthall	
Hever	Seal	

**Nearness of all other children's homes to school** – The distance between the child's permanent home address (defined in KCC's annual admissions prospectus) and the school is measured in a straight line using National Land and Property Gazetteer (NLPG) address point data. Distances are measured from a point defined as within the child's home to a point defined as within the school as specified by NLPG. The same address point on the school site is used for everybody. When we apply the distance criterion for an oversubscribed Community or Voluntary Controlled school, these straight line measurements are used to determine how close each applicant's address is to the school.

Where a child lives at more than one address, we will distance to the home at which they sleep for the majority of school nights (Sunday to Thursday) in the first academic year, using community school term dates excluding school holidays. In the unlikely event that a child spends an equal time at both addresses, KCC will use the address that is closer to the school that is named as the child's first preference.

A child is eligible for Pupil Premium where they have been registered for free school meals (FSM) at any point in the last 6 years. This does not include children who have only been eligible to receive Universal Infant Free School Meals. Pupil Premium is also afforded to Children in Local Authority Care or Previously in Local Authority Care, however these children will be prioritised in the relevant criteria above. Parents wishing to apply under this priority must ensure they complete the attached Supplementary Information Form and return it to the school by 31 October in the year of application. Parents must also complete an application (via online or paper Secondary Common

Application Form) naming the school, otherwise their child cannot be considered for a place.

In the unlikely event that two or more children in all other ways have equal eligibility for the last available place at the school, the names will be issued a number and drawn randomly to decide which child should be given the place. This will be supervised by someone independent from the school.

If siblings from multiple births (twins, triplets, etc) apply for a school and the school would reach its Published Admission Number (PAN) after admitting one or more, but before admitting all of those siblings, the LA will offer a place to each of the siblings, even if doing so takes the school above its PAN.

Waiting list will be held for at least the first term of the academic year in oversubscription criteria order and will be re-ranked each time a child is added or before an offer is made.

Requests for admission to Year 7 outside of the normal age group should be made to the Headteacher the school as early as possible. As entry to the school is through the Kent Test procedure, parents need to ensure they allow the school and admissions authority sufficient time to make a decision before the closing date for Kent Test registration.

Where a parent is requesting for their child to apply early, parents are advised to contact the school shortly before the opening of the Kent Test registration process for the year they wish their child to start. If the request for early testing is accepted, the child cannot sit the test again.

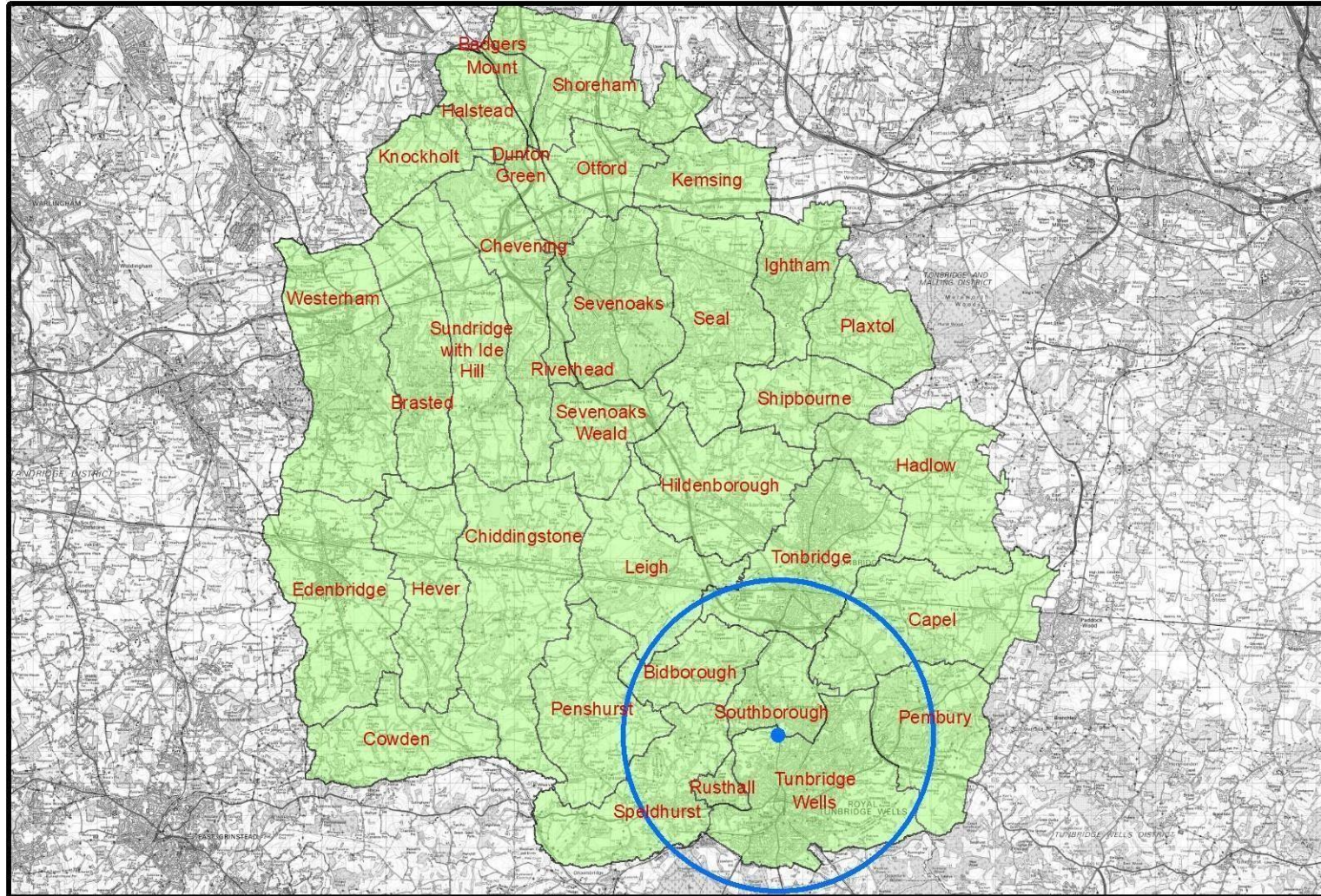
Where a parent is requesting for their child to apply later than expected, they should make their request shortly before the opening of the Kent Test registration process associated with the child's date of birth. Parents are advised to complete a Kent test registration for the normal point of entry at the same time, in case their request is declined. This registration can be cancelled if the school agrees to accept a deferred application for entry into Year 7 the following year, allowing the child to apply for the Kent Test the following year.

Parents are not expected to provide evidence to support their request to defer their application, however where provided it must be specific to the child in question. This might include medical or Educational Psychologist reports. There is no legal requirement for this medical or educational evidence to be secured from an appropriate professional, however, failure to provide this may impede a school's ability to agree to deferral or early admission to their secondary phase of education.

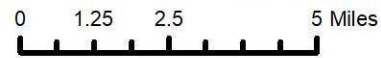
The school will take into account the year group the child has been taught in leading up to transition. Deferred applications must be made via paper Secondary Common Application Form (SCAF) to the LA, with written confirmation from the school attached. Early or deferred applications will be processed in the same way as all applications for the cohort in the following admissions round and offers will be made in accordance with each school's oversubscription criteria. Further advice is available at [www.kent.gov.uk/schooladmissions](http://www.kent.gov.uk/schooladmissions)

*A map displaying the priority area is provided below:*

# Tunbridge Wells Grammar School for Boys Priority Areas



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Produced by: Admissions and Transport  
Dated





# TUNBRIDGE WELLS GRAMMAR SCHOOL FOR BOYS SUPPLEMENTARY FORM for PUPIL PREMIUM INFORMATION

To qualify for Pupil Premium you have to be eligible under one of the following criteria...

### 3.1 Ever 6 FSM

The pupil premium will include pupils recorded in the January school census before application who are known to have been eligible for free school meals (FSM) in any of the previous 6 years, as well as those first known to be eligible at that January.

### 3.2 Children adopted from care or who have left care

The pupil premium will include pupils who were looked after by an English or Welsh local authority immediately before being adopted, or who left local authority care on a special guardianship order or child arrangements order (previously known as residence order).

- Please fill in the details below and send the form back to the school with your evidence. For further information on what evidence is required please contact the school for assistance.
- Please remember to also fill in a Secondary Common Application Form online via [kent.gov.uk/ola](http://kent.gov.uk/ola)

### CHILD'S DETAILS

<u>FORENAME</u>	<u>SURNAME</u>	<u>DATE OF BIRTH</u>
-----------------	----------------	----------------------

ADDRESS (This address will be used on all future correspondence unless otherwise notified. Please use house numbers and names where applicable)

Postcode:

### PARENT / CARER DETAILS

TITLE	FORENAME	SURNAME	RELATIONSHIP TO CHILD

TELEPHONE NUMBER

EMAIL ADDRESS

PRINT NAME:

SIGNATURE:

Please return to – TUNBRIDGE WELLS GRAMMAR SCHOOL FOR BOYS, St John's Road, Tunbridge Wells, TN4 9XB by 31<sup>st</sup> October.

## **Admission Arrangements for Entry into Year 12 for Community and Voluntary Controlled Secondary Schools**

### **Dover Grammar School for Girls:**

The Planned Admission Number for entry into Dover Grammar School for Girls Sixth Form is a total of 150 students.

#### **Entry Requirements**

The minimum requirement is four 6 and /or B grades and two others at a 5 and / or C Grades

- At least a grade 5 or above in English and Mathematics.
- You will require a 6 or B grade in most subjects you wish to study at A Level
- To study Mathematics, Modern Foreign Languages or a Science subject you will require a 7 or an A grade
- Students may be able to study a Science subject with a 6 or a B grade but their 4<sup>th</sup> option choice must be STEM Access forming part of your Personal Enrichment Pathway
- For Further Mathematics you will need an 8 or 9 and this will be your 4th A Level subject
- Photography will also be offered as a 4th A level option
- Short Courses count as half a GCSE

#### **Oversubscription Criteria**

The school may enrol students above the expected number of places in the VI Form if there are sufficient places on the particular combination of courses requested by suitably qualified applicants. If the number of applications to the Sixth Form exceeds the number of available places, priority will be awarded to those who meet the entry requirements on the basis of the admissions criteria given above.

## **Simon Langton Girls' Grammar School:**

The School has a mixed Sixth Form. Priority will be given to existing students transferring from Year 11. The admission number for external candidates will be 80, but this figure may be exceeded in the event that this, the number of internal students transferring into Year 12 and the number of students transferring into Year 13 are less than the overall total figure for the Sixth Form, which is 400.

The admissions criteria for the Sixth Form are as follows:

- Students should study 3 or 4 A Level subjects, an Extended Project Qualification (EPQ) and take part in the Intellectual Vision and Endeavour (IVE) Programme as part of the Langton Extended Curriculum.
- Students should achieve eight GCSE passes in full courses at grade 9 – 5 (A\* - C in unreformed GCSE subjects), including Mathematics and English Languages
- Students should achieve a Grade 7 (A) or better to guarantee a place on his or her chosen course and a Grade 6 (B) means that a student may be accepted on to the course.
- Students should achieve a Grade 7 7 in Dual Science and a Grade 6 in Maths to study Science A levels.
- Students who have not studied a subject at GCSE and who wish to take up that subject at A level will be talked to on a case by case basis.
- Students who have studied non-GCSE qualifications will be assessed on a case- by case basis.
- Where a student wishes to study a course which is oversubscribed, places will be awarded firstly on the desired grade and then the essential grade for a course.

### **Oversubscription Criteria**

Following the admission of internal students transferring from Year 11, all remaining places will be allocated to learners who have met the entry requirements for the particular course of study. Where there are more learners seeking places than the number of places available, the above over-subscription criteria will be applied in the order set out to rank pupils until the overall figure for the year group is reached.

Parents have a statutory right of appeal, should an application for a place be refused, by writing to the Local Authority, Legal & Democratic Services.

## **Tunbridge Wells Grammar School for Boys:**

For entry in September 2022 the academic entry requirements will be at least 48 points from your best 8 GCSE grades with no less than a grade 5 in English Language and Mathematics. Students wishing to study Mathematics at A level must have a minimum of grade A equivalent (9-7) at GCSE. For other subjects at least a grade B or equivalent at GCSE is required in the subject you wish to study at A Level or in a closely related subject for those subjects which are new to the curriculum in the Sixth Form.

Offers of places will be made on the basis of forecast (and any actual) grades meeting these standards. Admission is dependent upon achieving the grades set out in these criteria.

Our Planned Admission Number (PAN) for Year 12 is 180 and for external applicants is 30. We may exceed that number if internal applicants and Y13 numbers allow resulting in a Sixth Form of no more than 360 students. If the number of preferences for the school is more than the number of spaces available, places will be allocated in the following priority order. In the event of any of the criteria being oversubscribed, priority will be given initially to children in receipt of pupil premium who have completed and returned the attached Supplementary Information Form and then on the basis of distance with those closest being given higher priority, as described below.

Following the admission of internal students transferring from Year 11, all remaining places will be allocated to learners who have met the entry requirements for the particular course of study. Where there are more learners seeking places than the number of places available, the above over-subscription criteria will be applied in the order set out to rank pupils until the overall figure for the year group is reached.

## **Appendix D2**



## Published Admission Numbers for Entry into Year 7 for Community and Voluntary Controlled Secondary Schools in Kent:

DfE no.	School name	District	Sub Type	Status	Published Admission Number
4109	Dover Grammar School for Girls	Dover	Grammar	Community	140
4534	Simon Langton Girls' Grammar School	Canterbury	Grammar	Voluntary Controlled	165
4045	Tunbridge Wells Grammar School for Boys	Tunbridge Wells	Grammar	Community	300

*\*\*\* Please note at time of going to consultation these schools are awaiting an academy order*

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**Kent County Council  
Equality Analysis/ Impact Assessment (EqIA)**

**Directorate/ Service:** Education, Learning and Skills

**Name of decision, policy, procedure, project or service:** School Admission Scheme

**Responsible Owner/ Senior Officer:** Craig Chapman

**Last Review Date:** 10/10/2021

**Author:** Craig Chapman

**Pathway of Equality Analysis:** Initial analysis at service level, Education Cabinet consideration and final sign off by Cabinet Member

**Summary and recommendations of equality analysis/impact assessment.**

- **Context**

The school admissions process is the primary mechanism to ensure children in Kent have a place of education. This process targets children that will require a new school place for the following school year (either because they have no current school in the case of reception children, or that they there is no new year for them to progress to in the school in the case of year 2 infant school children and year 6 primary school children). Parents are invited to express a preference for 3 (primary/junior) or 4 (secondary) schools and the admissions team processes all applications until each child is offered their highest available preference.

The Admissions Scheme details the timeline this process will follow and how the authority will manage this function. A companion process is in place to manage all other applications made throughout the school year, known as the 'In-Year Admissions Process', which is managed directly by schools and monitored centrally by KCC.

- **Aims and Objectives**

The aim of this mechanism is to provide every child in Kent with a place of education at the normal point of entry. Where a place is not available at one of a parent's preferred schools, the local authority will ensure that a place is found at the nearest appropriate school that can accept the child. The local authority will follow the timeline set down in the Admissions Scheme, so parents, other local authorities and interested parties can participate and know when to expect the local authority to complete each stage

- **Summary of equality impact**

No expected negative impact. All applicants are treated in a consistent manner to ensure fairness, therefore no adverse impact is expected on protected groups. Support is available to ensure applications can be made by all required parents and contingencies are in place to ensure late appliers can still secure educational provision for their children.

**Adverse Equality Impact Rating Low**

**Attestation**

I have read and paid due regard to the Equality Analysis/Impact Assessment concerning 2024-25 School Admission Arrangements. I agree with risk rating and the actions to mitigate any adverse impact(s) that has /have been identified.

**Head of Service**



Signed:

Name: Craig Chapman

Job Title: Head of Fair Access

Date: 09/12/2022

**DMT Member**



Signed:

Name: Christine McInnes

Job Title: Director of Education

Date: 09/12/2022

**Part 1 Screening**

**Could this policy, procedure, project or service, or any proposed changes to it, affect any Protected Group (listed below) less favourably (negatively) than others in Kent?**

**Could this policy, procedure, project or service promote equal opportunities for this group?**

Protected Group	Please provide a <u>brief</u> commentary on your findings. Fuller analysis should be undertaken in Part 2.			
	High negative impact EqIA	Medium negative impact Screen	Low negative impact Evidence	High/Medium/Low Positive Impact Evidence
Age			School admissions procedure relates to children entering school in reception year, year 3 and year 7 in the transfer window. Outside of this legislative restriction, age of parent or child is not a deciding factor	
Disability			Scheme relates to procedural timeline only.	Where necessary, officers can aid parents to complete the application via telecom technology or in person
Gender/Sex			Scheme relates to procedural timeline only.	
Gender identity/ Transgender			Scheme relates to procedural timeline only.	
Race			Scheme relates to procedural timeline only.	Processes available where guidance material needs to be completely translated.
Religion and Belief			Scheme relates to procedural timeline only.	
Sexual Orientation			Scheme relates to procedural timeline only.	
Pregnancy and Maternity			Scheme relates to procedural timeline only.	

<b>Marriage and Civil Partnerships</b>			N/A	N/A
<b>Carer's Responsibilities</b>			Scheme relates to procedural timeline only.	

## **Part 2**

### **Equality Analysis /Impact Assessment**

#### **Protected groups**

No protected group will be negatively impacted by the proposed admission scheme. Admission's legislation provides strict framework within which scheme can be designed. Legislation is designed to protect protected groups and ensure they are given the same chance of securing a place as those not in a protected group.

#### **Information and Data used to carry out your assessment**

This is a yearly process that is improved over time from previous experience and yearly public consultations.

Yearly iteration helps to ensure process is fair and underlying legislation ensures process does not prejudice a particular group.

#### **Who have you involved consulted and engaged?**

- parents of children between the ages of two and eighteen;
- other persons in the relevant area who in the opinion of the admission authority have an interest in the proposed admissions;
- all other admission authorities within the relevant area (except that primary schools need not consult secondary schools);
- whichever of the governing body and the local authority who are not the admission authority;
- any adjoining neighbouring local authorities where the admission authority is the local authority; and
- in the case of schools designated with a religious character, the body or person representing the religion or religious denomination.

#### **Analysis**

No expected negative impact. All applicants are treated in a consistent manner to ensure fairness, therefore no adverse impact is expected on protected groups.

#### **Adverse Impact,**

No expected negative impact

#### **Positive Impact:**

Support is available to ensure applications can be made by all required parents and contingencies are in place to ensure late appliers can still secure educational provision for their children

### **JUDGEMENT**

- **No major change** - no potential for discrimination and all opportunities to promote equality have been taken





**Equality Impact Analysis/Assessment Action Plan**

Protected Characteristic	Issues identified	Action to be taken	Expected outcomes	Owner	Timescale	Cost implications

Page 166

**Have the actions been included in your business/ service plan?**

Yes/No

Appendix

Please include relevant data sets

Please forward a final signed electronic copy and Word version to the Equality Team by emailing [diversityinfo@kent.gov.uk](mailto:diversityinfo@kent.gov.uk)

If the activity will be subject to a Cabinet decision, the EqIA must be submitted to committee services along with the relevant Cabinet report. Your EqIA should also be published.

The original signed hard copy and electronic copy should be kept with your team for audit purposes.

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**Kent County Council  
Equality Analysis/ Impact Assessment (EqIA)**

**Directorate/ Service:** Education, Learning and Skills

**Name of decision, policy, procedure, project or service:** School Admission Arrangements

**Responsible Owner/ Senior Officer:** Craig Chapman

**Last Review Date:** 10/10/2022

**Author:** Craig Chapman

**Pathway of Equality Analysis:** Initial analysis at service level, Education Cabinet consideration and final sign off by Cabinet Member

**Summary and recommendations of equality analysis/impact assessment.**

- **Context**

The school admissions process is the primary mechanism to ensure children in Kent have a place of education. This process targets children that will require a new school place for the following school year (either because they have no current school in the case of reception children, or that there is no new year for them to progress to in the school in the case of year 2 infant school children and year 6 primary school children). Parents are invited to express a preference for 3 (primary/junior) or 4 (secondary) schools and the admissions team processes all applications until each child is offered their highest available preference. The Admissions Arrangements detail how priority will be assigned to applicants for each school place.

- **Aims and Objectives**

The aim of this mechanism is to provide every school age child in Kent with a place of education at the normal point of entry. Admissions arrangements allow schools to prioritise applications from local children, or children more appropriate for that particular school environment (e.g. children assessed suitable for a place at a grammar school). These prioritisations are in line with the School Admissions Code and the Equality Act 2010 and do not disadvantage any particular protected group.

- **Summary of equality impact**

No expected negative impact. Children and Parents with disabilities may be targeted in positive ways to increase their chances of securing schools that will fulfil their requirements more fully, in line with requirements in legislation. Other group characteristics have no adverse effect on process, so no adverse impact is expected.

**Adverse Equality Impact Rating** **Low**

**Attestation**

I have read and paid due regard to the Equality Analysis/Impact Assessment concerning 2024-25 School Admission Arrangements. I agree with risk rating and the actions to mitigate any adverse impact(s) that has /have been identified.

**Head of Service**



Signed:

Name: Craig Chapman

Job Title: Head of Fair Access

Date: 09/12/2022

**DMT Member**



Signed:

Name: Christine McInnes

Job Title: Director of Education

Date: 09/12/2022

**Part 1 Screening**

**Could this policy, procedure, project or service, or any proposed changes to it, affect any Protected Group (listed below) less favourably (negatively) than others in Kent?**

**Could this policy, procedure, project or service promote equal opportunities for this group?**

Protected Group	Please provide a <u>brief</u> commentary on your findings. Fuller analysis should be undertaken in Part 2.			
	High negative impact EqIA	Medium negative impact Screen	Low negative impact Evidence	High/Medium/Low Positive Impact Evidence
<b>Age</b>			N/A as relates solely to children who are provided under The Education Act and The Children's Act	
<b>Disability</b>			Children or parents with disabilities would not be negatively affected by the process.	Where a parental/child disability makes a particular school more suitable, priority is given to that applicant over children/parents with no disability. Parents with disabilities that limit their ability to access information have alternative avenues for application. Information is available online or via telephone. KCC provides yearly admissions training to ensure schools can aid applicants. Where necessary, officers can aid parents to complete the application via telecom technology or in person
<b>Gender/Sex</b>			Only limitation relating to gender for children applying to same sex	



			schools. Parental gender has no limiting impact	
<b>Gender identity/ Transgender</b>			Child gender information provided by adult with parental responsibility and parental gender identity not questioned. While children may be impacted when they subsequently start school, the Admission process does not consider gender identity so this impact falls outside the scope of this evaluation.	
<b>Race</b>			Race is not a qualifying factor in admissions process. Applicant's race is not collected and is not included in allocation process. Parents with English as an additional language can get help from schools or the LA to complete applications.	Processes available where guidance material needs to be completely translated.
<b>Religion and Belief</b>			Legislation allows some schools to give priority to children of families of a particular faith. These schools can only rank	

			<p>children of a particular faith higher, children from any faith/no faith are not excluded from gaining a place at these schools where one is available.</p> <p>Schools that have KCC as an admissions authority do not utilise this option and do not take faith and belief into account when offering places</p>	
<b>Sexual Orientation</b>			<p>Sexual Orientation is not a qualifying factor in admissions process. Applicant's and parent's sexual orientation is not collected and is not included in allocation process.</p>	
<b>Pregnancy and Maternity</b>			<p>Pregnancy/Maternity is not a qualifying factor in admissions process. This data is not collected and is not included in allocation process.</p>	
<b>Marriage and Civil Partnerships</b>			N/A	N/A

<b>Carer's Responsibilities</b>			Carer status is not a qualifying factor in admissions process. This data is not collected and is not included in allocation process.	
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## **Part 2**

### **Equality Analysis /Impact Assessment**

#### **Protected groups**

No protected group will be negatively impacted by the proposed admission arrangements. Admission's legislation provides strict framework within which arrangements can be designed. Legislation is designed to protect protected groups and ensure they are given the same chance of securing a place as those not in a protected group.

#### **Information and Data used to carry out your assessment**

This is a yearly process that is improved over time from previous experience and yearly public consultations.

Yearly iteration helps to ensure process is fair and underlying legislation ensures process does not prejudice a particular group.

#### **Who have you involved consulted and engaged?**

- parents of children between the ages of two and eighteen;
- other persons in the relevant area who in the opinion of the admission authority have an interest in the proposed admissions;
- all other admission authorities within the relevant area (except that primary schools need not consult secondary schools);
- whichever of the governing body and the local authority who are not the admission authority;
- any adjoining neighbouring local authorities where the admission authority is the local authority; and
- in the case of schools designated with a religious character, the body or person representing the religion or religious denomination.

#### **Analysis**

No expected negative impact. Children and Parents with disabilities may be targeted in positive ways to increase their chances of securing schools that will fulfil their requirements more fully, in line with requirements in legislation. Other group characteristics have no adverse effect on process, so no adverse impact is expected.

#### **Adverse Impact,**

No expected negative impact

#### **Positive Impact:**

Applicants that can demonstrate that their or their child's disability or needs require the support of a specific school can be given priority under the proposed criteria. This fulfils KCC responsibilities under the Equality Act 2010 and are also in line with admission legislation requirements.

## JUDGEMENT

- **No major change** - no potential for discrimination and all opportunities to promote equality have been taken

### Equality Impact Analysis/Assessment Action Plan

Protected Characteristic	Issues identified	Action to be taken	Expected outcomes	Owner	Timescale	Cost implications

Page 178

**Have the actions been included in your business/ service plan?**

N/A

#### Appendix

Please include relevant data sets

Please forward a final signed electronic copy and Word version to the Equality Team by emailing [diversityinfo@kent.gov.uk](mailto:diversityinfo@kent.gov.uk)

If the activity will be subject to a Cabinet decision, the EqIA must be submitted to committee services along with the relevant Cabinet report. Your EqIA should also be published .

The original signed hard copy and electronic copy should be kept with your team for audit purposes.

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From: **Rory Love, Cabinet Member for Education and Skills**  
**Sarah Hammond, Corporate Director for Children, Young People and Education**

To: **Children, Young People and Education Cabinet Committee – 17 January 2023**

Subject: **Confirmation of forthcoming Transport Consultation**

Classification: **Unrestricted**

Past Pathway of Paper: **None**

Future Pathway of Paper: **None. Future discussions will be informed by consultation outcomes report**

Electoral Division: All

**Summary:**

This report outlines the planned consultation on 4 to 16 Home to School Transport Policy (effective from 2024-25 academic year), Post 16 Transport Policy Statement 2023-24 academic year and Post 16 Transport Policy Statement 2024-25 academic year.

Determination of new policies will be dependent on Key Decision which will considered consultation feedback and be taken following May CYPE Cabinet Committee

**Recommendations**

Members are asked to note that Children, Young People and Education Directorate is intending to hold a County wide consultation between Wednesday 25 January to Tuesday 21 March 2023 which will include:

- 4 to 16 Home to School Transport Policy (effective from 2024-25 academic year)
- Post 16 Transport Policy Statement 2023-24 academic year
- Post 16 Transport Policy Statement 2024-25 academic year

**1. Introduction**

1.1 Sections 508B and 508C of the Education Act 1996 explains how free school transport should operate across the UK for 4 to 16 year olds.

1.2 Under the Act, a parent is responsible for ensuring that their child attends school regularly. However, Section 444(3B) provides that a parent will have a defence in law against a prosecution by a Local Authority for their child’s non-attendance at school, where the Local Authority has a duty to make travel arrangements in relation to the CYP under Section 508B and has failed to discharge that duty.

1.3 KCC's 4 to 16 School Transport Policy is currently expressed via a combination of formal statutory duties, member decisions and parental guidance. These have now been combined into a cohesive transport policy, to ensure full transparency and provide a single reference point for decision making.

1.4 Councils are not required to provide free or subsidised travel support when a young person reaches 16 years old. While these pupils are required to take part in education, employment or training during this time, national legislation does not provide transport support in the same way that it does for pre-16 pupils. However, Councils do have an annual duty to prepare, publish and consult on an annual Transport Policy Statement specifying the arrangements for the provision of transport or other support that the Council considers it necessary to make to facilitate the attendance of all persons of sixth form age receiving education or training, including support for 19+ learners with an Educational Health Care Plan (EHCP) who started their course before their 19th birthday.

1.5 The requirements placed on a Council in relation to Post 16 transport are defined in the Education Act 1996, Education and Skills Act 2008, Education and Inspections Act 2006, Apprenticeships, Skills, Children and Learning Act 2009 and the Equality Act 2010.

1.6 These requirements include a responsibility to consult annually on a Post 16 Transport Policy Statement, which details the support KCC will provide pupils for the forthcoming annual year.

## **2. Consultation Process**

2.1 A public consultation is planned between Wednesday 25 January to Tuesday 21 March 2023 which includes:

- 4 to 16 Home to School Transport Policy (effective from 2024-25 academic year)
- Post 16 Transport Policy Statement 2023-24 academic year
- Post 16 Transport Policy Statement 2024-25 academic year

2.2 CYPE is consulting for the 2024-25 academic year to ensure that finalised policies will be made available to parents in time the next school application process, which begins in September 2023 for September 2024 intake. The consultation also includes the Post 16 Transport Policy Statement for 2023 intake as the annual process would normally take place at the same time of year. This will ensure that KCC can reduce the number of consultations parents are required to consider and consult on all relevant policies with the most efficient use of resources.

2.3 CYPE have worked with KCC's Engagement and Consultation team to develop a consultation plan that adheres to Internal Audit requirements and ensures that all interested parties have sufficient opportunity to engage. All documentation, including Equalities Impact Assessments will be made available at the start of the consultation via KCC's engagement website.

2.4 Following the conclusion of the consultation, a Cabinet Committee Report will be developed including all key findings, with proposals for finalised transport policies with

related financial, legal and equalities implications for consideration by CYPE Cabinet Committee. It is expected that this report will be considered during May 2023's CYPE Cabinet Committee meeting.

### **3. Recommendations:**

Members are asked to note that Children, Young People and Education Directorate is intending to hold a County wide consultation between Wednesday 25 January to Tuesday 21 March 2023 which will include:

- 4 to 16 Home to School Transport Policy (effective from 2024-25 academic year)
- Post 16 Transport Policy Statement 2023-24 academic year
- Post 16 Transport Policy Statement 2024-25 academic year

#### **Lead Officer Contact details**

Craig Chapman

Head of Fair Access

Tel: 03000 415934

[Craig.Chapman@kent.gov.uk](mailto:Craig.Chapman@kent.gov.uk)

Relevant Director:

Christine McInnes

Director of Education

03000 418913

[Christine.McInnes@kent.gov.uk](mailto:Christine.McInnes@kent.gov.uk)

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## EQIA Submission – ID Number

### Section A

**EQIA Title**

Home to School Transport Policy for 4-16

**Responsible Officer**

Craig Chapman - CY EPA

### Type of Activity

**Service Change**

No

**Service Redesign**

No

**Project/Programme**

No

**Commissioning/Procurement**

No

**Strategy/Policy**

Strategy/Policy

**Details of other Service Activity**

No

### Accountability and Responsibility

**Directorate**

Children Young People and Education

**Responsible Service**

Fair Access

**Responsible Head of Service**

Craig Chapman - CY EPA

**Responsible Director**

Christine McInnes - CY EPA

### Aims and Objectives

KCC's Transport Policy is currently expressed via a combination of formal statutory duties, dedicated member decisions and parental operational guidance. Children Young People and Education (CYPE) directorate seeks to combine these separate information streams into a cohesive Transport Policy, to ensure full transparency and provide a single reference point for decision making.

In bringing this documents together, KCC is not changing assessment criteria or significantly altering its application. Rather, the policy seeks to reduce the administrative burden placed on some families when securing free school transport, by streamlining decision making. As such, the potential for negative outcomes for pupils with protected characteristics as a result of these improvements remains very low.

More broadly, KCC's main transport processes and assessment criteria are based on national legislation and have been continually refined to take into account the latest statutory guidance and insights from Local Government and Social Care Ombudsmen decisions. This too minimises the potential for unreasonable negative impacts for pupils with protected characteristics.

### Section B – Evidence

**Do you have data related to the protected groups of the people impacted by this activity?**

Yes

**It is possible to get the data in a timely and cost effective way?**

Yes

<b>Is there national evidence/data that you can use?</b>
Yes
<b>Have you consulted with stakeholders?</b>
No
<b>Who have you involved, consulted and engaged with?</b>
Public consultation planned for January 2023.  Stakeholders include:  <ul style="list-style-type: none"> <li>• Parents and guardians of mainstream and SEND pupils</li> <li>• Pupils</li> <li>• Schools and further education providers, including governing bodies</li> <li>• Bus Operators</li> <li>• District and Borough Councils</li> <li>• Parish and Town Councils</li> <li>• Kent PACT</li> <li>• Parent carer forums</li> <li>• Information, Advice and Support Kent (IASK)</li> </ul>
<b>Has there been a previous Equality Analysis (EQIA) in the last 3 years?</b>
No
<b>Do you have evidence that can help you understand the potential impact of your activity?</b>
Yes
<b>Section C – Impact</b>
<b>Who may be impacted by the activity?</b>
<b>Service Users/clients</b> Service users/clients
<b>Staff</b> No
<b>Residents/Communities/Citizens</b> Residents/communities/citizens
<b>Are there any positive impacts for all or any of the protected groups as a result of the activity that you are doing?</b>
Yes
<b>Details of Positive Impacts</b>
Formalising the policy will ensure that all Kent residents, including those with protected characteristics, have a single reference point to understand their legal entitlement to free school transport. KCC works with parental groups to ensure supporting guidance is easily accessible and provides direct staff support where necessary to lower the barrier for inclusion.  The policy centralises school transport support for all Children In Care within the same framework, ensuring that pupils that do not automatically qualify against national criteria are not required to undertake separate application processes to receive the proper support from KCC as their corporate parent.
<b>Negative impacts and Mitigating Actions</b>
<b>19.Negative Impacts and Mitigating actions for Age</b>
<b>Are there negative impacts for age?</b>
No. Note: If Question 19a is "No", Questions 19b,c,d will state "Not Applicable" when submission goes for approval
<b>Details of negative impacts for Age</b>
Not Completed
<b>Mitigating Actions for Age</b>

Not Completed
<b>Responsible Officer for Mitigating Actions – Age</b>
Not Completed
<b>20. Negative impacts and Mitigating actions for Disability</b>
<b>Are there negative impacts for Disability?</b>
No. Note: If Question 20a is "No", Questions 20b,c,d will state "Not Applicable" when submission goes for approval
<b>Details of Negative Impacts for Disability</b>
Not Completed
<b>Mitigating actions for Disability</b>
Not Completed
<b>Responsible Officer for Disability</b>
Not Completed
<b>21. Negative Impacts and Mitigating actions for Sex</b>
<b>Are there negative impacts for Sex</b>
No. Note: If Question 21a is "No", Questions 21b,c,d will state "Not Applicable" when submission goes for approval
<b>Details of negative impacts for Sex</b>
Not Completed
<b>Mitigating actions for Sex</b>
Not Completed
<b>Responsible Officer for Sex</b>
Not Completed
<b>22. Negative Impacts and Mitigating actions for Gender identity/transgender</b>
<b>Are there negative impacts for Gender identity/transgender</b>
No. Note: If Question 22a is "No", Questions 22b,c,d will state "Not Applicable" when submission goes for approval
<b>Negative impacts for Gender identity/transgender</b>
Not Completed
<b>Mitigating actions for Gender identity/transgender</b>
Not Completed
<b>Responsible Officer for mitigating actions for Gender identity/transgender</b>
Not Completed
<b>23. Negative impacts and Mitigating actions for Race</b>
<b>Are there negative impacts for Race</b>
No. Note: If Question 23a is "No", Questions 23b,c,d will state "Not Applicable" when submission goes for approval
<b>Negative impacts for Race</b>
Not Completed
<b>Mitigating actions for Race</b>
Not Completed
<b>Responsible Officer for mitigating actions for Race</b>
Not Completed
<b>24. Negative impacts and Mitigating actions for Religion and belief</b>
<b>Are there negative impacts for Religion and belief</b>
No. Note: If Question 24a is "No", Questions 24b,c,d will state "Not Applicable" when submission goes for approval
<b>Negative impacts for Religion and belief</b>
Not Completed
<b>Mitigating actions for Religion and belief</b>

Not Completed
<b>Responsible Officer for mitigating actions for Religion and Belief</b>
Not Completed
<b>25. Negative impacts and Mitigating actions for Sexual Orientation</b>
<b>Are there negative impacts for Sexual Orientation</b>
No. Note: If Question 25a is "No", Questions 25b,c,d will state "Not Applicable" when submission goes for approval
<b>Negative impacts for Sexual Orientation</b>
Not Completed
<b>Mitigating actions for Sexual Orientation</b>
Not Completed
<b>Responsible Officer for mitigating actions for Sexual Orientation</b>
Not Completed
<b>26. Negative impacts and Mitigating actions for Pregnancy and Maternity</b>
<b>Are there negative impacts for Pregnancy and Maternity</b>
No. Note: If Question 26a is "No", Questions 26b,c,d will state "Not Applicable" when submission goes for approval
<b>Negative impacts for Pregnancy and Maternity</b>
Not Completed
<b>Mitigating actions for Pregnancy and Maternity</b>
Not Completed
<b>Responsible Officer for mitigating actions for Pregnancy and Maternity</b>
Not Completed
<b>27. Negative impacts and Mitigating actions for Marriage and Civil Partnerships</b>
<b>Are there negative impacts for Marriage and Civil Partnerships</b>
No. Note: If Question 27a is "No", Questions 27b,c,d will state "Not Applicable" when submission goes for approval
<b>Negative impacts for Marriage and Civil Partnerships</b>
Not Completed
<b>Mitigating actions for Marriage and Civil Partnerships</b>
Not Completed
<b>Responsible Officer for Marriage and Civil Partnerships</b>
Not Completed
<b>28. Negative impacts and Mitigating actions for Carer's responsibilities</b>
<b>Are there negative impacts for Carer's responsibilities</b>
No. Note: If Question 28a is "No", Questions 28b,c,d will state "Not Applicable" when submission goes for approval
<b>Negative impacts for Carer's responsibilities</b>
Not Completed
<b>Mitigating actions for Carer's responsibilities</b>
Not Completed
<b>Responsible Officer for Carer's responsibilities</b>
Not Completed



## EQIA Submission – ID Number

### Section A

**EQIA Title**

Post 16 Transport Policy Statement including Post 19

**Responsible Officer**

Craig Chapman - CY EPA

### Type of Activity

**Service Change**

No

**Service Redesign**

No

**Project/Programme**

No

**Commissioning/Procurement**

No

**Strategy/Policy**

Strategy/Policy

**Details of other Service Activity**

No

### Accountability and Responsibility

**Directorate**

Children Young People and Education

**Responsible Service**

Fair Access

**Responsible Head of Service**

Craig Chapman - CY EPA

**Responsible Director**

Christine McInnes - CY EPA

### Aims and Objectives

To develop a post 16 Transport policy for Kent County Council that enables access to education for Kent Learners. To assist Kent's young adults in accessing their education in schools, colleges and through apprenticeships or work-based training provision.

Kent County Council (KCC) has provided students with the opportunity to apply for a Kent 16+ Travel Saver Card which is subsidised by the Authority and can be purchased through their learning provider. The Kent 16+ Travel Saver Card gives unlimited access to the public bus network and learning providers can choose to further subsidise this charge to their students or trainees if they wish in cases of financial hardship.

With the participation age raised to 18 years, the Kent 16+ Travel Saver Card widens the opportunity for Kent's young adults to access the education provision of their choice at a subsidised cost. This may be at schools, academies, colleges or in the workplace through an apprenticeship or other work-based training provision.

Support for accessing education is not prescribed and Kent use the Kent 16+ Travel Card Saver to meet its duty to enable users access to education.

Where learners can demonstrate that the 16+ Travel Card does not enable access to education, learners can appeal to the Local Authority with a view to accessing alternative assistance.

Kent County Council will also aim to improve the independence of learners with a Learning Difficulty Assessment, by providing travel training to students who will then be able to access public transport with the use of the Kent 16+ Travel Saver Card.

Increased demand for Post 16 transport is creating significant budget pressures and the Council continues to exceed the planned budget even with changes to practice and improving utilisation of transport resources. The increase in EHCP population, as well as a lack of dedicated government funding for this area of duty, have made the current position unsustainable.

The Council currently provides over and above the statutory transport requirement and therefore the purpose of this project is to review current practice and implement changes in line with the resource available, while also ensuring statutory duties are met.

The objective of the project is to review and update the Post 16 Transport Policy Statement leading to changes in delivery.

The review will have a particular focus on the three areas listed below:

- Removal of discretionary provision of wholly free SEN Post 16 Transport with an introduction of a mandatory contribution equivalent to the Kent 16+ Travel Saver paid by mainstream learners, with reductions for low income learners
- Removal of discretionary provision of additional collection and drop off times for Post 16 learners throughout the academic day
- Introduction of qualifying criteria for learners seeking support for new education courses initiated after their 19th birthday

The drivers underpinning the work include:

**Need** - Kent has seen an 80% increase in the number of EHCPs since 2018. The provision of transport for this group is inevitably more complex. Based on this, we need to ensure that our policy and transport services are both appropriate to meet the specific travel needs of the students and sustainable to meet predicted levels of need in the future.

**Financial Sustainability** - The current financial position is unsustainable. The cost for transport continues to exceed the planned budget due to increasing demand and pressures against current policy provision. It is important that the Council ensures that children and young people in Kent are able to access high quality and sustainable services and this position is jeopardised by adding additional discretionary pressures. Kent remains one of the last Councils to offer such a generous discretionary Post 16 Travel Policy and while it has fought to continue this position for a number of years, it cannot be maintained at the expense of fulfilling our statutory duties to all learners. Further financial analysis is included in the equivalent consultation document.

**Promoting Independence** - Young people need to be adequately prepared for adulthood by encouraging and enabling them to access education, as well as develop their independence.

**Equality Implications** - Proposed changes will align the Post 16 offer to ensure parity between SEN and Mainstream pupils, balancing historic advantage provided for pupils with EHCPs. Consideration will still be given to each learner's individual need and reasonable adjustments made, including for families or learners from low-income backgrounds.

<b>Do you have data related to the protected groups of the people impacted by this activity?</b>
Yes
<b>It is possible to get the data in a timely and cost effective way?</b>
Yes
<b>Is there national evidence/data that you can use?</b>
Yes
<b>Have you consulted with stakeholders?</b>
Yes
<b>Who have you involved, consulted and engaged with?</b>
<p>This Equality Impact Assessment is being developed using historic annual consultations, but is intended to be further refined via public consultation planned for January 2023</p> <p>Stakeholders include:</p> <ul style="list-style-type: none"> <li>• Parents and guardians of mainstream and SEND pupils</li> <li>• Pupils</li> <li>• Schools and further education providers, including governing bodies</li> <li>• Bus Operators</li> <li>• District and Borough Councils</li> <li>• Parish and Town Councils</li> <li>• Kent PACT</li> <li>• Parent carer forums</li> <li>• Information, Advice and Support Kent (IASK)</li> </ul>
<b>Has there been a previous Equality Analysis (EQIA) in the last 3 years?</b>
Yes
<b>Do you have evidence that can help you understand the potential impact of your activity?</b>
Yes
<b>Section C – Impact</b>
<b>Who may be impacted by the activity?</b>
<b>Service Users/clients</b> Service users/clients
<b>Staff</b> No
<b>Residents/Communities/Citizens</b> Residents/communities/citizens
<b>Are there any positive impacts for all or any of the protected groups as a result of the activity that you are doing?</b>
Yes
<b>Details of Positive Impacts</b>
<p>The policy ensures provision of support for all Post 16 learner and offers a range of options to allow continued access to education or training. Policy revisions ensure that support can be targeted to those with the highest need.</p> <p>Independent Travel Training supports young people with learning difficulties and/or disabilities to engage in activities which support outcomes associated with growing independence.</p> <p>The Council recognises that Independent Travel Training has the following immediate benefits for the student:</p> <ul style="list-style-type: none"> <li>• Enables the students to be more independent and use his or her own initiative.</li> </ul>

- Improves self-confidence.
- Enables students to access positive social, educational and professional development activities.
- Reduces the student's reliance on family, friends and professionals and builds resilience.
- Helps to improve social skills and maintain relationships.
- Can have physical health benefits where the student walks all or part of the way.

To prepare children for adulthood it is expected that where appropriate, the majority of young people beyond the age of 16 will travel independently to their place of education.

## Negative impacts and Mitigating Actions

### 19. Negative Impacts and Mitigating actions for Age

#### Are there negative impacts for age?

Yes

#### Details of negative impacts for Age

In bringing KCC's Post 16 transport offer in line with statutory duties, pupils would receive less support than they currently enjoy. In particular, pupils aged 19 who started their course after their 19th birthday would no longer be treated in the same way as pupils aged 16-19, with potentially fewer qualifying for support.

This mirrors the current experience of mainstream pupils, who transition from free school transport legislation at 16 and are expected to provide a contribution towards transport to access their place of learning. No support is provided under legislation for mainstream pupils still in education after their 19th birthday.

#### Mitigating Actions for Age

A phased introduction for the changes, so that current pupils are not impacted until their next transport assessment.

A Communications Plan will ensure parents/carers and learners understand the changes and are therefore able to plan accordingly.

The financial contribution to Post 16 students with SEND is still less than the average cost of transport for these students.

Exceptional circumstances based on extreme financial hardship can still be considered via appeal.

#### Responsible Officer for Mitigating Actions – Age

Craig Chapman

### 20. Negative impacts and Mitigating actions for Disability

#### Are there negative impacts for Disability?

Yes

#### Details of Negative Impacts for Disability

Proposed policy change would have a negative financial impact on this cohort who have previously been afforded free school transport arrangements where they meet the necessary threshold for support.

As wholly free transport has only been provided to SEN Post 16, this impact would only be felt by this cohort.

#### Mitigating actions for Disability

KCC is consulting with families a year before changes will come into effect, to ensure they can be considered when education decisions are made.

A phased introduction for the changes, so that current pupils are not impacted until their next transport assessment.

Provision of instalments to allow overall costs to be spread throughout the academic year.

Provision of reduced charges for low income families.

A Communications Plan would ensure parents/carers and learners understand the changes and are therefore able to plan accordingly.

The financial contribution to Post 16 students with SEND is still less than the average cost of transport for these students and when considered against mainstream costs.

Exceptional circumstances based on extreme financial hardship can still be considered via appeal.

**Responsible Officer for Disability**

Craig Chapman

**21. Negative Impacts and Mitigating actions for Sex**

**Are there negative impacts for Sex**

No. Note: If Question 21a is "No", Questions 21b,c,d will state "Not Applicable" when submission goes for approval

**Details of negative impacts for Sex**

Not Completed

**Mitigating actions for Sex**

Not Completed

**Responsible Officer for Sex**

Not Completed

**22. Negative Impacts and Mitigating actions for Gender identity/transgender**

**Are there negative impacts for Gender identity/transgender**

No. Note: If Question 22a is "No", Questions 22b,c,d will state "Not Applicable" when submission goes for approval

**Negative impacts for Gender identity/transgender**

Not Completed

**Mitigating actions for Gender identity/transgender**

Not Completed

**Responsible Officer for mitigating actions for Gender identity/transgender**

Not Completed

**23. Negative impacts and Mitigating actions for Race**

**Are there negative impacts for Race**

No. Note: If Question 23a is "No", Questions 23b,c,d will state "Not Applicable" when submission goes for approval

**Negative impacts for Race**

Not Completed

**Mitigating actions for Race**

Not Completed

**Responsible Officer for mitigating actions for Race**

Not Completed

**24. Negative impacts and Mitigating actions for Religion and belief**

**Are there negative impacts for Religion and belief**

No. Note: If Question 24a is "No", Questions 24b,c,d will state "Not Applicable" when submission goes for approval
<b>Negative impacts for Religion and belief</b>
Not Completed
<b>Mitigating actions for Religion and belief</b>
Not Completed
<b>Responsible Officer for mitigating actions for Religion and Belief</b>
Not Completed
<b>25. Negative impacts and Mitigating actions for Sexual Orientation</b>
<b>Are there negative impacts for Sexual Orientation</b>
No. Note: If Question 25a is "No", Questions 25b,c,d will state "Not Applicable" when submission goes for approval
<b>Negative impacts for Sexual Orientation</b>
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<b>Mitigating actions for Sexual Orientation</b>
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<b>Responsible Officer for mitigating actions for Sexual Orientation</b>
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<b>26. Negative impacts and Mitigating actions for Pregnancy and Maternity</b>
<b>Are there negative impacts for Pregnancy and Maternity</b>
No. Note: If Question 26a is "No", Questions 26b,c,d will state "Not Applicable" when submission goes for approval
<b>Negative impacts for Pregnancy and Maternity</b>
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<b>Mitigating actions for Pregnancy and Maternity</b>
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<b>Responsible Officer for mitigating actions for Pregnancy and Maternity</b>
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<b>27. Negative impacts and Mitigating actions for Marriage and Civil Partnerships</b>
<b>Are there negative impacts for Marriage and Civil Partnerships</b>
No. Note: If Question 27a is "No", Questions 27b,c,d will state "Not Applicable" when submission goes for approval
<b>Negative impacts for Marriage and Civil Partnerships</b>
Not Completed
<b>Mitigating actions for Marriage and Civil Partnerships</b>
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<b>Responsible Officer for Marriage and Civil Partnerships</b>
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<b>28. Negative impacts and Mitigating actions for Carer's responsibilities</b>
<b>Are there negative impacts for Carer's responsibilities</b>
No. Note: If Question 28a is "No", Questions 28b,c,d will state "Not Applicable" when submission goes for approval
<b>Negative impacts for Carer's responsibilities</b>
Not Completed
<b>Mitigating actions for Carer's responsibilities</b>
Not Completed
<b>Responsible Officer for Carer's responsibilities</b>
Not Completed

From: **Sue Chandler, Cabinet Member for Integrated Children's Services**

**Sarah Hammond, Corporate Director of Children, Young People and Education**

To: **Children, Young People and Education Cabinet Committee – 17 January 2023**

Subject: **Regional Residential Procurement Project: “DfE Phase 2”**

**Classification:** Unrestricted

**Past Pathway of report:** N/A

**Future Pathway of report:** N/A

**Electoral Division:** All

**Summary:**

This report provides the Children, Young People and Education Cabinet Committee with an update on the progress of the project led by the Southeast Sector Led Improvement Programme, funded by the Department for Education, for innovation in service provision for Looked After Children with complex lives.

Kent County Council, West Sussex County Council, Portsmouth City Council and Southampton City Council have together progressed the project and commenced the procurement, as agreed under Key Decision 21/00094.

The discussion at the Children, Young People and Education Cabinet Committee in November 2021 raised concern on the length of the proposed contract, which will be three years with an up-to two-year extension for Kent County Council.

**Recommendation(s):**

The Children, Young People and Education Cabinet Committee is asked to **NOTE** the report.

**1. Introduction**

- 1.1 The Children, Young People and Education Cabinet Committee received a report on 16 November 2021 detailing the Regional Residential Procurement Project led by the Southeast Led Sector Improvement Programme (SESLIP). A Key Decision was taken on 3 December 2021. [Record of Decision \(kent.gov.uk\)](#)

- 1.2 Progress has been made with the Project. West Sussex County Council is the lead Authority for the Procurement and is using the Light Touch Regime to design the approach which includes issuing the Invitation to Tender, receiving the responses, feeding back if required, awaiting resubmission of answer, evaluation by a panel of all Local Authorities, Moderation and Contract Award.

## **2. The Project**

- 2.1 The Department for Education (DfE) Project "Phase 2" is funded by the Department for Education as part of its "Improving Sufficiency Planning to Increase Stability and Permanence for Looked after Children" Programme.

- 2.2 This aim of this Project was to develop a procurement approach and pack for new and innovative provision for looked after children with a particular focus on the following key elements:

- Flexible, creative provision designed to meet the needs of complex children, including options to 'step across' various forms of provision (e.g. residential to fostering)
- Keeping children local, as close to their home address as possible
- Working with providers who already offer both residential and fostering services and with small providers, developing joined up partnerships, enabling movement between each as appropriate to need
- Exploring options for considering lifetime costs for placements, the potential to invest in more intensive early interventions, with a view to improving outcomes and potentially reducing longer term costs
- Including measures of progress for children placed based on assessment at the point of placement (regularly reviewed up until placement end using an evidence-based assessment tool)
- The model will be developed collaboratively between local authorities and providers, finding innovative and creative ways to procure, drawing on relationship commissioning models. It will focus on the competitive advantage to be leveraged by working together, developing better ways to support children and young people.

- 2.3 Since last year, Southampton City Council has joined the Project. The Procurement documentation has been developed and continued promotion of the Project has taken place ensuring Providers are aware of the opportunity.

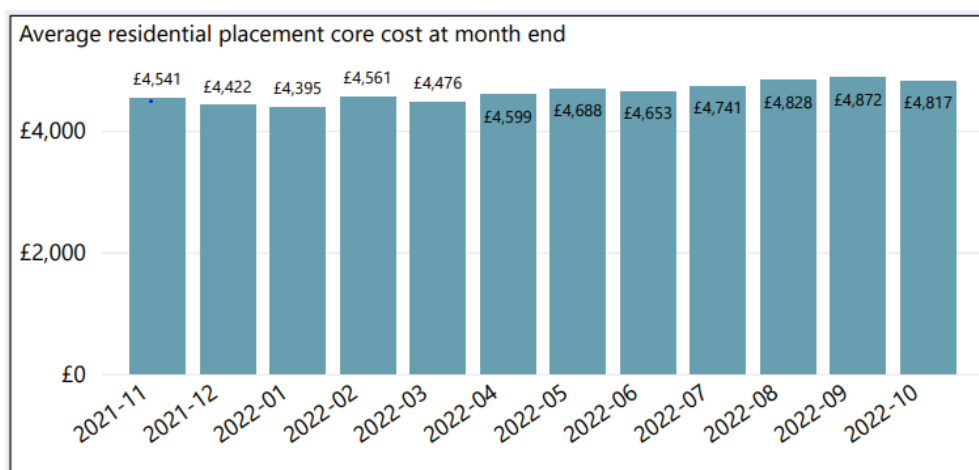
- 2.4 To date, the Project Team has:

- Engaged with young people to talk about the issues with placements and what they would want to see from a new model
- Engaged with providers through formal market engagement to seek ideas to how our issues could be resolved
- Engaged with the national forums for Fostering and Residential
- Developed a procurement pack and entered the tender period.

## **3. The Kent Position**



- 3.1 Kent County Council agreed with the other two local authorities in the profile of children and young people it is most difficult to place and have one or more of the following capabilities:
- Aged between 10 and 16, although needs to include some flexibility
  - 70:30 male: female
  - Have often experienced exploitation, usually criminal, sometimes sexual
  - Have long histories of neglect and exposure to domestic abuse and other forms of childhood trauma
  - Sometimes will need to be placed in an emergency
- 3.2 Within the Kent boundary, there are now 83 residential children’s homes with a total of 374 beds. Kent has 51 children placed in Kent (excluding those under the Disabled Children’s Teams) as at 30 October 2022. The placements in Kent against the overall capacity shows that KCC occupies 14% (up from 12% in September 2021). This still does not allow KCC to have any leverage within the market and as a result relies on local relationships between the homes and the Total Placement Service. There are a further 35 children (excluding those under the Disabled Children’s Teams) placed in residential children’s homes outside of Kent.
- 3.3 The 2020/2021 out-turn position on residential children’s home placements was £19.5m (including the Autism service that subsequently moved to Disabled Children and Young People, with an estimated £2.4m spend), with the out-turn position for 2021/2022 at £18.2m (comparison estimated at £20.6m). The average weekly fees for all placements (excluding those under the Disabled Children’s Teams) can be seen in the table below. This shows accommodation only costs where placements are current at month end. Some children may have additional costs in addition to these costs for a fixed period of time. It is not possible to provide an average of the additional costs.



- 3.4 There has to be a significant action with this market to influence positive change. Working with the other local authorities in this project is hoped to attract providers that are willing and able to signal to other providers the expectations from local authorities for these complex adolescents that challenge placements. This project is supported by the Directors of Children’s

Services to be a national leader in changing the landscape and reshaping local relationships.

3.5 The requirements for KCC are as follows:

	12 months (or less)	18 months (or less)	Total at 18 months	By 24 Months	Total at 24 months
Kent	4	4	8	12	12

Location: The facility will need to be within the County Boundary of Kent County Council with good transport links. Close to a secondary school would be desirable.

#### 4. The procurement and contract

4.1 The Council has entered into an inter-authority partnership agreement with West Sussex County Council, Portsmouth City Council and Southampton City Council, governing the roles and responsibilities of the parties in relation to the procurement of the project and the management of the subsequent contract. The partnership will work together to commission residential services for children with complex needs within the Southeast.

4.2 Contracts will be block in nature (i.e. purchasing a defined number of places for a set time period) and will be for a period of 10 years. There will be a local variation to the Kent contract for three years with two individual one year extensions. The total estimated value of the Kent contract is between £16m and £31m, with a midpoint average of £23m. It should be noted that this is based on cost data for a cohort of children that the Council already has a statutory duty to accommodate, and who are currently placed through a broad range of arrangements (e.g. external Children's Home providers, unregistered placements etc.). This is therefore not new, additional expenditure that is proposed, but rather a more effective way of working within existing budgets to ensure that the most vulnerable children receive the care that they need. The exact value of the

4.3 The contracts will operate with a lotting system with each local authority's places being the subject of a separate lot. Local authorities will contract separately with the provider to whom they award the contract for their lot. The contracts will also include the ability for each local authority within the partnership to transfer any voids (i.e. vacant places) to another authority within the partnership if needed, and even to sell vacant beds to authorities outside of the partnership. This partnership approach (termed 'soft block' by the project) will improve the purchasing power of the participating authorities and provide a more flexible and efficient way of collectively managing resources across the region.

4.4 Placements will ideally be within small homes of between two to four places in size, as best suits this cohort of children. The total number of placements that each local authority is seeking is as follows (although contracts will include the facility for this number to be flexed on agreement between the contracting authority and the provider). Bids will only be accepted from providers for all of

the places in an authority's lot (although bids will also be accepted from consortia of providers, and a provider may bid for more than one lot). The total requirement of provision is 47 beds. This includes the 12 for Kent, 20 for West Sussex, 10 for Portsmouth and five for Southampton:

- 4.5 The expectation is that some, if not most, of these placements will come from providers creating additional placements by establishing new homes for children with complex needs, although some may also come from providers repurposing existing provision. This will require the providers to commit to an investment of finance and other resources to create these additional places. The long duration of the contract is therefore essential to provide both the certainty of places for the local authorities involved and to enable the providers to justify this financial commitment.
- 4.6 Reflecting on the feedback from the CYPE Cabinet Committee in November 2021, Members felt that a 10-year contract was too long in length for KCC to enter into contracts for. The contract will allow for a mobilisation period (likely two to three years) from award of contract (planned for early 2023) in order for providers to properly establish and develop services up to full capacity. There will also be an initial 'no termination' element to the contract for the first three years. Thereafter, either party may terminate with 12 months' notice.
- 4.7 The Invitation to Tender is due to be published in January 2023.
- 4.8 The Procurement is led by West Sussex County Council and KCC Officers will actively participate in the process, including the evaluation and ongoing contract management, particularly with local provision.
- 4.9 West Sussex County Council will lead on the inclusion of Children and Young People in the evaluation of tenders.
- 4.10 The cost of commissioning and procuring the contract for KCC is £62,000.

## **5. Financial Implications**

- 5.1 Residential care for children is currently costing Kent County Council on average £4,817 per week (accommodation only), up from £4,557 per week reported in November 2021.
- 5.2 It is expected that by procuring a service that differs from the standard offer of residential care would benefit from the partnership across the local authorities.
- 5.3 The project team acknowledges, following the market engagement, that it could take up to 18 months for a new provision to be ready for operation under the new contract terms, although we would be seeking quicker opportunities. With the amount of registered standard children's home provision in the Kent boundary, providers might want to re-purpose their provision in order to meet the Kent need.

- 5.4 The revenue budget for residential care is reported within the “Looked After Children – Care and Support” key service line. The 2022-23 Financial Monitoring position reported to Cabinet in September, included an overspend of £1.5m on residential care, with a total overspend of £7.8m across Looked After Children placement costs (excluding disability). In addition, just the past two years (comparing the budget between 2019-20 and 2022-23) the overall budget for the placement of Looked After Children (excluding disability) has grown by nearly £12m (20%) whilst the number of children looked after has only grown by around 3.5%. The increase in cost has arisen from predominantly the higher dependency on more expensive placements such as residential care where the total cost in residential care has increased by nearly £5m over the same period, demonstrating the need to explore alternative options.
- 5.5 The project is expected to be delivered within the existing resources of the Local Authority including use of expertise across the Directorate, Commissioning and Finance services. There are no extra project costs expected. The commissioning of a block contract is expected to be funded within the existing budget for residential care subject to annual inflationary increases as set out in the contract, which have traditionally been funded by additional investment made available through the Medium-Term Financial Planning process.
- 5.6 As this is a proof of concept project, delivered in conjunction with the DFE, it is difficult to fully set out the financial implications. It is unclear how the market will react to a block contract however, we are anticipating the average cost of a bed will be more economical than if purchased individually due to the certainty this arrangement will bring to providers. This will need to be offset against any risks of voids (as set out in the risk section below). Therefore, the project will aim at a very minimum to ensure the average cost of bed under this arrangement is not higher than is purchased through the current spot purchasing arrangement, with an aspiration of potential savings up to 10% if a more competitive rate can be achieved. Any savings are more likely to be achieved through avoiding future years above inflation cost increases. A clearer position will be known following the procurement from all four Local Authorities.

## 6. Risks

- 6.1 The risks and mitigations have been detailed in the table below:

Identified Risk	Mitigation
Unable to fill the placements within the Kent based homes or wider project	Including Medway as a KCC partner will allow additional children for matching purposes as an immediate response, and offering out to the other local authorities should minimise the risk. If all partners are unable to fulfil demand, there will be early termination clauses in the contract, or flexible options to adjust the block at set times. Otherwise, we

	would encourage other local authorities in the South East to join
Unable to secure a block contract with a provider at an affordable rate	This will be closely managed through the tender. There will be clauses outlining that the local authorities reserve the right not to award contracts if the price is unaffordable.
Partners not committing to the principles of the project	A Partnership Agreement is in place between the local authorities, and alliance authorities, with escalation to the Directors of Children's Services
The project cannot be delivered in the time required	The outline procurement will secure a minimum number of beds from the outset, there will need to be a mobilisation period which could take 12-18 months in a new building. Payments will commence when the service is registered and able to accept children. This will be made clear from the outset of the procurement
No response from the market	Soft market testing through the summer of 2021 identified significant appetite from providers to work more closely with local authorities in a different way. The procurement documentation will continue to be co-produced with the Independent Children's Homes Association

## 7. Legal Implications

- 7.1 KCC is obliged to fulfil its statutory responsibilities regarding residential placements as set out in The Children Act 1989 (Section 22G), the Sufficiency Duty and other regulations and guidance. In summary local authorities are required to take steps which meets the needs of children that the local authority is looking after, and whose circumstances are such that it would be consistent with their welfare for them to be provided with accommodation that is in the local authority's area ("the sufficiency duty"). KCC's own Sufficiency Strategy supports the use of residential care where appropriate, recognising that good placement matching should be paramount in searching for placements.
- 7.2 Due to the approximate value of the new arrangement the Partnership Agreement and Contracts will be reviewed via the Office of the General Counsel.

## 8. Equalities Implications

- 8.1 An Equalities Impact Assessment (EQIA) screening has been completed and no high negative impacts have been identified. The EQIA will continue to be developed and reviewed as this project progresses.

## 9. Other Corporate Implications

- 9.1 The statutory requirement for this service lies with the CYPE Directorate however, the process of sourcing placements resides within the Strategic Commissioning Division in Strategic and Corporate Services Directorate.

## 10. Governance

- 10.1 Local management of the contract will sit jointly between the CYPE Directorate and Strategic Commissioning (Children's) with ownership and accountability from CYPE. The Partnership will manage the regional contract with West Sussex County Council as the lead authority.

## 11. Data Protection implications

- 11.1 The Data Protection Impact Assessment will be completed alongside the successful provider so the data flow is clear. KCC currently shares information with Residential Children's Homes providers.

## 12. Conclusions

- 12.1 This will need to deliver a new, innovative partnership approach to break the current way of working with residential children's home providers.
- 12.2 Children's experiences will continue to be heard and the feedback received by Kent's children (link included in Background Documents below) has been shared with partnering authorities. Children value residential care and do not always feel that professionals share that view.
- 12.3 This will need ongoing assurance and commitment from Kent's Legal and Finance departments. KCC has the Finance lead in the project with Procurement and Legal led by West Sussex County Council.

## 13. Recommendation(s):

The Children, Young People and Education Cabinet Committee is asked to **NOTE** the report.

## Background Documents

Decision reports from West Sussex County Council  
[Decision - Procurement of residential provision for children with complex needs CYP03 \(22/23\) \(moderngov.co.uk\)](https://www.moderngov.co.uk/2022/12/22/decision-procurement-residential-provision-complex-needs-cyp03-22-23/)



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**From:** Sue Chandler, Cabinet Member for Integrated Children's Services

Sarah Hammond, Corporate Director of Children, Young People and Education

**To:** Children, Young People and Education Cabinet Committee – 17 January 2023

**Subject:** Commission a new Domestic Abuse Support Service for those residing in Safe Accommodation

**Key Decision** Overall service value exceeds £1m and/or affects more than two Electoral Divisions.

**Decision Number:** 23/00007

**Classification:** Unrestricted

**Past Pathway of report:** N/A

**Future Pathway of report:** N/A

**Electoral Division:** All

**Summary:**

This report provides the Children, Young People and Education Cabinet Committee with the background and rationale of the proposal to procure a Domestic Abuse Service for Children and Young People that will meet statutory obligation to both recognise and support Children and Young People as victims of Domestic Abuse in their own right.

The proposed service will be offered to Children and Young People residing in Safe Accommodation and will be fully funded by the New Burdens Funding.

The funding states that any spend must support people who reside in 'Safe Accommodation' as defined by the Domestic Abuse Act 2021 and delivered by knowledgeable and/or experienced specialist providers, charities, and other voluntary organisations whose purpose is to provide support to victims of Domestic Abuse.

**Recommendations:**

The Children, Young People and Education Cabinet Committee is asked to **consider** and **endorse** or **make recommendations** to the Cabinet Member for Integrated Children's Services on the proposed decision to:

- A) Commence formal procurement activity to tender for a Domestic Abuse Support Service in Safe Accommodation for Children and Young People affected by Domestic Abuse,
- B) Delegate authority to the Corporate Director CYPE to take relevant actions to facilitate the required procurement activity

- C) Delegate authority to the Corporate Director CYPE to award the contract and take relevant actions, including but not limited to finalising the terms of and entering into required contracts or other legal agreements, as necessary to implement the decision.

## **1. Introduction**

- 1.1 Part Four of the Domestic Abuse Act 2021 brings the statutory duty for local authorities to provide support for all victims and their children residing in all types of Safe Accommodation, which includes refuges, Sanctuary Schemes, move-on, and dispersed accommodation.
- 1.2 Domestic Abuse support for Children and Young People residing in Safe Accommodation in Kent is fragmented, inconsistent, and difficult to find. Many young people in Safe Accommodation rely on community services provided by Voluntary and Community Sector organisations, which are often grant funded and inconsistent across the county, giving a postcode lottery for levels of provision and support.

## **2. Background**

- 2.1 The current Domestic Abuse (DA) provision commissioned by KCC, with multi-agency funding, is managed through the Kent Integrated Domestic Abuse Services (KIDAS) contract, which is managed by the Vulnerable Adults Commissioning Team. This contract provides support for adult victims and survivors (16+) both within the community and refuges.
- 2.2 There is currently no KCC commissioned Domestic Abuse support offer that specifically supports Children and Young People residing in Safe Accommodation.
- 2.3 Historically, Local Children's Partnerships Groups have set Domestic Abuse as a priority within their Districts and have grant funded organisations and projects accordingly.
- 2.4 The impact of not having a Domestic Abuse support offer in place specifically for Children and Young People will inevitably have far reaching impact both on the mental health and wellbeing of the young people but also on the family dynamic as a whole in an unstable and fractious time. It can often mean that the child's needs are not understood and are therefore not met, with the right support not identified.
- 2.5 Referrals to Integrated Children's Services (ICS) overwhelmingly are linked to either present or historic Domestic Abuse. This proposed service, whilst may not reduce caseload numbers, could alleviate some pressure on KCC's Children's Social Care Services that are supporting victims of Domestic Abuse and also ensure more children have access to dedicated and specialised support.

## **3. Co-production**

- 3.1 A significant amount of activity has taken place to understand how we can commission a service that works for the Children and Young People who will be using it.
- 3.2 Working in partnership with the District and Borough Councils, Commissioners analysed the Sanctuary Scheme provision to better understand levels of need.
- 3.3 The requirement for children to be recognised as victims in their own right has been mandatory since the publication of the Domestic Abuse Act 2021. Due to this, our inhouse data sets are not mature or consistent enough to have a full understanding of what demand will look like for this provision. This, in part, is due to data collection only occurring at point of referral, and as this is a service requested for and delivered to the adults in a property, in many cases the number of children is not collected.
- 3.4 The lack of data has created a barrier when determining the anticipated cost of this support, and therefore some assumptions were made regarding average numbers of Children and Young People residing in properties across the County.
- 3.5 Commissioners conducted initial market engagement workshops with the three providers in the KIDAS contract. Learning from the workshops has been used to shape the initial thinking on service design with providers focusing on the importance of support catering to individual needs of Children and Young People, recognising that a 'one size fits all' approach would not work.
- 3.6 The workshops also gave Commissioners insights into the three individual organisations and the idea of a contract variation was explored. However, it became apparent that if this offer was varied into the existing KIDAS contract, as some of the organisations do not specialise in support to Children and Young Peoples, there would be a need to sub-contract the provision. Commissioners were of the opinion that this would not only increase contract management costs (therefore retracting from the total value spent on front line provision) but also run the risk of diluted performance management and insight into provision.
- 3.7 Children's Commissioners also conducted a series of workshops with statutory partners (including representation from Social Workers, Senior Early Help Workers, and District and Borough Councils) to understand what Children and Young People need in a Domestic Abuse service, what the current gaps in provision are, and how the proposed service could be designed to meet those needs and gaps as much as practicably possible.
- 3.8 The findings from these workshops developed the overall service model including the key functions of the service (which were defined as support coordination, participation and engagement, and therapeutic work) were needed to deliver both one-to-one support and group support as it was essential to offer a range of support. The workshops also contributed to integrating Goal Based Outcomes into the service as this approach captures individualised outcomes of the Children and Young People in a meaningful way.

- 3.9 In September 2022, a Prior Information Notice was advertised on the Kent Business Portal requesting potential providers to feedback on the proposed delivery model and scope of provision.
- 3.10 A total of 40 providers expressed an interest in the model, some of whom participated in individual virtual meetings to discuss their views and feedback. This feedback was used to further influence the specification and service design.

#### **4. Voice of the Child**

- 4.1 In 2021, one of Kent's DA organisations, Rising Sun, were commissioned by KCC to conduct a series of interviews with Children and Young People (aged 9-20) who had previously engaged in DA services to explore which aspects of support they found most effective. The findings from this were incorporated into the initial design of the proposed service.
- 4.2 In October 2022, Children's Commissioners worked with the Youth Participation Team and Kent Youth Council to consult with young people on the proposed service. A workshop was held to gain young people's feedback on the service by way of a case study of young people using the proposed service. The feedback provided by the young people was incorporated into the specification.
- 4.3 Through capturing the Voice of the Child, it became apparent that Children and Young People experiencing Domestic Abuse would not always be ready to engage in a service at the point of referral, for instance, residing in refuge is a turbulent time and starting a support programme may not be appropriate. To accommodate this, the proposed service has different types of support to suit the stage of recovery a young person may be at. The function of 'Participation and Engagement' will also ensure the young person is informed of what the service can offer and to remain in contact for when they are ready to engage.
- 4.4 The service is primarily based on the notion that support is determined by the young person through guided self-assessment and the completion of a Goal-Based Outcome toolkit.
- 4.5 It is expected that the number of young people will require therapeutic support through the service, in addition to this the model will also mirror the ethos of social prescribing, in that young people will have the option accessing additional support. The value of engaging in non-therapeutic activities to provide a holistic support framework around the young person is recognised in all parts of the assessment process from the first point of contact with the service.
- 4.6 Due to the sensitive nature of the subject and potential safeguarding issues, Commissioners have not included views of current users of Domestic Abuse services but have been able to include feedback and shared experiences from historical cases to influence decisions made in the specification. Therefore, Commissioners believed that incorporating findings from the Rising Sun research, feedback from front line workers in the workshops and consulting with the Youth Council was sufficient for capturing the voice of the child in the service design.

## 5. Options Appraisal

5.1 The following table sets out the options considered, along with the advantages and risks of each option:

Option	Advantages	Risks
<p><b>1. Do nothing: Continue to deliver support for adults through KIDAS and make no offer of support for children or young people</b></p>	<ul style="list-style-type: none"> <li>• The New Burdens Funding (NBF) will be available to support other projects relating to support in Safe Accommodation</li> </ul>	<ul style="list-style-type: none"> <li>• Children and Young People who have experienced trauma or whose wellbeing has been affected as a result of experiencing Domestic Abuse will continue to be left without the necessary support.</li> <li>• KCC will not be delivering its statutory duty to Children and Young People</li> </ul>
<p><b>2. Build capacity in-house to provide support to children and young people who reside in Safe Accommodation</b></p>	<ul style="list-style-type: none"> <li>• Can exercise greater control of in-house performance</li> <li>• Less susceptible to volatile market pressures</li> <li>• Potentially better join up with other in-house teams such as Early Help and Integrated Children's Services.</li> </ul>	<ul style="list-style-type: none"> <li>• The Domestic Abuse Act 2021 guidance stipulates the support should be delivered by experienced specialist providers, charities, and voluntary organisations, therefore commissioning in-house support may result in disregard for the guidance.</li> <li>• Has proven extremely difficult to recruit staff to existing structure, given the specialist nature of Domestic Abuse therapeutic support.</li> <li>• May encounter complexities in terminating staff contracts if the services are not needed.</li> <li>• By using in-house teams, specialist Domestic Abuse knowledge may be lost and relationships with the market may lessen.</li> </ul>

<p><b>3. Commission a provider to deliver the service.</b></p>	<ul style="list-style-type: none"> <li>• Provision will be offered to all children and young people countywide residing in Safe Accommodation, therefore enabling KCC to meet its statutory obligations.</li> <li>• Contract termination procedures apply if performance is substandard or if service is unneeded.</li> <li>• A commissioned service may be able to provide better value for money.</li> <li>• A training function can be built into the service focusing on workforce development of KCC Integrated Children's Service staff.</li> </ul>	<ul style="list-style-type: none"> <li>• Can exercise greater control of in-house performance</li> <li>• Less susceptible to volatile market pressures I delivered inhouse</li> <li>• There is uncertainty on the duration that KCC will continue to receive New Burdens Funding, however by integrating a training function of the contract it would upskill KCC workforce for sustainability.</li> </ul>
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5.2 Based on the above options appraisal the recommended option is **Option 3 – Commission a provider to deliver the service**. The reasons for this recommendation are as follows:

- It will enable KCC to meet the statutory duty outlined in the Domestic Abuse Act 2021.
- It meets the requirement for support to be delivered by experienced specialist providers, charities, and other voluntary organisations.
- Workforce development is built into the specification to promote sustainability of the model beyond the life of the contract.
- The service will be offered on a two-year contract with the potential of a two one-year extensions and will provide an opportunity for Commissioners to gather data and outcomes to influence the design of a support offer that could potentially be embedded into wider services in the future.

5.3 Following feedback from CYPE Divisional Management Team, a workforce development element was incorporated into the service design for option three to increase the sustainability of the model. This aims to develop the skills of the wider KCC Integrated Children's Service (ICS) workforce when interacting with cases where Domestic Abuse is present. Work is due to be undertaken to determine the scope of this function and what is needed for ICS staff.

## 6. Commissioning Intentions

6.1 The initial contract term will be two years with the option to extend for a further two one-year periods. There will be a requirement to include flexibility within this term to ensure delivery is fit for purpose, can be maintained through New Burdens Funding and meets any change in demand.

6.2 Part of any Invitation to Tender will include but not be limited to:

6.2.1 A requirement for the service to meet three main functions, although how the service offers these will be at the discretion of the successful tenderer. The three functions are:

- Children’s Therapeutic Work – responsibilities include offering the therapeutic support, developing exit strategies for the intervention, determining Goal-Based Outcomes alongside the Children and Young People.
- Participation and Engagement Work – responsibilities include building relationships with potential Children and Young People who are eligible for the service and obtaining feedback from them to plan and inform future sessions.
- Support Coordination – responsibilities include reviewing new referrals into the service, coordinating the support needed by the children and/or their families, and maintaining and updating data records.

6.2.2 Previous experience in working against a backdrop of relevant legislation to ensure providers are able to interpret the latest guidance and policies to understand what is required to meet the statutory duty.

6.2.3 A track record of embedding the Voice of Children and Young People in the development of provision. It is essential that the provider has specialist experience of obtaining feedback from Children and Young People as this varies (for example, in terms of consent and safeguarding protocols) when compared to obtaining feedback from adults. Contract Managers will require demonstratable experience of building such feedback into service design and improvement to ensure the service remains effective.

6.2.4 The ability to adapt the model of delivery to accommodate fluctuating numbers of referrals. As this is a new service and there is a lack of data evidence the demand for support, the Provider will be expected to adapt their mode of delivery to meet the needs of changing priorities and workloads across different areas of the service.

## 7. Timelines

7.1 Should the recommended option be agreed, the proposed timeline for contract award would be April 2023.

7.2 Should the Key Decision be taken, publication of an Invitation to Tender will commence following the appropriate stand still period.

Procurement Stage	Date
Market Engagement	September 2022
PIN Published for EOIs	September 2022

ITT Issued	February 2023
Evaluation and Moderation	March 2023
Contract Award	March 2023
Contract Start Date	April 2023

## 8. Financial Implications

- 8.1 A maximum annual contract value applies to this contract of £760,446 and will be funded in full by the New Burdens Funding. The proposed contract length is two years (24 months) giving a contract value of £1.52m. The contract will have the potential to be extended for one plus one year (12+12 months). Should the two one year (12+12 months) extensions be granted, the value of the total contract would amount to £3.04m.
- 8.2 The cost of staffing resource to the Local Authority to procure this service would be £16,774.15. This is primarily tendering, evaluating, and awarding a contract and finalising mobilisation plans. This process will be managed by a Commissioner and Project Officer with contract management undertaken post contract award.

## 9. Legal implications

- 9.1 The Local Authority has a statutory obligation to meet the duties set out in Part Four of the Domestic Abuse Act 2021 including to provide support for all victims in Safe Accommodation. Under Section three of the Domestic Abuse Act 2021, children are seen as victims in their own right if they have experienced, witnessed, or heard Domestic Abuse.
- 9.2 There is currently no KCC commissioned service to meet this statutory duty.
- 9.3 Procuring the proposed service will ensure KCC is meeting the statutory duty to provide support for victims in Safe Accommodation, set out in Part Four of the Domestic Abuse Act 2021.
- 9.4 Legal advice will be obtained in relation to the procurement exercise required to secure the services required to discharge the Council's obligations.

## 10. Equalities implications

- 10.1 An Equalities Impact Assessment has been completed and identified no high negative impacts on any of the recognised protected categories.
- 10.2 Whilst, by its nature, the service will exclude those who do not fulfil the eligibility criterion of residing in Safe Accommodation (as defined by the Act), the choice of these restrictions is justified due to funding restrictions, and any other protected groups are not affected.

## 11. Other corporate implications

- 11.1 The existing Data Protection Impact Assessment will be reviewed and amended as necessary for a new service.



- 11.2 Future work is being planned within Commissioners for Adult Social Care to standardise the Sanctuary Scheme provision across the County, although this is currently in the scoping phase and is not expected to be mobilised by the time this Domestic Abuse Safe Accommodation Support Service starts. Future work is needed in collaboration with the Commissioners for Adult Social Care to ensure these two projects are aligned.
- 11.3 The New Burdens Funding has strict requirements as to how it must be spent in response to the duties outlined in Part Four of the Domestic Abuse Act 2021, these are outlined below.
- 11.3.1 Authorities must ensure that support commissioned under the Domestic Abuse duty is provided to victims of Domestic Abuse, including their children, who reside in relevant Safe Accommodation. Definitions of 'Safe Accommodation' as defined by the Domestic Abuse Act 2021.
- 11.3.2 The Domestic Abuse Act 2021 guidance states support should be delivered by experienced specialist providers, charities, and other voluntary organisations whose purpose is to provide Domestic Abuse support to victims.
- 11.3.3 The statutory duty under the Act is limited to accommodation-based support and does not include other support which may be provided to victims of Domestic Abuse for example in community-based locations.
- 11.3.4 The Domestic Abuse Act guidance describes support for children as play therapy, child advocacy or a specialist children worker, and counselling. However, this is not an exhaustive list.

## **12. Governance**

- 12.1 Accountability of the Domestic Abuse Safe Accommodation Support Service sits with the Corporate Director for Children, Young People and Education. Responsibility sits with the Director of Integrated Children's Services, North and West Kent (Early Help and Preventative Service Lead).
- 12.2 Robust reporting mechanisms are in place to the Department for Levelling Up, Housing and Communities (DLUHC). This includes regular updates on spend associated with the New Burdens Funding in addition to the number of individuals support through initiatives, led by Strategic Policy, Risk and Corporate Assurance.
- 12.3 Overview of the scoping exercise has been reported to the Divisional Management Team and Directorate Management Team in the Children, Young People and Education Directorate. Contract oversight will be monitored through regular updates with the Director for Integrated Children's Services.

## **13. Conclusions**

13.1 Despite the short-term nature and the ridged requirements for spending the New Burdens Funding, the proposed service provides an opportunity for KCC to explore levels of need, potential outcomes, and data associated with victims and survivors in Safe Accommodation.

13.2 Commissioners will explore how, beyond the lifetime of New Burdens Funding; the service could be integrated into a wider delivery system.

13.3 Information, lessons learnt, and outcomes will be shared with Commissioners for Adult as they develop the specification, scope, and outcomes for the 2024 procurement of a new Domestic Abuse service (currently known as Kent Integrated Domestic Abuse Services (KIDAS) Contract).

13.4 The preferred option is Option three – **Commission a provider to deliver the service.**

#### **14. Recommendation(s):**

The Children, Young People and Education Cabinet Committee is asked to consider and endorse or make recommendations to the Cabinet Member for Integrated Children's Services on the proposed decision to:

- A) Commence formal procurement activity to tender for a Domestic Abuse Support Service in Safe Accommodation for Children and Young People affected by Domestic Abuse,
- B) Delegate authority to the Corporate Director CYPE to take relevant actions to facilitate the required procurement activity
- C) Delegate authority to the Corporate Director CYPE to award the contract and take relevant actions, including but not limited to finalising the terms of and entering into required contracts or other legal agreements, as necessary to implement the decision.

#### **15. Background Documents**

15.1. [Decision - 21/00040 - Domestic Abuse Act - New Burdens Funding \(kent.gov.uk\)](#)

#### **16. Contact details**

##### **Report Author(s):**

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# KENT COUNTY COUNCIL – PROPOSED RECORD OF DECISION

## DECISION TO BE TAKEN BY:

Cabinet Member for Integrated Children's Services

## DECISION NO:

23/00007

**For publication** [Do not include information which is exempt from publication under schedule 12a of the Local Government Act 1972]

### Key decision: YES

*Key decision criteria. The decision will:*

- a) result in savings or expenditure which is significant having regard to the budget for the service or function (currently defined by the Council as in excess of £1,000,000); or
- b) be significant in terms of its effects on a significant proportion of the community living or working within two or more electoral divisions – which will include those decisions that involve:
  - the adoption or significant amendment of major strategies or frameworks;
  - significant service developments, significant service reductions, or significant changes in the way that services are delivered, whether County-wide or in a particular locality.

**Subject Matter / Title of Decision:** Domestic Abuse Safe Accommodation Support Service – procurement of a new service to support children and young people residing in Safe Accommodation

### Decision:

As Cabinet Member for Integrated Children's Services, I agree to:

- A) Commence formal procurement activity to tender for a Domestic Abuse Support Service in Safe Accommodation for Children and Young People affected by Domestic Abuse,
- B) Delegate authority to the Corporate Director CYPE to take relevant actions to facilitate the required procurement activity
- C) Delegate authority to the Corporate Director CYPE to award the contract and take relevant actions, including but not limited to finalising the terms of and entering into required contracts or other legal agreements, as necessary to implement the decision.

### Reason(s) for decision:

- Decision required because total value of the contract will exceed £1m and impact across multiple districts of the Local Authority.

### Background:

- The current Domestic Abuse (DA) provision commissioned by KCC, with multi-agency funding, is managed through the Kent Integrated Domestic Abuse Services (KIDAS) contract, which is managed by the Vulnerable Adults Commissioning Team. This contract provides support for adult victims and survivors (16+) both within the community and refuge.
- There is currently no KCC commissioned Domestic Abuse support offer that specifically supports Children and Young People residing in Safe Accommodation.
- Most cases that Integrated Children's Service (ICS) interact with are linked to either present or historic Domestic Abuse, therefore ICS currently spend a significant amount of time and resources working with children and families who have been affected by Domestic Abuse. This proposed service, whilst may not reduce caseload numbers, could alleviate some pressure on KCC's Children's Social Care services that are supporting victims of domestic

abuse and also ensure more children have access to support.

- Historically, Local Children's Partnerships Groups have set Domestic Abuse as a priority within their districts and grant funded organisations and projects accordingly.

### **Financial implications**

- This service will be funded entirely from the New Burdens Funding, which has been allocated to Kent County Council from the Department for Levelling Up, Housing and Communities (DLUHC) There are very specific requirements regarding how this funding can be spent by local authorities and the proposed service is in line with these.
- A maximum annual contract value applies to this contract of £760,446 and will be funded in full by the New Burdens Funding. The proposed contract length is two years (24 months) giving a contract value of £1.52m. The contract will have the potential to be extended for one plus one year (12+12 months). Should the two individual one year (12+12 months) extensions be granted, the value of the total contract would amount to £3.04m.
- Any commercial negotiation in addition to the existing contract values would be subject to budget and Director approval.
- The cost of staffing resource to the Local Authority to procure this service is funded through the New Burdens Funding. This is primarily a tendering, evaluating, and awarding a contract and finalising mobilisation plans. This process will be managed by a Commissioner and Project Officer.

### **Legal implications**

- The Local Authority has a statutory obligation to meet the statutory duty set out in Part Four of the Domestic Abuse Act 2021 to provide support for all victims in Safe Accommodation. Under Section Three of the Domestic Abuse Act 2021, children are seen as victims in their own right if they have experienced, witnessed, or heard Domestic Abuse. This duty is currently not being met through KCC commissioned services.
- A Safe Accommodation support service for Children and Young People will allow KCC to meet the statutory duty set out in the Domestic Abuse Act 2021.

### **Equalities implications**

- An Equality Impact Assessment (EqIA) screening has been completed and has concluded that the proposed decision does not present any adverse equality impact.

### **Cabinet Committee recommendations and other consultation:**

The Children, Young People and Education Cabinet Committee on 17 January 2023 were asked to CONSIDER and ENDORSE, or MAKE RECOMMENDATIONS to the Cabinet Member for Integrated Children's Services on the proposed decision (attached as Appendix A) to:

A) Commence the procurement of a service to provide support for Children and Young People who reside in Safe Accommodation in Kent and support the case for it to be funded by the New Burdens Funding.

and

B) Delegate authority for the Corporate Director Children, Young People and Education, or other Officer, in consultation with the Cabinet Member, to award a contract and implement the Decision.

**Any alternatives considered and rejected:**

Option 1: Do nothing: Continue to deliver support for adults through KIDAS and make no offer of support for children or young people.

Option 2: Build capacity in-house to provide support to children and young people who reside in Safe Accommodation.

**Any interest declared when the decision was taken and any dispensation granted by the Proper Officer:**

signed .....		date .....

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## EQIA Submission Draft

### Section A

<b>1. Name of Activity (EQIA Title):</b>	Procure new service to support children and young people in Safe Accommodation (Safe Accommodation Support Service, SASS)
<b>2. Directorate</b>	Children Young people and Education
<b>3. Responsible Service/Division</b>	Integrated Children's Services

### Accountability and Responsibility

<b>4. Officer completing EQIA</b>	Emily Jones
<b>5. Head of Service</b>	Christy Holden
<b>6. Director of Service</b>	Stuart Collins

### The type of Activity you are undertaking

<b>7. What type of activity are you undertaking?</b>	
<b>Tick if Yes</b>	<b>Activity Type</b>
	<b>Service Change</b> – operational changes in the way we deliver the service to people.
	<b>Service Redesign</b> – restructure, new operating model or changes to ways of working
	<b>Project/Programme</b> – includes limited delivery of change activity, including partnership projects, external funding projects and capital projects.
Yes	<b>Commissioning/Procurement</b> – means commissioning activity which requires commercial judgement.
	<b>Strategy /Policy</b> – includes review, refresh or creating a new document
	<b>Other</b> – Please add details of any other activity type here.

### 8. Aims and Objectives and Equality Recommendations

#### Context:

The Domestic Abuse Act 2021 placed new duties on local authorities across England to ensure that victims of domestic abuse and their children can access the right support in safe accommodation when they need it. In May 2022, the Leader made a key decision to accept Year 2 funding of New Burdens Funding totalling £3,112,501. This money was allocated to Local Authorities for the delivery of their domestic abuse duties outlined in the Act.

It is proposed to commission a support service for children and young people 0-19 (up to 25 with additional needs) who are residing in 'safe accommodation' as defined by the Domestic Abuse Act 2021. This is a new service which will ensure Kent County Council is meeting its statutory duty to provide domestic abuse support for those in safe accommodation.

#### Aims and Objectives:

The service will provide:

- 1-1 work such as play therapy and counselling
- Group work such as support groups and peer support

If a different type of support is needed, the service will have the capability to purchase external therapeutic support or non-therapeutic activities if they can be seen to be improving the young person's personalised outcomes.

Robust contract management of the service will lead to better outcomes for children and young people in Kent who have been impacted by domestic abuse.

Procuring this Safe Accommodation service will support the delivery of our Safe Accommodation Strategy by supporting children and young people who are victims and survivors in their own right.

**Summary of equality impact:**

This EqIA finds that there is a low adverse equality impact rating. It was found the impact of this work to be positive across all groups and therefore supports the Equality Act 2010.

This service will offer support for victims and survivors in *all* types of safe accommodation, including sanctuary schemes, therefore able to provide support for those with protected characteristics that may experience barriers to accessing refuge support (such as large families, male victims and survivors). The flexibility in the support service to be needs-led means that the service can work with the children and young people where barriers may exist, for example, those with physical disabilities getting to a location for support.

**Section B – Evidence**

<p><b>9. Do you have data related to the protected groups of the people impacted by this activity?</b>  <i>Answer: Yes/No</i></p>	<p>Yes</p>
<p><b>10. Is it possible to get the data in a timely and cost effective way?</b> <i>Answer: Yes/No</i></p>	<p>Yes</p>
<p><b>11. Is there national evidence/data that you can use?</b>  <i>Answer: Yes/No</i></p>	<p>Yes</p>
<p><b>12. Have you consulted with Stakeholders?</b>  <i>Answer: Yes/No</i>  <i>Stakeholders are those who have a stake or interest in your project which could be residents, service users, staff, members, statutory and other organisations, VCSE partners etc.</i></p>	<p>Yes</p>
<p><b>13. Who have you involved, consulted and engaged with?</b>  <i>Please give details in the box provided. This may be details of those you have already involved, consulted and engaged with or who you intend to do so with in the future. If the answer to question 12 is 'No', please explain why.</i></p>	

In 2021 KCC commissioned a piece of research which involved a series of interviews with children and young people (aged 9-20) who had previously used domestic abuse services to explore which aspects of Domestic Abuse support they found most effective. The findings from this were incorporated into the initial service design.

The service model was co-produced with statutory partners (such as police, public health, social workers, early help workers, children’s centre managers, practice development officers) through a series of workshops.

Market engagement was conducted in September 2022 through a Prior Information Notice on Kent Business Portal. Organisations were given the opportunity to have 1-1 meetings with Children’s Commissioning to comment and give feedback on a draft specification. Feedback from these meetings were incorporated into the final service specification.

In October 2022, Children’s Commissioning worked with the Participation team and Kent Youth Council to consult young people on the proposed service. A workshop was held to gain young people’s feedback on the service by way of a case study of young people using the proposed service. The feedback provided by the young people was incorporated into the specification.

It is important to note that it was not deemed appropriate to seek out young people who were victims and survivors of domestic abuse to consult with.

<b>14. Has there been a previous equality analysis (EQIA) in the last 3 years?</b> <i>Answer: Yes/No</i>	No
<b>15. Do you have evidence/data that can help you understand the potential impact of your activity?</b> <i>Answer: Yes/No</i>	Yes – Domestic Abuse Needs Assessment (2020, 2021)
<b>Uploading Evidence/Data/related information into the App</b>	

**Section C – Impact**

**16. Who may be impacted by the activity?** *Select all that apply.*

Service users/clients <i>Answer: Yes/No</i>	Yes	Residents/Communities/Citizens <i>Answer: Yes/No</i>	Yes
Staff/Volunteers <i>Answer: Yes/No</i>	Yes		

<b>17. Are there any positive impacts for all or any of the protected groups as a result of the activity that you are doing?</b> <i>Answer: Yes/No</i>	Yes
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**18. Please give details of Positive Impacts**

**Age and Safe Accommodation:**

Children who have been impacted by domestic abuse are now considered victims in their own right. The current Kent Integrated Domestic Abuse Support (KIDAS) contract provides support for those aged 16+. This service aims to bridge the gap in young people’s domestic abuse support in Kent and will help children to process their emotions and experiences and offer a safe space to explore healthy family relationships. Where adults in need of support come in to contact with this service, they will be referred to adult support service. This, alongside the KIDAS contract, will ensure all ages are able to access domestic abuse support in Kent.

**Disability and Safe Accommodation:**

The 2021 Needs Assessment noted a lack of accessible accommodation options within refuge for those with

limited mobility, presenting a barrier to accessing this form of DA support. This service is needs-led and therefore the physical location of support can be determined by where best suits the child or young person, including in their own home where a risk assessment finds it appropriate, therefore ensuring those with disabilities are able to access support. Visual and audial impairments will be supported through access to BSL support.

The service will work to accommodate needs of service users to enable them to access the support. The eligibility of the service will be up to 25 years old for those with additional needs.

### **Safe Accommodation and Sex:**

Currently all refuge spaces in Kent are for those who identify as women and up to two children. The 2021 needs assessment showed that there are barriers for families with male teenagers accessing refuge. As this service will provide support in *all* types of safe accommodation, including sanctuary schemes, it will not be subject to the same barriers as refuge provision and will be able to provide support in instances where families may not be able to access refuge. For example, male teenagers and where the victim/survivor identifies as male. Where appropriate, these families' children could be supported in their own homes where sanctuary provision is in place.

### **Safe Accommodation and Gender Identity:**

The service will be offered to all eligible children and young people regardless of their gender identity.

Trans women and their children are able to access refuges across Kent and will therefore be able to access support for their children in refuge through this service.

### **Safe Accommodation and Race:**

Arrangements in the service will be made if there are children and young people who need interpreters or information in other languages. Mapping work is starting to identify services delivered by and for minority ethnic groups.

### **Safe Accommodation and Religion and Belief**

The service will be promoted to all communities, faith requirements accommodated where possible and local faith leaders identified as required. Interfaith forums have been used to increase awareness and discussion amongst faith leaders of domestic abuse.

### **Safe Accommodation and Sexual Orientation:**

Statistics suggest that people in gay relationships are just as likely as those in heterosexual relationships to experience domestic abuse (please see below). The Office of National Statistics has found that bisexual women are nearly twice as likely to have experienced partner abuse in the last 12 months than heterosexual women (10.9% compared with 6.0%).<sup>1</sup>

Gay, lesbian, and bisexual people may experience additional barriers to reporting abuse, for example through 'outing'. They may also have to challenge the view of domestic abuse as occurring only within heterosexual contexts. As with other groups it is likely that there is currently under-reporting of domestic abuse in gay and lesbian relationships.

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<sup>1</sup> Office for National Statistics (2018) 'Women most at risk of experiencing partner abuse in England and Wales: years ending March 2015 to 2017'  
<https://www.ons.gov.uk/peoplepopulationandcommunity/crimeandjustice/articles/womenmostatriskofexperiencingpartnerabuseinenglandandwales/yearsendingmarch2015to2017>

The proposed service will acknowledge the need to ensure that support is available for all survivors of abuse and that support services can be tailored to the needs of people in the context of their protected characteristics including sexual orientation. The service will be offered to all eligible children and young people regardless of sexual orientation. The service will have capacity to identify and signpost to other agencies that offer specialist support.

**Safe Accommodation and Pregnancy and Maternity:**

Pregnancy may be a trigger for domestic abuse to commence or escalate. It is also a time when survivors may be at elevated risk. Domestic violence is associated with an increase in rates of miscarriage, low birth weight, premature birth, foetal injury, and foetal death. Eligibility for the service will follow after a live birth where the family is residing in safe accommodation. The service will have capacity to signpost and promote use of support services such as baby massage courses to promote bonding.

**Negative Impacts and Mitigating Actions**

The questions in this section help to think through positive and negative impacts for people affected by your activity. Please use the Evidence you have referred to in Section B and explain the data as part of your answer.

**19. Negative Impacts and Mitigating actions for Age**

a) Are there negative impacts for age? Answer: Yes/No (If yes, please also complete sections b, c, and d).	No
b) Details of Negative Impacts for Age	
c) Mitigating Actions for age	
d) Responsible Officer for Mitigating Actions - Age	

**20. Negative Impacts and Mitigating actions for Disability**

a) Are there negative impacts for Disability? Answer: Yes/No (If yes, please also complete sections b, c, and d).	No
b) Details of Negative Impacts for Disability	
c) Mitigating Actions for Disability	

d) Responsible Officer for Mitigating Actions - Disability	
<b>21. Negative Impacts and Mitigating actions for Sex</b>	
a) Are there negative impacts for Sex? Answer: Yes/No (If yes, please also complete sections b, c, and d).	No
b) Details of Negative Impacts for Sex	
c) Mitigating Actions for Sex	
d) Responsible Officer for Mitigating Actions - Sex	
<b>22. Negative Impacts and Mitigating actions for Gender identity/transgender</b>	
a) Are there negative impacts for Gender identity/transgender? Answer: Yes/No (If yes, please also complete sections b, c, and d).	No
b) Details of Negative Impacts for Gender identity/transgender	
c) Mitigating actions for Gender identity/transgender	
d) Responsible Officer for Mitigating Actions - Gender identity/transgender	
<b>23. Negative Impacts and Mitigating actions for Race</b>	
a) Are there negative impacts for Race? Answer: Yes/No (If yes, please also complete sections b, c, and d).	No
b) Details of Negative Impacts for Race	
c) Mitigating Actions for Race	

<b>d) Responsible Officer for Mitigating Actions - Race</b>	
<b>24. Negative Impacts and Mitigating actions for Religion and belief</b>	
<b>a) Are there negative impacts for Religion and Belief?</b> <i>Answer: Yes/No (If yes, please also complete sections b, c, and d).</i>	No
<b>b) Details of Negative Impacts for Religion and belief</b>	
<b>c) Mitigating Actions for Religion and belief</b>	
<b>d) Responsible Officer for Mitigating Actions - Religion and belief</b>	
<b>25. Negative Impacts and Mitigating actions for Sexual Orientation</b>	
<b>a) Are there negative impacts for sexual orientation.</b> <i>Answer: Yes/No (If yes, please also complete sections b, c, and d).</i>	No
<b>b) Details of Negative Impacts for Sexual Orientation</b>	
<b>c) Mitigating Actions for Sexual Orientation</b>	
<b>d) Responsible Officer for Mitigating Actions - Sexual Orientation</b>	
<b>26. Negative Impacts and Mitigating actions for Pregnancy and Maternity</b>	
<b>a) Are there negative impacts for Pregnancy and Maternity?</b> <i>Answer: Yes/No (If yes, please also complete sections b, c, and d).</i>	No
<b>b) Details of Negative Impacts for Pregnancy and Maternity</b>	

<b>c) Mitigating Actions for Pregnancy and Maternity</b>	
<b>d) Responsible Officer for Mitigating Actions - Pregnancy and Maternity</b>	
<b>27. Negative Impacts and Mitigating actions for marriage and civil partnerships</b>	
<b>a) Are there negative impacts for Marriage and Civil Partnerships? Answer: Yes/No (If yes, please also complete sections b, c, and d).</b>	No
<b>b) Details of Negative Impacts for Marriage and Civil Partnerships</b>	
<b>c) Mitigating Actions for Marriage and Civil Partnerships</b>	
<b>d) Responsible Officer for Mitigating Actions - Marriage and Civil Partnerships</b>	
<b>28. Negative Impacts and Mitigating actions for Carer's responsibilities</b>	
<b>a) Are there negative impacts for Carer's responsibilities? Answer: Yes/No (If yes, please also complete sections b, c, and d).</b>	No
<b>b) Details of Negative Impacts for Carer's Responsibilities</b>	
<b>c) Mitigating Actions for Carer's responsibilities</b>	
<b>d) Responsible Officer for Mitigating Actions - Carer's Responsibilities</b>	



**EXECUTIVE DECISION**

**From: Sue Chandler, Cabinet Member for Integrated Children’s Services**

**Sarah Hammond, Corporate Director of Children, Young People and Education**

**To: Children, Young People and Education Cabinet Committee – 17 January 2023**

**Subject: Reception and Safe Care Centre**

**Key decision: Overall service value exceeds £1m and affects more than two Electoral Divisions.**

**Classification:** Unrestricted

**Past Pathway of report:** N/A

**Future Pathway of report:** N/A

**Electoral Division:** All

**Summary:** This report provides the Children, Young People and Education Cabinet Committee with a proposal to tender for additional premises for the Reception and Safe Care Service for Unaccompanied Asylum-Seeking Children.

The intention is to secure accommodation and landlord functions and to support the young people through the in-house support service from the Strategic Unaccompanied-Asylum Seeking Children Service.

**Recommendation(s):**

The Children, Young People and Education Cabinet Committee is asked to consider and endorse or make recommendations to the Cabinet Member for Integrated Children’s Services on the proposed decision as set out in the Proposed Record of Decision.

**1. Introduction**

1.1 Unaccompanied Asylum-Seeking Children (UASC) who arrive in Kent are accommodated by KCC as part of the Local Authority’s statutory duty for children in care. They are placed in Reception Centres for temporary accommodation for up to eight weeks during which time they undergo a series of assessments including a Children and Family Assessment, a Health Assessment and Age Assessments. They receive basic orientation and independence skills and associated training programmes to support their

transition to independent accommodation. This assessment period is significant in assessing both the risk to self and any risk to others. Having identified facilities makes the risk assessment more robust and supports the Governments PREVENT agenda.

- 1.2 The Reception Centres provide accommodation and support for male UASC entering Kent aged 16-18. Other arrivals, either female or those with clear safeguarding concerns, are placed in foster care.
- 1.3 There are two Reception Centres in Kent. One is in Ashford and one is in Cranbrook. The agreed Protocol with the Home Office has recently been reviewed in light of the increases to the ratio of UASC to Children in Care population which recently increased from 0.07% to 0.1%.
- 1.4 The National Transfer Scheme was also mandated and has had varying success.

## **2. Current situation**

- 2.1 KCC negotiated an Agreement with the Home Office in 2021 for the Kent Reception and Safe Care Service operating at a maximum of 120 (although through Summer this number was exceeded to support with the high numbers of UASC).
- 2.2 The Ashford Reception Centre has 49 single rooms, with 38 single rooms at Cranbrook. In addition, KCC commissions Independent Fostering Agencies (IFA)/Semi-independent placements for the under 16 males and under 18 females. The Agreement includes the Home Office funding the costs of the Reception Centres.
- 2.3 KCC manage the support services funded by the Home Office across both Reception Centres and would assume this would be the same in an expanded model.

## **3. The procurement and contract**

- 3.1 Establishing the Reception and Safe Care Service in 2021 has meant that the increase has seen more placements in Independent Fostering Agencies and semi-independent provision. By securing additional premises, this will allow an expanded, yet contained, service for our UASC.
- 3.2 KCC Property have undertaken searches and there is suitable accommodation available to purchase or lease. By tendering the opportunity, KCC would seek to find an organisation who is able to lease or buy the premises and manage the hotel and management functions. KCC would employ the support staff through the Strategic Unaccompanied Asylum-Seeking Children Team already established in CYPE.
- 3.3 It is expected that the property should be a minimum size of 80 single bedrooms to allow a potential growth in the Reception and Safe Care Service.

The provider would be required to undertake all landlord management of the service including security, repairs, catering and laundry.

- 3.4 The accommodation needs to be flexible and good quality, preferably in the East of the County. It is preferable to have bedrooms with en-suites and some shared space including kitchens, lounges and meeting space for staff to carry out assessments and other 1:1 or smaller group activity.
- 3.5 It has to be affordable, commercially viable, contractually sound and offer a better offer to 16/17-year-old male UASC and potentially flexible for other use, should the UASC numbers deplete.
- 3.6 KCC will publish a Prior Information Notice (PIN) which notifies providers of the intention to procure a service. The response to this will feed into the Business Case and will confirm the best route to procure. There are two main options; one is through an Open Procedure which offers KCC the opportunity to procure the service using a single stage procurement process and would be a preferred route if we are unable to identify a provider to deliver the full requirement of a building significantly sized and in the preferred location. The procurement timeline would be between four to six months.
- 3.7 The second option is Competitive Procurement with Negotiation which offers KCC the opportunity to procure the requirement using as a two-stage procedure, to receive initial tenders from providers which shall be the basis of subsequent negotiations. KCC will be able to negotiate initial and subsequent tenders received from providers, except for the final tender to improve their contents. The minimal requirement and award criteria shall not be subject to negotiation. It would be recommended if KCC was looking to commission the requirement from a single provider to secure better rates through volume discounts. The procurement timeline would be between eight to ten months.

#### **4. Financial Implications**

- 4.1 The Reception and Safe Care Service is funded from the Home Office Grant for Unaccompanied Asylum-Seeking Children. No Council costs are expected to be met from the Council's General Fund, including the cost of the procurement.
- 4.2 The Reception and Safe Care Services will be subject to the new regulations, being introduced in 2023, for all providers of supported accommodation for children and care leavers aged 16 and 17. The Government has indicated in its latest consultation on the implementation of these regulations that they are planning on investing £120million in Local Authorities to manage the impact of these changes over the next two years. However there has been no further details at this stage, and therefore negotiation may be required on the investment from the Home Office to meet these standards.

#### **5. Options considered**

- 5.1 The options considered are listed below:

<b>Option</b>	<b>Pro</b>	<b>Con</b>
1. Continue only with current provision	Minimum disruption to staff and management structures	Limited capacity, need significant investment, continue with high-cost placements where demand exceeds capacity
2. Expand the site in Cranbrook to accommodate all needs	Would be in KCC's property portfolio	This would require significant capital investment, however, is still a consideration should the numbers of new UASC increase and funding is forthcoming from the Home Office
3. Advise the Home Office that KCC no longer delivers a Reception and Safe Care Service	Reduced management and operational delivery for CYPE	Sever relationships with the Home Office, not offering a welcome and local service near the point of arrival
4. Seek new premises through a competitive tender	Legally compliant process, securing suitable accommodation	
5. KCC directly secures a lease or freehold for a property and manages it itself	Greater control of whole service	Acknowledges that KCC accepts local responsibility for a national issue
6. KCC directly secures a lease or freehold for a property and procures an operator	Greater control of the premises	Acknowledges that KCC accepts local responsibility for a national issue

5.2 The preferred option is option four, seek new premises through an open tender

## **6. Legal Implications**

6.1 Section 22 of the Children Act 1989 sets out the general duty of the local authority in relation to children looked after by them; to safeguard and promote the welfare of these children, ensuring effective, individualised support and access to services. This duty is inclusive of both children and young people with care orders and those provided with accommodation.

6.2 Unaccompanied Asylum-Seeking Children, below the age of 18, are considered Looked After Children and are entitled to the same protections and services as Kent's citizen children. They will become Care Leavers at the age of 18.

6.3 Legal advice will be obtained in relation to the procurement exercise required to secure the property and associated services required to discharge the Council's obligations.

## **7. Equalities Implications**

7.1 An Equalities Impact Assessment (EQIA) screening has been completed and no high negative impacts have been identified. The EQIA will continue to be developed and reviewed as this project progresses.

## **8. Other Corporate Implications**

8.1 Property colleagues have undertaken searches for accommodation and have supported the options including whether it would be suitable for KCC to directly lease accommodation. Depending on the responses to the Prior Information Notice and subsequent tender process, Property colleagues may be required to continue this work.

## **9. Governance**

9.1 Local management of the contract will sit jointly between the CYPE Directorate and Strategic Commissioning (Children's) with ownership and accountability from CYPE.

## **10. Data Protection implications**

10.1 The Data Protection Impact Assessment will be completed alongside the successful provider so the data flow is clear.

## **11. Recommendation(s):**

The Children, Young People and Education Cabinet Committee is asked to consider and endorse or make recommendations to the Cabinet Member for Integrated Children's Services on the proposed decision as set out in the Proposed Record of Decision.

## **Background Documents**

None

## **Contact details**

### **Report Author(s):**

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# KENT COUNTY COUNCIL – PROPOSED RECORD OF DECISION

## DECISION TO BE TAKEN BY:

Cabinet Member for Integrated Children's Services

## DECISION NO:

23/00003

**For publication** [Do not include information which is exempt from publication under schedule 12a of the Local Government Act 1972]

### Key decision: YES

*Key decision criteria. The decision will:*

- a) result in savings or expenditure which is significant having regard to the budget for the service or function (currently defined by the Council as in excess of £1,000,000); or
- b) be significant in terms of its effects on a significant proportion of the community living or working within two or more electoral divisions – which will include those decisions that involve:
  - the adoption or significant amendment of major strategies or frameworks;
  - significant service developments, significant service reductions, or significant changes in the way that services are delivered, whether County-wide or in a particular locality.

### Subject Matter / Title of Decision: Reception and Safe Care Centre

#### Decision:

As Cabinet Member for Integrated Children's Services, I agree to:

- a) approve the delivery of additional Reception and Safe Care Centres via the procurement of the provision of premises, landlord and management services (hard and soft facilities management).
- b) following a compliant process, delegate authority to the Corporate Director of Children, Young People and Education, in consultation with the Cabinet Member for Integrated Children's Services to negotiate, finalise, award and enter into the required contracts; and
- c) delegate authority to the Corporate Director of Children, Young People and Education, to take other the necessary actions including but not limited to negotiating, finalising and entering into contracts or other legal agreements as required to implement this decision. relevant legal agreements such as the award of the contract, as required to implement this decision.

#### Reason(s) for decision:

- Decision required because total value of the contract will exceed £1m and impact across multiple districts of the Local Authority.

#### Background:

- Unaccompanied Asylum-Seeking Children (UASC) who arrive in Kent are accommodated by KCC as part of the Local Authority's statutory duty for children in care. They are placed in Reception Centres for temporary accommodation for up to eight weeks during which time they undergo a series of assessments including a Children and Family Assessment, a Health Assessment and Age Assessments. They receive basic orientation and independence skills and associated training programmes to support their transition to independent accommodation. This assessment period is significant in assessing both the risk to self and any risk to others. Having identified facilities makes the risk assessment more robust and supports the Governments PREVENT agenda.

- The Reception Centres provide accommodation and support for male UASC entering Kent aged 16-18. Other arrivals, either female or those with clear safeguarding concerns, are placed in foster care.
- There are two Reception Centres in Kent. One is in Ashford and one is in Cranbrook. The agreed Protocol with the Home Office has recently been reviewed in light of the increases to the ratio of UASC to Children in Care population which recently increased from 0.07% to 0.1%.
- The National Transfer Scheme was also mandated and has had varying success.
- KCC negotiated an Agreement with the Home Office in 2021 for the Kent Reception and Safe Care Service operating at a maximum of 120 (although through Summer this number was exceeded to support with the high numbers of UASC).
- The Ashford Reception Centre has 49 single rooms, with 38 single rooms at Cranbrook. In addition, KCC commissions Independent Fostering Agencies (IFA)/Semi-independent placements for the under 16 males and under 18 females. The Agreement includes the Home Office funding the costs of the Reception Centres.
- KCC manage the support services funded by the Home Office across both Reception Centres and would assume this would be the same in an expanded model.
- Summary points of the key service delivery expectations (pre-procurement) are set out in the associated report.

### **Financial implications**

- The Reception and Safe Care Service is funded from the Home Office Grant for Unaccompanied Asylum-Seeking Children. No Council costs are expected to be met from the Council's General Fund, including the cost of the procurement.
- The Reception and Safe Care Services will be subject to the new regulations, being introduced in 2023, for all providers of supported accommodation for children and care leavers aged 16 and 17. The Government has indicated in its latest consultation on the implementation of these regulations that they are planning on investing £120million in Local Authorities to manage the impact of these changes over the next two years. However there has been no further details at this stage, and therefore negotiation may be required on the investment from the Home Office to meet these standards

### **Legal implications**

- Section 22 of the Children Act 1989 sets out the general duty of the local authority in relation to children looked after by them; to safeguard and promote the welfare of these children, ensuring effective, individualised support and access to services. This duty is inclusive of both children and young people with care orders and those provided with accommodation.
- Unaccompanied Asylum-Seeking Children, below the age of 18, are considered Looked After Children and are entitled to the same protections and services as Kent's citizen children. They will become Care Leavers at the age of 18.
- Legal advice will be obtained in relation to the procurement exercise required to secure the property and associated services required to discharge the Council's obligations.



**Equalities implications**

- An Equality Impact Assessment (EqIA) screening has been completed and has concluded that the proposed decision does not present any adverse equality impact.

**Cabinet Committee recommendations and other consultation:**

This decision will be considered by Children’s, Young People and Education Cabinet Committee at its meeting on 17 January 2023.

**Any alternatives considered and rejected:**

1. Continue only with current provision
2. Expand the site in Cranbrook to accommodate all needs
3. Advise the Home Office that KCC no longer delivers a Reception and Safe Care Service
5. KCC directly secures a lease or freehold for a property and manages it itself
6. KCC directly secures a lease or freehold for a property and procures an operator

**Any interest declared when the decision was taken and any dispensation granted by the Proper Officer: None**

Signed .....

Date.....

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**From:** Rory Love, Cabinet Member for Education and Skills  
Sarah Hammond, Corporate Director for Children, Young People and Education

**To:** Children's, Young People and Education Cabinet Committee – 17 January 2023

**Subject** Expansion of Sir Roger Manwood's School

**Classification:** Unrestricted

**Decision Number:** 23/00002

**Past Pathway of Paper:** None

**Future Pathway of Paper:** Cabinet Member Decision

**Electoral Division:** Sandwich

**Summary:** This report provides the Committee with the information regarding the expansion of Sir Roger Manwood's School, Sandwich, and the proposal to pass over developer contributions secured by the County Council to assist in funding this.

*Recommendation(s):*

**The Children's, Young People and Education Cabinet Committee** is asked to consider and endorse or make recommendations to the Cabinet Member for Education and Skills on the proposed decision to:

- I. Agree a funding agreement between Kent County Council and Sir Roger Manwood's School Trust be entered into to enable £2.1m (plus indexation) of developer contributions to be paid to the School as and when received by the Council.
- II. Authorise the Director of Education in consultation with the General Counsel to enter into any necessary contracts / agreements on behalf of the County Council.
- III. Authorise the Director of Education to be the nominated Authority Representative within the relevant agreements and to enter into variations as envisaged under the contracts.

## 1. Introduction

- 1.1 Sir Roger Manwood's School is a co-educational selective school in Sandwich. In 2015 the School's Trustees increased the Published Admissions Number from 120 places per year group to 150 and has been self-funding remodelling of the School's buildings to accommodate the additional pupils.

- 1.2 The Authority has not provided any funding from its Capital Programme to support the expansion of the School. To date financial support has been limited to £285k of developer contributions which the Authority received and passed on to the School to pay for works undertaken as part of its expansion.
- 1.3 The School has a master plan in place which demonstrates how it will continue to remodel its facilities to address the pressure points created by admitting additional pupils. The plans demonstrate three phases of works. The Authority has sought developer contributions to support the School's expansion from 4FE to 5FE, with agreements in place to the value of £2.1m (including the £285k mentioned above) (listed in Appendix A). In line with the CIL Regulations that applied at the time, these contributions name the School and can only be used to support expansion here. They also refer to phases of delivery, again because the CIL Regulations at the time restricted the Authority to utilising no more than five obligations to a project.
- 1.4 Dover District has seen secondary school rolls rising for several years. In the non-selective sector this increase has been absorbed within existing capacity. However, in the selective sector Dover Girls' Grammar School, Dover Grammar School for Boys and Sir Roger Manwood's School have all increased their Published Admissions Numbers and have admitted further pupils. Consequently, the Authority's forecasts (Figure 1) indicate only a small deficit of Year 7 places in forthcoming years. This would not be the case had Sir Roger Manwood's not increased by 1FE.

**Figure 1: Secondary - Year 7 surplus/deficit capacity if no further action is taken**

	2021-22 capacity	2021-22 (A)	2022-23 (F)	2023-24 (F)	2024-25 (F)	2025-26 (F)	2026-27 (F)	2027-28 (F)	2028-29 (F)	2029-30 (F)	2030-31 (F)	2031-32 (F)	2031-32 capacity
Dover Selective	440	2	3	-6	-6	6	-6	-1	-5	4	27	31	440

## 2. The Proposal

- 2.1 It is proposed that the Authority enters into a funding agreement with the Trustees of Sir Roger Manwood's School, which is an academy, to secure the additional places it currently provides and to pass over developer contributions, as these are received by the Authority, which link to the three phases of development that facilitate the expansion from 4FE to 5FE.

## 3. Alternatives Considered

- 3.1 There are two other selective schools in Dover District: Dover Girls Grammar School and Dover Grammar School for Boys. The contributions secured cannot be used to expand these schools.
- 3.2 Dover Grammar School for Girls has increased places in the last few years and offers 140 places in each year (just under 5FE). A new science block has been provided to support the increased numbers.

- 3.3 Dover Grammar school for Boys has just been rebuilt via the Priority School Building programme. This has already enabled the school to expand from 4FE to 5FE.
- 3.4 The expansion of Sir Roger Manwood's added capacity in the Sandwich area, ensuring places are available to support communities local to it.
- 3.5 The option of returning the contributions secured to the developers has been considered and discounted. This would be detrimental to the Kent community.

#### **4. Financial Implications**

- 4.1 As of November 2022, KCC has £741k of banked developer contributions which name Sir Roger Manwood's School and the projects which support the expansion from 4FE to 5FE.
- 4.2 It would be appropriate to enter into a funding agreement for the entire £2.1m of developer contributions set out in appendix A. This will set out the individual development agreements from which funding has been received or is anticipated. It will stipulate the monies, and any indexation received with these, will only be paid to the School if and when received by the Authority. This will not place any financial pressure on the Capital Budget.

#### **5. Legal Implications**

- 5.1 The Authority has a duty to ensure sufficient school places are available. It also has an obligation to spend the developer contributions it receives in line with the terms of the relevant agreement, in this case supporting Sir Roger Manwood's School deliver the additional capacity set out in its master plan.
- 5.2 A legal agreement will be required for £2.1m (plus associated indexation). This will ensure the places funded by this money are guaranteed for the future, that the County Council is able to see building plans and contracts, and be sure that the funding is spent appropriately and in line with S106 agreement terms.

#### **6. Equalities Implications**

- 6.1 An Equalities Impact Assessment has been completed and the following points should be noted:
- A decision to support this proposal will have the greatest impact on those young people deemed as suitable for selective education within the community. However, over £7,000,000 of developer contributions have been requested to support non-selective secondary school provision across the district (of which over £3,000,000 is within completed agreements) which will support the expansion of those schools when required.
  - The Autumn 2021 census data shows that the non-selective schools in the district have far higher number of pupils eligible for FSM, who have an EHCP or are listed as having SEN support (with the exception of The Duke of York's Royal Military School). When compared to the other two selective schools in the district Sir Roger Manwood's School has:

- fewer pupils entitled to Free School Meals;
- more pupils registered as requiring SEND support; and
- fewer pupils identified as having English as an additional language

However, the data shows that non-selective schools in Sandwich and Deal also have fewer pupils eligible to Free School Meals or have English as an additional language than non-selective schools in Dover Town. This suggests that the lower proportion of pupils eligible to Free School Meals or have English as an additional language at Sir Roger Manwood's School is a reflection of the community served.

6.2 Pupils entitled to pupil premium and who reside within certain postcodes local to the school, are prioritised within the school's determined admissions criteria.

6.3 Noting the above, it is believed that the proposal would have a positive impact on the community. No adverse impacts have been identified on any group with protected characteristics at this stage.

## 7. The View of the Local Member

7.1 Sue Chandler, Member for Sandwich, is supportive of the proposal.

## 8. Other Corporate Implications

8.1 None.

## 9. Governance

9.1 This will be a Key Decision, taken in accordance with the Council's Constitution, and it will provide clear and appropriate delegation to officers to take the actions needed to implement it.

## 10. Conclusions

10.1 Developer contributions have been secured to support the expansion of Sir Roger Manwood's school. These contributions cannot be used elsewhere.

10.2 Entering into a funding agreement with the School to pass developer contributions as and when received would be appropriate. This will enable the school to add the additional provision planned to support the larger cohorts they have seen since 2015.

11. **Recommendation(s):** The Children's, Young People and Education Cabinet Committee is asked to consider and endorse or make recommendations to the Cabinet Member for Education and Skills on the proposed decision to:

- I. Agree a funding agreement between Kent County Council and Sir Roger Manwood's School Trust be entered into to enable £2.1m (plus indexation) of developer contributions to be paid to the School as and when received by the Council.

- |                        |   |
|------------------------|---|
| <p>II.</p> <p>III.</p> | <p>Authorise the Director of Education in consultation with the General Counsel to enter into any necessary contracts / agreements on behalf of the County Council.</p> <p>Authorise the Director of Education to be the nominated Authority Representative within the relevant agreements and to enter into variations as envisaged under the contracts.</p> |
|------------------------|---|

**12. Background Documents (plus links to document)**

12.1 Commissioning Plan for Education Provision in Kent 2022-26

[https://www.kent.gov.uk/\\_data/assets/pdf\\_file/0005/131486/Commissioning-Plan-for-Education-Provision-in-Kent-2022-to-2026.pdf](https://www.kent.gov.uk/_data/assets/pdf_file/0005/131486/Commissioning-Plan-for-Education-Provision-in-Kent-2022-to-2026.pdf)

12.2 Equality Impact Assessment

**13. Contact details**

<p>Report Author</p> <ul style="list-style-type: none"> <li>• David Adams</li> <li>• Area Education Officer, South Kent</li> <li>• 03000 414989</li> <li>• <a href="mailto:david.adams@kent.gov.uk">david.adams@kent.gov.uk</a></li> </ul>	<p>Relevant Director:</p> <ul style="list-style-type: none"> <li>• Christine McInnes</li> <li>• Director of Education</li> <li>• 03000 418913</li> <li>• <a href="mailto:christine.mcinnnes@kent.gov.uk">christine.mcinnnes@kent.gov.uk</a></li> </ul>
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Appendix A:

Develop contributions directed towards Sir Roger Manwood's Grammar School as of November 2022.

Phase	Planning Number	Contributions agreed
Phase 1	DOV/01/01167	£249,621.12
	DOV/14/00842	£182,124.42
	DOV/16/01049	£212,382.00
	DOV/19/00243	£500,899.74
	DOV/19/01362	£45,265.00
	DOV/19/01462	£312,739.98
	DOV/21/01604	£11,350.00
Phase 2	DOV/17/01114	£205,750.00
Phase 3	DOV/16/01247	£83,075.12
	DOV/16/01476	£159,918.03
	DOV/17/00487	£191,143.80
<b>Total</b>		<b>£2,154,269.21</b>



# KENT COUNTY COUNCIL – PROPOSED RECORD OF DECISION

**DECISION TO BE TAKEN BY:**

**Cabinet Member for Education and Skills**

**DECISION NO:**

23/00002

**For publication** *[Do not include information which is exempt from publication under schedule 12a of the Local Government Act 1972]*

**Key decision: YES / NO**

*Key decision criteria. The decision will:*

- a) *result in savings or expenditure which is significant having regard to the budget for the service or function (currently defined by the Council as in excess of £1,000,000); or*

**Subject Matter / Title of Decision****Expansion of Sir Roger Manwood's School****Decision:**

As Cabinet Member for Cabinet Member for Education and Skills, I agree to:

- I. A funding agreement between Kent County Council and Sir Roger Manwood's School Trust be entered into to enable £2.1m (plus indexation) of developer contributions to be paid to the School as and when received by the Council.
- II. Authorise the Director of Education in consultation with the General Counsel to enter into any necessary contracts / agreements on behalf of the County Council.
- III. Authorise the Director of Education to be the nominated Authority Representative within the relevant agreements and to enter into variations as envisaged under the contracts.

**Reason(s) for decision:****Background**

Sir Roger Manwood's School is a co-educational selective school in Sandwich. In 2015 the School's Trustees increased the Published Admissions Number from 120 places per year group to 150 and has been self-funding remodelling of the School's buildings to accommodate the additional pupils.

The Authority has not provided any funding from its Capital Programme to support the expansion of the School. To date financial support has been limited to £285k of developer contributions which the Authority received and passed on to the School to pay for works undertaken as part of its expansion.

The School has a master plan in place which demonstrates how it will continue to remodel its facilities to address the pressure points created by admitting additional pupils. The plans demonstrate three phases of works.

Dover District has seen secondary school rolls rising for several years. In the non-selective sector this increase has been absorbed within existing capacity. However, in the selective sector Dover Girls' Grammar School, Dover Grammar School for Boys and Sir Roger Manwood's School have all increased their Published Admissions Numbers and have admitted further pupils. Consequently, the Authority's forecasts (Figure 1) indicate only a small deficit of Year 7 places in forthcoming years. This would not be the case had Sir Roger Manwood's not increased by 1FE.

**Figure 1: Secondary - Year 7 surplus/deficit capacity if no further action is taken**

	2021-22 capacity	2021-22 (A)	2022-23 (F)	2023-24 (F)	2024-25 (F)	2025-26 (F)	2026-27 (F)	2027-28 (F)	2028-29 (F)	2029-30 (F)	2030-31 (F)	2031-32 (F)	2031-32 capacity
Dover Selective	440	2	3	-6	-6	6	-6	-1	-5	4	27	31	440

### Financial Implications

The Authority has sought developer contributions to support the School's expansion from 4FE to 5FE, with agreements in place to the value of £2.1m. In line with the CIL Regulations that applied at the time, these contributions name the School and can only be used to support expansion here. They also refer to phases of delivery, again because the CIL Regulations at the time restricted the Authority to utilising no more than five obligations to a project.

The Authority has not provided any funding from its Capital Programme to support the expansion of the School. To date financial support has been limited to £285k of developer contributions which the Authority received and passed on to the School to pay for works undertaken as part of its expansion.

As of November 2022, KCC has £741k of banked developer contributions which name Sir Roger Manwood's School and the projects which support the expansion from 4FE to 5FE.

It would be appropriate to enter into a funding agreement for total £2.1m of developer contributions. This will set out the individual development agreements from which funding has been received or is anticipated. It will stipulate the monies, and any indexation received with these, will only be paid to the School if and when received by the Authority. This will not place any financial pressure on the Capital Budget.

### Legal implications

The Authority has a duty to ensure sufficient school places are available. It also has an obligation to spend the developer contributions it receives in line with the terms of the relevant agreement, in this case supporting Sir Roger Manwood's School deliver the additional capacity set out in its master plan.

A legal agreement will be required for £2.1m. This will ensure the places funded by this money are guaranteed for the future, that the County Council is able to see building plans and contracts, and be sure that the funding is spent appropriately and in line with S106 agreement terms.

**Equalities implications**

An Equality Impact Assessment has been completed. It is believed that the proposal would have a positive impact on the community. No adverse impacts have been identified on any group with protected characteristics at this stage.

**Data Protection implications**

No DPIA was require.

**Cabinet Committee recommendations and other consultation:**

TO BE ADDED AFTER THE MEETING.

**Any alternatives considered and rejected:**

There are two other selective schools in Dover District: Dover Girls Grammar School and Dover Grammar School for Boys. The contributions secured cannot be used to expand these schools.

The option of returning the contributions secure to the developers has been considered and discounted. This would be detrimental to the Kent community.

**Any interest declared when the decision was taken and any dispensation granted by the Proper Officer:**

NA

.....  
signed

.....  
date

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Appendix A:

Develop contributions directed towards Sir Roger Manwood's Grammar School as of November 2022.

Phase	Planning Number	Contributions agreed
Phase 1	DOV/01/01167	£249,621.12
	DOV/14/00842	£182,124.42
	DOV/16/01049	£212,382.00
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Phase 3	DOV/16/01247	£83,075.12
	DOV/16/01476	£159,918.03
	DOV/17/00487	£191,143.80
<b>Total</b>		<b>£2,154,269.21</b>

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**From: Rory Love, Cabinet Member for Education and Skills**

**Sarah Hammond, Corporate Director of Children, Young People and Education**

**To: Children's and Young People's Cabinet Committee – 17 January 2023.**

**Subject: Proposal to rebuild and expand Teynham Parochial CEP Primary School from 210 places to 420 places, increasing the published admission number (PAN) from 30 to 60 for September 2025.**

**Decision Number and Title**

**Proposal to rebuild and expand Teynham Parochial CEP Primary School from 210 places to 420 places, increasing the published admission number (PAN) from 30 to 60 for September 2025.**

**Key Decision Yes:**

- *It involves expenditure or savings of over £1m*
- *Public Notice required*

**Classification: Unrestricted**

**Past Pathway of report: N/A**

**Future Pathway of report: Cabinet member Decision**

**Electoral Division: Swale East - [Rich Lehmann](#)**

**Summary:** This report sets out the case for the rebuilding and expansion of Teynham Parochial CEP primary school from a PAN of 30 to 60. This will ensure there are sufficient primary school places in Teynham to meet the need of new pupils from the new housing developments in Teynham. The Proposal will be reported back to Children's, Young People and Education Cabinet Committee in advance of a further decision on the allocation of Capital budget and approval to issue a public notice.

**Recommendation(s):**

The Children's, Young People and Education Cabinet Committee is asked to consider and endorse or make recommendations to the Cabinet Member for Education and Skills on the proposed decision to rebuild and permanently expand Teynham Parochial CEP primary school from 210 places to 420 places, increasing the published admission number (PAN) from 30 to 60 for Year R entry in September 2025

The Cabinet Member for Education and Skills is asked to agree to

(i) the proposal to rebuild and expand Teynham Parochial CEP Primary School from 210 to 420 places, increasing the published admission number (PAN) from 30 to 60 for September 2025 (1FE to 2FE) from September 2025.

This decision is conditional upon planning permission being granted and a further decision on the allocation of Capital budget and approval to issue a public notice.

## **1. Introduction**

1.1 Kent County Council (KCC) as the Local Authority has a duty to ensure sufficient school places are available. The County Council's commissioning plan for Education Provision in Kent 2022-2026 is a five-year rolling plan which is updated annually. It sets out our future plans as Strategic Commissioner of Education Provision across all types and phases of education in Kent. A copy of the plan can be viewed from this link:

<https://www.kent.gov.uk/education-and-children/schools/education-provision/education-provision-plan>

1.2 The Commissioning Plan 2016-2020 identified there would be a need to expand Teynham Parochial CEP Primary School when new housing came forward in Teynham. This would ensure there were sufficient school places for families in Teynham and the surrounding area. The expansion of Teynham Primary School aligns with the objectives of Swale Borough Council's Local Plan which was adopted in 2017.

## **2. The Proposal**

2.1 We are proposing to permanently increase the size of the school by 1FE to meet the primary school pupil needs in Teynham and it is proposed to do this through rebuilding and expanding the school to meet increasing demand arising from new housing planned for the local area.

2.2 A feasibility study was commissioned in 2019 to look at the options of expanding Teynham Primary School. The feasibility gave 3 options on the expansion of the school including options to build a standalone classroom block with the upgrade of the current school building and an additional option to rebuild the school as a new 2FE school due to the poor condition of the current building. A further condition report was requested to look into the costs of refurbishing the current building and the risks associated with expansion of the current building. The full report can be found at appendix 1.

2.3 The condition report found that the current primary school building was constructed circa 1970 as a temporary building using a basic SEAC component type construction. The current building is now in excess of 50 years old and shows many symptoms associated with being beyond economic repair, making it difficult and costly to expand and more cost effective to re-build. The report states:



*'The costs of a complete refurbishment of the existing school, together with an extension to accommodate for the expansion to 2FE will be expected to be similar to the costs to build a new two storey 2FE school.'*

- 2.4 The cost of refurbishing the current school is estimated to be £8,855,840. This does not take account of costs related to risks as yet not identified. It should be noted that this option also provides no guarantee as to the extended life expectancy of the building or further failure of the structure, not to mention the logistical challenge of undertaking the works and the risks with Sport England.

Description of Works	Estimated Cost
Upgrade of building includes <ul style="list-style-type: none"> <li>• Replacement roof</li> <li>• New windows and façade replacement,</li> <li>• Ceiling replacement</li> </ul>	£1,000,000
Full M&E upgrade Includes <ul style="list-style-type: none"> <li>• Heating replacement and upgrade</li> <li>• Electrical upgrades</li> </ul>	£450,000
Asbestos	£150,000
Temporary accommodation whilst upgrading of building	£1,000,000
Total cost for upgrading current school building	£2,450,000
1FE expansion cost	£6,300,840
<b>Total cost for refurbishing and a 1FE expansion</b>	<b>£8,885,840</b>
<b>New build Cost for a new 2FE primary School</b>	<b>£10,000,857</b>

- 2.5 With the refurbishment of the school there were additional risks identified including the undersize of classrooms and the condition of the building slab. The report states  
*'Both a building condition survey and building services survey have been carried out to assess the existing building prior to consideration of any potential alterations to support expansion. Note that these do not take into account further degradation and deterioration with the building likely to occur as a result of its age.'*
- 2.6 It is therefore proposed that to facilitate the expansion of Teynham Primary School by 1FE the school would need to be rebuilt as a new 2FE school and the current school will be demolished, this would be the most cost effective to ensure the longevity of the school.
- 2.7 Subject to agreement, the building programme for the new school is anticipated to start in late Spring/Summer 2023, once planning permission has been granted. The expansion of pupil numbers at the school will be a gradual process

from September 2025 onwards. The additional places will enable the school to run a two form of entry school starting in September 2025 when the published admission number would increase from 30 to 60. The school capacity would grow each year as indicated in the table below, finally reaching a capacity of 420 in 2031

Year	Year R	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Total
2025/26	60	30	30	30	30	30	30	240
2026/27	60	60	30	30	30	30	30	270
2027/28	60	60	60	30	30	30	30	300
2028/29	60	60	60	60	30	30	30	330
2029/30	60	60	60	60	60	30	30	360
2030/31	60	60	60	60	60	60	30	390
2031/32	60	60	60	60	60	60	60	420

### 3. The Education Consultation

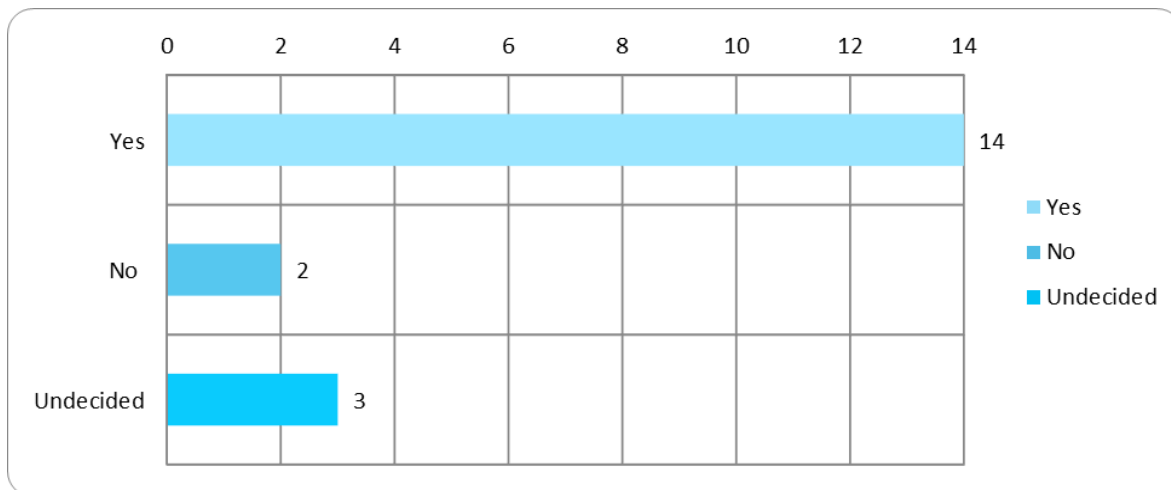
3.1 A consultation was held from the 3 November to 1 December 2022 which included a consultation drop in event on the 10 November 2022 at Teynham Primary School. The consultation documents were posted on the KCC website, the school's website and a consultation drop in event was held at the school on 10 November 2022. Stakeholder groups were identified and were contacted at the start and during the consultation period. The following groups were identified:

- Parents/carers of pupils at Teynham Primary School
- Staff and governors at Teynham Primary School
- All primary and secondary schools in Swale
- Early year providers in Teynham area
- Children Centres in Teynham and Sittingbourne.
- KCC Members
- District council
- Parish Council
- Local residents

36 people attended the drop- in event.

A total of 19 response forms were completed and returned, either online or in person at the drop in event.

14 agreed with the proposal to expand Teynham Primary School, whilst 3 were undecided and 2 disagreed.



Appendix 2 is attached to the report and evaluates the responses received

- 3.2 The Headteacher and Governing Body are fully supportive of this proposal to expand the school.
- 3.3 The Area Education Officer for East Kent fully supports the proposal rebuild and expand Teynham School on the current school site.
- 3.4 Rich Lehmann the County Council Member for Swale East has been fully informed of the proposal.

#### 4. Financial Implications

- 4.1 A feasibility study has been undertaken, estimating costs at pre planning stage at £10,000,857.  
This is below the DfE per pupil benchmark for a 2FE primary school: £10,869,600 (based on 420 pupils x £25,880)  
The project includes a total rebuild of the whole school designed to BB103.

The expansion of Teynham school is also linked to new housing developments in the Teynham area. A total of £3,851,155.89 in developer contributions has been requested with £1,413,243.89 agreed and £2,437,912 requested. A total of £201,844.17 has been collected.

- 4.2 As per KCC policy, a total of £6,000 per new classroom will be provided to the school from the DSG revenue budget.
- 4.3 In line with the agreement of the Cabinet Committee on 7 May 2019, the capital figure here is an estimate for information only. Subject to Member’s support for the proposal to progress, these estimates will be refined as detailed work is undertaken and the scheme progresses through the planning process. Following receipt of planning permission, the refined cost estimate will be presented to the Cabinet Member for Education and Skills for a key decision to be made allowing a public notice to be issued.

#### 5. Legal implications

- 5.1 The provision of sufficient school places is a statutory duty. The proposal supports Framing Kent's Future – Our Council Strategy (2022-2026) Priority 1 - Levelling up. 'To maintain KCC's strategic role in supporting schools in Kent to deliver accessible, high quality education provision for all families.'

## **6. Equalities implications**

- 6.1 An Equality Impact Assessment has been produced as part of the consultation process and is attached. The assessment identified the following positive impact:

- Sufficient local Primary provision for children in Teynham and the local area.

No adverse impacts were identified during the assessment. The EqIA:

<https://letstalk.kent.gov.uk/20142/widgets/57062/documents/33341>

## **7. Other corporate implications**

- 7.1 Planning and Highways will be consulted pre planning and during the planning application.

## **8. Governance**

- 8.1 Subject to Members support for the proposal to progress, these estimates will be refined. Following receipt of planning permission, the refined cost estimate will be presented to the Cabinet Member for Education and Skills for a key decision on the capital funding to be made and allowing a public notice to be issued.

- 8.2 Once a key decision is made, Kent County Council's Constitution (Section 10, Executive Scheme of Officer Delegation), provides a clear and appropriate link between this decision and the actions required to implement it.

## **9. Conclusions**

- 9.1 The proposal to rebuild and expand Teynham Primary School by 1FE for September 2025 will ensure that there are sufficient school places for pupils living in Teynham to meet the demand arising from the new housing developments in Teynham. Without the additional capacity created by the permanent expansion and rebuilding of Teynham school, there will not be sufficient local places to meet the demand. This would result in children having to travel longer distances to receive their education.

## **10. Recommendation(s):**

- 10.1 The Children, Young People and Education Cabinet Committee is asked to consider and endorse or make recommendations to the Cabinet Member for Education and Skills on the proposal to

- i) rebuild and expand Teynham Parochial CEP Primary School from 210 to 420 places, increasing the published admission number (PAN) from 30 to 60 for September 2025 (1FE to 2FE) from September 2025.

This decision is conditional upon planning permission being granted and a further decision on the allocation of Capital budget and approval to issue a public notice.

## 11. Background Documents

- 11.1 Kent Commissioning Plan for Education Provision  
[www.kent.gov.uk/educationprovision](http://www.kent.gov.uk/educationprovision)
- 11.2 [Framing Kent's Future - Our Council Strategy 2022-2026](#)
- 11.3 KCC consultation page.  
[www.kent.gov.uk/schoolconsultations](http://www.kent.gov.uk/schoolconsultations)
- 11.4 Appendix 1 – Teynham Parochial CE Primary School Condition Statement
- 11.5 Appendix 2 – Consultation report

## 12. Contact details

Report Author: Marisa White  
Name, job title Area Education Officer –  
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Telephone number 03000 418794  
Email address [marisa.white@kent.gov.uk](mailto:marisa.white@kent.gov.uk)

Relevant Director: Christine McInnes  
Name, job title: Director -  
Education, Planning and Access  
Telephone number: 03000 418913  
Email address:  
[Christine.mcinnnes@kent.gov.uk](mailto:Christine.mcinnnes@kent.gov.uk)

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## Appendix 1

### Teynham Parochial CE Primary School Condition Statement

This document provides the context and rationale for the demolition of the current 1FE building at Teynham Primary School and its replacement with a new purpose built 2FE, two storey building.

#### Introduction

The current building was constructed circa 1970. It was designed as a temporary building using a basic SEAC component type construction. In 2022, the building is now in excess of 50 years old, which is more than twice its intended design life and shows many symptoms associated with being beyond economic repair.

The building suffers from extremely poor levels of insulation to walls and roof, resulting in excessive temperature changes in the teaching and staff spaces throughout the school year. The poor insulation together with the windows being in a bad state of repair, results in very high running costs for the school.

Existing teaching spaces are undersized, many poorly shaped with no ventilation and not being capable of being retro fitted. Existing circulation within the building is restricted around the main hall and courtyard, with the school having invested in a canopy over the central courtyard to try and mitigate this. Any increase in pupil numbers with the existing circulation will amplify the poor access to the main hall for assembly and dining. Staff and administration space is woefully inadequate, with limited scope to address the shortfalls without adaptation to the existing structure.

This creates a significant substandard environment for students to learn and staff to teach in.

#### Building Condition

Both a building condition survey and building services survey have been carried out to assess the existing building prior to consideration of any potential alterations to support expansion. Note that these do not take into account further degradation and deterioration with the building likely to occur as a result of its age.

The building condition survey has identified a number of significant defects with the existing building which will require rectification within the next 1-6 years to bring the building up to a serviceable level. This list is by no means exhaustive, but it includes the following with indicative costs:

- The existing roof has surpassed its serviceable life and this is borne out by school having to constantly patch the roof when it leaks. A complete roof refurbishment will be required together with a thermal upgrade of the roof and it would very likely require replacement to the structure and decking and would require the erection of a temporary roof structure. A guide cost is **£300-400K**

- Poor condition windows with many unable to be opened; the windows form part of the external panel cladding system and include asbestos insulated panels to lower levels. The building should have the entire façade replaced. A guide cost is **£450K**
- wholesale replacement of ceilings (many affected by leaking roof, including removal of asbestos boards) including removing asbestos. A guide cost is **£125K**

Further investigations are also recommended to investigate anecdotal evidence of damp coming up through the slab.

Generally, the building is in exceptionally poor condition with significant concerns relating to the floor slab integrity and overall building envelope. It is estimated almost **£1.0m** will need to be spent on the existing building over the next 6 years. This is before any attempt to alter the building to meet the needs of expansion are considered. This will give rise to more unforeseen costs. The feasibility report and individual condition surveys highlight a number of risks which require further investigation if a decision were to be made to adapt the existing building structure to accommodate the new spaces required to support expansion.

### **Building Services Condition**

The building services condition survey has highlighted a substantial amount of work required. Highlighted mechanical deficiencies include:

- numerous dead legs to the existing cold-water system
- poor safe access to the water tank, not in compliance with HSE guidance
- lack of adequate controls over the existing heating system where convectors have been replaced with radiators
- life expired convectors
- a number of rooms have been divided and some are left with no heating at all
- no ventilation systems (other than windows: if they still open) to a number of spaces
- poor ventilation to toilets resulting in residual smells
- roller shutters not properly connected to the fire alarm system for controlled descent
- no fresh air supply or extract to the domestic science room (cookers in operation)

It is estimated circa **£150K** is required to be spent to address the mechanical deficiencies.

The assessment of the Electrical Systems condition highlights further deficiencies including:

- current electrical installation is dated circa 1990 and is now some 29 years old. Consideration should be given to a full rewire of the school.
- Lighting is generally in a poor condition with yellow diffusers giving a poor quality light for learning. A number of tungsten filament lamps are still in operation.



- Replacement of ancient luminaires will achieve up to 35% saving in lighting energy consumption
- Several rooms have no lighting or very poor lighting and should be addressed.
- Existing emergency lighting is sparse and is non-compliant.
- Poor controls over external lighting.

It is estimated approx. **£180K** would be needed to address the deficiencies.

A full M&E upgrade is likely to be **£450K**.

### **Remediation**

Typically addressing all the identified issues would require the provision of costly temporary accommodation to enable these to be carried out without impacting day to day operation of the school. These are not works that could be completed in a summer holiday. Given the pivotal nature of circulation through the main hall, any attempt at a phased approach to remediation will prove difficult, disruptive, and costly, still requiring some temporary accommodation. Costs for the provision of temporary accommodation to enable to school to run efficiently would likely exceed **£1.0m**, with no guarantee as to the extended life expectancy of the building or further failure of the structure.

Any attempt to alter the existing buildings without addressing the deficiencies highlighted will place the investment required for the alterations at risk from future failure of the building envelope, requiring expensive rectification of the failure, and remediation of any damaged areas.

In addition, it is worth considering that all altered spaces to facilitate the expansion will be subject to building regulations, and to ensure the spaces meet KCC ER's and/or ESFA guidance, would require many of the above deficiencies to be addressed on a piecemeal basis, which will prove difficult, if not impossible to do (e.g. alterations to the existing beyond life wiring installations).

### **Sport England**

An expansion which seeks to use the existing building, making good on the deficiencies, and bringing adapted spaces up to current regulations and guidance, will still require a new build extension. The extension block footprint options are in the range 970m<sup>2</sup> to 1106m<sup>2</sup>. Both options encroach into existing playing field land. Sport England have a standing objection to any loss of playing fields, subject to five possible exemptions. The demolition and new build option is the only one which can practically address any Sport England objection, by provisioning a MUGA on the footprint of the existing building to offset the playing field space lost to the new building. Neither of the options which retain the existing building can address this without placing a MUGA onto the remaining sports field / hard play zones with further loss of playing field space. These would also be difficult to manage for any potential community use, which the full new build option permits.

## **Asbestos**

The Asbestos Survey identifies ACM's over the entire school and any significant refurbishment will require safe removal of the Asbestos prior to the refurbishment works taking place this work could only be carried out during the summer holidays which would in turn would limit what over works could be done in that time.

## **Drainage**

The existing underground drainage is extensively damaged presumably from tree roots and often requires the school to jet and clean on a regular basis and the entire underground drainage system requires a drain survey and defective areas renewed and replaced/repared.

## **Summary**

The school is running at capacity in terms of internal space requirements and any improvements to bring the existing fabric and services up to date would have to be carried out in the summer holidays which would limit the amount of work that could be achieved and would end up being phased over a number of years.

The construction of a standalone extension could be considered for the 1FE expansion, but this would be expensive and delay the expansion role out and is unlikely to be approved due to the loss of sports facilities.

The costs of a complete refurbishment of the existing school, together with an extension to accommodate for the expansion to 2FE will be expected to be similar to the costs to build a new two storey 2FE school, but the logistics for the school using temporary accommodation while this work was being carried are extremely challenging and the siting of the temporary accommodation would not work particularly well with construction, also the loss of sports space and not being able to get the approval of Sport England is a huge factor in this option.

It should also be noted that the refurbishment option will rely on the serviceability of the existing building frame which is already be near the end of its serviceable life.

Children, Young People and Education Performance Management

# Children, Young People and Education Directorate Scorecard

October 2022

Produced by: Management Information & Intelligence, KCC

Publication Date: 20th December 2022



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## Guidance Notes

**Notes:** Please note that there is no 2019-20 or 2020-21 Education attainment data due to the impact of Coronavirus (COVID-19).  
 Figures for indicator CYPE8 (Rate of proven re-offending by CYP) shown in red have not been published by the Ministry of Justice (MoJ) but are included for information in this scorecard.  
 Please note that not all Children's Social Work indicators can be shown broken down by District for the associated CSWS team, as caseloads relating to these indicators are held by Area and Kent LA level teams. Cases included in a dataset are based on the Service working with the child and not the child's geographical residence. For new Teams/Services that are created within CSWS or EH, there will be no historical data shown initially, as it is only available from the point at which the new Team/Service begins.

### POLARITY




H	The aim of this indicator is to achieve the highest number/percentage possible
L	The aim of this indicator is to achieve the lowest number/percentage possible
T	The aim of this indicator is to stay close to the target that has been set

### RAG RATINGS

<b>RED</b>	Floor Standard* has not been achieved
<b>AMBER</b>	Floor Standard* achieved but Target has not been met
<b>GREEN</b>	Target has been achieved

\* Floor Standards are set in Directorate Business Plans and if not achieved must result in management action

### DIRECTION OF TRAVEL (DOT)

	Performance has improved
	Performance has worsened
	Performance has remained the same

### INCOMPLETE DATA

N/A	Data not available
	Data to be supplied

Data in italics indicates previous reporting year

### MANAGEMENT INFORMATION CONTACT DETAILS

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### DATA PERIOD

<b>R12M</b>	Monthly Rolling 12 months
<b>MS</b>	Monthly Snapshot
<b>YTD</b>	Year To Date
<b>Q</b>	Quarterly
<b>A</b>	Annual


### CHILDREN, YOUNG PEOPLE AND EDUCATION SCORECARDS

CYPE	Children, Young People and Education Directorate Scorecard
EY	Early Years Scorecard
NEET	NEET Monthly Scorecard
SEND	Special Educational Needs & Disabilities Scorecard
ICS	Intensive EH and CSWS Monthly Performance Report

### KEY TO ABBREVIATIONS

CIC	Children in Care
CSWT	Children's Social Work Teams
CYP	Children and Young People
DWP	Department for Work and Pensions
EY	Early Years
EYFE	Early Years Free Entitlement
EYFS	Early Years Foundation Stage
FF2	Free For Two
FSM	Free School Meals
NEET	Not in Education, Employment or Training
SCS	Specialist Children's Services
SEN	Special Educational Needs

as at May 2022




131,441 pupils in 459 primary schools  
 24.4 % with free school meals (23.1%)

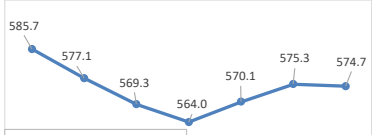
109,859 pupils in 101 secondary schools  
 19.7 % with free school meals (20.9%)

5,696 pupils in 24 special schools  
 43.7 % with free school meals (44.7%)

as at Oct 2022




Rate of Early Help Unit Referrals per 10,000 of the 0-17 population (inclusive, rolling 12 months)



April 2022 to Oct 2022

as at Oct 2022




Open cases

Intensive Early Help	2,433 (Families)
Open Social Work Cases	12,312

Including:

- Child Protection 1,426
- Children in Care 1,906
- Care Leavers 2,070


as at Oct 2022



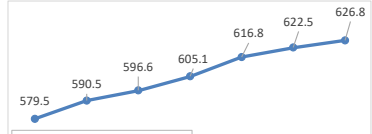
Ofsted good or outstanding

EY providers	96.1%	(97%)
Primary	92.3%	(89%)
Secondary	87.6%	(80%)
Special	91.7%	(89%)

as at Oct 2022




Rate of referrals to Children's Social Work Services per 10,000 of the 0-17 population (inclusive, rolling 12 months)

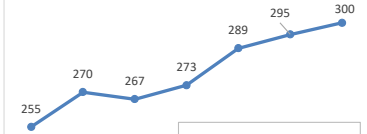


April 2022 to Oct 2022

as at Oct 2022




Number of First Time Entrants into the Youth Justice system

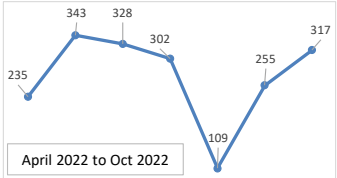


April 2022 to Oct 2022

as at Oct 2022




Requests for SEND statutory assessment



April 2022 to Oct 2022


as at Oct 2022



Activity at the Front Door (children)

Total contacts	7,233
Number resolved at FD	3,451
Number to CSWS	1,737
Number to EH Units	1,491

as at Oct 2022



Open Access Indicators

Number of Focused Support Requests started during the month	138
• by Children Centre	66
• by Youth Hub	72
% of Focused Support Requests supported by Open Access after 3 months	59.6%
Number of clients supported (interventions and sessions)	8,850

- Figures shown in brackets are National averages
- Free School Meal averages are as at January 2022 school census and based on state funded schools only
- Ofsted National averages are as at 31st October 2022, except EY Providers average which is as at August 2022

Directorate Scorecard - Kent KPIs

Integrated Children's Services Monthly Indicators		Polarity	Data Period	QPR	Monthly Trends						Latest Month			DOT	Target 2022-23	RAG 2022-23	Kent Outturn 2021-22	Target 2021-22	RAG 2021-22	Benchmark Group 2020-21	England 2020-21	Linked to SDP?
											Measure	Numerator	Denominator									
					Apr-22	May-22	Jun-22	Jul-22	Aug-22	Sep-22	Oct-22											
SCS03	Percentage re-referrals to Children's Social Work Services within 12 months of a previous referral (R12M)	L	R12M		21.8	21.3	21.4	21.3	21.1	20.9	20.7	4503	21722	↑	25.0	GREEN	22.0	25.0	GREEN	21.5	22.7	
SCS08	Percentage of Returner Interviews completed for those with SCS Involvement	H	R12M		93.0	92.7	92.3	91.8	90.6	88.6	86.4	1638	1895	↓	90.0	AMBER	92.8	90.0	GREEN	N/A	N/A	
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	T	R12M	✓	20.5	20.1	21.6	22.4	21.4	22.1	22.9	359	1567	↓	20.0	AMBER	19.8	20.0	GREEN	22.5	22.1	
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	H	MS	✓	75.8	76.2	75.2	73.8	75.1	75.3	75.0	360	480	↓	70.0	GREEN	76.1	70.0	GREEN	64	N/A	
SCS19	Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (exc UASC)	H	MS	✓	78.0	76.7	75.4	75.3	75.0	74.8	74.7	823	1102	↓	85.0	RED	78.3	85.0	AMBER	N/A	N/A	
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	L	R12M	✓	401.9	393.2	426.2	376.4	370.4	364.9	369.0	19189	52	↓	426.0	GREEN	391.1	426.0	GREEN	372	418	
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	H	R12M	✓	59.6	60.4	60.6	61.2	62.2	62.6	62.3	859	1378	↓	65.0	AMBER	57.7	65.0	AMBER	N/A	N/A	
SCS37	Percentage of Case File Audits graded good or outstanding	H	R12M	✓	79.9	79.9	79.9	80.1	80.1	82.1	82.1	524	638	↔	80.0	GREEN	79.9	80.0	AMBER	N/A	N/A	
SCS40	Percentage of case holding posts filled by permanent qualified social workers	H	MS	✓	77.2	77.0	75.9	75.5	74.6	75.8	78.7	451.5	573.5	↑	85.0	AMBER	83.3	85.0	AMBER	N/A	N/A	
SCS42	Average caseloads in the CIC Teams	L	MS		16.2	17.1	16.6	16.4	16.3	15.6	15.7	1641	104.8	↓	15.0	AMBER	16.0	15.0	AMBER	N/A	N/A	
SCS43	Average caseloads in the CSWT Teams	L	MS		27.3	27.2	28.3	28.8	25.5	24.5	24.8	6535	263.3	↓	18.0	RED	25.9	18.0	RED	N/A	N/A	
EH72-F	Percentage of referrals to an Early Help Unit where a previous episode ended within 12 months	L	R12M		26.7	27.1	27.2	27.4	27.4	27.6	27.5	2793	10139	↑	25.0	AMBER	26.6	25.0	AMBER	28	N/A	Yes
EH52-F	Percentage of EH Assessments completed in the given month, within 6 weeks of allocation	H	MS		84.9	84.3	83.8	84.1	84.7	85.2	85.7	5012	5851	↑	85.0	GREEN	85.3	80.0	GREEN	N/A	N/A	Yes
	Percentage of EH Unit Case Audits rated good or outstanding	H	R12M		78.1	79.4	79.4	83.3	83.3	85.9	85.9	134	156	↔	80.0	GREEN	78.1	80.0	AMBER	N/A	N/A	
EH16-F	Percentage of EH cases closed with outcomes achieved that come back to EH or CSWS in 3 mths	L	R12M		13.4	13.6	13.4	13.2	13.4	13.5	13.5	660	4871	↔	15.0	GREEN	13.4	15.0	GREEN	N/A	N/A	
	Average Caseload within EH Units (Families)	L	MS		14.9	14.7	14.8	13.6	11.5	12.3	12.7	2056	162.3	↓	15.0	GREEN	15.6	15.0	AMBER	N/A	N/A	

Integrated Children's Services Quarterly Indicators		Polarity	Data Period	QPR	Quarterly Trends			Latest Quarter			DOT	Target 2022-23	RAG 2022-23	Kent Outturn 2021-22	Target 2021-22	RAG 2021-22	South East as at May 2021	England & Wales as at May 2021	Linked to SDP?
								Rate	Numerator	Denominator									
					Q3 21-22	Q4 21-22	Q1 22-23	Q2 22-23											
CYPE8	Rate of proven re-offending by CYP	L	Q		40.9	39.4	40.3	34.4	123	358	↑			39.4	35.0	RED	38.3	37.8	

Note: This target is out of date and the indicator requires updating and therefore this will be refreshed once this work has been done by the County Youth Justice Board.

Directorate Scorecard - Kent KPIs

Education Monthly Indicators	Polarity	Data Period	QPR	Monthly Trends							Latest Month			DOT	Target 2022-23	RAG 2022-23	Kent Outturn 2021-22	Target 2021-22	RAG 2021-22	Benchmark Group 2021-22	England 2021-22	Linked to SDP?
				Apr-22	May-22	Jun-22	Jul-22	Aug-22	Sep-22	Measure	Numerator	Denominator										
											Oct-22											
SEND20	Percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks	H	MS		51.8	30.1	39.4	38.1	32.5	26.0	24.1	35	145	↓	60	RED	41.4	60	RED	64.0	59.9	Yes
SISE71	Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET) [seasonally impacted indicator]	L	MS		3.1	3.1	3.2	3.2	3.1	2.4	2.4	806	34,261	↔	2.8	GREEN	3.0	2.9	AMBER	2.5	2.8	Yes
CYPE1	Percentage of pupils being placed in independent or out-of-county special schools - Kent responsible EHCPs	L	MS		10.7	10.6	10.6	10.4	10.4	10.4	10.5	2,008	19,118	↓	9	AMBER	10.4	9	AMBER	N/A	N/A	Yes
EH43	Number of pupils permanently excluded from the primary phase - all Year R to Year 6 pupils	L	R12M		14	16	16	16	16	20	18	N/A	N/A	↑	12	RED	16	8	RED	N/A	N/A	Yes
EH44	Number of pupils permanently excluded from the secondary phase - all Year 7 to Year 14 pupils	L	R12M		28	34	34	35	34	33	34	N/A	N/A	↓	24	RED	34	27	RED	N/A	N/A	Yes
CYPE6	Percentage of Children Missing Education cases, closed within 30 school days	H	R12M		90.1	91.2	88.2	88.9	87.4	87.9	87.2	2,466	2,827	↓			87.4	90	AMBER	N/A	N/A	
CYPE22	Percentage of CYP registered to EHE who receive contact and additional information within 10 school days of them being brought to our attention	H	R12M		88.6	89.1	89.1	89.0	88.0	88.5	84.4	1,478	1,752	↓			88.0	95	AMBER	N/A	N/A	

**\*\*Please note that there is no 2019-20 or 2020-21 Education attainment data due to the impact of Coronavirus (COVID-19)\*\***

Education Annual Indicators	Polarity	Data Period	QPR	Annual Trends			Latest Year			Target 2021-22	RAG 2021-22	DOT	Target 2022-23	Benchmark Group 2021-22	England 2021-22	Linked to SDP?	
				2018-19	2019-20	2020-21	Measure	Numerator	Denominator								
							2021-22										
EY2	Percentage of DWP and other identified eligible 2 year olds taking up a free early education place [seasonally impacted indicator]	H	A		78.6	69.6	61.3	68.6	3,445	5,025	70	AMBER	↑	70	N/A	N/A	
EY14	Percentage of pupils at EYFS achieving a Good Level of Development	H	A		74.0	N/A	N/A	65.8	11,951	18,149	N/A	N/A	↓		67.5	65.2	Yes
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM gap	L	A		21	N/A	N/A	22.6	N/A	N/A	N/A	N/A	↓		23.5	19.7	Yes
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics	H	A		68	N/A	N/A	59	11,084	18,787	N/A	N/A	↓		59	59	
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	L	A		23	N/A	N/A	28	N/A	N/A	N/A	N/A	↓		27	22	Yes
SISE12	Average score at KS4 in Attainment 8	H	A		47.4	N/A	N/A	49.2	N/A	N/A	N/A	N/A	↑		50.0	48.8	Yes
SISE19	Average score at KS4 in Attainment 8 - FSM gap	L	A		18.1	N/A	N/A	18.5	N/A	N/A	N/A	N/A	↓		18.8	15.0	Yes
CYPE23	Average point score per A Level entry at KS5 [School students only]	H	A		33.23	N/A	N/A	37.59	N/A	N/A	N/A	N/A	↑		38.77	38.19	
CYPE24	Average point score per Applied General entry at KS5 [School students only]	H	A		27.69	N/A	N/A	31.92	N/A	N/A	N/A	N/A	↑		32.19	33.26	
CYPE25	Average point score per Tech Level entry at KS5 [School students only]	H	A		31.40	N/A	N/A	34.61	N/A	N/A	N/A	N/A	↑		34.70	34.94	
SEND10	Percentage of pupils with an Education, Health and Care Plan (EHCP) - Kent resident pupils	L	A		3.4	3.8	4.2	4.8	12,698	265,806	3.0	RED	↓	3.0	4.2	4.0	Yes
CYPE2	Percentage of parents getting first preference of primary school	H	A		89.3	88.3	89.2	90.1	15,486	17,175	90	GREEN	↑		91.2	92.2	
CYPE3	Percentage of parents getting first preference of secondary school	H	A		79.0	77.7	69.7	79.6	14,574	18,311	77	GREEN	↑		83.3	83.3	
EH46	Percentage of pupils who are persistently absent from primary schools - all pupils based on 10% threshold	L	A		9.2	N/A	9.2				8.7						
EH47	Percentage of pupils who are persistently absent from secondary schools - all pupils based on 10% threshold	L	A		15.2	N/A	12.2				14.5						

The data sources for 2022 attainment data are as follows: FSP = DfE Published Data, published 24th November 2022.

KS2 = DfE Provisional Data, published 6th September 2022. DfE Published Data is due for release on 15th December 2022.

KS4 = DfE Provisional Data, published 20th October 2022. DfE Published Data is due for release in February 2022. KS5 = DfE Provisional Data, published 10th November 2022. DfE Published Data is due for release in February 2022.



## Directorate Scorecard - Kent KPIs

<p><b>SEND Indicators</b>                  Following discussion at CYPE Cabinet Committee on 29 November 2022, the SEND indicators in this scorecard are being reviewed and additional ones are being developed. A new SEND section (incorporating all existing SEND indicators, and new indicators) will be added to the scorecard for the version being presented at CYPE Cabinet Committee on 8 March 2023.</p>
<p>All Education attainment and progress targets are currently being reviewed in light of 2022 outturn data and comparative National data. Targets will take into account the national position, where this is available, and seek to drive continuous improvement, whilst taking into account Covid impact and lost learning.</p>
<p><b>Commentary on Integrated Children's Services Indicators:</b></p> <p><b>Children's Social Care</b></p> <p><b>RED:</b> At 74.7% the percentage of children in care placed in KCC foster care, or in placements with relatives/friends, has fallen just below the floor standard of 75.0%. The target of 85.0% is an aspirational target set to drive up the use of in-house provision and historically performance has remained stable at around 80.0%. However several factors have contributed to the decrease in more recent performance. Firstly there has been an increase in the number of children in care over the last six months, some of which is due to the extended timescales for care proceedings to be concluded which has meant that many babies and younger children are remaining in care longer. Recruitment and retention of foster carers remains a challenge especially during the current cost of living crisis, not only for Kent but across the South region and nationally. This has been highlighted within the recent Government Social Care Review which was published in May 2022. Foster homes for children to live together with their parents and homes for siblings remains a high priority but recruitment of these provisions within Kent remains a significant challenge. This year we also saw an increase in the number of unavailable beds over the summer as foster carers were asking for a break before looking to match themselves with other children, leading up to and during the holidays. This impacted on the utilisation of placements which, in turn, impacted on this performance indicator. Actions being taken include a continuous focus on the recruitment of foster carers, with particular emphasis on some geographical areas and types of carers required, for example to increase the number of foster carers who are able to accommodate parent and child placements.</p> <p><b>RED:</b> The average caseload in the Children's Social Work Teams (CSWT) is 24.8 cases, which is above the target caseload of no more than 18 children/young people, but is a reduction from the average of 28.8 cases reached in July 2022. The challenge of high caseloads was raised by Ofsted during their inspection of children's services in May 2022 and a Task and Finish group has been established to identify the causes and to make recommendations. Some of the factors being considered are: recruitment and retention of social workers; the establishment levels for social work staff; the distribution of those establishment levels across the service, both geographically and across different types of teams; the throughput of cases; and the roles of support staff including Social Work Assistants and Business Support Officers. The annual collection of Children's Social Care Workforce data is currently underway. When published this will provide a national overview for the Social Work workforce, and comparative information with regard to social Worker vacancies, caseloads and rates of turn-over.</p> <p><b>AMBER:</b> The Percentage of Returner Interviews completed for those with Children's Social Work Involvement is 86.4%, which is below the Target of 90.0% Target. Reasons for the drop in performance are being investigated, including a possibility that this is linked to the implementation of a new form on the children's social care case management system. No comparative data for other local authorities is available, but the completion rates within Kent are considered to be high.</p> <p><b>AMBER:</b> The percentage of children becoming subject to a child protection plan for the second or subsequent time is 22.9% which is just outside the target range of 17.5% - 22.5% and compares to average rates for England of 23.3%, Statistical Neighbours 23.8% and the South East 23.7% (2021/22).</p> <p><b>AMBER:</b> The percentage of care leavers in education, employment or training (of those KCC is in touch with) is 62.3%. Whilst this is below the 65.0% target, performance for October 2022 has maintained the improvement seen since the start of the year when it was 59.6% (April 2022).</p> <p><b>AMBER:</b> The percentage of case holding posts filled by permanent qualified social workers is 78.7% which is below the target of 85.0% (which is based on the national average for Agency Social Workers of 15%), but is an improvement on the previously reported performance of 75.8%. After a period of month-on-month decreases over the last 10 months, the performance for October has continued to show improvement. This improvement equates to an additional 16.8 FTE Social Workers compared to the previous month. Actions being taken include those noted above with regard to average caseloads.</p> <p><b>AMBER:</b> The average caseload in the Children in Care (CIC) Teams is 15.7 cases, which is just above target of no more than 15 children/young people. This is an improvement in performance when compared to the previous six months when caseloads have been above 16 cases, and for May 2022 was an average 17.1 cases. A comprehensive set of measures to improve the recruitment and retention of social workers is in place, aimed at reducing the average caseloads for all teams.</p> <p><b>GREEN:</b> The percentage re-referrals to Children's Social Work Services within 12 months of a previous referral was 20.7% for October 2022, achieving the Target of below 25.0%. This performance compares to the latest published England average of 21.5%, 20.4% for Kent's Statistical Neighbours and 25.9% for the South East (all comparative rates are for 2021/22 performance).</p> <p><b>GREEN:</b> The percentage of Children in Care in same placement for the last two years (for those in care for two and a half years or more) is 75.0% and above the Target of 70.0%. Kent's performance remains above the latest published the average for Kent's Statistical Neighbours of 72.1%, the average for the South East of 68.0% and the England average of 71.0% (comparative data is for 2021/22).</p> <p><b>GREEN:</b> The average number of days between becoming a child in care and moving in with an adoptive family is 369 days, within the nationally set target of less than 426 days. The average number of days had been increasing as a result of delays to court hearings but in recent months the average number of days has started to reduce, improving performance against this measure. This compares to the latest published England average of 367 days, the average of 333 days for Kent's Statistical Neighbours and an average of 364 for local authorities in the South East Region (data is for 2021/22).</p> <p><b>GREEN:</b> The percentage of Children's Social Work Case File Audits graded good or outstanding is 82.1%, which is above the 80.0% Target.</p> <p><b>Intensive Early Help</b></p> <p><b>AMBER:</b> The percentage of referrals to an Early Help Unit where a previous episode ended within 12 months is 27.5%, which is above the target of 25.0%. Performance has remained stable over the previous six months.</p> <p><b>GREEN:</b> The percentage of EH Assessments completed in the given month, within 6 weeks of allocation, is at 85.7%, achieving the target of 85.0%</p> <p><b>GREEN:</b> The percentage of cases open to Intensive Early Help that were audited and graded as good or outstanding is 85.9%, achieving the 80.0% target.</p>

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## Directorate Scorecard - Kent KPIs

**Commentary on Education Indicators:**

*The majority of education indicators are annual. The attainment and progress targets for the latest set of results have been removed due to the impact of Covid on outcomes. Commentary has only been provided for indicators where new data has been published since the last scorecard was issued where targets exist.*

**RED:** The percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks each month continues to decline. In October 35 out of 145 plans (24.1%) were completed with 20 weeks. The rolling 12-month average to October 2022 is higher at 39.8% with 960 out of 2,413 being issued within timescale. Performance has deteriorated significantly in the last quarter as a consequence of staff churn and vacancies in the casework team. We are expecting this to be addressed through the current recruitment processes. Revised criteria have been agreed to help manage EHC needs assessment requests and reduce inappropriate EHC plans which do not meet the criteria set out in the SEND code of practice. This has successfully reduced the number of EHC need assessments carried out for under-fives. These criteria are being rolled out across all age groups over the next 3-6 months.

**RED:** 18 primary aged pupils were permanently excluded from school during the last 12 months; 6 pupils above the target. Permanent exclusion remains the very last resort for the most serious incidents and where all school resources, multi-agency intervention and services to promote inclusion within the setting have been exhausted. A deep dive of the permanent exclusions from primary schools is underway.

**RED:** The number of permanent exclusions from secondary schools at 34 pupils is above the target of 24. Advisers from the PRU, Inclusion and Attendance Service (PIAS) continue to work closely with schools to find alternatives to permanent exclusion within the constraints of the statutory processes and DfE guidance

**AMBER:** The percentage of pupils being placed in independent or out-of-county special schools (Kent responsible EHCPs) at 10.5% continues to be above the target of 9%

**GREEN:** The Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET) in October was 2.4% which is above the target of 2.8%. Please note this is a seasonal indicator and numbers will naturally increase as the academic year progresses. For this reason, the DfE uses the rolled average for December, January and February which is 2.8%. When combined with the Not Known cohort (2.3%) the aggregate figure is 5.1% which is an overall improvement of 2.4 percentage points from last year's performance of 7.5%. The improvement is largely due to reducing the number of not knowns through enhanced tracking. There were 758 fewer young people whose activity was not known than in the previous year.

Directorate Scorecard - Kent KPIs - Vulnerable Learners

All Education attainment and progress targets are currently being reviewed in light of 2022 outturn data and comparative National data. Targets will take into account the national position, where this is available, and seek to drive continuous improvement, whilst taking into account Covid impact and lost learning.

**\*\*Please note that there is no 2019-20 or 2020-21 Education attainment data due to the impact of Coronavirus (COVID-19)\*\***

Annual Indicators - Primary	Polarity	Data Period	QPR	Annual Trends			Latest Year			Target 2021-22	RAG	DOT	Target 2022-23	Benchmark Group 2021-22	England 2021-22	Linked to SDP?	
				2018-19	2019-20	2020-21	Measure	Numerator	Denominator								
																	2021-22
														SN or SE			
EY14	Percentage of pupils at EYFS achieving a Good Level of Development - all pupils	H	A		74.0	N/A	N/A	65.8	11,951	18,149	N/A	N/A	↓		67.5	65.2	Yes
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM gap	L	A		21	N/A	N/A	22.6	N/A	N/A	N/A	N/A	↓		23.5	19.7	Yes
	Percentage of pupils at EYFS achieving a Good Level of Development - Kent CIC gap	L	A		24.1	N/A	N/A	17.6	N/A	N/A	N/A	N/A	↑				
	Percentage of pupils at EYFS achieving a Good Level of Development - SEN Support gap	L	A		50	N/A	N/A	48.8	N/A	N/A	N/A	N/A	↑				
	Percentage of pupils at EYFS achieving a Good Level of Development - SEN EHCP gap	L	A		74	N/A	N/A	66.5	N/A	N/A	N/A	N/A	↑				
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - all pupils	H	A		68	N/A	N/A	59	11,084	18,787	N/A	N/A	↓		59	59	
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	L	A		23	N/A	N/A	28	N/A	N/A	N/A	N/A	↓		27	22	Yes
	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - Kent CIC gap	L	A		30.7	N/A	N/A	32.8	N/A	N/A	N/A	N/A	↓				
	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - SEN Support gap	L	A		50	N/A	N/A	48	N/A	N/A	N/A	N/A	↑		49	48	
	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - SEN EHCP gap	L	A		69	N/A	N/A	61	N/A	N/A	N/A	N/A	↑		61	62	
	Progress score in Reading at KS2 - all pupils	H	A		0.00	N/A	N/A	-0.8	N/A	N/A	N/A	N/A	↓		-0.2	0.0	
	Progress score in Reading at KS2 - FSM Eligible	H	A		-0.90	N/A	N/A	-2.2	N/A	N/A	N/A	N/A	↓		-1.6	-0.9	Yes
	Progress score in Reading at KS2 - Kent CIC	H	A		-0.80	N/A	N/A	-2.5	N/A	N/A	N/A	N/A	↓				
	Progress score in Reading at KS2 - SEN Support	H	A		-1.40	N/A	N/A	-2.5	N/A	N/A	N/A	N/A	↓		-1.7	-1.2	
	Progress score in Reading at KS2 - SEN EHCP	H	A		-4.30	N/A	N/A	-5.4	N/A	N/A	N/A	N/A	↓		-5.0	-4.5	
	Progress score in writing at KS2 - all pupils	H	A		0.30	N/A	N/A	0.1	N/A	N/A	N/A	N/A	↓		-0.3	0.0	
	Progress score in writing at KS2 - FSM Eligible	H	A		-0.70	N/A	N/A	-1.2	N/A	N/A	N/A	N/A	↓		-1.5	-0.8	Yes
	Progress score in writing at KS2 - Kent CIC	H	A		-0.80	N/A	N/A	-2.3	N/A	N/A	N/A	N/A	↓				
	Progress score in writing at KS2 - SEN Support	H	A		-1.70	N/A	N/A	-1.8	N/A	N/A	N/A	N/A	↓		-2.0	-1.6	
	Progress score in writing at KS2 - SEN EHCP	H	A		-4.10	N/A	N/A	-4.4	N/A	N/A	N/A	N/A	↓		-4.6	-4.1	
	Progress score in maths at KS2 - all pupils	H	A		-0.40	N/A	N/A	-0.9	N/A	N/A	N/A	N/A	↓		-0.3	0.0	
	Progress score in maths at KS2 - FSM Eligible	H	A		-1.70	N/A	N/A	-2.5	N/A	N/A	N/A	N/A	↓		-2.1	-1.2	Yes
	Progress score in maths at KS2 - Kent CIC	H	A		-1.50	N/A	N/A	-2.8	N/A	N/A	N/A	N/A	↓				
	Progress score in maths at KS2 - SEN Support	H	A		-1.90	N/A	N/A	-2.2	N/A	N/A	N/A	N/A	↓		-1.5	-0.9	
	Progress score in maths at KS2 - SEN EHCP	H	A		-5.00	N/A	N/A	-4.8	N/A	N/A	N/A	N/A	↑		-4.3	-3.9	

### Directorate Scorecard - Kent KPIs - Vulnerable Learners

All Education attainment and progress targets are currently being reviewed in light of 2022 outturn data and comparative National data. Targets will take into account the national position, where this is available, and seek to drive continuous improvement, whilst taking into account Covid impact and lost learning.

**\*\*Please note that there is no 2019-20 or any planned 2020-21 Education attainment data due to the impact of Coronavirus (COVID-19)\*\***

Annual Indicators - Secondary		Polarity	Data Period	QPR	Annual Trends			Latest Year			Target 2021-22	RAG	DOT	Target 2022-23	Benchmark Group 2021-22	England 2021-22	Linked to SDP?
					2018-19	2019-20	2020-21	Measure	Numerator	Denominator							
								2021-22					SE Region				
SISE12	Average score at KS4 in Attainment 8 - all pupils	H	A		47.4	N/A	N/A	49.2	N/A	N/A	N/A	N/A	↑		50.0	48.8	Yes
SISE19	Average score at KS4 in Attainment 8 - FSM gap	L	A		18.1	N/A	N/A	18.5	N/A	N/A	N/A	N/A	↓		18.8	15.0	Yes
	Average score at KS4 in Attainment 8 - Kent CIC gap	L	A		26.7	N/A	N/A		N/A	N/A	N/A	N/A					
	Average score at KS4 in Attainment 8 - SEN Support gap	L	A		15.8	N/A	N/A	16.7	N/A	N/A	N/A	N/A	↓				
	Average score at KS4 in Attainment 8 - SEN EHCP gap	L	A		38.9	N/A	N/A	39.5	N/A	N/A	N/A	N/A	↓				
	Average score at KS4 in Progress 8 - all pupils	H	A		-0.12	N/A	N/A	-0.19	N/A	N/A	N/A	N/A	↓				
	Average score at KS4 in Progress 8 - FSM	H	A		-0.86	N/A	N/A	-0.90	N/A	N/A	N/A	N/A	↓				Yes
	Average score at KS4 in Progress 8 - Kent CIC	H	A		-1.58	N/A	N/A		N/A	N/A	N/A	N/A					
	Average score at KS4 in Progress 8 - SEN Support	H	A		-0.68	N/A	N/A	-0.70	N/A	N/A	N/A	N/A	↓				
	Average score at KS4 in Progress 8 - SEN EHCP	H	A		-1.45	N/A	N/A	-1.62	N/A	N/A	N/A	N/A	↓				

**The data sources for 2022 attainment data are as follows:**

FSP = School Returns (Kent), NCER Early Dataset (National and South East). DfE Published FSP Data is due for release on 24th November 2022.  
 KS2 = DfE Provisional Data, published 6th September 2022. DfE Published Data is due for release on 15th December 2022.  
 KS4 = DfE Provisional Data, published 20th October 2022. DfE Published Data is due for release in February 2022.  
 KS5 = DfE Provisional Data, published 10th November 2022. DfE Published Data is due for release in February 2022.

## Data Sources for Current Report

Code	Indicator	Source Description	Latest data Description	Latest data release date
<b>Activity-Volume Measures</b>				
CYPE10	Number of Primary Schools	MI School Census Database	Summer 2022 School Census	Aug 2022
CYPE11	Number of Secondary Schools	MI School Census Database	Summer 2022 School Census	Aug 2022
CYPE12	Number of Special Schools	MI School Census Database	Summer 2022 School Census	Aug 2022
CYPE13	Total pupils on roll in Primary Schools	MI School Census Database	Summer 2022 School Census	Aug 2022
CYPE14	Total pupils on roll in Secondary Schools	MI School Census Database	Summer 2022 School Census	Aug 2022
CYPE15	Total pupils on roll in Special Schools	MI School Census Database	Summer 2022 School Census	Aug 2022
CYPE16	Percentage of Primary School pupils eligible for Free School Meals	MI School Census Database	Summer 2022 School Census	Aug 2022
CYPE17	Percentage of Secondary School pupils eligible for Free School Meals	MI School Census Database	Summer 2022 School Census	Aug 2022
CYPE18	Percentage of Special School pupils eligible for Free School Meals	MI School Census Database	Summer 2022 School Census	Aug 2022
EY8	Percentage of EY settings with Good or Outstanding Ofsted Judgements - Overall Effectiveness (non-domestic premises)	MI Ofsted Database	Inspections as at end of Oct 2022	Nov 2022
SISE35	Percentage of Primary Schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	MI Ofsted Database	Inspections as at end of Oct 2022	Nov 2022
SISE36	Percentage of Secondary Schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	MI Ofsted Database	Inspections as at end of Oct 2022	Nov 2022
SISE37	Percentage of Special Schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	MI Ofsted Database	Inspections as at end of Oct 2022	Nov 2022
CYPE19	Number of requests for SEND statutory assessment	Synergy reporting	Snapshot data as at end of Oct 2022	Nov 2022
EH71-C	Rate of notifications received into Early Help per 10,000 of the 0-17 population (inclusive, rolling 12 months)	Early Help module	Rolling 12 months up to end of Oct 2022	Nov 2022
SCS02	Rate of referrals to Children's Social Work Services per 10,000 of the 0-17 population (inclusive, rolling 12 months)	Liberi	Rolling 12 months up to end of Oct 2022	Nov 2022
FD01-C	Number of contacts processed in the Front Door	Early Help module	Children referred during the month of Oct 2022	Nov 2022
FD10-C	Number of Information, Advice and Guidance contacts processed in the Front Door	Early Help module	Children referred during the month of Oct 2022	Nov 2022
FD06-C	Number of contacts processed in the Front Door which met the threshold for CSWS involvement	Early Help module	Children referred during the month of Oct 2022	Nov 2022
FD03-C	Number of contacts processed in the Front Door which proceeded to Early Help	Early Help module	Children referred during the month of Oct 2022	Nov 2022
EH05-F	Number of cases open to Early Help Units	Early Help module	Snapshot data as at end of Oct 2022	Nov 2022
SCS01	Number of open Social Work cases	Liberi	Snapshot data as at end of Oct 2022	Nov 2022
	Number of Child Protection cases	Liberi	Snapshot data as at end of Oct 2022	Nov 2022
	Number of Children in Care	Liberi	Snapshot data as at end of Oct 2022	Nov 2022
	Number of Care Leavers	Liberi	Snapshot data as at end of Oct 2022	Nov 2022
EH35	Number of First Time Entrants into the Youth Justice system	MI monthly reporting (CareDirector Youth)	Rolling 12 months up to Oct 2021	Nov 2022
FS3	Number of Focused Support Requests started during the month	Core+	Snapshot data as at end of Oct 2022	Nov 2022
FS3a	Number of Focused Support Requests started during the month - by Children Centre	Core+	Snapshot data as at end of Oct 2022	Nov 2022
FS3b	Number of Focused Support Requests started during the month - by Youth Hub	Core+	Snapshot data as at end of Oct 2022	Nov 2022
FS8	Percentage of Focused Support Requests supported by Open Access after 3 months	Core+	Snapshot data as at end of Oct 2022	Nov 2022
TS3	Number of Clients supported (interventions and sessions)	Core+	Snapshot data as at end of Oct 2022	Nov 2022
<b>Key Performance Indicators</b>				
SCS03	Percentage re-referrals to Children's Social Work Services within 12 months of a previous referral (R12M)	Liberi	Rolling 12 months up to Oct 2022	Nov 2022
SCS08	Percentage of Returner Interviews completed for those with SCS Involvement	Liberi	Rolling 12 months up to Oct 2022	Nov 2022
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	Liberi	Rolling 12 months up to Oct 2022	Nov 2022
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	Liberi	Snapshot as at Oct 2022	Nov 2022
SCS19	Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (exc UASC)	Liberi	Snapshot as at Oct 2022	Nov 2022
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	Liberi	Rolling 12 months up to Oct 2022	Nov 2022
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	Liberi	Rolling 12 months up to Oct 2022	Nov 2022
SCS37	Percentage of Case File Audits graded good or outstanding	Liberi	Rolling 12 months up to Oct 2022	Nov 2022
SCS40	Percentage of case holding posts filled by permanent qualified social workers	Area Staffing Spreadsheets	Snapshot as at Oct 2022	Nov 2022
SCS42	Average caseloads in the CIC Teams	Liberi / Area Staffing Spreadsheets	Snapshot as at Oct 2022	Nov 2022
SCS43	Average caseloads in the CSWT Teams	Liberi / Area Staffing Spreadsheets	Snapshot as at Oct 2022	Nov 2022

Data Sources for Current Report

Code	Indicator	Source Description	Latest data Description	Latest data release date
<b>Key Performance Indicators (Continued)</b>				
EH72-F	Percentage of referrals to an Early Help Unit where a previous episode ended within 12 months	Early Help module	Snapshot as at Oct 2022	Nov 2022
EH52-F	Percentage of EH Assessments completed in the given month, within 6 weeks of allocation	Early Help module	Snapshot as at Oct 2022	Nov 2022
	Percentage of EH Unit Case Audits rated good or outstanding	Early Help module	Snapshot as at Oct 2022	Nov 2022
EH16-F	Percentage of EH cases closed with outcomes achieved that come back to EH or CSWS in 3 mths	Early Help module	Snapshot as at Oct 2022	Nov 2022
	Average Caseload within EH Units (Families)	Early Help module	Snapshot as at Oct 2022	Nov 2022
CYPE8	Rate of proven re-offending by CYP	MOJ quarterly reporting	Data for Jan 2020 to Dec 2020 cohort	Nov 2022
SEND20	Percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks	Synergy - monthly reported data	Snapshot as at Oct 2022	Nov 2022
SISE71	Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET)	Monthly submission to DfE via NCCIS for KCC	Snapshot as at Oct 2022	Nov 2022
CYPE1	Percentage of pupils being placed in independent or out-of-county special schools - Kent responsible EHCPs	Synergy - monthly reported data	Snapshot as at Oct 2022	Nov 2022
EH43	Number of pupils permanently excluded from the primary phase - all Year R to Year 6 pupils	Synergy - monthly reported data	Rolling 12 months up to Oct 2022	Nov 2022
EH44	Number of pupils permanently excluded from the secondary phase - all Year 7 to Year 14 pupils	Synergy - monthly reported data	Rolling 12 months up to Oct 2022	Nov 2022
CYPE6	Percentage of Children Missing Education cases, closed within 30 school days	Fair Access Team Synergy reporting	Rolling 12 months up to Oct 2022	Nov 2022
CYPE22	Percentage of CYP registered to EHE who receive contact and additional information within 10 school days of them being brought to our attention	Fair Access Team Synergy reporting	Rolling 12 months up to Oct 2022	Nov 2022
EY2	Percentage of DWP and other identified eligible 2 year olds taking up a free early education place	FF2 Team in Early Years & Childcare	Snapshot as at December 2021	Oct 2022
EY14	Percentage of pupils at EYFS achieving a Good Level of Development	End of year assessments based on EYFSP framework	2021-22 DfE Published (LA) MI Calcs (Distr)	Nov 2022
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM Eligible achievement gap	End of year assessments based on EYFSP framework	2021-22 DfE Published (LA) MI Calcs (Distr)	Nov 2022
SISE10	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics	Test/TA results for end of academic year	2021-22 DfE Published (LA) MI Calcs (Distr)	Dec 2022
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	Test/TA results for end of academic year	2021-22 DfE Published (LA) MI Calcs (Distr)	Dec 2022
SISE12	Average score at KS4 in Attainment 8	Test results for end of academic year	2021-22 DfE Provisional (LA) NPD Dataset (Distr)	Oct 2022
SISE19	Average score at KS4 in Attainment 8 - FSM gap	Test results for end of academic year	2021-22 DfE Provisional (LA)	Oct 2022
CYPE23	Average point score per A Level entry at KS5 [School students only]	Test results for end of academic year	2021-22 DfE Provisional (LA)	Nov 2022
CYPE24	Average point score per Applied General entry at KS5 [School students only]	Test results for end of academic year	2021-22 DfE Provisional (LA)	Nov 2022
CYPE25	Average point score per Tech Level entry at KS5 [School students only]	Test results for end of academic year	2021-22 DfE Provisional (LA)	Nov 2022
SEND10	Percentage of pupils with a Statement or Education, Health and Care Plan (EHCP) - Kent resident pupils	DfE annual snapshot based on school census	Snapshot as at January 2021	July 2021
CYPE2	Percentage of parents getting first preference of primary school	Admissions school places offered for start of academic year	Offers data for academic year 2022-23	June 2022
CYPE3	Percentage of parents getting first preference of secondary school	Admissions school places offered for start of academic year	Offers data for academic year 2022-23	June 2022
EH46	Percentage of pupils who are persistently absent from primary schools - all pupils based on 10% threshold	Autumn and Spring data for academic year 2020-21		
EH47	Percentage of pupils who are persistently absent from secondary schools - all pupils based on 10% threshold	Autumn and Spring data for academic year 2020-21		

## Indicator Definitions

Code	Indicator	Definition
<b>Activity-Volume Measures</b>		
CYPE10	Number of Primary Schools	The number of Kent maintained Primary schools (excluding Nurseries) and Primary academies (including Free Schools). Total is as at the latest available termly school census.
CYPE11	Number of Secondary Schools	The number of Kent maintained Secondary schools and Secondary academies (including Free Schools). Total is as at the latest available termly school census.
CYPE12	Number of Special Schools	The number of Kent maintained Special schools and Special academies. Total is as at the latest available termly school census.
CYPE13	Total pupils on roll in Primary Schools	The number of pupils on roll in Kent maintained Primary schools (excluding Nurseries) and Primary academies (including Free Schools). Total excludes guest and subsidiary pupils and is as at the latest available termly school census.
CYPE14	Total pupils on roll in Secondary Schools	The number of pupils on roll in Kent maintained Secondary schools and Secondary academies (including Free Schools). Total excludes guest and subsidiary pupils and is as at the latest available termly school census.
CYPE15	Total pupils on roll in Special Schools	The number of pupils on roll in Kent maintained Special schools and Special academies. Total excludes guest and subsidiary pupils and is as at the latest available termly school census.
CYPE16	Percentage of Primary School pupils eligible for Free School Meals	The number of pupils eligible for Free School Meals in Kent maintained Primary schools (excluding Nurseries) and Primary academies (including Free Schools) as a proportion of all pupils on roll. Totals for both numerator and denominator are for statutory aged pupils only and excludes guest and subsidiary pupils. Data is as at the latest available termly school census.
CYPE17	Percentage of Secondary School pupils eligible for Free School Meals	The number of pupils eligible for Free School Meals in Kent maintained Secondary schools and Secondary academies (including Free Schools) as a proportion of all pupils on roll. Totals for both numerator and denominator are for statutory aged pupils only and excludes guest and subsidiary pupils. Data is as at the latest available termly school census.
CYPE18	Percentage of Special School pupils eligible for Free School Meals	The number of pupils eligible for Free School Meals in Kent maintained Special schools and Special academies as a proportion of all pupils on roll. Totals for both numerator and denominator are for statutory aged pupils only and excludes guest and subsidiary pupils. Data is as at the latest available termly school census.
EY8	Percentage of EY settings with Good or Outstanding Ofsted Judgements - Overall Effectiveness (non-domestic premises)	The percentage of Kent Early Years settings (non-domestic premises only), judged good or outstanding for overall effectiveness in their latest inspection, as a proportion of all inspected Kent Early Years settings (non domestic premises only).
SISE35	Percentage of Primary Schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	The percentage of Kent maintained Primary schools and Primary academies judged good or outstanding for Overall Effectiveness in their latest inspection, as a proportion of all inspected Kent maintained Primary schools and Primary academies.
SISE36	Percentage of Secondary Schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	The percentage of Kent maintained Secondary schools and Secondary academies judged good or outstanding for Overall Effectiveness in their latest inspection, as a proportion of all inspected Kent maintained Secondary schools and Secondary academies.
SISE37	Percentage of Special Schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	The percentage of Kent maintained Special schools and Special academies judged good or outstanding for Overall Effectiveness in their latest inspection, as a proportion of all inspected Kent maintained Special schools and Special academies.
CYPE19	Number of requests for SEND statutory assessment	The number of initial requests for assessment for Education, Health and Care Plans (EHCPs) for 0-25 year olds in Kent LA.
EH71-C	Rate of notifications received into Early Help per 10,000 of the 0-17 population (inclusive, rolling 12 months)	The total number of referrals to an Early Help Unit completed during the corresponding reporting month per 10,000 (Population figures are updated upon receipt of the latest ONS Mid Year population estimates). This is a child level indicator.
SCS02	Rate of referrals to Children's Social Work Services per 10,000 of the 0-17 population (inclusive, rolling 12 months)	This indicator shows the rate of referrals received by Children's Social Work Services. Numerator: Number of referrals (rolling 12 month period). Denominator: child population figure divided by 10,000 (Population figures are updated upon receipt of the latest ONS Mid Year Estimates).
FD01-C	Number of contacts processed in the Front Door	The total number of notifications received during the corresponding reporting month that were processed by the Front Door. District and Area splits are not available for this indicator. The data includes all contact reasons processed by the Front Door. This is a child level indicator.
FD14-C	Number of Information, Advice and Guidance contacts processed in the Front Door	The total number of notifications with a contact outcome of "Information, Advice & Guidance" received during the corresponding reporting month that were processed by the Front Door. District and Area splits are not available for this indicator. The data includes all contact reasons processed by the Front Door. This is a child level indicator.

Indicator Definitions

Code	Indicator	Definition
<b>Activity-Volume Measures (Continued)</b>		
FD02-C	Number of contacts processed in the Front Door which met the threshold for CSWS involvement	The total number of notifications with a contact outcome of "Threshold met for CSWS" received during the corresponding reporting month that were processed by the Front Door. District and Area splits are not available for this indicator. The data includes all contact reasons processed by the Front Door. This is a child level indicator.
FD03-C	Number of contacts processed in the Front Door which proceeded to Early Help	The total number of notifications with a contact outcome of "Proceed to Early Help Unit" received during the corresponding reporting month that were processed by the Front Door. District and Area splits are not available for this indicator. The data includes all contact reasons processed by the Front Door. This is a child level indicator.
EH05-F	Number of cases open to Early Help Units	The number of open cases as at the end of the corresponding reporting month. The data includes all cases sent to units at Early Help Record stage prior to the end of the month. This is a family level indicator.
SCS01	Number of open Social Work cases	The total caseload figures for Children's Social Work Services.
	Number of Child Protection cases	The number of Children who have a Child Protection Plan as at the end of the corresponding reporting month.
	Number of Children in Care	The number of Children in Care as at the end of the corresponding reporting month.
	Number of Care Leavers	The number of Care Leavers as at the end of the corresponding reporting month.
EH35	Number of First Time Entrants into the Youth Justice system	First time entrants are defined as young people (aged 10 – 17 years) who receive their first substantive outcome (relating to a Youth Caution with or without an intervention, or a Conditional Caution or a Court disposal for those who go directly to Court without a Youth Caution or Conditional Caution).
FS3	Number of Focused Support Requests started during the month	The total number of focused support referrals started in the month. The total is the number of family referrals, not number of clients.
FS3a	Number of Focused Support Requests started during the month - by Children Centre	The total number of focused support referrals started in the month by Children Centre. The total is the number of family referrals, not number of clients.
FS3b	Number of Focused Support Requests started during the month - by Youth Hub	The total number of focused support referrals started in the month by Youth Hub. The total is the number of family referrals, not number of clients.
FS8	Percentage of Focused Support Requests supported by Open Access after 3 months	Percentage of referrals still supported by Open Access within 3 months of focus support closing (Further Engagement). Reported month is the date three months after focus support closed date. Further engagement is at least one member of the family to have attended any type of session or taken part in a client/family intervention. Interventions counted as successful are as follows: 'Direct Intervention outside of a group setting', 'Direct Intervention in group setting', 'Email/Telephone/Text', 'Meeting - Client(s) present', 'FF2 Contact', 'NEET Contact', 'Contact with Client'.
TS3	Number of Clients supported (interventions and sessions)	Number of distinct clients who have attended at least one session or client/family intervention (excluding focused support) within the month.
<b>Key Performance Indicators</b>		
SCS03	Percentage re-referrals to Children's Social Work Services within 12 months of a previous referral (R12M)	The percentage of referrals to SCS in the last 12 months where the previous referral date (if any) is within 12 months of the new referral date.
SCS08	Percentage of Returner Interviews completed for those with SCS Involvement	The percentage of returner interviews completed in the last 12 months where the case was open to SCS at the point the child went missing and the child was aged under 18 at the point of going missing.
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	The percentage of children who become subject to a Child Protection Plan during the last 12 months who have been subject to a previous plan.

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Indicator Definitions

Code	Indicator	Definition
<b>Key Performance Indicators (Continued)</b>		
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	The percentage of Children in Care aged under 16 at the snapshot date who had been looked after continuously for at least 2.5 years who were living in the same placement for at least 2 years, or are placed for adoption and their adoptive placement together with their previous placement together last for at least 2 years.
SCS19	Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (exc UASC)	The percentage of Kent Children in Care at the snapshot date who are in Foster Care and are placed with KCC Foster Carers or with Relatives and Friends. UASC are excluded
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	The average number of days between becoming a Looked After Child and moving in with Adoptive Family (for children who have been Adopted in the last 12 months)
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	The percentage of relevant and former relevant care leavers who we were in contact with in a 4 month window around their birthday who were aged 17, 18, 19, 20 or 21 and were in education, employment or training.
SCS37	Percentage of Case File Audits graded good or outstanding	The percentage of all completed case audits in the last 12 months where the overall grading was good or outstanding
SCS40	Percentage of case holding posts filled by permanent qualified social workers	The percentage of case holding posts (FTE) at the snapshot date which are held by qualified social workers employed by Kent County Council.
SCS41	Average caseloads in the CIC Teams	The average caseload of social workers within district based CIC Teams at the snapshot date.
SCS49	Average caseloads in the CSWT Teams	The average caseload of social workers within the district based Children's Social Work Teams (CSWTs) at the snapshot date.
EH72-F	Percentage of re-referrals to an Early Help Unit within 12 months of a previous Unit case (R12M)	The percentage of referrals into an EH Unit (R12M) that previously had an episode open to an Early Help Unit in the preceding 12 months. The data only looks at referrals allocated to a Unit. It is calculated using a comparison between the episode end date of the previous episode and the episode start date of the subsequent referral.
EH52-F	Percentage of Assessments completed in the given month, within 6 weeks of allocation	The percentage of assessments completed in the reporting month, where the assessment was completed within 30 working days of allocation.
	Percentage of EH Unit Case Audits rated good or outstanding	The percentage of all EH Unit completed case audits in the last 12 months where the overall grading was good or outstanding
EH16-F	Percentage of EH cases closed with outcomes achieved that come back to EH or CSWS in 3 mths	The percentage of EH cases that have been closed with an outcome of "outcomes achieved" and then came back into either EH or CSWS in the next 3 months. Please note that there is a 3 month time lag on this data so the result shown for May 2020 is actually looking at all EH Closures in the 12 months up to February 2020.
	Average Caseload within EH Units (Families)	Definition to be confirmed.
CYPE8	Rate of proven re-offending by CYP	An offender enters the cohort if they are released from custody, received a non-custodial conviction at court or received a reprimand or warning (caution) in a three month period. A proven reoffence is defined as any offence committed in a one year follow-up period that leads to a court conviction, caution, reprimand or warning in the one year follow-up or within a further six month waiting period to allow the offence to be proven in court. <b>It is important to note that this is not comparable to previous proven reoffending publications which reported on a 12 month cohort.</b>
SEND20	Percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks	The percentage of Education and Health Care Plans that are issued within 20 weeks as a proportion of all such plans. The data is a snapshot at the end of the month. An education, health and care plan (EHCP) replaced statements and are for children and young people aged up to 25 who need more support than is available through special educational needs support.
SISE71	Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET)	The percentage of young people who have left compulsory education, up until the end of National Curriculum Year 13, who have not achieved a positive education, employment or training destination.

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Indicator Definitions

Code	Indicator	Definition
<b>Key Performance Indicators (Continued)</b>		
CYPE1	Percentage of pupils being placed in independent or out-of-county special schools - Kent responsible EHCPs	The number of pupils with an EHCP that are placed in independent Special schools or out-of-county Special schools as a percentage of the total number of pupils with an EHCP
EH43	Number of pupils permanently excluded from the primary phase - all Year R to Year 6 pupils	The total number of pupils in Year R to Year 6 that have been permanently excluded from a Kent maintained Primary school, Special school or Pupil Referral Unit (PRU) or Primary academy or Special academy during the last 12 months.
EH44	Number of pupils permanently excluded from the secondary phase - all Year 7 to Year 14 pupils	The total number of pupils in Year 7 to Year 14 that have been permanently excluded from a Kent maintained Secondary school, Special school or Pupil Referral Unit (PRU) or Secondary academy or Special academy during the last 12 months.
CYPE6	Percentage of Children Missing Education cases, closed within 30 school days	The number of closed cases within 30 school days of their referral to Kent County Council's CME Team, as a percentage of the total number of cases opened within the period.
CYPE22	Percentage of CYP registered to EHE who receive contact and additional information within 10 school days of them being brought to our attention	The number of CYP who register with the LA to Home Educate contacted to include information regarding a visit, within 10 days of receipt of the referral to Kent County Council's EHE Team, as a percentage of the total number of cases opened within the period.
EY2	Percentage of DWP and other identified eligible 2 year olds taking up a free early education place	The number of two year old children accessing a free early education place at an early years provider as a proportion of the total number of families identified as potentially eligible for funding by the Department for Work and Pensions (DWP).
EY1	Percentage of pupils at EYFS achieving a Good Level of Development	Percentage of pupils assessed as achieving Expected or Exceeding in all Prime Learning Goals and all literacy and mathematics Early Learning Goals at the end of reception year, based on the Early Years Foundation Stage framework.
EY12	Percentage of pupils at EYFS achieving a Good Level of Development - FSM Eligible achievement gap	The difference between the achievement of non-FSM eligible pupils and FSM eligible pupils in terms of percentage assessed as achieving Expected or Exceeding in all Prime Learning Goals and all literacy and mathematics Early Learning Goals at the end of reception year, based on the Early Years Foundation Stage framework.
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics	The percentage of pupils at the end of Key Stage 2 working at the Expected Standard in all of Reading, Writing & maths. Includes Kent maintained schools and academies.
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	The difference between the achievement of non-FSM eligible pupils and FSM eligible pupils in terms of percentage working at the Expected Standard in all of Reading, Writing & maths at KS2. Includes Kent maintained schools and academies.
SISE12	Average score at KS4 in Attainment 8	The average Attainment 8 score for pupils at end of Key Stage 4. Attainment 8 is a point score based on attainment across eight subjects which must include English; mathematics; three other English Baccalaureate (EBacc) subjects (sciences, computer science, geography, history and languages); and three further subjects, which can be from the range of EBacc subjects, or can be any other approved, high-value arts, academic, or vocational qualification.
SISE19	Average score at KS4 in Attainment 8 - FSM gap	The difference between the Attainment 8 score of non-FSM eligible pupils and FSM eligible pupils at the end of KS4 (see above definition for SISE12a). Includes Kent maintained schools and academies.
CYPE23	Average point score per A Level entry at KS5 [School students only]	The total number of points achieved in A-Level qualifications by pupils at the end of Key Stage 5 divided by the total number of entries made in all A-Level qualifications. Outcomes are for Kent maintained schools and academies only.
CYPE24	Average point score per Applied General entry at KS5 [School students only]	The total number of points achieved in Applied General qualifications by pupils at the end of Key Stage 5 divided by the total number of entries made in all Applied General qualifications. Outcomes are for Kent maintained schools and academies only.
CYPE25	Average point score per Tech Level entry at KS5 [School students only]	The total number of points achieved in Tech Level qualifications by pupils at the end of Key Stage 5 divided by the total number of entries made in all Tech Level qualifications. Outcomes are for Kent maintained schools and academies only.
SEND10	Percentage of pupils with a Statement or Education, Health and Care Plan (EHCP) - Kent resident pupils	Percentage of pupils with an Education, Health and care Plan (EHCP) as a proportion of all pupils on roll in all schools as at January school census. Includes maintained schools and academies, Pupil Referral Units, Free schools and Independent schools (DfE published data).
CYPE2	Percentage of parents getting first preference of primary school	The percentage of parents who got their first preference of Primary school (out of their three ordered preferences) for their child.

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Indicator Definitions

Code	Indicator	Definition
<b>Key Performance Indicators (Continued)</b>		
CYPE3	Percentage of parents getting first preference of secondary school	The percentage of parents who got their first preference of Secondary school (out of their three ordered preferences) for their child.
EH46	Percentage of pupils who are persistently absent from primary schools - all pupils based on 10% threshold	The percentage of pupils that have been persistently absent from a Kent maintained Primary school or a Primary academy for 10% or more of their expected sessions over the reported time period.
EH47	Percentage of pupils who are persistently absent from secondary schools - all pupils based on 10% threshold	The percentage of pupils that have been persistently absent from a Kent maintained Secondary school or a Secondary academy for 10% or more of their expected sessions over the reported time period.

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Children, Young People and Education Performance Management

# Children, Young People and Education Directorate Scorecard

October 2022

Produced by: Management Information & Intelligence, KCC

Publication Date: 20th December 2022



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## Guidance Notes

**Notes:** Please note that there is no 2019-20 or 2020-21 Education attainment data due to the impact of Coronavirus (COVID-19).  
 Figures for indicator CYPE8 (Rate of proven re-offending by CYP) shown in red have not been published by the Ministry of Justice (MoJ) but are included for information in this scorecard.  
 Please note that not all Children's Social Work indicators can be shown broken down by District for the associated CSWS team, as caseloads relating to these indicators are held by Area and Kent LA level teams. Cases included in a dataset are based on the Service working with the child and not the child's geographical residence. For new Teams/Services that are created within CSWS or EH, there will be no historical data shown initially, as it is only available from the point at which the new Team/Service begins.

### POLARITY




- H** The aim of this indicator is to achieve the highest number/percentage possible
- L** The aim of this indicator is to achieve the lowest number/percentage possible
- T** The aim of this indicator is to stay close to the target that has been set

### RAG RATINGS

- RED** Floor Standard\* has not been achieved
- AMBER** Floor Standard\* achieved but Target has not been met
- GREEN** Target has been achieved

\* Floor Standards are set in Directorate Business Plans and if not achieved must result in management action

### DIRECTION OF TRAVEL (DOT)

-  Performance has improved
-  Performance has worsened
-  Performance has remained the same

### INCOMPLETE DATA

- N/A** Data not available
- Data to be supplied

Data in italics indicates previous reporting year

### MANAGEMENT INFORMATION CONTACT DETAILS

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- Maureen Robinson 03000 417164
- Matt Ashman 03000 417012
- Chris Nunn 03000 417145

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[MIIntensiveEH&SocialCare@kent.gov.uk](mailto:MIIntensiveEH&SocialCare@kent.gov.uk)

### DATA PERIOD

- R12M** Monthly Rolling 12 months
- MS** Monthly Snapshot
- YTD** Year To Date
- Q** Quarterly
- A** Annual

### CHILDREN, YOUNG PEOPLE AND EDUCATION SCORECARDS

- CYPE Children, Young People and Education Directorate Scorecard
- EY Early Years Scorecard
- NEET NEET Monthly Scorecard
- SEND Special Educational Needs & Disabilities Scorecard
- ICS Intensive EH and CSWS Monthly Performance Report

### KEY TO ABBREVIATIONS


- CIC Children in Care
- CSWT Children's Social Work Teams
- CYP Children and Young People
- DWP Department for Work and Pensions
- EY Early Years
- EYFE Early Years Free Entitlement
- EYFS Early Years Foundation Stage
- FF2 Free For Two
- FSM Free School Meals
- NEET Not in Education, Employment or Training
- SCS Specialist Children's Services
- SEN Special Educational Needs

as at May 2022

131,441 pupils in 459 primary schools  
 24.4 % with free school meals (23.1%)

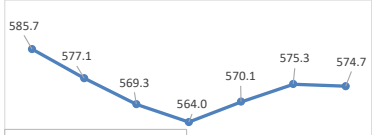
109,859 pupils in 101 secondary schools  
 19.7 % with free school meals (20.9%)

5,696 pupils in 24 special schools  
 43.7 % with free school meals (44.7%)




as at Oct 2022

Rate of Early Help Unit Referrals per 10,000 of the 0-17 population (inclusive, rolling 12 months)



Month	Rate
April 2022	585.7
May 2022	577.1
June 2022	569.3
July 2022	564.0
August 2022	570.1
September 2022	575.3
October 2022	574.7

April 2022 to Oct 2022




as at Oct 2022

Open cases

Intensive Early Help 2,433 (Families)  
 Open Social Work Cases 12,312

Including:


- Child Protection 1,426
- Children in Care 1,906
- Care Leavers 2,070



as at Oct 2022

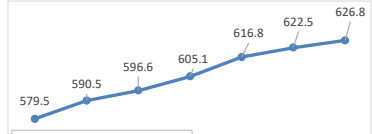
Ofsted good or outstanding

EY providers	%	(National average)
Primary	96.1%	(97%)
Secondary	87.6%	(80%)
Special	91.7%	(89%)




as at Oct 2022

Rate of referrals to Children's Social Work Services per 10,000 of the 0-17 population (inclusive, rolling 12 months)



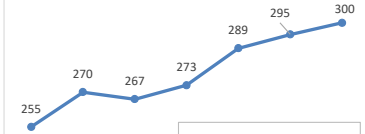
Month	Rate
April 2022	579.5
May 2022	590.5
June 2022	596.6
July 2022	605.1
August 2022	616.8
September 2022	622.5
October 2022	626.8

April 2022 to Oct 2022




as at Oct 2022

Number of First Time Entrants into the Youth Justice system



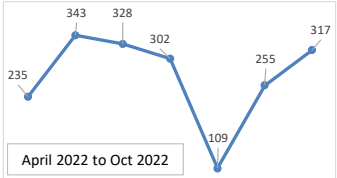
Month	Number
April 2022	255
May 2022	270
June 2022	267
July 2022	273
August 2022	289
September 2022	295
October 2022	300

April 2022 to Oct 2022




as at Oct 2022

Requests for SEND statutory assessment



Month	Requests
April 2022	235
May 2022	343
June 2022	328
July 2022	302
August 2022	109
September 2022	255
October 2022	317


April 2022 to Oct 2022



as at Oct 2022

Activity at the Front Door (children)


Total contacts	7,233
Number resolved at FD	3,451
Number to CSWS	1,737
Number to EH Units	1,491



as at Oct 2022

Open Access Indicators

Number of Focused Support Requests started during the month	138
• by Children Centre	66
• by Youth Hub	72
% of Focused Support Requests supported by Open Access after 3 months	59.6%
Number of clients supported (interventions and sessions)	8,850



- Figures shown in brackets are National averages
- Free School Meal averages are as at January 2022 school census and based on state funded schools only
- Ofsted National averages are as at 31st October 2022, except EY Providers average which is as at August 2022



Directorate Scorecard - Kent KPIs

Integrated Children's Services Monthly Indicators		Polarity	Data Period	QPR	Monthly Trends						Latest Month			DOT	Target 2022-23	RAG 2022-23	Kent Outturn 2021-22	Target 2021-22	RAG 2021-22	Benchmark Group 2020-21	England 2020-21	Linked to SDP?
											Measure	Numerator	Denominator									
					Apr-22	May-22	Jun-22	Jul-22	Aug-22	Sep-22	Oct-22											
SCS03	Percentage re-referrals to Children's Social Work Services within 12 months of a previous referral (R12M)	L	R12M		21.8	21.3	21.4	21.3	21.1	20.9	20.7	4503	21722	↑	25.0	GREEN	22.0	25.0	GREEN	21.5	22.7	
SCS08	Percentage of Returner Interviews completed for those with SCS Involvement	H	R12M		93.0	92.7	92.3	91.8	90.6	88.6	86.4	1638	1895	↓	90.0	AMBER	92.8	90.0	GREEN	N/A	N/A	
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	T	R12M	✓	20.5	20.1	21.6	22.4	21.4	22.1	22.9	359	1567	↓	20.0	AMBER	19.8	20.0	GREEN	22.5	22.1	
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	H	MS	✓	75.8	76.2	75.2	73.8	75.1	75.3	75.0	360	480	↓	70.0	GREEN	76.1	70.0	GREEN	64	N/A	
SCS19	Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (exc UASC)	H	MS	✓	78.0	76.7	75.4	75.3	75.0	74.8	74.7	823	1102	↓	85.0	RED	78.3	85.0	AMBER	N/A	N/A	
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	L	R12M	✓	401.9	393.2	426.2	376.4	370.4	364.9	369.0	19189	52	↓	426.0	GREEN	391.1	426.0	GREEN	372	418	
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	H	R12M	✓	59.6	60.4	60.6	61.2	62.2	62.6	62.3	859	1378	↓	65.0	AMBER	57.7	65.0	AMBER	N/A	N/A	
SCS37	Percentage of Case File Audits graded good or outstanding	H	R12M	✓	79.9	79.9	79.9	80.1	80.1	82.1	82.1	524	638	↔	80.0	GREEN	79.9	80.0	AMBER	N/A	N/A	
SCS40	Percentage of case holding posts filled by permanent qualified social workers	H	MS	✓	77.2	77.0	75.9	75.5	74.6	75.8	78.7	451.5	573.5	↑	85.0	AMBER	83.3	85.0	AMBER	N/A	N/A	
SCS42	Average caseloads in the CIC Teams	L	MS		16.2	17.1	16.6	16.4	16.3	15.6	15.7	1641	104.8	↓	15.0	AMBER	16.0	15.0	AMBER	N/A	N/A	
SCS43	Average caseloads in the CSWT Teams	L	MS		27.3	27.2	28.3	28.8	25.5	24.5	24.8	6535	263.3	↓	18.0	RED	25.9	18.0	RED	N/A	N/A	
EH72-F	Percentage of referrals to an Early Help Unit where a previous episode ended within 12 months	L	R12M		26.7	27.1	27.2	27.4	27.4	27.6	27.5	2793	10139	↑	25.0	AMBER	26.6	25.0	AMBER	28	N/A	Yes
EH52-F	Percentage of EH Assessments completed in the given month, within 6 weeks of allocation	H	MS		84.9	84.3	83.8	84.1	84.7	85.2	85.7	5012	5851	↑	85.0	GREEN	85.3	80.0	GREEN	N/A	N/A	Yes
	Percentage of EH Unit Case Audits rated good or outstanding	H	R12M		78.1	79.4	79.4	83.3	83.3	85.9	85.9	134	156	↔	80.0	GREEN	78.1	80.0	AMBER	N/A	N/A	
EH16-F	Percentage of EH cases closed with outcomes achieved that come back to EH or CSWS in 3 mths	L	R12M		13.4	13.6	13.4	13.2	13.4	13.5	13.5	660	4871	↔	15.0	GREEN	13.4	15.0	GREEN	N/A	N/A	
	Average Caseload within EH Units (Families)	L	MS		14.9	14.7	14.8	13.6	11.5	12.3	12.7	2056	162.3	↓	15.0	GREEN	15.6	15.0	AMBER	N/A	N/A	

Integrated Children's Services Quarterly Indicators		Polarity	Data Period	QPR	Quarterly Trends			Latest Quarter			DOT	Target 2022-23	RAG 2022-23	Kent Outturn 2021-22	Target 2021-22	RAG 2021-22	South East as at May 2021	England & Wales as at May 2021	Linked to SDP?
								Rate	Numerator	Denominator									
					Q3 21-22	Q4 21-22	Q1 22-23	Q2 22-23											
CYPE8	Rate of proven re-offending by CYP	L	Q		40.9	39.4	40.3	34.4	123	358	↑			39.4	35.0	RED	38.3	37.8	

Note: This target is out of date and the indicator requires updating and therefore this will be refreshed once this work has been done by the County Youth Justice Board.

Directorate Scorecard - Kent KPIs

Education Monthly Indicators	Polarity	Data Period	QPR	Monthly Trends							Latest Month			DOT	Target 2022-23	RAG 2022-23	Kent Outturn 2021-22	Target 2021-22	RAG 2021-22	Benchmark Group 2021-22	England 2021-22	Linked to SDP?
				Apr-22	May-22	Jun-22	Jul-22	Aug-22	Sep-22	Oct-22	Measure	Numerator	Denominator									
SEND20	Percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks	H	MS		51.8	30.1	39.4	38.1	32.5	26.0	24.1	35	145	↓	60	RED	41.4	60	RED	64.0	59.9	Yes
SISE71	Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET) [seasonally impacted indicator]	L	MS		3.1	3.1	3.2	3.2	3.1	2.4	2.4	806	34,261	↔	2.8	GREEN	3.0	2.9	AMBER	2.5	2.8	Yes
CYPE1	Percentage of pupils being placed in independent or out-of-county special schools - Kent responsible EHCPs	L	MS		10.7	10.6	10.6	10.4	10.4	10.4	10.5	2,008	19,118	↓	9	AMBER	10.4	9	AMBER	N/A	N/A	Yes
EH43	Number of pupils permanently excluded from the primary phase - all Year R to Year 6 pupils	L	R12M		14	16	16	16	16	20	18	N/A	N/A	↑	12	RED	16	8	RED	N/A	N/A	Yes
EH44	Number of pupils permanently excluded from the secondary phase - all Year 7 to Year 14 pupils	L	R12M		28	34	34	35	34	33	34	N/A	N/A	↓	24	RED	34	27	RED	N/A	N/A	Yes
CYPE6	Percentage of Children Missing Education cases, closed within 30 school days	H	R12M		90.1	91.2	88.2	88.9	87.4	87.9	87.2	2,466	2,827	↓			87.4	90	AMBER	N/A	N/A	
CYPE22	Percentage of CYP registered to EHE who receive contact and additional information within 10 school days of them being brought to our attention	H	R12M		88.6	89.1	89.1	89.0	88.0	88.5	84.4	1,478	1,752	↓			88.0	95	AMBER	N/A	N/A	

**\*\*Please note that there is no 2019-20 or 2020-21 Education attainment data due to the impact of Coronavirus (COVID-19)\*\***

Education Annual Indicators	Polarity	Data Period	QPR	Annual Trends			Latest Year			Target 2021-22	RAG 2021-22	DOT	Target 2022-23	Benchmark Group 2021-22	England 2021-22	Linked to SDP?	
				2018-19	2019-20	2020-21	Measure	Numerator	Denominator								
							2021-22										
EY2	Percentage of DWP and other identified eligible 2 year olds taking up a free early education place [seasonally impacted indicator]	H	A		78.6	69.6	61.3	68.6	3,445	5,025	70	AMBER	↑	70	N/A	N/A	
EY14	Percentage of pupils at EYFS achieving a Good Level of Development	H	A		74.0	N/A	N/A	65.8	11,951	18,149	N/A	N/A	↓		67.5	65.2	Yes
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM gap	L	A		21	N/A	N/A	22.6	N/A	N/A	N/A	N/A	↓		23.5	19.7	Yes
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics	H	A		68	N/A	N/A	59	11,084	18,787	N/A	N/A	↓		59	59	
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	L	A		23	N/A	N/A	28	N/A	N/A	N/A	N/A	↓		27	22	Yes
SISE12	Average score at KS4 in Attainment 8	H	A		47.4	N/A	N/A	49.2	N/A	N/A	N/A	N/A	↑		50.0	48.8	Yes
SISE19	Average score at KS4 in Attainment 8 - FSM gap	L	A		18.1	N/A	N/A	18.5	N/A	N/A	N/A	N/A	↓		18.8	15.0	Yes
CYPE23	Average point score per A Level entry at KS5 [School students only]	H	A		33.23	N/A	N/A	37.59	N/A	N/A	N/A	N/A	↑		38.77	38.19	
CYPE24	Average point score per Applied General entry at KS5 [School students only]	H	A		27.69	N/A	N/A	31.92	N/A	N/A	N/A	N/A	↑		32.19	33.26	
CYPE25	Average point score per Tech Level entry at KS5 [School students only]	H	A		31.40	N/A	N/A	34.61	N/A	N/A	N/A	N/A	↑		34.70	34.94	
SEND10	Percentage of pupils with an Education, Health and Care Plan (EHCP) - Kent resident pupils	L	A		3.4	3.8	4.2	4.8	12,698	265,806	3.0	RED	↓	3.0	4.2	4.0	Yes
CYPE2	Percentage of parents getting first preference of primary school	H	A		89.3	88.3	89.2	90.1	15,486	17,175	90	GREEN	↑		91.2	92.2	
CYPE3	Percentage of parents getting first preference of secondary school	H	A		79.0	77.7	69.7	79.6	14,574	18,311	77	GREEN	↑		83.3	83.3	
EH46	Percentage of pupils who are persistently absent from primary schools - all pupils based on 10% threshold	L	A		9.2	N/A	9.2				8.7						
EH47	Percentage of pupils who are persistently absent from secondary schools - all pupils based on 10% threshold	L	A		15.2	N/A	12.2				14.5						

The data sources for 2022 attainment data are as follows: FSP = DfE Published Data, published 24th November 2022.

KS2 = DfE Provisional Data, published 6th September 2022. DfE Published Data is due for release on 15th December 2022.

KS4 = DfE Provisional Data, published 20th October 2022. DfE Published Data is due for release in February 2022. KS5 = DfE Provisional Data, published 10th November 2022. DfE Published Data is due for release in February 2022.

## Directorate Scorecard - Kent KPIs

**SEND Indicators**

Following discussion at CYPE Cabinet Committee on 29 November 2022, the SEND indicators in this scorecard are being reviewed and additional ones are being developed. A new SEND section (incorporating all existing SEND indicators, and new indicators) will be added to the scorecard for the version being presented at CYPE Cabinet Committee on 8 March 2023.

All Education attainment and progress targets are currently being reviewed in light of 2022 outturn data and comparative National data. Targets will take into account the national position, where this is available, and seek to drive continuous improvement, whilst taking into account Covid impact and lost learning.

**Commentary on Integrated Children's Services Indicators:****Children's Social Care**

**RED:** At 74.7% the percentage of children in care placed in KCC foster care, or in placements with relatives/friends, has fallen just below the floor standard of 75.0%. The target of 85.0% is an aspirational target set to drive up the use of in-house provision and historically performance has remained stable at around 80.0%. However several factors have contributed to the decrease in more recent performance. Firstly there has been an increase in the number of children in care over the last six months, some of which is due to the extended timescales for care proceedings to be concluded which has meant that many babies and younger children are remaining in care longer. Recruitment and retention of foster carers remains a challenge especially during the current cost of living crisis, not only for Kent but across the South region and nationally. This has been highlighted within the recent Government Social Care Review which was published in May 2022. Foster homes for children to live together with their parents and homes for siblings remains a high priority but recruitment of these provisions within Kent remains a significant challenge. This year we also saw an increase in the number of unavailable beds over the summer as foster carers were asking for a break before looking to match themselves with other children, leading up to and during the holidays. This impacted on the utilisation of placements which, in turn, impacted on this performance indicator. Actions being taken include a continuous focus on the recruitment of foster carers, with particular emphasis on some geographical areas and types of carers required, for example to increase the number of foster carers who are able to accommodate parent and child placements.

**RED:** The average caseload in the Children's Social Work Teams (CSWT) is 24.8 cases, which is above the target caseload of no more than 18 children/young people, but is a reduction from the average of 28.8 cases reached in July 2022. The challenge of high caseloads was raised by Ofsted during their inspection of children's services in May 2022 and a Task and Finish group has been established to identify the causes and to make recommendations. Some of the factors being considered are: recruitment and retention of social workers; the establishment levels for social work staff; the distribution of those establishment levels across the service, both geographically and across different types of teams; the throughput of cases; and the roles of support staff including Social Work Assistants and Business Support Officers. The annual collection of Children's Social Care Workforce data is currently underway. When published this will provide a national overview for the Social Work workforce, and comparative information with regard to social Worker vacancies, caseloads and rates of turn-over.

**AMBER:** The Percentage of Returner Interviews completed for those with Children's Social Work Involvement is 86.4%, which is below the Target of 90.0% Target. Reasons for the drop in performance are being investigated, including a possibility that this is linked to the implementation of a new form on the children's social care case management system. No comparative data for other local authorities is available, but the completion rates within Kent are considered to be high.

**AMBER:** The percentage of children becoming subject to a child protection plan for the second or subsequent time is 22.9% which is just outside the target range of 17.5% - 22.5% and compares to average rates for England of 23.3%, Statistical Neighbours 23.8% and the South East 23.7% (2021/22).

**AMBER:** The percentage of care leavers in education, employment or training (of those KCC is in touch with) is 62.3%. Whilst this is below the 65.0% target, performance for October 2022 has maintained the improvement seen since the start of the year when it was 59.6% (April 2022).

**AMBER:** The percentage of case holding posts filled by permanent qualified social workers is 78.7% which is below the target of 85.0% (which is based on the national average for Agency Social Workers of 15%), but is an improvement on the previously reported performance of 75.8%. After a period of month-on-month decreases over the last 10 months, the performance for October has continued to show improvement. This improvement equates to an additional 16.8 FTE Social Workers compared to the previous month. Actions being taken include those noted above with regard to average caseloads.

**AMBER:** The average caseload in the Children in Care (CIC) Teams is 15.7 cases, which is just above target of no more than 15 children/young people. This is an improvement in performance when compared to the previous six months when caseloads have been above 16 cases, and for May 2022 was an average 17.1 cases. A comprehensive set of measures to improve the recruitment and retention of social workers is in place, aimed at reducing the average caseloads for all teams.

**GREEN:** The percentage re-referrals to Children's Social Work Services within 12 months of a previous referral was 20.7% for October 2022, achieving the Target of below 25.0%. This performance compares to the latest published England average of 21.5%, 20.4% for Kent's Statistical Neighbours and 25.9% for the South East (all comparative rates are for 2021/22 performance).

**GREEN:** The percentage of Children in Care in same placement for the last two years (for those in care for two and a half years or more) is 75.0% and above the Target of 70.0%. Kent's performance remains above the latest published the average for Kent's Statistical Neighbours of 72.1%, the average for the South East of 68.0% and the England average of 71.0% (comparative data is for 2021/22).

**GREEN:** The average number of days between becoming a child in care and moving in with an adoptive family is 369 days, within the nationally set target of less than 426 days. The average number of days had been increasing as a result of delays to court hearings but in recent months the average number of days has started to reduce, improving performance against this measure. This compares to the latest published England average of 367 days, the average of 333 days for Kent's Statistical Neighbours and an average of 364 for local authorities in the South East Region (data is for 2021/22).

**GREEN:** The percentage of Children's Social Work Case File Audits graded good or outstanding is 82.1%, which is above the 80.0% Target.

**Intensive Early Help**

**AMBER:** The percentage of referrals to an Early Help Unit where a previous episode ended within 12 months is 27.5%, which is above the target of 25.0%. Performance has remained stable over the previous six months.

**GREEN:** The percentage of EH Assessments completed in the given month, within 6 weeks of allocation, is at 85.7%, achieving the target of 85.0%

**GREEN:** The percentage of cases open to Intensive Early Help that were audited and graded as good or outstanding is 85.9%, achieving the 80.0% target.

## Directorate Scorecard - Kent KPIs

**Commentary on Education Indicators:**

*The majority of education indicators are annual. The attainment and progress targets for the latest set of results have been removed due to the impact of Covid on outcomes. Commentary has only been provided for indicators where new data has been published since the last scorecard was issued where targets exist.*

**RED:** The percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks each month continues to decline. In October 35 out of 145 plans (24.1%) were completed with 20 weeks. The rolling 12-month average to October 2022 is higher at 39.8% with 960 out of 2,413 being issued within timescale. Performance has deteriorated significantly in the last quarter as a consequence of staff churn and vacancies in the casework team. We are expecting this to be addressed through the current recruitment processes. Revised criteria have been agreed to help manage EHC needs assessment requests and reduce inappropriate EHC plans which do not meet the criteria set out in the SEND code of practice. This has successfully reduced the number of EHC need assessments carried out for under-fives. These criteria are being rolled out across all age groups over the next 3-6 months.

**RED:** 18 primary aged pupils were permanently excluded from school during the last 12 months; 6 pupils above the target. Permanent exclusion remains the very last resort for the most serious incidents and where all school resources, multi-agency intervention and services to promote inclusion within the setting have been exhausted. A deep dive of the permanent exclusions from primary schools is underway.

**RED:** The number of permanent exclusions from secondary schools at 34 pupils is above the target of 24. Advisers from the PRU, Inclusion and Attendance Service (PIAS) continue to work closely with schools to find alternatives to permanent exclusion within the constraints of the statutory processes and DfE guidance

**AMBER:** The percentage of pupils being placed in independent or out-of-county special schools (Kent responsible EHCPs) at 10.5% continues to be above the target of 9%

**GREEN:** The Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET) in October was 2.4% which is above the target of 2.8%. Please note this is a seasonal indicator and numbers will naturally increase as the academic year progresses. For this reason, the DfE uses the rolled average for December, January and February which is 2.8%. When combined with the Not Known cohort (2.3%) the aggregate figure is 5.1% which is an overall improvement of 2.4 percentage points from last year's performance of 7.5%. The improvement is largely due to reducing the number of not knowns through enhanced tracking. There were 758 fewer young people whose activity was not known than in the previous year.

Directorate Scorecard - Kent KPIs - Vulnerable Learners

All Education attainment and progress targets are currently being reviewed in light of 2022 outturn data and comparative National data. Targets will take into account the national position, where this is available, and seek to drive continuous improvement, whilst taking into account Covid impact and lost learning.

**\*\*Please note that there is no 2019-20 or 2020-21 Education attainment data due to the impact of Coronavirus (COVID-19)\*\***

Annual Indicators - Primary		Polarity	Data Period	QPR	Annual Trends			Latest Year			Target 2021-22	RAG	DOT	Target 2022-23	Benchmark Group 2021-22	England 2021-22	Linked to SDP?
					2018-19	2019-20	2020-21	Measure	Numerator	Denominator							
														SN or SE			
EY14	Percentage of pupils at EYFS achieving a Good Level of Development - all pupils	H	A		74.0	N/A	N/A	65.8	11,951	18,149	N/A	N/A	↓		67.5	65.2	Yes
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM gap	L	A		21	N/A	N/A	22.6	N/A	N/A	N/A	N/A	↓		23.5	19.7	Yes
	Percentage of pupils at EYFS achieving a Good Level of Development - Kent CIC gap	L	A		24.1	N/A	N/A	17.6	N/A	N/A	N/A	N/A	↑				
	Percentage of pupils at EYFS achieving a Good Level of Development - SEN Support gap	L	A		50	N/A	N/A	48.8	N/A	N/A	N/A	N/A	↑				
	Percentage of pupils at EYFS achieving a Good Level of Development - SEN EHCP gap	L	A		74	N/A	N/A	66.5	N/A	N/A	N/A	N/A	↑				
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - all pupils	H	A		68	N/A	N/A	59	11,084	18,787	N/A	N/A	↓		59	59	
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	L	A		23	N/A	N/A	28	N/A	N/A	N/A	N/A	↓		27	22	Yes
	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - Kent CIC gap	L	A		30.7	N/A	N/A	32.8	N/A	N/A	N/A	N/A	↓				
	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - SEN Support gap	L	A		50	N/A	N/A	48	N/A	N/A	N/A	N/A	↑		49	48	
	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - SEN EHCP gap	L	A		69	N/A	N/A	61	N/A	N/A	N/A	N/A	↑		61	62	
	Progress score in Reading at KS2 - all pupils	H	A		0.00	N/A	N/A	-0.8	N/A	N/A	N/A	N/A	↓		-0.2	0.0	
	Progress score in Reading at KS2 - FSM Eligible	H	A		-0.90	N/A	N/A	-2.2	N/A	N/A	N/A	N/A	↓		-1.6	-0.9	Yes
	Progress score in Reading at KS2 - Kent CIC	H	A		-0.80	N/A	N/A	-2.5	N/A	N/A	N/A	N/A	↓				
	Progress score in Reading at KS2 - SEN Support	H	A		-1.40	N/A	N/A	-2.5	N/A	N/A	N/A	N/A	↓		-1.7	-1.2	
	Progress score in Reading at KS2 - SEN EHCP	H	A		-4.30	N/A	N/A	-5.4	N/A	N/A	N/A	N/A	↓		-5.0	-4.5	
	Progress score in writing at KS2 - all pupils	H	A		0.30	N/A	N/A	0.1	N/A	N/A	N/A	N/A	↓		-0.3	0.0	
	Progress score in writing at KS2 - FSM Eligible	H	A		-0.70	N/A	N/A	-1.2	N/A	N/A	N/A	N/A	↓		-1.5	-0.8	Yes
	Progress score in writing at KS2 - Kent CIC	H	A		-0.80	N/A	N/A	-2.3	N/A	N/A	N/A	N/A	↓				
	Progress score in writing at KS2 - SEN Support	H	A		-1.70	N/A	N/A	-1.8	N/A	N/A	N/A	N/A	↓		-2.0	-1.6	
	Progress score in writing at KS2 - SEN EHCP	H	A		-4.10	N/A	N/A	-4.4	N/A	N/A	N/A	N/A	↓		-4.6	-4.1	
	Progress score in maths at KS2 - all pupils	H	A		-0.40	N/A	N/A	-0.9	N/A	N/A	N/A	N/A	↓		-0.3	0.0	
	Progress score in maths at KS2 - FSM Eligible	H	A		-1.70	N/A	N/A	-2.5	N/A	N/A	N/A	N/A	↓		-2.1	-1.2	Yes
	Progress score in maths at KS2 - Kent CIC	H	A		-1.50	N/A	N/A	-2.8	N/A	N/A	N/A	N/A	↓				
	Progress score in maths at KS2 - SEN Support	H	A		-1.90	N/A	N/A	-2.2	N/A	N/A	N/A	N/A	↓		-1.5	-0.9	
	Progress score in maths at KS2 - SEN EHCP	H	A		-5.00	N/A	N/A	-4.8	N/A	N/A	N/A	N/A	↑		-4.3	-3.9	

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Directorate Scorecard - Kent KPIs - Vulnerable Learners

All Education attainment and progress targets are currently being reviewed in light of 2022 outturn data and comparative National data. Targets will take into account the national position, where this is available, and seek to drive continuous improvement, whilst taking into account Covid impact and lost learning.

**\*\*Please note that there is no 2019-20 or any planned 2020-21 Education attainment data due to the impact of Coronavirus (COVID-19)\*\***

Annual Indicators - Secondary		Polarity	Data Period	QPR	Annual Trends			Latest Year			Target 2021-22	RAG	DOT	Target 2022-23	Benchmark Group 2021-22	England 2021-22	Linked to SDP?
					2018-19	2019-20	2020-21	Measure	Numerator	Denominator							
								2021-22					SE Region				
SISE12	Average score at KS4 in Attainment 8 - all pupils	H	A		47.4	N/A	N/A	49.2	N/A	N/A	N/A	N/A	↑		50.0	48.8	Yes
SISE19	Average score at KS4 in Attainment 8 - FSM gap	L	A		18.1	N/A	N/A	18.5	N/A	N/A	N/A	N/A	↓		18.8	15.0	Yes
	Average score at KS4 in Attainment 8 - Kent CIC gap	L	A		26.7	N/A	N/A		N/A	N/A	N/A	N/A					
	Average score at KS4 in Attainment 8 - SEN Support gap	L	A		15.8	N/A	N/A	16.7	N/A	N/A	N/A	N/A	↓				
	Average score at KS4 in Attainment 8 - SEN EHCP gap	L	A		38.9	N/A	N/A	39.5	N/A	N/A	N/A	N/A	↓				
	Average score at KS4 in Progress 8 - all pupils	H	A		-0.12	N/A	N/A	-0.19	N/A	N/A	N/A	N/A	↓				
	Average score at KS4 in Progress 8 - FSM	H	A		-0.86	N/A	N/A	-0.90	N/A	N/A	N/A	N/A	↓				Yes
	Average score at KS4 in Progress 8 - Kent CIC	H	A		-1.58	N/A	N/A		N/A	N/A	N/A	N/A					
	Average score at KS4 in Progress 8 - SEN Support	H	A		-0.68	N/A	N/A	-0.70	N/A	N/A	N/A	N/A	↓				
	Average score at KS4 in Progress 8 - SEN EHCP	H	A		-1.45	N/A	N/A	-1.62	N/A	N/A	N/A	N/A	↓				

**The data sources for 2022 attainment data are as follows:**

FSP = School Returns (Kent), NCER Early Dataset (National and South East). DfE Published FSP Data is due for release on 24th November 2022.  
 KS2 = DfE Provisional Data, published 6th September 2022. DfE Published Data is due for release on 15th December 2022.  
 KS4 = DfE Provisional Data, published 20th October 2022. DfE Published Data is due for release in February 2022.  
 KS5 = DfE Provisional Data, published 10th November 2022. DfE Published Data is due for release in February 2022.

Directorate Scorecard - Ashford District

Integrated Children's Services Monthly Indicators		Polarity	Data Period	QPR	Monthly Trends						Latest Month			DOT	Target 2022-23	RAG 2022-23	District Outturn 2021-22	Target 2021-22	RAG 2021-22	Benchmark Group 2020-21	England 2020-21	Linked to SDP?
											Measure	Numerator	Denominator									
					Apr-22	May-22	Jun-22	Jul-22	Aug-22	Sep-22	Oct-22											
Ashford CSWT																						
SCS03	Percentage re-referrals to Children's Social Work Services within 12 months of a previous referral (R12M)	L	R12M		24.6	24.6	23.6	23.3	23.0	23.0	22.7	363	1601	↑	25.0	GREEN	23.9	25.0	GREEN	21.5	22.7	
SCS08	Percentage of Returner Interviews completed for those with SCS Involvement	H	R12M		100.0	100.0	100.0	100.0	100.0	100.0	100.0	51	51	↔	90.0	GREEN	100.0	90.0	GREEN	N/A	N/A	
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	T	R12M	✓	21.3	22.2	21.6	23.8	22.4	21.9	22.7	41	181	↓	20.0	AMBER	20.6	20.0	GREEN	22.5	22.1	
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	H	MS	✓	N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	64	N/A		
SCS19	Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (exc UASC)	H	MS	✓	N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	L	R12M	✓	N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	372	418	
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	H	R12M	✓	N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
SCS37	Percentage of Case File Audits graded good or outstanding	H	R12M	✓	60.9	57.9	57.9	61.1	61.1	70.6	70.6	12	17	↔	80.0	AMBER	60.9	80.0	RED	N/A	N/A	
SCS40	Percentage of case holding posts filled by permanent qualified social workers	H	MS	✓	85.1	85.8	85.8	81.7	73.3	73.3	78.4	18.8	24.0	↑	85.0	AMBER	85.1	85.0	GREEN	N/A	N/A	
SCS42	Average caseloads in the CIC Teams	L	MS		N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
SCS43	Average caseloads in the CSWT Teams	L	MS		27.2	29.9	31.5	36.1	29.7	27.1	25.3	526	20.8	↑	18.0	RED	27.5	18.0	RED	N/A	N/A	
Ashford EHU																						
EH72-F	Percentage of referrals to an Early Help Unit where a previous episode ended within 12 months	L	R12M		24.4	23.4	23.9	23.7	23.6	23.5	23.3	203	873	↑	25.0	GREEN	24.6	25.0	GREEN	28	N/A	Yes
EH52-F	Percentage of EH Assessments completed in the given month, within 6 weeks of allocation	H	MS		94.8	94.8	94.7	94.9	94.8	94.7	95.4	419	439	↑	85.0	GREEN	94.8	80.0	GREEN	N/A	N/A	Yes
	Percentage of EH Unit Case Audits rated good or outstanding	H	R12M		66.7	60.0	60.0	60.0	60.0	70.0	70.0	7	10	↔	80.0	AMBER	66.7	80.0	AMBER	N/A	N/A	
EH16-F	Percentage of EH cases closed with outcomes achieved that come back to EH or CSWS in 3 mths	L	R12M		12.3	12.9	11.9	12.3	12.7	12.5	12.1	42	347	↑	15.0	GREEN	13.1	15.0	GREEN	N/A	N/A	
	Average Caseload within EH Units (Families)	L	MS		14.4	14.6	14.2	11.5	10.3	10.9	11.8	201	17.0	↓	15.0	GREEN	15.7	15.0	AMBER	N/A	N/A	

Integrated Children's Services Quarterly Indicators - Ashford		Polarity	Data Period	QPR	Quarterly Trends					Latest Quarter			DOT	Target 2022-23	RAG 2022-23	District Outturn 2021-22	Target 2021-22	RAG 2021-22	South East as at May 2021	England & Wales as at May 2021	Linked to SDP?
										Rate	Numerator	Denominator									
					Q3 21-22	Q4 21-22	Q1 22-23	Q2 22-23													
CYPE8	Rate of proven re-offending by CYP	L	Q		48.3	47.8	50.0	38.5	10	26	↑			47.8	35.0	RED	38.3	37.8			

Note: This target is out of date and the indicator requires updating and therefore this will be refreshed once this work has been done by the County Youth Justice Board.

Directorate Scorecard - Ashford District

Education Monthly Indicators - Ashford		Polarity	Data Period	QPR	Monthly Trends					Latest Month			DOT	Target 2022-23	RAG 2022-23	District Outturn 2021-22	Target 2021-22	RAG 2021-22	Benchmark Group 2021-22	England 2021-22	Linked to SDP?	
										Measure	Numerator	Denominator										
					Apr-22	May-22	Jun-22	Jul-22	Aug-22	Sep-22	Oct-22											SN or SE
SEND20	Percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks	H	MS		64.3	46.2	58.3	61.9	55.6	55.6	57.1	8	14	↑	60	AMBER	55.6	60	AMBER	64.0	59.9	Yes
SISE71	Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET) [seasonally impacted indicator]	L	MS		2.9	2.8	2.9	2.9	2.7	1.7	1.7	52	3,067	↔	2.8	GREEN		2.9		2.5	2.8	Yes
CYPE1	Percentage of pupils being placed in independent or out-of-county special schools - Kent responsible EHCPs	L	MS		10.2	9.8	10.0	9.7	10.6	10.4	10.2	160	1,574	↑	9	AMBER	10.6	9	RED	N/A	N/A	Yes
EH43	Number of pupils permanently excluded from the primary phase - all Year R to Year 6 pupils	L	R12M		1	1	2	1	1	1	1	N/A	N/A	↔	N/A	N/A	1	N/A	N/A	N/A	N/A	Yes
EH44	Number of pupils permanently excluded from the secondary phase - all Year 7 to Year 14 pupils	L	R12M		3	2	2	3	3	3	3	N/A	N/A	↔	N/A	N/A	3	N/A	N/A	N/A	N/A	Yes
CYPE6	Percentage of Children Missing Education cases, closed within 30 school days	H	R12M		90.6	89.1	85.5	84.9	86.3	88.8	80.0	136	170	↓			86.3	90	RED	N/A	N/A	
CYPE22	Percentage of CYP registered to EHE who receive contact and additional information within 10 school days of them being brought to our attention	H	R12M		87.1	87.2	86.1	86.0	85.1	86.7	85.2	155	182	↓			85.1	95	AMBER	N/A	N/A	

Education Annual Indicators - Ashford		Polarity	Data Period	QPR	Annual Trends			Latest Year			Target 2021-22	RAG 2021-22	DOT	Target 2022-23	Benchmark Group 2021-22	England 2021-22	Linked to SDP?
								Measure	Numerator	Denominator							
					2018-19	2019-20	2020-21	2021-22									
EY2	Percentage of DWP and other identified eligible 2 year olds taking up a free early education place [seasonally impacted indicator]	H	MS		78.6	67.0	71.5	70.1	319	455	70	GREEN	↓	70	N/A	N/A	
EY14	Percentage of pupils at EYFS achieving a Good Level of Development	H	A		73.3	N/A	N/A	67.6	1,087	1,608	N/A	N/A	↓		67.5	65.2	Yes
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM gap	L	A		21	N/A	N/A	22.3	N/A	N/A	N/A	N/A	↓		23.5	19.7	Yes
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics	H	A		65	N/A	N/A	55.7	904	1,622	N/A	N/A	↓		58	58	
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	L	A		25	N/A	N/A	28.7	N/A	N/A	N/A	N/A	↔			22	Yes
SISE12	Average score at KS4 in Attainment 8	H	A		45.1	N/A	N/A	48.2	N/A	N/A	N/A	N/A	↑		50.0	48.8	Yes
SISE19	Average score at KS4 in Attainment 8 - FSM gap	L	A		18.2	N/A	N/A		N/A	N/A	N/A	N/A			18.8	15.0	Yes
CYPE23	Average point score per A Level entry at KS5 [School students only]	H	A		33.75	N/A	N/A		N/A	N/A	N/A	N/A			38.77	38.19	
CYPE24	Average point score per Applied General entry at KS5 [School students only]	H	A		27.13	N/A	N/A		N/A	N/A	N/A	N/A			32.19	33.26	
CYPE25	Average point score per Tech Level entry at KS5 [School students only]	H	A		23.00	N/A	N/A		N/A	N/A	N/A	N/A			34.70	34.94	
SEND10	Percentage of pupils with an Education, Health and Care Plan (EHCP) - Kent resident pupils	L	A		3.1	3.6	4.1	4.5	952	21,331	3.0	RED	↑	3.0	4.2	4.0	Yes
CYPE2	Percentage of parents getting first preference of primary school	H	A		N/A	N/A	N/A	N/A	N/A	N/A	90				91.2	92.2	
CYPE3	Percentage of parents getting first preference of secondary school	H	A		N/A	N/A	N/A	N/A	N/A	N/A	77				83.3	83.3	
EH46	Percentage of pupils who are persistently absent from primary schools - all pupils based on 10% threshold	L	A		8.6	N/A	8.3				8.7						
EH47	Percentage of pupils who are persistently absent from secondary schools - all pupils based on 10% threshold	L	A		16.0	N/A	11.6				14.5						



Directorate Scorecard - Canterbury District

Integrated Children's Services Monthly Indicators		Polarity	Data Period	QPR	Monthly Trends						Latest Month			DOT	Target 2022-23	RAG 2022-23	District Outturn 2021-22	Target 2021-22	RAG 2021-22	Benchmark Group 2020-21	England 2020-21	Linked to SDP?
											Measure	Numerator	Denominator									
										Apr-22	May-22	Jun-22	Jul-22									
Canterbury CSWT																						
SCS03	Percentage re-referrals to Children's Social Work Services within 12 months of a previous referral (R12M)	L	R12M		27.8	26.8	26.4	25.8	24.5	23.7	23.3	343	1471	↑	25.0	GREEN	27.9	25.0	AMBER	21.5	22.7	
SCS08	Percentage of Returner Interviews completed for those with SCS Involvement	H	R12M		97.3	97.1	97.1	97.0	97.0	96.2	95.8	23	24	↓	90.0	GREEN	94.1	90.0	GREEN	N/A	N/A	
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	T	R12M	✓	23.3	22.8	26.5	29.1	27.7	29.0	25.8	34	132	↑	20.0	AMBER	25.5	20.0	AMBER	22.5	22.1	
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	H	MS	✓	N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	64	N/A		
SCS19	Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (exc UASC)	H	MS	✓	N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	L	R12M	✓	N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	372	418		
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	H	R12M	✓	N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
SCS37	Percentage of Case File Audits graded good or outstanding	H	R12M	✓	90.9	88.9	88.9	94.7	94.7	88.9	88.9	16	18	↔	80.0	GREEN	90.9	80.0	GREEN	N/A	N/A	
SCS40	Percentage of case holding posts filled by permanent qualified social workers	H	MS	✓	73.9	73.9	69.6	73.9	78.3	78.3	82.6	19.0	23.0	↑	85.0	AMBER	82.6	85.0	AMBER	N/A	N/A	
SCS42	Average caseloads in the CIC Teams	L	MS		N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
SCS43	Average caseloads in the CSWT Teams	L	MS		30.2	31.8	34.1	31.1	26.3	24.6	25.9	543	21.0	↓	18.0	RED	25.3	18.0	RED	N/A	N/A	
Canterbury EHU																						
EH72-F	Percentage of referrals to an Early Help Unit where a previous episode ended within 12 months	L	R12M		24.9	24.0	23.8	23.5	24.5	24.9	23.6	165	698	↑	25.0	GREEN	24.8	25.0	GREEN	28	N/A	Yes
EH52-F	Percentage of EH Assessments completed in the given month, within 6 weeks of allocation	H	MS		78.5	79.4	79.1	78.8	81.5	81.3	82.0	346	422	↑	85.0	AMBER	79.0	80.0	AMBER	N/A	N/A	Yes
	Percentage of EH Unit Case Audits rated good or outstanding	H	R12M		81.8	77.8	77.8	100.0	100.0	100.0	100.0	9	9	↔	80.0	GREEN	81.8	80.0	GREEN	N/A	N/A	
EH16-F	Percentage of EH cases closed with outcomes achieved that come back to EH or CSWS in 3 mths	L	R12M		7.8	8.3	7.6	6.6	7.7	7.6	8.4	32	381	↓	15.0	GREEN	8.0	15.0	GREEN	N/A	N/A	
	Average Caseload within EH Units (Families)	L	MS		14.4	13.9	13.1	12.9	10.2	13.6	13.4	159	11.8	↑	15.0	GREEN	14.6	15.0	GREEN	N/A	N/A	

Integrated Children's Services Quarterly Indicators - Canterbury		Polarity	Data Period	QPR	Quarterly Trends						Latest Quarter			DOT	Target 2022-23	RAG 2022-23	District Outturn 2021-22	Target 2021-22	RAG 2021-22	South East as at May 2021	England & Wales as at May 2021	Linked to SDP?
											Rate	Numerator	Denominator									
										Q3 21-22	Q4 21-22	Q1 22-23	Q2 22-23									
CYPE8	Rate of proven re-offending by CYP	L	Q		57.1	56.1	47.8	44.2	19	43	↑			56.1	35.0	RED	38.3	37.8				

Note: This target is out of date and the indicator requires updating and therefore this will be refreshed once this work has been done by the County Youth Justice Board.

Directorate Scorecard - Canterbury District

Education Monthly Indicators - Canterbury		Polarity	Data Period	QPR	Monthly Trends						Latest Month			DOT	Target 2022-23	RAG 2022-23	District Outturn 2021-22	Target 2021-22	RAG 2021-22	Benchmark Group 2021-22	England 2021-22	Linked to SDP?
					Apr-22	May-22	Jun-22	Jul-22	Aug-22	Sep-22	Measure	Numerator	Denominator									
					Oct-22																	
SEND20	Percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks	H	MS		54.2	36.8	45.5	29.4	52.6	7.7	33.3	6	18	↑	60	RED	52.6	60	AMBER	64.0	59.9	Yes
SISE71	Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET) [seasonally impacted indicator]	L	MS		3.3	3.6	3.8	3.8	3.6	2.2	2.1	67	3,236	↑	2.8	GREEN		2.9		2.5	2.8	Yes
CYPE1	Percentage of pupils being placed in independent or out-of-county special schools - Kent responsible EHCPs	L	MS		10.8	11.0	10.9	10.5	10.5	10.5	10.2	199	1,942	↑	9	AMBER	10.5	9	AMBER	N/A	N/A	Yes
EH43	Number of pupils permanently excluded from the primary phase - all Year R to Year 6 pupils	L	R12M		1	1	2	2	2	2	2	N/A	N/A	↔	N/A	N/A	2	N/A	N/A	N/A	N/A	Yes
EH44	Number of pupils permanently excluded from the secondary phase - all Year 7 to Year 14 pupils	L	R12M		0	0	0	0	0	0	0	N/A	N/A	↔	N/A	N/A	0	N/A	N/A	N/A	N/A	Yes
CYPE6	Percentage of Children Missing Education cases, closed within 30 school days	H	R12M		80.6	81.7	74.4	78.0	79.6	81.9	82.4	131	159	↑			79.6	90	RED	N/A	N/A	
CYPE22	Percentage of CYP registered to EHE who receive contact and additional information within 10 school days of them being brought to our attention	H	R12M		97.2	97.7	97.8	98.9	96.1	95.0	91.2	155	170	↓			96.1	95	GREEN	N/A	N/A	

Education Annual Indicators - Canterbury		Polarity	Data Period	QPR	Annual Trends			Latest Year			Target 2021-22	RAG 2021-22	DOT	Target 2022-23	Benchmark Group 2021-22	England 2021-22	Linked to SDP?
					2018-19	2019-20	2020-21	Measure	Numerator	Denominator							
					2021-22												
EY2	Percentage of DWP and other identified eligible 2 year olds taking up a free early education place [seasonally impacted indicator]	H	MS		72.4	73.0	71.7	73.5	291	396	70	GREEN	↓	70	N/A	N/A	
EY14	Percentage of pupils at EYFS achieving a Good Level of Development	H	A		74.9	N/A	N/A	61.9	884	1,427	N/A	N/A	↓		67.5	65.2	Yes
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM gap	L	A		25	N/A	N/A	31.3	N/A	N/A	N/A	N/A	↓		23.5	19.7	Yes
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics	H	A		74	N/A	N/A	59.7	984	1,647	N/A	N/A	↓		58	58	
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	L	A		28	N/A	N/A	35.3	N/A	N/A	N/A	N/A	↔			22	Yes
SISE12	Average score at KS4 in Attainment 8	H	A		45.8	N/A	N/A	47.8	N/A	N/A	N/A	N/A	↑		50.0	48.8	Yes
SISE19	Average score at KS4 in Attainment 8 - FSM gap	L	A		17.5	N/A	N/A		N/A	N/A	N/A	N/A			18.8	15.0	Yes
CYPE23	Average point score per A Level entry at KS5 [School students only]	H	A		32.64	N/A	N/A		N/A	N/A	N/A	N/A			38.77	38.19	
CYPE24	Average point score per Applied General entry at KS5 [School students only]	H	A		27.44	N/A	N/A		N/A	N/A	N/A	N/A			32.19	33.26	
CYPE25	Average point score per Tech Level entry at KS5 [School students only]	H	A		27.29	N/A	N/A		N/A	N/A	N/A	N/A			34.70	34.94	
SEND10	Percentage of pupils with an Education, Health and Care Plan (EHCP) - Kent resident pupils	L	A		3.7	4.1	4.3	5.1	1,097	21,533	3.0	RED	↑	3.0	4.2	4.0	Yes
CYPE2	Percentage of parents getting first preference of primary school	H	A		N/A	N/A	N/A	N/A	N/A	N/A	90				91.2	92.2	
CYPE3	Percentage of parents getting first preference of secondary school	H	A		N/A	N/A	N/A	N/A	N/A	N/A	77				83.3	83.3	
EH46	Percentage of pupils who are persistently absent from primary schools - all pupils based on 10% threshold	L	A		9.1	N/A	9.8				8.7						
EH47	Percentage of pupils who are persistently absent from secondary schools - all pupils based on 10% threshold	L	A		18.0	N/A	12.4				14.5						

Directorate Scorecard - Dartford District

Integrated Children's Services Monthly Indicators		Polarity	Data Period	QPR	Monthly Trends						Latest Month			DOT	Target 2022-23	RAG 2022-23	District Outturn 2021-22	Target 2021-22	RAG 2021-22	Benchmark Group 2020-21	England 2020-21	Linked to SDP?
											Measure	Numerator	Denominator									
										Apr-22	May-22	Jun-22	Jul-22									
Dartford CSWT																						
SCS03	Percentage re-referrals to Children's Social Work Services within 12 months of a previous referral (R12M)	L	R12M		15.2	14.7	14.9	15.7	15.5	15.6	16.2	238	1466	↓	25.0	GREEN	15.5	25.0	GREEN	21.5	22.7	
SCS08	Percentage of Returner Interviews completed for those with SCS Involvement	H	R12M		95.7	95.7	95.5	95.5	95.8	96.0	92.6	25	27	↓	90.0	GREEN	95.2	90.0	GREEN	N/A	N/A	
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	T	R12M	✓	12.0	13.5	16.7	19.6	20.5	23.6	25.4	30	118	↓	20.0	AMBER	14.2	20.0	AMBER	22.5	22.1	
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	H	MS	✓	N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	64	N/A		
SCS19	Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (exc UASC)	H	MS	✓	N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	L	R12M	✓	N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	372	418		
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	H	R12M	✓	N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
SCS37	Percentage of Case File Audits graded good or outstanding	H	R12M	✓	73.9	84.2	84.2	78.9	78.9	78.9	78.9	15	19	↔	80.0	AMBER	73.9	80.0	AMBER	N/A	N/A	
SCS40	Percentage of case holding posts filled by permanent qualified social workers	H	MS	✓	77.5	73.8	78.9	78.9	73.8	73.8	83.9	16.6	19.8	↑	85.0	AMBER	88.0	85.0	GREEN	N/A	N/A	
SCS42	Average caseloads in the CIC Teams	L	MS		N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
SCS43	Average caseloads in the CSWT Teams	L	MS		24.1	24.9	29.1	27.8	23.9	26.4	26.9	564	21.0	↓	18.0	RED	27.2	18.0	RED	N/A	N/A	
Dartford EHU																						
EH72-F	Percentage of referrals to an Early Help Unit where a previous episode ended within 12 months	L	R12M		26.6	27.7	27.6	27.2	27.8	28.3	27.8	182	655	↑	25.0	AMBER	25.6	25.0	AMBER	28	N/A	Yes
EH52-F	Percentage of EH Assessments completed in the given month, within 6 weeks of allocation	H	MS		90.5	89.1	88.0	89.0	89.3	88.3	87.6	347	396	↓	85.0	GREEN	88.1	80.0	GREEN	N/A	N/A	Yes
	Percentage of EH Unit Case Audits rated good or outstanding	H	R12M		90.9	88.9	88.9	100.0	100.0	100.0	100.0	7	7	↔	80.0	GREEN	90.9	80.0	GREEN	N/A	N/A	
EH16-F	Percentage of EH cases closed with outcomes achieved that come back to EH or CSWS in 3 mths	L	R12M		13.4	14.0	15.5	15.5	15.5	16.6	16.2	52	321	↑	15.0	AMBER	13.0	15.0	GREEN	N/A	N/A	
	Average Caseload within EH Units (Families)	L	MS		12.8	11.5	12.4	12.1	11.9	14.3	12.8	152	11.9	↑	15.0	GREEN	13.5	15.0	GREEN	N/A	N/A	

Integrated Children's Services Quarterly Indicators - Dartford		Polarity	Data Period	QPR	Quarterly Trends			Latest Quarter			DOT	Target 2022-23	RAG 2022-23	District Outturn 2021-22	Target 2021-22	RAG 2021-22	South East as at May 2021	England & Wales as at May 2021	Linked to SDP?
								Rate	Numerator	Denominator									
										Q3 21-22									
CYPE8	Rate of proven re-offending by CYP	L	Q		48.5	52.9	57.1	29.7	11	37	↑			52.9	35.0	RED	38.3	37.8	

Note: This target is out of date and the indicator requires updating and therefore this will be refreshed once this work has been done by the County Youth Justice Board.

Directorate Scorecard - Dartford District

Education Monthly Indicators - Dartford		Polarity	Data Period	QPR	Monthly Trends						Latest Month			DOT	Target 2022-23	RAG 2022-23	District Outturn 2021-22	Target 2021-22	RAG 2021-22	Benchmark Group 2021-22	England 2021-22	Linked to SDP?
					Apr-22	May-22	Jun-22	Jul-22	Aug-22	Sep-22	Measure	Numerator	Denominator									
SEND20	Percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks	H	MS		63.2	52.4	46.7	35.7	50.0	25.0	22.2	2	9	↓	60	RED	50.0	60	AMBER	64.0	59.9	Yes
SISE71	Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET) [seasonally impacted indicator]	L	MS		2.2	2.2	2.3	2.2	2.4	2.3	2.3	64	2,752	↔	2.8	GREEN		2.9		2.5	2.8	Yes
CYPE1	Percentage of pupils being placed in independent or out-of-county special schools - Kent responsible EHCPs	L	MS		11.1	11.1	11.0	10.9	10.6	11.3	11.6	150	1,288	↓	9	RED	10.6	9	RED	N/A	N/A	Yes
EH43	Number of pupils permanently excluded from the primary phase - all Year R to Year 6 pupils	L	R12M		3	3	3	3	3	3	2	N/A	N/A	↑	N/A	N/A	3	N/A	N/A	N/A	N/A	Yes
EH44	Number of permanent exclusions from the secondary phase - all Year 7 to Year 14 pupils	L	R12M		1	1	1	1	1	1	1	N/A	N/A	↔	N/A	N/A	1	N/A	N/A	N/A	N/A	Yes
CYPE6	Percentage of Children Missing Education cases, closed within 30 school days	H	R12M		86.1	86.7	85.1	85.1	80.0	80.5	82.6	256	310	↑			80.0	90	RED	N/A	N/A	
CYPE22	Percentage of CYP registered to EHE who receive contact and additional information within 10 school days of them being brought to our attention	H	R12M		93.6	93.6	90.9	88.7	87.0	89.8	83.0	88	106	↓			87.0	95	AMBER	N/A	N/A	

Education Annual Indicators - Dartford		Polarity	Data Period	QPR	Annual Trends			Latest Year			Target 2021-22	RAG 2021-22	DOT	Target 2022-23	Benchmark Group 2021-22	England 2021-22	Linked to SDP?
					2018-19	2019-20	2020-21	Measure	Numerator	Denominator							
EY2	Percentage of DWP and other identified eligible 2 year olds taking up a free early education place [seasonally impacted indicator]	H	MS		64.7	60.5	45.4	63.7	246	386	70	RED	↓	70	N/A	N/A	
EY14	Percentage of pupils at EYFS achieving a Good Level of Development	H	A		73.5	N/A	N/A	64.3	1,081	1,682	N/A	N/A	↓		67.5	65.2	Yes
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM gap	L	A		18	N/A	N/A	26.5	N/A	N/A	N/A	N/A	↓		23.5	19.7	Yes
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics	H	A		70	N/A	N/A	59.2	955	1,613	N/A	N/A	↓		58	58	
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	L	A		21	N/A	N/A	25.1	N/A	N/A	N/A	N/A	↔			22	Yes
SISE12	Average score at KS4 in Attainment 8	H	A		52.6	N/A	N/A	55.4	N/A	N/A	N/A	N/A	↑		50.0	48.8	Yes
SISE19	Average score at KS4 in Attainment 8 - FSM gap	L	A		18.1	N/A	N/A		N/A	N/A	N/A	N/A			18.8	15.0	Yes
CYPE23	Average point score per A Level entry at KS5 [School students only]	H	A		30.38	N/A	N/A		N/A	N/A	N/A	N/A			38.77	38.19	
CYPE24	Average point score per Applied General entry at KS5 [School students only]	H	A		27.74	N/A	N/A		N/A	N/A	N/A	N/A			32.19	33.26	
CYPE25	Average point score per Tech Level entry at KS5 [School students only]	H	A		27.58	N/A	N/A		N/A	N/A	N/A	N/A			34.70	34.94	
SEND10	Percentage of pupils with an Education, Health and Care Plan (EHCP) - Kent resident pupils	L	A		1.9	2.1	2.4	2.8	638	23,175	3.0	GREEN	↑	3.0	4.2	4.0	Yes
CYPE2	Percentage of parents getting first preference of primary school	H	A		N/A	N/A	N/A	N/A	N/A	N/A	90				91.2	92.2	
CYPE3	Percentage of parents getting first preference of secondary school	H	A		N/A	N/A	N/A	N/A	N/A	N/A	77				83.3	83.3	
EH46	Percentage of pupils who are persistently absent from primary schools - all pupils based on 10% threshold	L	A		9.9	N/A	8.4				8.7						
EH47	Percentage of pupils who are persistently absent from secondary schools - all pupils based on 10% threshold	L	A		11.2	N/A	7.5				14.5						

Directorate Scorecard - Dover District

Integrated Children's Services Monthly Indicators		Polarity	Data Period	QPR	Monthly Trends						Latest Month			DOT	Target 2022-23	RAG 2022-23	District Outturn 2021-22	Target 2021-22	RAG 2021-22	Benchmark Group 2020-21	England 2020-21	Linked to SDP?	
											Measure	Numerator	Denominator										
Dover CSWT					Apr-22	May-22	Jun-22	Jul-22	Aug-22	Sep-22	Oct-22								SN or SE				
SCS03	Percentage re-referrals to Children's Social Work Services within 12 months of a previous referral (R12M)	L	R12M		24.4	23.8	24.6	23.8	22.9	22.4	22.5	342	1523	⇩	25.0	GREEN	26.2	25.0	AMBER	21.5	22.7		
SCS08	Percentage of Returner Interviews completed for those with SCS Involvement	H	R12M		100.0	100.0	100.0	100.0	97.9	98.1	96.3	52	54	⇩	90.0	GREEN	100.0	90.0	GREEN	N/A	N/A		
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	T	R12M	✓	15.7	15.9	16.8	20.9	23.3	27.9	30.7	31	101	⇩	20.0	RED	14.1	20.0	AMBER	22.5	22.1		
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	H	MS	✓	N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	64	N/A			
SCS19	Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (exc UASC)	H	MS	✓	N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	L	R12M	✓	N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	372	418		
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	H	R12M	✓	N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
SCS37	Percentage of Case File Audits graded good or outstanding	H	R12M	✓	52.6	50.0	50.0	42.9	42.9	52.9	52.9	9	17	↔	80.0	RED	52.6	80.0	RED	N/A	N/A		
SCS40	Percentage of case holding posts filled by permanent qualified social workers	H	MS	✓	73.9	73.9	73.9	69.6	69.6	73.9	78.3	18.0	23.0	↑	85.0	AMBER	78.3	85.0	AMBER	N/A	N/A		
SCS42	Average caseloads in the CIC Teams	L	MS		N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
SCS43	Average caseloads in the CSWT Teams	L	MS		23.6	25.3	27.6	30.4	31.1	27.4	22.7	453	20.0	↑	18.0	RED	21.8	18.0	AMBER	N/A	N/A		
Dover EHU					Apr-22	May-22	Jun-22	Jul-22	Aug-22	Sep-22	Oct-22												
EH72-F	Percentage of referrals to an Early Help Unit where a previous episode ended within 12 months	L	R12M		24.8	26.2	26.6	25.7	25.0	25.6	25.8	196	760	⇩	25.0	AMBER	25.3	25.0	AMBER	28	N/A	Yes	
EH52-F	Percentage of EH Assessments completed in the given month, within 6 weeks of allocation	H	MS		87.5	85.9	85.2	85.4	85.9	86.3	86.7	320	369	↑	85.0	GREEN	88.6	80.0	GREEN	N/A	N/A	Yes	
	Percentage of EH Unit Case Audits rated good or outstanding	H	R12M		58.3	60.0	60.0	70.0	70.0	70.0	70.0	7	10	↔	80.0	AMBER	58.3	80.0	RED	N/A	N/A		
EH16-F	Percentage of EH cases closed with outcomes achieved that come back to EH or CSWS in 3 mths	L	R12M		18.0	18.9	17.9	17.1	17.5	17.0	16.5	52	316	↑	15.0	AMBER	17.2	15.0	AMBER	N/A	N/A		
	Average Caseload within EH Units (Families)	L	MS		14.0	12.6	12.8	11.3	8.9	10.7	11.0	183	16.6	⇩	15.0	GREEN	14.4	15.0	GREEN	N/A	N/A		

Integrated Children's Services Quarterly Indicators - Dover		Polarity	Data Period	QPR	Quarterly Trends					Latest Quarter			DOT	Target 2022-23	RAG 2022-23	District Outturn 2021-22	Target 2021-22	RAG 2021-22	South East as at May 2021	England & Wales as at May 2021	Linked to SDP?
										Rate	Numerator	Denominator									
					Q3 21-22	Q4 21-22	Q1 22-23	Q2 22-23													
CYPE8	Rate of proven re-offending by CYP	L	Q		31.6	28.6	31.3	28.6	10	35	↔			28.6	35.0	GREEN	38.3	37.8			

Note: This target is out of date and the indicator requires updating and therefore this will be refreshed once this work has been done by the County Youth Justice Board.

Directorate Scorecard - Dover District

Education Monthly Indicators - Dover		Polarity	Data Period	QPR	Monthly Trends						Latest Month			DOT	Target 2022-23	RAG 2022-23	District Outturn 2021-22	Target 2021-22	RAG 2021-22	Benchmark Group 2021-22	England 2021-22	Linked to SDP?
											Measure	Numerator	Denominator									
					Apr-22	May-22	Jun-22	Jul-22	Aug-22	Sep-22	Oct-22											
SEND20	Percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks	H	MS		54.5	33.3	26.5	42.9	27.3	36.4	18.8	3	16	↓	60	RED	27.3	60	RED	64.0	59.9	Yes
SISE71	Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET) [seasonally impacted indicator]	L	MS		3.2	3.2	3.5	3.4	3.1	2.7	2.5	64	2,546	↑	2.8	GREEN		2.9		2.5	2.8	Yes
CYPE1	Percentage of pupils being placed in independent or out-of-county special schools - Kent responsible EHCPs	L	MS		12.0	11.7	11.7	11.8	11.9	11.9	12.0	167	1,391	↓	9	RED	11.9	9	RED	N/A	N/A	Yes
EH43	Number of pupils permanently excluded from the primary phase - all Year R to Year 6 pupils	L	R12M		0	0	0	0	0	0	0	N/A	N/A	↔	N/A	N/A	0	N/A	N/A	N/A	N/A	Yes
EH44	Number of permanent exclusions from the secondary phase - all Year 7 to Year 14 pupils	L	R12M		1	3	3	3	3	4	3	N/A	N/A	↑	N/A	N/A	3	N/A	N/A	N/A	N/A	Yes
CYPE6	Percentage of Children Missing Education cases, closed within 30 school days	H	R12M		72.6	75.0	77.2	76.9	77.9	80.3	83.1	98	118	↑			77.9	90	RED	N/A	N/A	
CYPE22	Percentage of CYP registered to EHE who receive contact and additional information within 10 school days of them being brought to our attention	H	R12M		79.4	81.9	85.4	84.7	85.0	89.3	85.0	102	120	↓			85.0	95	AMBER	N/A	N/A	

Education Annual Indicators - Dover		Polarity	Data Period	QPR	Annual Trends			Latest Year			Target 2021-22	RAG 2021-22	DOT	Target 2022-23	Benchmark Group 2021-22	England 2021-22	Linked to SDP?
								Measure	Numerator	Denominator							
					2018-19	2019-20	2020-21	2021-22									
EY2	Percentage of DWP and other identified eligible 2 year olds taking up a free early education place [seasonally impacted indicator]	H	MS		73.1	77.5	74.1	81.3	300	369	70	GREEN	↓	70	N/A	N/A	
EY14	Percentage of pupils at EYFS achieving a Good Level of Development	H	A		75.0	N/A	N/A	64.9	760	1,171	N/A	N/A	↓		67.5	65.2	Yes
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM gap	L	A		14	N/A	N/A	14.1	N/A	N/A	N/A	N/A	↓		23.5	19.7	Yes
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics	H	A		69	N/A	N/A	51.9	641	1,234	N/A	N/A	↓		58	58	
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	L	A		17	N/A	N/A	21.7	N/A	N/A	N/A	N/A	↔			22	Yes
SISE12	Average score at KS4 in Attainment 8	H	A		44.6	N/A	N/A	44.4	N/A	N/A	N/A	N/A	↑		50.0	48.8	Yes
SISE19	Average score at KS4 in Attainment 8 - FSM gap	L	A		13.3	N/A	N/A		N/A	N/A	N/A	N/A			18.8	15.0	Yes
CYPE23	Average point score per A Level entry at KS5 [School students only]	H	A		30.41	N/A	N/A		N/A	N/A	N/A	N/A			38.77	38.19	
CYPE24	Average point score per Applied General entry at KS5 [School students only]	H	A		23.42	N/A	N/A		N/A	N/A	N/A	N/A			32.19	33.26	
CYPE25	Average point score per Tech Level entry at KS5 [School students only]	H	A		32.67	N/A	N/A		N/A	N/A	N/A	N/A			34.70	34.94	
SEND10	Percentage of pupils with an Education, Health and Care Plan (EHCP) - Kent resident pupils	L	A		3.2	3.6	3.9	4.1	678	16,481	3.0	RED	↑	3.0	4.2	4.0	Yes
CYPE2	Percentage of parents getting first preference of primary school	H	A		N/A	N/A	N/A	N/A	N/A	N/A	90				91.2	92.2	
CYPE3	Percentage of parents getting first preference of secondary school	H	A		N/A	N/A	N/A	N/A	N/A	N/A	77				83.3	83.3	
EH46	Percentage of pupils who are persistently absent from primary schools - all pupils based on 10% threshold	L	A		8.9	N/A	8.6				8.7						
EH47	Percentage of pupils who are persistently absent from secondary schools - all pupils based on 10% threshold	L	A		18.0	N/A	13.1				14.5						

Integrated Children's Services Monthly Indicators		Polarity	Data Period	QPR	Monthly Trends						Latest Month			DOT	Target 2022-23	RAG 2022-23	District Outturn 2021-22	Target 2021-22	RAG 2021-22	Benchmark Group 2020-21	England 2020-21	Linked to SDP?	
											Measure	Numerator	Denominator										
Folkestone and Hythe CSWT					Apr-22	May-22	Jun-22	Jul-22	Aug-22	Sep-22	Oct-22												
SCS03	Percentage re-referrals to Children's Social Work Services within 12 months of a previous referral (R12M)	L	R12M		21.2	21.3	22.3	22.9	23.0	20.2	19.5	243	1249	↑	25.0	GREEN	21.2	25.0	GREEN	21.5	22.7		
SCS08	Percentage of Returner Interviews completed for those with SCS Involvement	H	R12M		100.0	96.7	96.8	93.9	94.6	95.0	95.5	42	44	↑	90.0	GREEN	100.0	90.0	GREEN	N/A	N/A		
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	T	R12M	✓	20.5	18.3	19.3	21.9	19.4	17.5	18.7	17	91	↑	20.0	GREEN	18.2	20.0	GREEN	22.5	22.1		
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	H	MS	✓	N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	64	N/A			
SCS19	Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (exc UASC)	H	MS	✓	N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	L	R12M	✓	N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	372	418		
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	H	R12M	✓	N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
SCS37	Percentage of Case File Audits graded good or outstanding	H	R12M	✓	69.6	68.4	68.4	70.6	70.6	64.7	64.7	11	17	↔	80.0	RED	69.6	80.0	RED	N/A	N/A		
SCS40	Percentage of case holding posts filled by permanent qualified social workers	H	MS	✓	93.1	93.1	93.1	88.8	84.4	97.5	106.1	24.4	23.0	↑	85.0	GREEN	93.1	85.0	GREEN	N/A	N/A		
SCS42	Average caseloads in the CIC Teams	L	MS		N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
SCS43	Average caseloads in the CSWT Teams	L	MS		28.5	26.1	28.8	31.7	29.5	23.9	22.5	445	19.8	↑	18.0	RED	28.4	18.0	RED	N/A	N/A		
Folkestone and Hythe EHU					Apr-22	May-22	Jun-22	Jul-22	Aug-22	Sep-22	Oct-22												
EH72-F	Percentage of referrals to an Early Help Unit where a previous episode ended within 12 months	L	R12M		28.5	29.1	29.0	30.4	30.3	30.6	31.1	203	653	↓	25.0	RED	27.3	25.0	AMBER	28	N/A	Yes	
EH52-F	Percentage of EH Assessments completed in the given month, within 6 weeks of allocation	H	MS		80.7	79.0	77.1	77.5	78.5	78.8	78.9	307	389	↑	85.0	AMBER	81.8	80.0	GREEN	N/A	N/A	Yes	
	Percentage of EH Unit Case Audits rated good or outstanding	H	R12M		75.0	80.0	80.0	80.0	80.0	90.0	90.0	9	10	↔	80.0	GREEN	75.0	80.0	AMBER	N/A	N/A		
EH16-F	Percentage of EH cases closed with outcomes achieved that come back to EH or CSWS in 3 mths	L	R12M		13.1	13.4	13.8	14.9	15.5	17.0	16.1	46	286	↑	15.0	AMBER	12.3	15.0	GREEN	N/A	N/A		
	Average Caseload within EH Units (Families)	L	MS		14.9	15.6	13.7	13.9	9.9	10.1	11.0	160	14.5	↓	15.0	GREEN	14.8	15.0	GREEN	N/A	N/A		

Integrated Children's Services Quarterly Indicators - Folkestone and Hythe		Polarity	Data Period	QPR	Quarterly Trends						Latest Quarter			DOT	Target 2022-23	RAG 2022-23	District Outturn 2021-22	Target 2021-22	RAG 2021-22	South East as at May 2021	England & Wales as at May 2021	Linked to SDP?
					Rate	Numerator	Denominator															
					Q3 21-22	Q4 21-22	Q1 22-23	Q2 22-23														
CYPE8	Rate of proven re-offending by CYP	L	Q		44.4	28.6	21.4	11.8	2	17	↑			28.6	35.0	GREEN	38.3	37.8				

Note: This target is out of date and the indicator requires updating and therefore this will be refreshed once this work has been done by the County Youth Justice Board.

Education Monthly Indicators - Folkestone and Hythe		Polarity	Data Period	QPR	Monthly Trends						Latest Month			DOT	Target 2022-23	RAG 2022-23	District Outturn 2021-22	Target 2021-22	RAG 2021-22	Benchmark Group 2021-22	England 2021-22	Linked to SDP?
					Apr-22	May-22	Jun-22	Jul-22	Aug-22	Sep-22	Measure	Numerator	Denominator									
					Oct-22																	
SEND20	Percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks	H	MS		41.7	36.0	66.7	100.0	60.0	66.7	50.0	2	4	↓	60	AMBER	60.0	60	GREEN	64.0	59.9	Yes
SISE71	Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET) [seasonally impacted indicator]	L	MS		3.1	3.3	3.3	3.4	3.5	2.2	2.0	45	2,278	↑	2.8	GREEN		2.9		2.5	2.8	Yes
CYPE1	Percentage of pupils being placed in independent or out-of-county special schools - Kent responsible EHCPs	L	MS		9.9	9.9	10.0	10.0	9.6	9.7	8.9	117	1,319	↑	9	GREEN	9.6	9	AMBER	N/A	N/A	Yes
EH43	Number of pupils permanently excluded from the primary phase - all Year R to Year 6 pupils	L	R12M		0	0	0	0	0	1	1	N/A	N/A	↔	N/A	N/A	0	N/A	N/A	N/A	N/A	Yes
EH44	Number of permanent exclusions from the secondary phase - all Year 7 to Year 14 pupils	L	R12M		1	1	1	1	1	1	1	N/A	N/A	↔	N/A	N/A	1	N/A	N/A	N/A	N/A	Yes
CYPE6	Percentage of Children Missing Education cases, closed within 30 school days	H	R12M		91.0	95.9	85.9	86.2	81.2	84.1	80.7	50	62	↓			81.2	90	RED	N/A	N/A	
CYPE22	Percentage of CYP registered to EHE who receive contact and additional information within 10 school days of them being brought to our attention	H	R12M		87.6	87.6	87.5	90.7	88.0	90.9	85.7	78	91	↓			88.0	95	AMBER	N/A	N/A	

Education Annual Indicators - Folkestone and Hythe		Polarity	Data Period	QPR	Annual Trends			Latest Year			Target 2021-22	RAG 2021-22	DOT	Target 2022-23	Benchmark Group 2021-22	England 2021-22	Linked to SDP?
					2018-19	2019-20	2020-21	Measure	Numerator	Denominator							
					2021-22												
EY2	Percentage of DWP and other identified eligible 2 year olds taking up a free early education place [seasonally impacted indicator]	H	MS		78.7	76.4	69.7	74.5	269	361	70	GREEN	↓	70	N/A	N/A	
EY14	Percentage of pupils at EYFS achieving a Good Level of Development	H	A		75.0	N/A	N/A	65.9	758	1,150	N/A	N/A	↓		67.5	65.2	Yes
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM gap	L	A		17	N/A	N/A	23.5	N/A	N/A	N/A	N/A	↓		23.5	19.7	Yes
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics	H	A		68	N/A	N/A	60.2	749	1,245	N/A	N/A	↓		58	58	
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	L	A		18	N/A	N/A	21.0	N/A	N/A	N/A	N/A	↔			22	Yes
SISE12	Average score at KS4 in Attainment 8	H	A		46.9	N/A	N/A	46.6	N/A	N/A	N/A	N/A	↑		50.0	48.8	Yes
SISE19	Average score at KS4 in Attainment 8 - FSM gap	L	A		13.8	N/A	N/A		N/A	N/A	N/A	N/A			18.8	15.0	Yes
CYPE23	Average point score per A Level entry at KS5 [School students only]	H	A		32.17	N/A	N/A		N/A	N/A	N/A	N/A			38.77	38.19	
CYPE24	Average point score per Applied General entry at KS5 [School students only]	H	A		29.34	N/A	N/A		N/A	N/A	N/A	N/A			32.19	33.26	
CYPE25	Average point score per Tech Level entry at KS5 [School students only]	H	A		35.00	N/A	N/A		N/A	N/A	N/A	N/A			34.70	34.94	
SEND10	Percentage of pupils with an Education, Health and Care Plan (EHCP) - Kent resident pupils	L	A		3.6	3.8	4.2	4.8	727	15,284	3.0	RED	↑	3.0	4.2	4.0	Yes
CYPE2	Percentage of parents getting first preference of primary school	H	A		N/A	N/A	N/A	N/A	N/A	N/A	90				91.2	92.2	
CYPE3	Percentage of parents getting first preference of secondary school	H	A		N/A	N/A	N/A	N/A	N/A	N/A	77				83.3	83.3	
EH46	Percentage of pupils who are persistently absent from primary schools - all pupils based on 10% threshold	L	A		10.3	N/A	9.4				8.7						
EH47	Percentage of pupils who are persistently absent from secondary schools - all pupils based on 10% threshold	L	A		19.8	N/A	14.3				14.5						



Directorate Scorecard - Gravesham District

Integrated Children's Services Monthly Indicators		Polarity	Data Period	QPR	Monthly Trends						Latest Month			DOT	Target 2022-23	RAG 2022-23	District Outturn 2021-22	Target 2021-22	RAG 2021-22	Benchmark Group 2020-21	England 2020-21	Linked to SDP?
											Measure	Numerator	Denominator									
					Gravesham CSWT						Apr-22	May-22	Jun-22									
SCS03	Percentage re-referrals to Children's Social Work Services within 12 months of a previous referral (R12M)	L	R12M		20.2	19.6	20.4	21.1	21.6	21.6	22.5	382	1697	↓	25.0	GREEN	19.0	25.0	GREEN	21.5	22.7	
SCS08	Percentage of Returner Interviews completed for those with SCS Involvement	H	R12M		100.0	97.0	96.9	94.1	93.8	93.8	94.1	32	34	↑	90.0	GREEN	100.0	90.0	GREEN	N/A	N/A	
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	T	R12M	✓	22.6	22.9	22.4	20.9	15.7	16.3	17.2	25	145	↑	20.0	AMBER	17.9	20.0	GREEN	22.5	22.1	
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	H	MS	✓	N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	64	N/A		
SCS19	Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (exc UASC)	H	MS	✓	N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	L	R12M	✓	N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	372	418	
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	H	R12M	✓	N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
SCS37	Percentage of Case File Audits graded good or outstanding	H	R12M	✓	72.7	66.7	66.7	55.6	55.6	63.2	63.2	12	19	↔	80.0	RED	72.7	80.0	AMBER	N/A	N/A	
SCS40	Percentage of case holding posts filled by permanent qualified social workers	H	MS	✓	75.1	70.3	65.5	60.7	70.3	70.3	75.1	15.6	20.8	↑	85.0	AMBER	76.0	85.0	AMBER	N/A	N/A	
SCS42	Average caseloads in the CIC Teams	L	MS		N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
SCS43	Average caseloads in the CSWT Teams	L	MS		26.1	30.7	33.0	28.7	24.0	25.4	26.9	561	20.8	↓	18.0	RED	28.0	18.0	RED	N/A	N/A	
Gravesham EHU					Apr-22	May-22	Jun-22	Jul-22	Aug-22	Sep-22	Oct-22											
EH2-F	Percentage of referrals to an Early Help Unit where a previous episode ended within 12 months	L	R12M		27.4	27.8	27.8	27.8	27.8	28.0	26.9	159	591	↑	25.0	AMBER	26.1	25.0	AMBER	28	N/A	Yes
EH52-F	Percentage of EH Assessments completed in the given month, within 6 weeks of allocation	H	MS		71.9	69.0	68.5	69.6	71.0	72.9	75.6	300	397	↑	85.0	AMBER	72.6	80.0	AMBER	N/A	N/A	Yes
	Percentage of EH Unit Case Audits rated good or outstanding	H	R12M		83.3	90.0	90.0	90.0	90.0	90.0	90.0	9	10	↔	80.0	GREEN	83.3	80.0	GREEN	N/A	N/A	
EH16-F	Percentage of EH cases closed with outcomes achieved that come back to EH or CSWS in 3 mths	L	R12M		9.5	9.9	9.3	9.9	10.8	10.8	11.2	33	295	↓	15.0	GREEN	9.2	15.0	GREEN	N/A	N/A	
	Average Caseload within EH Units (Families)	L	MS		14.5	14.6	14.3	12.7	9.5	11.5	12.8	167	13.0	↓	15.0	GREEN	13.4	15.0	GREEN	N/A	N/A	

Integrated Children's Services Quarterly Indicators - Gravesham		Polarity	Data Period	QPR	Quarterly Trends					Latest Quarter			DOT	Target 2022-23	RAG 2022-23	District Outturn 2021-22	Target 2021-22	RAG 2021-22	South East as at May 2021	England & Wales as at May 2021	Linked to SDP?
										Rate	Numerator	Denominator									
					Q3 21-22	Q4 21-22	Q1 22-23	Q2 22-23													
CYPE8	Rate of proven re-offending by CYP	L	Q		41.7	44.4	48.4	46.9	15	32	↓			44.4	35.0	RED	38.3	37.8			

Note: This target is out of date and the indicator requires updating and therefore this will be refreshed once this work has been done by the County Youth Justice Board.

Directorate Scorecard - Gravesham District

Education Monthly Indicators - Gravesham		Polarity	Data Period	QPR	Monthly Trends					Latest Month			DOT	Target 2022-23	RAG 2022-23	District Outturn 2021-22	Target 2021-22	RAG 2021-22	Benchmark Group 2021-22	England 2021-22	Linked to SDP?	
										Measure	Numerator	Denominator										
					Apr-22	May-22	Jun-22	Jul-22	Aug-22	Sep-22	Oct-22											SN or SE
SEND20	Percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks	H	MS		83.3	36.4	40.0	27.3	41.2	35.7	50.0	6	12	↑	60	AMBER	41.2	60	RED	64.0	59.9	Yes
SISE71	Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET) [seasonally impacted indicator]	L	MS		2.8	3.0	2.9	3.2	3.5	2.8	2.9	76	2,581	↓	2.8	AMBER		2.9		2.5	2.8	Yes
CYPE1	Percentage of pupils being placed in independent or out-of-county special schools - Kent responsible EHCPs	L	MS		8.5	8.3	8.2	7.5	8.1	8.3	8.3	101	1,223	↔	9	GREEN	8.1	9	GREEN	N/A	N/A	Yes
EH43	Number of pupils permanently excluded from the primary phase - all Year R to Year 6 pupils	L	R12M		1	1	1	1	1	2	3	N/A	N/A	↓	N/A	N/A	1	N/A	N/A	N/A	N/A	Yes
EH44	Number of permanent exclusions from the secondary phase - all Year 7 to Year 14 pupils	L	R12M		2	2	2	2	2	2	2	N/A	N/A	↔	N/A	N/A	2	N/A	N/A	N/A	N/A	Yes
CYPE6	Percentage of Children Missing Education cases, closed within 30 school days	H	R12M		97.8	97.3	94.8	95.2	93.3	89.1	91.4	191	209	↑			93.3	90	GREEN	N/A	N/A	
CYPE22	Percentage of CYP registered to EHE who receive contact and additional information within 10 school days of them being brought to our attention	H	R12M		61.5	63.3	69.5	70.9	72.1	74.4	67.9	57	84	↓			72.1	95	RED	N/A	N/A	

Education Annual Indicators - Gravesham		Polarity	Data Period	QPR	Annual Trends			Latest Year			Target 2021-22	RAG 2021-22	DOT	Target 2022-23	Benchmark Group 2021-22	England 2021-22	Linked to SDP?
								Measure	Numerator	Denominator							
					2018-19	2019-20	2020-21	2021-22									
EY2	Percentage of DWP and other identified eligible 2 year olds taking up a free early education place [seasonally impacted indicator]	H	MS		55.8	54.7	46.1	46.9	202	430	70	RED	↓	70	N/A	N/A	
EY14	Percentage of pupils at EYFS achieving a Good Level of Development	H	A		75.4	N/A	N/A	66.8	955	1,430	N/A	N/A	↓		67.5	65.2	Yes
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM gap	L	A		13	N/A	N/A	21.2	N/A	N/A	N/A	N/A	↓		23.5	19.7	Yes
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics	H	A		65	N/A	N/A	61.8	855	1,384	N/A	N/A	↓		58	58	
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	L	A		21	N/A	N/A	20.8	N/A	N/A	N/A	N/A	↔			22	Yes
SISE12	Average score at KS4 in Attainment 8	H	A		47.6	N/A	N/A	48.3	N/A	N/A	N/A	N/A	↑		50.0	48.8	Yes
SISE19	Average score at KS4 in Attainment 8 - FSM gap	L	A		16.0	N/A	N/A		N/A	N/A	N/A	N/A			18.8	15.0	Yes
CYPE23	Average point score per A Level entry at KS5 [School students only]	H	A		30.15	N/A	N/A		N/A	N/A	N/A	N/A			38.77	38.19	
CYPE24	Average point score per Applied General entry at KS5 [School students only]	H	A		26.75	N/A	N/A		N/A	N/A	N/A	N/A			32.19	33.26	
CYPE25	Average point score per Tech Level entry at KS5 [School students only]	H	A		32.58	N/A	N/A		N/A	N/A	N/A	N/A			34.70	34.94	
SEND10	Percentage of pupils with an Education, Health and Care Plan (EHCP) - Kent resident pupils	L	A		2.2	2.4	2.7	3.1	617	19,897	3.0	AMBER	↑	3.0	4.2	4.0	Yes
CYPE2	Percentage of parents getting first preference of primary school	H	A		N/A	N/A	N/A	N/A	N/A	N/A	90				91.2	92.2	
CYPE3	Percentage of parents getting first preference of secondary school	H	A		N/A	N/A	N/A	N/A	N/A	N/A	77				83.3	83.3	
EH46	Percentage of pupils who are persistently absent from primary schools - all pupils based on 10% threshold	L	A		9.9	N/A	9.9				8.7						
EH47	Percentage of pupils who are persistently absent from secondary schools - all pupils based on 10% threshold	L	A		12.5	N/A	11.5				14.5						

Directorate Scorecard - Maidstone District

Integrated Children's Services Monthly Indicators		Polarity	Data Period	QPR	Monthly Trends						Latest Month			DOT	Target 2022-23	RAG 2022-23	District Outturn 2021-22	Target 2021-22	RAG 2021-22	Benchmark Group 2020-21	England 2020-21	Linked to SDP?
											Measure	Numerator	Denominator									
					Maidstone CSWT						Apr-22	May-22	Jun-22									
SCS03	Percentage re-referrals to Children's Social Work Services within 12 months of a previous referral (R12M)	L	R12M		19.8	19.4	18.4	19.6	19.9	19.9	376	1886	↔	25.0	GREEN	19.5	25.0	GREEN	21.5	22.7		
SCS08	Percentage of Returner Interviews completed for those with SCS Involvement	H	R12M		100.0	100.0	100.0	100.0	100.0	100.0	27	27	↔	90.0	GREEN	100.0	90.0	GREEN	N/A	N/A		
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	T	R12M	✓	23.3	20.3	22.3	23.1	24.0	25.8	32.1	42	131	↓	20.0	RED	19.6	20.0	GREEN	22.5	22.1	
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	H	MS	✓	N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	64	N/A		
SCS19	Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (exc UASC)	H	MS	✓	N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	L	R12M	✓	N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	372	418	
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	H	R12M	✓	N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
SCS37	Percentage of Case File Audits graded good or outstanding	H	R12M	✓	74.1	77.3	77.3	72.7	72.7	75.0	75.0	15	20	↔	80.0	AMBER	74.1	80.0	AMBER	N/A	N/A	
SCS40	Percentage of case holding posts filled by permanent qualified social workers	H	MS	✓	71.5	63.8	63.8	63.8	67.7	75.4	71.5	18.6	26.0	↓	85.0	RED	79.2	85.0	AMBER	N/A	N/A	
SCS42	Average caseloads in the CIC Teams	L	MS		N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
SCS43	Average caseloads in the CSWT Teams	L	MS		24.1	29.4	28.7	29.0	25.8	21.7	22.1	543	24.6	↓	18.0	RED	22.9	18.0	RED	N/A	N/A	
Maidstone EHU					Apr-22	May-22	Jun-22	Jul-22	Aug-22	Sep-22	Oct-22											
EH72-F	Percentage of referrals to an Early Help Unit where a previous episode ended within 12 months	L	R12M		20.3	21.2	21.3	21.9	22.0	22.4	22.0	183	831	↑	25.0	GREEN	21.1	25.0	GREEN	28	N/A	Yes
EH52-F	Percentage of EH Assessments completed in the given month, within 6 weeks of allocation	H	MS		95.9	95.3	94.4	94.1	93.7	93.8	93.7	567	605	↓	85.0	GREEN	97.0	80.0	GREEN	N/A	N/A	Yes
	Percentage of EH Unit Case Audits rated good or outstanding	H	R12M		76.5	85.7	85.7	86.7	86.7	93.3	93.3	14	15	↔	80.0	GREEN	76.5	80.0	AMBER	N/A	N/A	
EH16-F	Percentage of EH cases closed with outcomes achieved that come back to EH or CSWS in 3 mths	L	R12M		12.3	12.9	13.5	13.3	13.3	13.1	13.6	72	528	↓	15.0	GREEN	11.7	15.0	GREEN	N/A	N/A	
	Average Caseload within EH Units (Families)	L	MS		17.9	16.0	16.4	17.9	17.3	18.5	16.9	253	15.0	↑	15.0	AMBER	19.8	15.0	RED	N/A	N/A	

Integrated Children's Services Quarterly Indicators - Maidstone		Polarity	Data Period	QPR	Quarterly Trends						Latest Quarter			DOT	Target 2022-23	RAG 2022-23	District Outturn 2021-22	Target 2021-22	RAG 2021-22	South East as at May 2021	England & Wales as at May 2021	Linked to SDP?
											Rate	Numerator	Denominator									
											Q3 21-22	Q4 21-22	Q1 22-23									
CYPE8	Rate of proven re-offending by CYP	L	Q		29.3	30.0	30.8	33.3	13	39	↓			30.0	35.0	GREEN	38.3	37.8				

Note: This target is out of date and the indicator requires updating and therefore this will be refreshed once this work has been done by the County Youth Justice Board.

Directorate Scorecard - Maidstone District

Education Monthly Indicators - Maidstone		Polarity	Data Period	QPR	Monthly Trends						Latest Month			DOT	Target 2022-23	RAG 2022-23	District Outturn 2021-22	Target 2021-22	RAG 2021-22	Benchmark Group 2021-22	England 2021-22	Linked to SDP?
											Measure	Numerator	Denominator									
					Apr-22	May-22	Jun-22	Jul-22	Aug-22	Sep-22	Oct-22											
SEND20	Percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks	H	MS		35.5	23.8	50.0	47.8	10.0	25.0	0.0	0	7	↓	60	RED	10.0	60	RED	64.0	59.9	Yes
SISE71	Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET) [seasonally impacted indicator]	L	MS		3.2	3.1	3.0	3.0	3.0	2.5	2.4	94	3,880	↑	2.8	GREEN		2.9		2.5	2.8	Yes
CYPE1	Percentage of pupils being placed in independent or out-of-county special schools - Kent responsible EHCPs	L	MS		7.6	7.4	7.4	7.3	7.2	7.6	7.9	145	1,846	↓	9	GREEN	7.2	9	GREEN	N/A	N/A	Yes
EH43	Number of pupils permanently excluded from the primary phase - all Year R to Year 6 pupils	L	R12M		2	2	1	1	1	2	2	N/A	N/A	↔	N/A	N/A	1	N/A	N/A	N/A	N/A	Yes
EH44	Number of permanent exclusions from the secondary phase - all Year 7 to Year 14 pupils	L	R12M		2	4	3	3	3	2	2	N/A	N/A	↔	N/A	N/A	3	N/A	N/A	N/A	N/A	Yes
CYPE6	Percentage of Children Missing Education cases, closed within 30 school days	H	R12M		90.9	92.1	92.5	93.1	93.6	95.6	93.2	275	295	↓			93.6	90	GREEN	N/A	N/A	
CYPE22	Percentage of CYP registered to EHE who receive contact and additional information within 10 school days of them being brought to our attention	H	R12M		94.2	94.5	93.8	93.9	91.9	91.6	88.1	214	243	↓			91.9	95	AMBER	N/A	N/A	

Education Annual Indicators - Maidstone		Polarity	Data Period	QPR	Annual Trends			Latest Year			Target 2021-22	RAG 2021-22	DOT	Target 2022-23	Benchmark Group 2021-22	England 2021-22	Linked to SDP?
								Measure	Numerator	Denominator							
					2018-19	2019-20	2020-21	2021-22									
EY2	Percentage of DWP and other identified eligible 2 year olds taking up a free early education place [seasonally impacted indicator]	H	MS		69.3	66.4	58.2	63.2	335	530	70	RED	↓	70	N/A	N/A	
EY14	Percentage of pupils at EYFS achieving a Good Level of Development	H	A		72.9	N/A	N/A	64.2	1,354	2,110	N/A	N/A	↓		67.5	65.2	Yes
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM gap	L	A		22	N/A	N/A	23.9	N/A	N/A	N/A	N/A	↓		23.5	19.7	Yes
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics	H	A		66	N/A	N/A	58.5	1,220	2,086	N/A	N/A	↓		58	58	
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	L	A		23	N/A	N/A	26.3	N/A	N/A	N/A	N/A	↔			22	Yes
SISE12	Average score at KS4 in Attainment 8	H	A		50.7	N/A	N/A	50.7	N/A	N/A	N/A	N/A	↑		50.0	48.8	Yes
SISE19	Average score at KS4 in Attainment 8 - FSM gap	L	A		18.2	N/A	N/A		N/A	N/A	N/A	N/A			18.8	15.0	Yes
CYPE23	Average point score per A Level entry at KS5 [School students only]	H	A		33.99	N/A	N/A		N/A	N/A	N/A	N/A			38.77	38.19	
CYPE24	Average point score per Applied General entry at KS5 [School students only]	H	A		28.38	N/A	N/A		N/A	N/A	N/A	N/A			32.19	33.26	
CYPE25	Average point score per Tech Level entry at KS5 [School students only]	H	A		35.76	N/A	N/A		N/A	N/A	N/A	N/A			34.70	34.94	
SEND10	Percentage of pupils with an Education, Health and Care Plan (EHCP) - Kent resident pupils	L	A		3.6	3.9	4.5	5.0	1,446	28,728	3.0	RED	↑	3.0	4.2	4.0	Yes
CYPE2	Percentage of parents getting first preference of primary school	H	A		N/A	N/A	N/A	N/A	N/A	N/A	90				91.2	92.2	
CYPE3	Percentage of parents getting first preference of secondary school	H	A		N/A	N/A	N/A	N/A	N/A	N/A	77				83.3	83.3	
EH46	Percentage of pupils who are persistently absent from primary schools - all pupils based on 10% threshold	L	A		9.2	N/A	7.7				8.7						
EH47	Percentage of pupils who are persistently absent from secondary schools - all pupils based on 10% threshold	L	A		13.1	N/A	8.0				14.5						

Directorate Scorecard - Sevenoaks District

Integrated Children's Services Monthly Indicators		Polarity	Data Period	QPR	Monthly Trends						Latest Month			DOT	Target 2022-23	RAG 2022-23	District Outturn 2021-22	Target 2021-22	RAG 2021-22	Benchmark Group 2020-21	England 2020-21	Linked to SDP?
											Measure	Numerator	Denominator									
										Apr-22	May-22	Jun-22	Jul-22									
Sevenoaks North & Tonbridge and Malling CSWT																						
SCS03	Percentage re-referrals to Children's Social Work Services within 12 months of a previous referral (R12M)	L	R12M		23.7	23.6	23.6	23.7	23.2	22.8	22.0	388	1767	↑	25.0	GREEN	25.0	25.0	GREEN	21.5	22.7	
SCS08	Percentage of Returner Interviews completed for those with SCS Involvement	H	R12M		100.0	100.0	97.2	95.3	95.5	93.5	87.0	40	46	↓	90.0	AMBER	100.0	90.0	GREEN	N/A	N/A	
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	T	R12M	✓	19.2	18.5	18.6	18.4	18.0	17.8	18.2	28	154	↑	20.0	GREEN	18.1	20.0	GREEN	22.5	22.1	
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	H	MS	✓	N/A						N/A	N/A	N/A	N/A	N/A	N/A			64	N/A		
SCS19	Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (exc UASC)	H	MS	✓	N/A						N/A	N/A	N/A	N/A	N/A	N/A			N/A	N/A		
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	L	R12M	✓	N/A						N/A	N/A	N/A	N/A	N/A	N/A			372	418		
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	H	R12M	✓	N/A						N/A	N/A	N/A	N/A	N/A	N/A			N/A	N/A		
SCS37	Percentage of Case File Audits graded good or outstanding	H	R12M	✓	47.1	46.7	46.7	58.8	58.8	61.1	61.1	11	18	↔	80.0	RED	47.1	80.0	RED	N/A	N/A	
SCS40	Percentage of case holding posts filled by permanent qualified social workers	H	MS	✓	44.0	48.0	40.0	40.0	48.0	48.0	52.0	13.0	25.0	↑	85.0	RED	48.0	85.0	RED	N/A	N/A	
SCS42	Average caseloads in the CIC Teams	L	MS		N/A						N/A	N/A	N/A	N/A	N/A			N/A	N/A			
SCS43	Average caseloads in the CSWT Teams	L	MS		33.4	30.0	31.1	34.0	25.6	25.1	26.5	732	27.6	↓	18.0	RED	28.2	18.0	RED	N/A	N/A	
Sevenoaks South & Tunbridge Wells CSWT																						
SCS03	Percentage re-referrals to Children's Social Work Services within 12 months of a previous referral (R12M)	L	R12M		24.8	25.7	25.7	25.5	26.0	26.6	27.4	370	1349	↓	25.0	AMBER	24.0	25.0	GREEN	21.5	22.7	
SCS08	Percentage of Returner Interviews completed for those with SCS Involvement	H	R12M		94.1	94.7	91.7	92.0	88.2	88.9	90.0	36	40	↑	90.0	GREEN	93.8	90.0	GREEN	N/A	N/A	
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	T	R12M	✓	10.9	12.5	14.7	14.9	14.3	16.5	15.5	13	84	↓	20.0	AMBER	17.5	20.0	GREEN	22.5	22.1	
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	H	MS	✓	N/A						N/A	N/A	N/A	N/A	N/A	N/A			64	N/A		
SCS19	Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (exc UASC)	H	MS	✓	N/A						N/A	N/A	N/A	N/A	N/A	N/A			N/A	N/A		
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	L	R12M	✓	N/A						N/A	N/A	N/A	N/A	N/A	N/A			372	418		
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	H	R12M	✓	N/A						N/A	N/A	N/A	N/A	N/A	N/A			N/A	N/A		
SCS37	Percentage of Case File Audits graded good or outstanding	H	R12M	✓	58.3	60.0	60.0	65.0	65.0	60.0	60.0	12	20	↔	80.0	RED	58.3	80.0	RED	N/A	N/A	
SCS40	Percentage of case holding posts filled by permanent qualified social workers	H	MS	✓	80.1	96.1	96.1	91.1	101.1	96.1	96.1	19.2	20.0	↔	85.0	GREEN	90.1	85.0	GREEN	N/A	N/A	
SCS42	Average caseloads in the CIC Teams	L	MS		N/A						N/A	N/A	N/A	N/A	N/A			N/A	N/A			
SCS43	Average caseloads in the CSWT Teams	L	MS		23.7	24.9	24.5	22.6	17.9	19.3	21.9	452	20.6	↓	18.0	AMBER	19.9	18.0	AMBER	N/A	N/A	

Directorate Scorecard - Sevenoaks District

Integrated Children's Services Monthly Indicators		Polarity	Data Period	QPR	Monthly Trends							Latest Month			DOT	Target 2022-23	RAG 2022-23	District Outturn 2021-22	Target 2021-22	RAG 2021-22	Benchmark Group 2020-21	England 2020-21	Linked to SDP?
					Apr-22	May-22	Jun-22	Jul-22	Aug-22	Sep-22	Oct-22	Measure	Numerator	Denominator									
Sevenoaks North & Tonbridge and Malling EHU																							
EH72-F	Percentage of referrals to an Early Help Unit where a previous episode ended within 12 months	L	R12M		27.3	28.3	28.1	27.5	27.4	26.5	27.3	232	851	↓	25.0	AMBER	27.0	25.0	AMBER	28	N/A	Yes	
EH52-F	Percentage of EH Assessments completed in the given month, within 6 weeks of allocation	H	MS		91.0	90.8	90.6	90.9	91.1	92.1	92.4	459	497	↑	85.0	GREEN	90.8	80.0	GREEN	N/A	N/A	Yes	
	Percentage of EH Unit Case Audits rated good or outstanding	H	R12M		77.8	80.0	80.0	78.6	78.6	85.7	85.7	12	14	↔	80.0	GREEN	77.8	80.0	AMBER	N/A	N/A		
EH16-F	Percentage of EH cases closed with outcomes achieved that come back to EH or CSWS in 3 mths	L	R12M		14.3	13.5	12.7	12.4	11.7	11.9	12.0	53	443	↓	15.0	GREEN	14.1	15.0	GREEN	N/A	N/A		
	Average Caseload within EH Units (Families)	L	MS		14.9	15.4	17.6	15.3	12.6	12.6	13.9	194	14.0	↓	15.0	GREEN	17.6	15.0	AMBER	N/A	N/A		
Sevenoaks South & Tunbridge Wells EHU																							
EH72-F	Percentage of referrals to an Early Help Unit where a previous episode ended within 12 months	L	R12M		26.2	26.5	27.1	26.3	25.9	25.8	25.2	183	727	↑	25.0	AMBER	25.3	25.0	AMBER	28	N/A	Yes	
EH52-F	Percentage of EH Assessments completed in the given month, within 6 weeks of allocation	H	MS		87.7	87.6	88.0	85.0	83.7	82.7	82.5	334	405	↓	85.0	AMBER	88.3	80.0	GREEN	N/A	N/A	Yes	
	Percentage of EH Unit Case Audits rated good or outstanding	H	R12M		58.3	60.0	60.0	70.0	70.0	80.0	80.0	8	10	↔	80.0	GREEN	58.3	80.0	RED	N/A	N/A		
EH16-F	Percentage of EH cases closed with outcomes achieved that come back to EH or CSWS in 3 mths	L	R12M		14.9	14.5	15.2	14.8	13.8	14.2	12.9	41	319	↑	15.0	GREEN	15.7	15.0	AMBER	N/A	N/A		
	Average Caseload within EH Units (Families)	L	MS		15.9	23.9	22.1	20.5	18.3	15.7	15.9	159	10.0	↓	15.0	AMBER	15.7	15.0	AMBER	N/A	N/A		

Integrated Children's Services Quarterly Indicators - Sevenoaks		Polarity	Data Period	QPR	Quarterly Trends			Latest Quarter			DOT	Target 2022-23	RAG 2022-23	District Outturn 2021-22	Target 2021-22	RAG 2021-22	South East as at May 2021	England & Wales as at May 2021	Linked to SDP?
					Q3 21-22	Q4 21-22	Q1 22-23	Rate	Numerator	Denominator									
CYPE8	Rate of proven re-offending by CYP	L	Q		52.0	54.2	62.5	52.2	12	23	↑			54.2	35.0	RED	38.3	37.8	

Note: This target is out of date and the indicator requires updating and therefore this will be refreshed once this work has been done by the County Youth Justice Board.

Directorate Scorecard - Sevenoaks District

Education Monthly Indicators - Sevenoaks		Polarity	Data Period	QPR	Monthly Trends								Latest Month			DOT	Target 2022-23	RAG 2022-23	District Outturn 2021-22	Target 2021-22	RAG 2021-22	Benchmark Group 2021-22	England 2021-22	Linked to SDP?
					Apr-22	May-22	Jun-22	Jul-22	Aug-22	Sep-22	Measure	Numerator	Denominator											
														Oct-22										
SEND20	Percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks	H	MS		85.7	35.7	41.7	7.1	23.1	27.3	54.5	6	11	↑	60	AMBER	23.1	60	RED	64.0	59.9	Yes		
SISE71	Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET) [seasonally impacted indicator]	L	MS		1.8	1.8	1.7	1.9	1.8	2.6	2.2	41	1,836	↑	2.8	GREEN		2.9		2.5	2.8	Yes		
CYPE1	Percentage of pupils being placed in independent or out-of-county special schools - Kent responsible EHCPs	L	MS		15.4	15.6	15.4	15.1	14.7	14.2	15.0	178	1,186	↓	9	RED	14.7	9	RED	N/A	N/A	Yes		
EH43	Number of pupils permanently excluded from the primary phase - all Year R to Year 6 pupils	L	R12M		1	1	1	1	1	2	2	N/A	N/A	↔	N/A	N/A	1	N/A	N/A	N/A	N/A	Yes		
EH44	Number of permanent exclusions from the secondary phase - all Year 7 to Year 14 pupils	L	R12M		1	1	1	0	0	0	0	N/A	N/A	↔	N/A	N/A	0	N/A	N/A	N/A	N/A	Yes		
CYPE6	Percentage of Children Missing Education cases, closed within 30 school days	H	R12M		92.7	97.1	87.0	93.0	84.8	85.8	90.4	113	125	↑			84.8	90	RED	N/A	N/A			
CYPE22	Percentage of CYP registered to EHE who receive contact and additional information within 10 school days of them being brought to our attention	H	R12M		86.1	87.0	91.2	91.4	90.5	89.2	83.2	114	137	↓			90.5	95	AMBER	N/A	N/A			

Education Annual Indicators - Sevenoaks		Polarity	Data Period	QPR	Annual Trends			Latest Year			Target 2021-22	RAG 2021-22	DOT	Target 2022-23	Benchmark Group 2021-22	England 2021-22	Linked to SDP?
					2018-19	2019-20	2020-21	Measure	Numerator	Denominator							
EY2	Percentage of DWP and other identified eligible 2 year olds taking up a free early education place [seasonally impacted indicator]	H	MS		71.0	70.1	53.2	65.1	161	247	70	RED	↓	70	N/A	N/A	
EY14	Percentage of pupils at EYFS achieving a Good Level of Development	H	A		76.8	N/A	N/A	68.8	920	1,337	N/A	N/A	↓		67.5	65.2	Yes
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM gap	L	A		19	N/A	N/A	24.8	N/A	N/A	N/A	N/A	↓		23.5	19.7	Yes
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics	H	A		73	N/A	N/A	63.9	900	1,409	N/A	N/A	↓		58	58	
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	L	A		18	N/A	N/A	34.2	N/A	N/A	N/A	N/A	↔			22	Yes
SISE12	Average score at KS4 in Attainment 8	H	A		41.5	N/A	N/A	43.8	N/A	N/A	N/A	N/A	↑		50.0	48.8	Yes
SISE19	Average score at KS4 in Attainment 8 - FSM gap	L	A		12.1	N/A	N/A		N/A	N/A	N/A	N/A			18.8	15.0	Yes
CYPE23	Average point score per A Level entry at KS5 [School students only]	H	A		30.28	N/A	N/A		N/A	N/A	N/A	N/A			38.77	38.19	
CYPE24	Average point score per Applied General entry at KS5 [School students only]	H	A		29.59	N/A	N/A		N/A	N/A	N/A	N/A			32.19	33.26	
CYPE25	Average point score per Tech Level entry at KS5 [School students only]	H	A		32.86	N/A	N/A		N/A	N/A	N/A	N/A			34.70	34.94	
SEND10	Percentage of pupils with an Education, Health and Care Plan (EHCP) - Kent resident pupils	L	A		4.6	5.0	5.4	5.8	757	13,099	3.0	RED	↑	3.0	4.2	4.0	Yes
CYPE2	Percentage of parents getting first preference of primary school	H	A		N/A	N/A	N/A	N/A	N/A	N/A	90				91.2	92.2	
CYPE3	Percentage of parents getting first preference of secondary school	H	A		N/A	N/A	N/A	N/A	N/A	N/A	77				83.3	83.3	
EH46	Percentage of pupils who are persistently absent from primary schools - all pupils based on 10% threshold	L	A		8.5	N/A	7.2				8.7						
EH47	Percentage of pupils who are persistently absent from secondary schools - all pupils based on 10% threshold	L	A		14.2	N/A	15.7				14.5						

Directorate Scorecard - Swale District

Integrated Children's Services Monthly Indicators		Polarity	Data Period	QPR	Monthly Trends						Latest Month			DOT	Target 2022-23	RAG 2022-23	District Outturn 2021-22	Target 2021-22	RAG 2021-22	Benchmark Group 2020-21	England 2020-21	Linked to SDP?
					Apr-22	May-22	Jun-22	Jul-22	Aug-22	Sep-22	Measure	Numerator	Denominator									
											Oct-22											
Swale Central CSWT					Apr-22	May-22	Jun-22	Jul-22	Aug-22	Sep-22	Oct-22									SN or SE		
SCS03	Percentage re-referrals to Children's Social Work Services within 12 months of a previous referral (R12M)	L	R12M		25.5	24.1	25.1	24.7	25.3	25.7	25.7	333	1298	↔	25.0	AMBER	24.7	25.0	GREEN	21.5	22.7	
SCS08	Percentage of Returner Interviews completed for those with SCS Involvement	H	R12M		100.0	100.0	100.0	100.0	100.0	95.8	90.0	27	30	↓	90.0	GREEN	100.0	90.0	GREEN	N/A	N/A	
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	T	R12M	✓	25.0	24.0	22.7	22.9	19.6	17.2	18.5	17	92	↑	20.0	GREEN	30.4	20.0	RED	22.5	22.1	
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	H	MS	✓	N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	64	N/A		
SCS19	Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (exc UASC)	H	MS	✓	N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	L	R12M	✓	N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	372	418	
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	H	R12M	✓	N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
SCS37	Percentage of Case File Audits graded good or outstanding	H	R12M	✓	72.2	73.3	73.3	80.0	80.0	80.0	80.0	12	15	↔	80.0	GREEN	72.2	80.0	AMBER	N/A	N/A	
SCS40	Percentage of case holding posts filled by permanent qualified social workers	H	MS	✓	78.7	78.7	69.1	69.1	69.1	69.1	79.8	15.0	18.8	↑	85.0	AMBER	84.3	85.0	AMBER	N/A	N/A	
SCS42	Average caseloads in the CIC Teams	L	MS		N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
SCS43	Average caseloads in the CSWT Teams	L	MS		28.1	23.8	25.4	27.7	27.5	31.0	24.7	444	18.0	↑	18.0	RED	26.7	18.0	RED	N/A	N/A	
Swale Urban & Rural CSWT					Apr-22	May-22	Jun-22	Jul-22	Aug-22	Sep-22	Oct-22											
SCS03	Percentage re-referrals to Children's Social Work Services within 12 months of a previous referral (R12M)	L	R12M		25.5	24.9	26.1	24.9	24.6	24.0	24.0	220	917	↔	25.0	GREEN	24.2	25.0	GREEN	21.5	22.7	
SCS08	Percentage of Returner Interviews completed for those with SCS Involvement	H	R12M		100.0	100.0	100.0	100.0	94.4	93.8	94.1	16	17	↑	90.0	GREEN	100.0	90.0	GREEN	N/A	N/A	
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	T	R12M	✓	10.0	14.5	17.6	17.0	17.2	18.9	19.8	17	86	↑	20.0	GREEN	8.0	20.0	RED	22.5	22.1	
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	H	MS	✓	N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	64	N/A		
SCS19	Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (exc UASC)	H	MS	✓	N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	L	R12M	✓	N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	372	418	
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	H	R12M	✓	N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
SCS37	Percentage of Case File Audits graded good or outstanding	H	R12M	✓	83.3	80.0	80.0	81.3	81.3	93.8	93.8	15	16	↔	80.0	GREEN	83.3	80.0	GREEN	N/A	N/A	
SCS40	Percentage of case holding posts filled by permanent qualified social workers	H	MS	✓	83.3	83.3	88.6	82.3	82.3	82.3	82.3	13.0	15.8	↔	85.0	AMBER	83.3	85.0	AMBER	N/A	N/A	
SCS42	Average caseloads in the CIC Teams	L	MS		N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
SCS43	Average caseloads in the CSWT Teams	L	MS		20.2	22.4	22.3	26.4	25.7	23.1	23.4	327	14.0	↓	18.0	RED	21.9	18.0	AMBER	N/A	N/A	



Directorate Scorecard - Swale District

Integrated Children's Services Monthly Indicators		Polarity	Data Period	QPR	Monthly Trends						Latest Month			DOT	Target 2022-23	RAG 2022-23	District Outturn 2021-22	Target 2021-22	RAG 2021-22	Benchmark Group 2020-21	England 2020-21	Linked to SDP?
					Measure	Numerator	Denominator															
Swale EHU					Apr-22	May-22	Jun-22	Jul-22	Aug-22	Sep-22	Oct-22									SN or SE		
EH72-F	Percentage of referrals to an Early Help Unit where a previous episode ended within 12 months	L	R12M		23.8	23.1	23.5	24.7	24.9	26.1	27.1	283	1044	↓	25.0	AMBER	24.1	25.0	GREEN	28	N/A	Yes
EH52-F	Percentage of EH Assessments completed in the given month, within 6 weeks of allocation	H	MS		65.5	62.6	61.4	61.5	63.4	65.0	67.1	375	559	↑	85.0	RED	68.1	80.0	RED	N/A	N/A	Yes
	Percentage of EH Unit Case Audits rated good or outstanding	H	R12M		70.0	62.5	62.5	70.0	70.0	81.8	81.8	9	11	↔	80.0	GREEN	70.0	80.0	AMBER	N/A	N/A	
EH16-F	Percentage of EH cases closed with outcomes achieved that come back to EH or CSWS in 3 mths	L	R12M		13.1	13.0	13.6	14.1	15.0	15.2	15.9	73	459	↓	15.0	AMBER	12.5	15.0	GREEN	N/A	N/A	
	Average Caseload within EH Units (Families)	L	MS		18.0	16.5	16.6	14.0	12.1	11.8	11.6	208	18.0	↑	15.0	GREEN	19.2	15.0	RED	N/A	N/A	

Integrated Children's Services Quarterly Indicators - Swale		Polarity	Data Period	QPR	Quarterly Trends			Latest Quarter			DOT	Target 2022-23	RAG 2022-23	District Outturn 2021-22	Target 2021-22	RAG 2021-22	South East as at May 2021	England & Wales as at May 2021	Linked to SDP?
					Q3 21-22	Q4 21-22	Q1 22-23	Rate	Numerator	Denominator									
CYPE8	Rate of proven re-offending by CYP	L	Q		47.8	42.1	46.7	50.0	8	16	↓			42.1	35.0	RED	38.3	37.8	

Note: This target is out of date and the indicator requires updating and therefore this will be refreshed once this work has been done by the County Youth Justice Board.

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Directorate Scorecard - Swale District

Education Monthly Indicators - Swale		Polarity	Data Period	QPR	Monthly Trends						Latest Month			DOT	Target 2022-23	RAG 2022-23	District Outturn 2021-22	Target 2021-22	RAG 2021-22	Benchmark Group 2021-22	England 2021-22	Linked to SDP?
											Measure	Numerator	Denominator									
					Apr-22	May-22	Jun-22	Jul-22	Aug-22	Sep-22	Oct-22											
SEND20	Percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks	H	MS		27.3	9.5	13.2	16.2	10.5	3.0	3.2	1	31	↑	60	RED	10.5	60	RED	64.0	59.9	Yes
SISE71	Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET) [seasonally impacted indicator]	L	MS		4.4	4.1	4.1	4.2	3.9	3.0	3.0	100	3,378	↔	2.8	AMBER		2.9		2.5	2.8	Yes
CYPE1	Percentage of pupils being placed in independent or out-of-county special schools - Kent responsible EHCPs	L	MS		12.1	11.9	11.7	11.6	11.6	11.7	10.7	285	2,653	↑	9	RED	11.6	9	RED	N/A	N/A	Yes
EH43	Number of pupils permanently excluded from the primary phase - all Year R to Year 6 pupils	L	R12M		1	1	1	1	1	1	1	N/A	N/A	↔	N/A	N/A	1	N/A	N/A	N/A	N/A	Yes
EH44	Number of permanent exclusions from the secondary phase - all Year 7 to Year 14 pupils	L	R12M		3	5	5	4	4	4	4	N/A	N/A	↔	N/A	N/A	4	N/A	N/A	N/A	N/A	Yes
CYPE6	Percentage of Children Missing Education cases, closed within 30 school days	H	R12M		87.4	89.0	85.5	87.1	81.7	81.1	80.3	143	178	↓			81.7	90	RED	N/A	N/A	
CYPE22	Percentage of CYP registered to EHE who receive contact and additional information within 10 school days of them being brought to our attention	H	R12M		99.1	98.6	98.7	98.7	98.7	98.6	95.6	195	204	↓			98.7	95	GREEN	N/A	N/A	

Education Annual Indicators - Swale		Polarity	Data Period	QPR	Annual Trends			Latest Year			Target 2021-22	RAG 2021-22	DOT	Target 2022-23	Benchmark Group 2021-22	England 2021-22	Linked to SDP?
								Measure	Numerator	Denominator							
					2018-19	2019-20	2020-21	2021-22									
EY2	Percentage of DWP and other identified eligible 2 year olds taking up a free early education place [seasonally impacted indicator]	H	MS		72.1	67.0	68.0	72.3	448	620	70	GREEN	↓	70	N/A	N/A	
EY14	Percentage of pupils at EYFS achieving a Good Level of Development	H	A		74.2	N/A	N/A	64.2	1,223	1,906	N/A	N/A	↓		67.5	65.2	Yes
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM gap	L	A		16	N/A	N/A	17.2	N/A	N/A	N/A	N/A	↓		23.5	19.7	Yes
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics	H	A		67	N/A	N/A	55.1	1,011	1,834	N/A	N/A	↓		58	58	
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	L	A		29	N/A	N/A	25.6	N/A	N/A	N/A	N/A	↔			22	Yes
SISE12	Average score at KS4 in Attainment 8	H	A		42.1	N/A	N/A	43.7	N/A	N/A	N/A	N/A	↑		50.0	48.8	Yes
SISE19	Average score at KS4 in Attainment 8 - FSM gap	L	A		16.0	N/A	N/A		N/A	N/A	N/A	N/A			18.8	15.0	Yes
CYPE23	Average point score per A Level entry at KS5 [School students only]	H	A		30.68	N/A	N/A		N/A	N/A	N/A	N/A			38.77	38.19	
CYPE24	Average point score per Applied General entry at KS5 [School students only]	H	A		28.59	N/A	N/A		N/A	N/A	N/A	N/A			32.19	33.26	
CYPE25	Average point score per Tech Level entry at KS5 [School students only]	H	A		29.94	N/A	N/A		N/A	N/A	N/A	N/A			34.70	34.94	
SEND10	Percentage of pupils with an Education, Health and Care Plan (EHCP) - Kent resident pupils	L	A		3.5	4.0	4.4	5.4	1,299	24,222	3.0	RED	↑	3.0	4.2	4.0	Yes
CYPE2	Percentage of parents getting first preference of primary school	H	A		N/A	N/A	N/A	N/A	N/A	N/A	90				91.2	92.2	
CYPE3	Percentage of parents getting first preference of secondary school	H	A		N/A	N/A	N/A	N/A	N/A	N/A	77				83.3	83.3	
EH46	Percentage of pupils who are persistently absent from primary schools - all pupils based on 10% threshold	L	A		10.9	N/A	12.0				8.7						
EH47	Percentage of pupils who are persistently absent from secondary schools - all pupils based on 10% threshold	L	A		18.8	N/A	24.2				14.5						

Directorate Scorecard - Thanet District

Integrated Children's Services Monthly Indicators		Polarity	Data Period	QPR	Monthly Trends						Latest Month			DOT	Target 2022-23	RAG 2022-23	District Outturn 2021-22	Target 2021-22	RAG 2021-22	Benchmark Group 2020-21	England 2020-21	Linked to SDP?
											Measure	Numerator	Denominator									
					Thanet Margate CSWT					Apr-22	May-22	Jun-22	Jul-22									
SCS03	Percentage re-referrals to Children's Social Work Services within 12 months of a previous referral (R12M)	L	R12M		24.1	23.6	23.2	23.1	23.5	22.2	21.6	215	997	↑	25.0	GREEN	25.5	25.0	AMBER	21.5	22.7	
SCS08	Percentage of Returner Interviews completed for those with SCS Involvement	H	R12M		100.0	100.0	100.0	100.0	100.0	97.0	97.3	36	37	↑	90.0	GREEN	100.0	90.0	GREEN	N/A	N/A	
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	T	R12M	✓	9.9	13.9	21.4	20.0	19.8	24.1	23.3	20	86	↑	20.0	AMBER	10.1	20.0	RED	22.5	22.1	
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	H	MS	✓	N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	64	N/A		
SCS19	Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (exc UASC)	H	MS	✓	N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	L	R12M	✓	N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	372	418	
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	H	R12M	✓	N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
SCS37	Percentage of Case File Audits graded good or outstanding	H	R12M	✓	76.5	80.0	80.0	73.3	73.3	73.3	73.3	11	15	↔	80.0	AMBER	76.5	80.0	AMBER	N/A	N/A	
SCS40	Percentage of case holding posts filled by permanent qualified social workers	H	MS	✓	60.1	65.4	70.6	70.6	75.9	80.2	85.4	16.2	19.0	↑	85.0	GREEN	64.4	85.0	RED	N/A	N/A	
SCS42	Average caseloads in the CIC Teams	L	MS		N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
SCS43	Average caseloads in the CSWT Teams	L	MS		37.0	28.1	26.6	25.9	22.7	20.4	25.7	469	18.2	↓	18.0	RED	33.9	18.0	RED	N/A	N/A	
Thanet Ramsgate CSWT					Apr-22	May-22	Jun-22	Jul-22	Aug-22	Sep-22	Oct-22											
SCS03	Percentage re-referrals to Children's Social Work Services within 12 months of a previous referral (R12M)	L	R12M		22.6	21.4	20.8	20.0	19.5	19.7	18.6	191	1027	↑	25.0	GREEN	23.9	25.0	GREEN	21.5	22.7	
SCS08	Percentage of Returner Interviews completed for those with SCS Involvement	H	R12M		100.0	100.0	100.0	97.8	96.1	93.3	93.8	60	64	↑	90.0	GREEN	100.0	90.0	GREEN	N/A	N/A	
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	T	R12M	✓	32.1	25.3	29.8	29.5	27.5	26.4	27.0	30	111	↓	20.0	AMBER	30.1	20.0	RED	22.5	22.1	
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	H	MS	✓	N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	64	N/A		
SCS19	Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (exc UASC)	H	MS	✓	N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	L	R12M	✓	N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	372	418	
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	H	R12M	✓	N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
SCS37	Percentage of Case File Audits graded good or outstanding	H	R12M	✓	86.7	84.6	84.6	76.9	76.9	76.9	76.9	10	13	↔	80.0	AMBER	86.7	80.0	GREEN	N/A	N/A	
SCS40	Percentage of case holding posts filled by permanent qualified social workers	H	MS	✓	66.4	66.4	66.4	66.4	56.9	56.9	56.9	10.8	19.0	↔	85.0	RED	76.9	85.0	AMBER	N/A	N/A	
SCS42	Average caseloads in the CIC Teams	L	MS		N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
SCS43	Average caseloads in the CSWT Teams	L	MS		35.3	24.9	24.7	23.4	25.1	25.4	28.3	476	16.8	↓	18.0	RED	28.7	18.0	RED	N/A	N/A	

Directorate Scorecard - Thanet District

Integrated Children's Services Monthly Indicators		Polarity	Data Period	QPR	Monthly Trends								Latest Month			DOT	Target 2022-23	RAG 2022-23	District Outturn 2021-22	Target 2021-22	RAG 2021-22	Benchmark Group 2020-21	England 2020-21	Linked to SDP?
					Measure	Numerator	Denominator																	
Thanet Margate EHU					Apr-22	May-22	Jun-22	Jul-22	Aug-22	Sep-22	Oct-22										SN or SE			
EH72-F	Percentage of referrals to an Early Help Unit where a previous episode ended within 12 months	L	R12M		24.9	25.8	26.6	27.8	27.4	28.0	28.1	138	491	↓	25.0	AMBER	25.5	25.0	AMBER	28	N/A	Yes		
EH52-F	Percentage of EH Assessments completed in the given month, within 6 weeks of allocation	H	MS		82.5	82.1	82.0	82.9	84.3	84.5	85.1	269	316	↑	85.0	GREEN	83.2	80.0	GREEN	N/A	N/A	Yes		
	Percentage of EH Unit Case Audits rated good or outstanding	H	R12M		81.8	88.9	88.9	100.0	100.0	100.0	100.0	10	10	↔	80.0	GREEN	81.8	80.0	GREEN	N/A	N/A			
EH16-F	Percentage of EH cases closed with outcomes achieved that come back to EH or CSWS in 3 mths	L	R12M		16.4	16.7	16.5	16.3	16.0	15.7	16.4	44	268	↓	15.0	AMBER	16.5	15.0	AMBER	N/A	N/A			
	Average Caseload within EH Units (Families)	L	MS		15.4	14.1	13.5	10.7	11.1	11.0	11.6	122	10.5	↓	15.0	GREEN	14.6	15.0	GREEN	N/A	N/A			
Thanet Ramsgate EHU					Apr-22	May-22	Jun-22	Jul-22	Aug-22	Sep-22	Oct-22													
EH72-F	Percentage of referrals to an Early Help Unit where a previous episode ended within 12 months	L	R12M		22.3	22.7	23.9	24.5	24.1	22.8	21.7	110	507	↑	25.0	GREEN	22.6	25.0	GREEN	28	N/A	Yes		
EH52-F	Percentage of EH Assessments completed in the given month, within 6 weeks of allocation	H	MS		90.5	90.6	90.9	92.6	93.5	94.6	94.9	297	313	↑	85.0	GREEN	90.7	80.0	GREEN	N/A	N/A	Yes		
	Percentage of EH Unit Case Audits rated good or outstanding	H	R12M		91.7	90.0	90.0	90.0	90.0	80.0	80.0	8	10	↔	80.0	GREEN	91.7	80.0	GREEN	N/A	N/A			
EH16-F	Percentage of EH cases closed with outcomes achieved that come back to EH or CSWS in 3 mths	L	R12M		15.0	14.3	13.8	11.4	10.1	9.4	9.8	32	325	↓	15.0	GREEN	15.5	15.0	AMBER	N/A	N/A			
	Average Caseload within EH Units (Families)	L	MS		10.2	10.4	12.5	11.9	8.7	8.4	9.5	95	10.0	↓	15.0	GREEN	11.3	15.0	GREEN	N/A	N/A			

Integrated Children's Services Quarterly Indicators - Thanet		Polarity	Data Period	QPR	Quarterly Trends			Latest Quarter			DOT	Target 2022-23	RAG 2022-23	District Outturn 2021-22	Target 2021-22	RAG 2021-22	South East as at May 2021	England & Wales as at May 2021	Linked to SDP?
					Q3 21-22	Q4 21-22	Q1 22-23	Rate	Numerator	Denominator									
CYPE8	Rate of proven re-offending by CYP	L	Q		32.7	28.6	31.1	25.5	13	51	↑			28.6	35.0	GREEN	38.3	37.8	

Note: This target is out of date and the indicator requires updating and therefore this will be refreshed once this work has been done by the County Youth Justice Board.

Directorate Scorecard - Thanet District

Education Monthly Indicators - Thanet		Polarity	Data Period	QPR	Monthly Trends						Latest Month			DOT	Target 2022-23	RAG 2022-23	District Outturn 2021-22	Target 2021-22	RAG 2021-22	Benchmark Group 2021-22	England 2021-22	Linked to SDP?
					Apr-22	May-22	Jun-22	Jul-22	Aug-22	Sep-22	Measure	Numerator	Denominator									
SEND20	Percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks	H	MS		42.9	44.4	60.5	58.3	57.1	13.3	0.0	0	16	↓	60	RED	57.1	60	AMBER	64.0	59.9	Yes
SISE71	Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET) [seasonally impacted indicator]	L	MS		5.1	5.0	5.1	4.9	4.6	2.8	3.4	102	3,034	↓	2.8	AMBER		2.9		2.5	2.8	Yes
CYPE1	Percentage of pupils being placed in independent or out-of-county special schools - Kent responsible EHCPs	L	MS		12.0	11.7	11.6	11.5	11.7	11.9	11.9	268	2,257	↔	9	RED	11.7	9	RED	N/A	N/A	Yes
EH43	Number of pupils permanently excluded from the primary phase - all Year R to Year 6 pupils	L	R12M		1	1	1	1	1	1	1	N/A	N/A	↔	N/A	N/A	1	N/A	N/A	N/A	N/A	Yes
EH44	Number of permanent exclusions from the secondary phase - all Year 7 to Year 14 pupils	L	R12M		1	1	1	1	1	1	2	N/A	N/A	↓	N/A	N/A	1	N/A	N/A	N/A	N/A	Yes
CYPE6	Percentage of Children Missing Education cases, closed within 30 school days	H	R12M		83.9	85.2	78.7	78.4	76.4	75.3	73.6	229	311	↓			76.4	90	RED	N/A	N/A	
CYPE22	Percentage of CYP registered to EHE who receive contact and additional information within 10 school days of them being brought to our attention	H	R12M		92.4	92.1	87.4	84.4	83.1	84.7	82.0	146	178	↓			83.1	95	RED	N/A	N/A	

Education Annual Indicators - Thanet		Polarity	Data Period	QPR	Annual Trends				Latest Year			Target 2021-22	RAG 2021-22	DOT	Target 2022-23	Benchmark Group 2021-22	England 2021-22	Linked to SDP?	
					2018-19	2019-20	2020-21	2021-22		Measure	Numerator								Denominator
																			SN or SE
EY2	Percentage of DWP and other identified eligible 2 year olds taking up a free early education place [seasonally impacted indicator]	H	MS		75.2	72.0	68.5	69.2	456	659	70	AMBER	↓	70	N/A	N/A			
EY14	Percentage of pupils at EYFS achieving a Good Level of Development	H	A		64.9	N/A	N/A	60.1	907	1,510	N/A	N/A	↓		67.5	65.2	Yes		
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM gap	L	A		25	N/A	N/A	13.5	N/A	N/A	N/A	N/A	↓		23.5	19.7	Yes		
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics	H	A		62	N/A	N/A	52.2	850	1,627	N/A	N/A	↓		58	58			
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	L	A		15	N/A	N/A	22.6	N/A	N/A	N/A	N/A	↔			22	Yes		
SISE12	Average score at KS4 in Attainment 8	H	A		40.7	N/A	N/A	43.8	N/A	N/A	N/A	N/A	↑		50.0	48.8	Yes		
SISE19	Average score at KS4 in Attainment 8 - FSM gap	L	A		14.2	N/A	N/A		N/A	N/A	N/A	N/A			18.8	15.0	Yes		
CYPE23	Average point score per A Level entry at KS5 [School students only]	H	A		25.77	N/A	N/A		N/A	N/A	N/A	N/A			38.77	38.19			
CYPE24	Average point score per Applied General entry at KS5 [School students only]	H	A		25.87	N/A	N/A		N/A	N/A	N/A	N/A			32.19	33.26			
CYPE25	Average point score per Tech Level entry at KS5 [School students only]	H	A		25.96	N/A	N/A		N/A	N/A	N/A	N/A			34.70	34.94			
SEND10	Percentage of pupils with an Education, Health and Care Plan (EHCP) - Kent resident pupils	L	A		4.3	4.7	5.1	5.9	1,188	20,182	3.0	RED	↑	3.0	4.2	4.0	Yes		
CYPE2	Percentage of parents getting first preference of primary school	H	A		N/A	N/A	N/A	N/A	N/A	N/A	90				91.2	92.2			
CYPE3	Percentage of parents getting first preference of secondary school	H	A		N/A	N/A	N/A	N/A	N/A	N/A	77				83.3	83.3			
EH46	Percentage of pupils who are persistently absent from primary schools - all pupils based on 10% threshold	L	A		10.5	N/A	15.3				8.7								
EH47	Percentage of pupils who are persistently absent from secondary schools - all pupils based on 10% threshold	L	A		15.2	N/A	14.5				14.5								

Integrated Children's Services Monthly Indicators		Polarity	Data Period	QPR	Monthly Trends						Latest Month			DOT	Target 2022-23	RAG 2022-23	District Outturn 2021-22	Target 2021-22	RAG 2021-22	Benchmark Group 2020-21	England 2020-21	Linked to SDP?
											Measure	Numerator	Denominator									
					Apr-22	May-22	Jun-22	Jul-22	Aug-22	Sep-22	Oct-22											
Sevenoaks North & Tonbridge and Malling CSWT																						
SCS03	Percentage re-referrals to Children's Social Work Services within 12 months of a previous referral (R12M)	L	R12M		23.7	23.6	23.6	23.7	23.2	22.8	22.0	388	1767	↑	25.0	GREEN	25.0	25.0	GREEN	21.5	22.7	
SCS08	Percentage of Returner Interviews completed for those with SCS Involvement	H	R12M		100.0	100.0	97.2	95.3	95.5	93.5	87.0	40	46	↓	90.0	AMBER	100.0	90.0	GREEN	N/A	N/A	
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	T	R12M	✓	19.2	18.5	18.6	18.4	18.0	17.8	18.2	28	154	↑	20.0	GREEN	18.1	20.0	GREEN	22.5	22.1	
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	H	MS	✓	N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	64	N/A		
SCS19	Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (exc UASC)	H	MS	✓	N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	L	R12M	✓	N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	372	418	
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	H	R12M	✓	N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
SCS37	Percentage of Case File Audits graded good or outstanding	H	R12M	✓	47.1	46.7	46.7	58.8	58.8	61.1	61.1	11	18	↔	80.0	RED	47.1	80.0	RED	N/A	N/A	
SCS40	Percentage of case holding posts filled by permanent qualified social workers	H	MS	✓	44.0	48.0	40.0	40.0	48.0	48.0	52.0	13.0	25.0	↑	85.0	RED	48.0	85.0	RED	N/A	N/A	
SCS42	Average caseloads in the CIC Teams	L	MS		N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
SCS43	Average caseloads in the CSWT Teams	L	MS		33.4	30.0	31.1	34.0	25.6	25.1	26.5	732	27.6	↓	18.0	RED	28.2	18.0	RED	N/A	N/A	
Sevenoaks North & Tonbridge and Malling EHU																						
EH72-F	Percentage of referrals to an Early Help Unit where a previous episode ended within 12 months	L	R12M		27.3	28.3	28.1	27.5	27.4	26.5	27.3	232	851	↓	25.0	AMBER	27.0	25.0	AMBER	28	N/A	Yes
EH52-F	Percentage of EH Assessments completed in the given month, within 6 weeks of allocation	H	MS		91.0	90.8	90.6	90.9	91.1	92.1	92.4	459	497	↑	85.0	GREEN	90.8	80.0	GREEN	N/A	N/A	Yes
	Percentage of EH Unit Case Audits rated good or outstanding	H	R12M		77.8	80.0	80.0	78.6	78.6	85.7	85.7	12	14	↔	80.0	GREEN	77.8	80.0	AMBER	N/A	N/A	
EH16-F	Percentage of EH cases closed with outcomes achieved that come back to EH or CSWS in 3 mths	L	R12M		14.3	13.5	12.7	12.4	11.7	11.9	12.0	53	443	↓	15.0	GREEN	14.1	15.0	GREEN	N/A	N/A	
	Average Caseload within EH Units (Families)	L	MS		14.9	15.4	17.6	15.3	12.6	12.6	13.9	194	14.0	↓	15.0	GREEN	17.6	15.0	AMBER	N/A	N/A	

Integrated Children's Services Quarterly Indicators - Tonbridge and Malling		Polarity	Data Period	QPR	Quarterly Trends						Latest Quarter			DOT	Target 2022-23	RAG 2022-23	District Outturn 2021-22	Target 2021-22	RAG 2021-22	South East as at May 2021	England & Wales as at May 2021	Linked to SDP?
											Rate	Numerator	Denominator									
					Q3 21-22	Q4 21-22	Q1 22-23	Q1 22-23														
CYPE8	Rate of proven re-offending by CYP	L	Q		20.0	15.8	22.2	25.0	4	16	↓			15.8	35.0	GREEN	38.3	37.8				

Note: This target is out of date and the indicator requires updating and therefore this will be refreshed once this work has been done by the County Youth Justice Board.

Directorate Scorecard - Tonbridge and Malling District

Education Monthly Indicators - Tonbridge and Malling		Polarity	Data Period	QPR	Monthly Trends						Latest Month			DOT	Target 2022-23	RAG 2022-23	District Outturn 2021-22	Target 2021-22	RAG 2021-22	Benchmark Group 2021-22	England 2021-22	Linked to SDP?
											Measure	Numerator	Denominator									
					Apr-22	May-22	Jun-22	Jul-22	Aug-22	Sep-22	Oct-22											
SEND20	Percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks	H	MS		33.3	17.4	14.3	26.7	8.3	6.7	0.0	0	2	↑	60	RED	8.3	60	RED	64.0	59.9	Yes
SISE71	Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET) [seasonally impacted indicator]	L	MS		2.5	2.3	2.5	2.5	2.6	1.9	1.8	53	2,939	↑	2.8	GREEN		2.9		2.5	2.8	Yes
CYPE1	Percentage of pupils being placed in independent or out-of-county special schools - Kent responsible EHCPs	L	MS		8.6	8.4	8.3	8.1	8.6	8.4	9.4	137	1,452	↓	9	AMBER	8.6	9	GREEN	N/A	N/A	Yes
EH43	Number of pupils permanently excluded from the primary phase - all Year R to Year 6 pupils	L	R12M		0	2	2	2	2	2	2	N/A	N/A	↔	N/A	N/A	2	N/A	N/A	N/A	N/A	Yes
EH44	Number of permanent exclusions from the secondary phase - all Year 7 to Year 14 pupils	L	R12M		11	11	11	11	11	9	10	N/A	N/A	↓	N/A	N/A	11	N/A	N/A	N/A	N/A	Yes
CYPE6	Percentage of Children Missing Education cases, closed within 30 school days	H	R12M		92.5	96.6	95.0	95.2	96.3	95.0	96.3	77	80	↑			96.3	90	GREEN	N/A	N/A	
CYPE22	Percentage of CYP registered to EHE who receive contact and additional information within 10 school days of them being brought to our attention	H	R12M		54.3	55.8	56.0	57.1	60.3	57.3	53.6	60	112	↓			60.3	95	RED	N/A	N/A	

Education Annual Indicators - Tonbridge and Malling		Polarity	Data Period	QPR	Annual Trends			Latest Year			Target 2021-22	RAG 2021-22	DOT	Target 2022-23	Benchmark Group 2021-22	England 2021-22	Linked to SDP?
								Measure	Numerator	Denominator							
					2018-19	2019-20	2020-21	2021-22									
EY2	Percentage of DWP and other identified eligible 2 year olds taking up a free early education place [seasonally impacted indicator]	H	MS		76.6	70.8	61.6	68.1	226	332	70	AMBER	↓	70	N/A	N/A	
EY14	Percentage of pupils at EYFS achieving a Good Level of Development	H	A		77.6	N/A	N/A	70.6	1,148	1,625	N/A	N/A	↓		67.5	65.2	Yes
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM gap	L	A		32	N/A	N/A	23.1	N/A	N/A	N/A	N/A	↓		23.5	19.7	Yes
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics	H	A		71	N/A	N/A	59.1	1,033	1,747	N/A	N/A	↓		58	58	
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	L	A		27	N/A	N/A	33.5	N/A	N/A	N/A	N/A	↔			22	Yes
SISE12	Average score at KS4 in Attainment 8	H	A		51.3	N/A	N/A	55.7	N/A	N/A	N/A	N/A	↑		50.0	48.8	Yes
SISE19	Average score at KS4 in Attainment 8 - FSM gap	L	A		22.5	N/A	N/A		N/A	N/A	N/A	N/A			18.8	15.0	Yes
CYPE23	Average point score per A Level entry at KS5 [School students only]	H	A		39.49	N/A	N/A		N/A	N/A	N/A	N/A			38.77	38.19	
CYPE24	Average point score per Applied General entry at KS5 [School students only]	H	A		30.21	N/A	N/A		N/A	N/A	N/A	N/A			32.19	33.26	
CYPE25	Average point score per Tech Level entry at KS5 [School students only]	H	A		33.55	N/A	N/A		N/A	N/A	N/A	N/A			34.70	34.94	
SEND10	Percentage of pupils with an Education, Health and Care Plan (EHCP) - Kent resident pupils	L	A		3.3	3.6	3.9	4.3	999	23,151	3.0	RED	↑	3.0	4.2	4.0	Yes
CYPE2	Percentage of parents getting first preference of primary school	H	A		N/A	N/A	N/A	N/A	N/A	N/A	90				91.2	92.2	
CYPE3	Percentage of parents getting first preference of secondary school	H	A		N/A	N/A	N/A	N/A	N/A	N/A	77				83.3	83.3	
EH46	Percentage of pupils who are persistently absent from primary schools - all pupils based on 10% threshold	L	A		6.8	N/A	5.5				8.7						
EH47	Percentage of pupils who are persistently absent from secondary schools - all pupils based on 10% threshold	L	A		14.5	N/A	10.6				14.5						

Directorate Scorecard - Tunbridge Wells District

Integrated Children's Services Monthly Indicators		Polarity	Data Period	QPR	Monthly Trends						Latest Month			DOT	Target 2022-23	RAG 2022-23	District Outturn 2021-22	Target 2021-22	RAG 2021-22	Benchmark Group 2020-21	England 2020-21	Linked to SDP?
					Measure	Numerator	Denominator	Apr-22	May-22	Jun-22	Jul-22	Aug-22	Sep-22									
Sevenoaks South & Tunbridge Wells CSWT					Apr-22	May-22	Jun-22	Jul-22	Aug-22	Sep-22	Oct-22										SN or SE	
SCS03	Percentage re-referrals to Children's Social Work Services within 12 months of a previous referral (R12M)	L	R12M		24.8	25.7	25.7	25.5	26.0	26.6	27.4	370	1349	↓	25.0	AMBER	24.0	25.0	GREEN	21.5	22.7	
SCS08	Percentage of Returner Interviews completed for those with SCS Involvement	H	R12M		94.1	94.7	91.7	92.0	88.2	88.9	90.0	36	40	↑	90.0	GREEN	93.8	90.0	GREEN	N/A	N/A	
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	T	R12M	✓	10.9	12.5	14.7	14.9	14.3	16.5	15.5	13	84	↓	20.0	AMBER	17.5	20.0	GREEN	22.5	22.1	
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	H	MS	✓	N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	64	N/A		
SCS19	Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (exc UASC)	H	MS	✓	N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	L	R12M	✓	N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	372	418	
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	H	R12M	✓	N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
SCS37	Percentage of Case File Audits graded good or outstanding	H	R12M	✓	58.3	60.0	60.0	65.0	65.0	60.0	60.0	12	20	↔	80.0	RED	58.3	80.0	RED	N/A	N/A	
SCS40	Percentage of case holding posts filled by permanent qualified social workers	H	MS	✓	80.1	96.1	96.1	91.1	101.1	96.1	96.1	19.2	20.0	↔	85.0	GREEN	90.1	85.0	GREEN	N/A	N/A	
SCS42	Average caseloads in the CIC Teams	L	MS		N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
SCS43	Average caseloads in the CSWT Teams	L	MS		23.7	24.9	24.5	22.6	17.9	19.3	21.9	452	20.6	↓	18.0	AMBER	19.9	18.0	AMBER	N/A	N/A	
Sevenoaks South & Tunbridge Wells EHU					Apr-22	May-22	Jun-22	Jul-22	Aug-22	Sep-22	Oct-22											
EH72-F	Percentage of referrals to an Early Help Unit where a previous episode ended within 12 months	L	R12M		26.2	26.5	27.1	26.3	25.9	25.8	25.2	183	727	↑	25.0	AMBER	25.3	25.0	AMBER	28	N/A	Yes
EH52-F	Percentage of EH Assessments completed in the given month, within 6 weeks of allocation	H	MS		87.7	87.6	88.0	85.0	83.7	82.7	82.5	334	405	↓	85.0	AMBER	88.3	80.0	GREEN	N/A	N/A	Yes
	Percentage of EH Unit Case Audits rated good or outstanding	H	R12M		58.3	60.0	60.0	70.0	70.0	80.0	80.0	8	10	↔	80.0	GREEN	58.3	80.0	RED	N/A	N/A	
EH16-F	Percentage of EH cases closed with outcomes achieved that come back to EH or CSWS in 3 mths	L	R12M		14.9	14.5	15.2	14.8	13.8	14.2	12.9	41	319	↑	15.0	GREEN	15.7	15.0	AMBER	N/A	N/A	
	Average Caseload within EH Units (Families)	L	MS		15.9	23.9	22.1	20.5	18.3	15.7	15.9	159	10.0	↓	15.0	AMBER	15.7	15.0	AMBER	N/A	N/A	

Integrated Children's Services Quarterly Indicators - Tunbridge Wells		Polarity	Data Period	QPR	Quarterly Trends					Latest Quarter			DOT	Target 2022-23	RAG 2022-23	District Outturn 2021-22	Target 2021-22	RAG 2021-22	South East as at May 2021	England & Wales as at May 2021	Linked to SDP?
					Rate	Numerator	Denominator	Q3 21-22	Q4 21-22	Q1 22-23	Q2 22-23										
CYPE8	Rate of proven re-offending by CYP	L	Q		38.5	35.3	21.1	26.1	6	23	↑			35.3	35.0	AMBER	38.3	37.8			

Note: This target is out of date and the indicator requires updating and therefore this will be refreshed once this work has been done by the County Youth Justice Board.



Directorate Scorecard - Tunbridge Wells District

Education Monthly Indicators - Tunbridge Wells			Polarity	Data Period	QPR	Monthly Trends					Latest Month			DOT	Target 2022-23	RAG 2022-23	District Outturn 2021-22	Target 2021-22	RAG 2021-22	Benchmark Group 2021-22	England 2021-22	Linked to SDP?
											Measure	Numerator	Denominator									
						Apr-22	May-22	Jun-22	Jul-22	Aug-22	Sep-22	Oct-22										
SEND20	Percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks	H	MS		75.0	20.0	22.2	0.0	0.0	10.0	25.0	1	4	↑	60	RED	0.0	60	RED	64.0	59.9	Yes
SISE71	Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET) [seasonally impacted indicator]	L	MS		2.3	2.2	2.3	2.2	2.1	1.8	1.8	48	2,734	↔	2.8	GREEN		2.9		2.5	2.8	Yes
CYPE1	Percentage of pupils being placed in independent or out-of-county special schools - Kent responsible EHCPs	L	MS		10.2	10.2	10.3	10.3	9.8	9.4	10.4	100	966	↓	9	AMBER	9.8	9	AMBER	N/A	N/A	Yes
EH43	Number of pupils permanently excluded from the primary phase - all Year R to Year 6 pupils	L	R12M		3	3	3	3	3	3	1	N/A	N/A	↑	N/A	N/A	3	N/A	N/A	N/A	N/A	Yes
EH44	Number of permanent exclusions from the secondary phase - all Year 7 to Year 14 pupils	L	R12M		2	3	4	6	5	6	6	N/A	N/A	↔	N/A	N/A	5	N/A	N/A	N/A	N/A	Yes
CYPE6	Percentage of Children Missing Education cases, closed within 30 school days	H	R12M		95.8	92.9	90.0	91.1	91.3	91.8	85.5	71	83	↓			91.3	90	GREEN	N/A	N/A	
CYPE22	Percentage of CYP registered to EHE who receive contact and additional information within 10 school days of them being brought to our attention	H	R12M		99.1	99.2	99.1	99.1	99.1	100.0	90.6	87	96	↓			99.1	95	GREEN	N/A	N/A	

Education Annual Indicators - Tunbridge Wells			Polarity	Data Period	QPR	Annual Trends			Latest Year			Target 2021-22	RAG 2021-22	DOT	Target 2022-23	Benchmark Group 2021-22	England 2021-22	Linked to SDP?
									Measure	Numerator	Denominator							
						2018-19	2019-20	2020-21	2021-22									
EY2	Percentage of DWP and other identified eligible 2 year olds taking up a free early education place [seasonally impacted indicator]	H	MS		71.7	72.1	64.0	76.3	183	240	70	GREEN	↓	70	N/A	N/A		
EY14	Percentage of pupils at EYFS achieving a Good Level of Development	H	A		78.0	N/A	N/A	66.6	815	1,224	N/A	N/A	↓		67.5	65.2	Yes	
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM gap	L	A		21	N/A	N/A	29.3	N/A	N/A	N/A	N/A	↓		23.5	19.7	Yes	
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics	H	A		70	N/A	N/A	63.4	845	1,332	N/A	N/A	↓		58	58		
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	L	A		34	N/A	N/A	31.1	N/A	N/A	N/A	N/A	↔			22	Yes	
SISE12	Average score at KS4 in Attainment 8	H	A		54.5	N/A	N/A	56.5	N/A	N/A	N/A	N/A	↑		50.0	48.8	Yes	
SISE19	Average score at KS4 in Attainment 8 - FSM gap	L	A		21.5	N/A	N/A		N/A	N/A	N/A	N/A			18.8	15.0	Yes	
CYPE23	Average point score per A Level entry at KS5 [School students only]	H	A		37.97	N/A	N/A		N/A	N/A	N/A	N/A			38.77	38.19		
CYPE24	Average point score per Applied General entry at KS5 [School students only]	H	A		32.26	N/A	N/A		N/A	N/A	N/A	N/A			32.19	33.26		
CYPE25	Average point score per Tech Level entry at KS5 [School students only]	H	A		40.42	N/A	N/A		N/A	N/A	N/A	N/A			34.70	34.94		
SEND10	Percentage of pupils with an Education, Health and Care Plan (EHCP) - Kent resident pupils	L	A		3.0	3.4	3.7	3.9	764	19,502	3.0	RED	↑	3.0	4.2	4.0	Yes	
CYPE2	Percentage of parents getting first preference of primary school	H	A		N/A	N/A	N/A	N/A	N/A	N/A	90				91.2	92.2		
CYPE3	Percentage of parents getting first preference of secondary school	H	A		N/A	N/A	N/A	N/A	N/A	N/A	77				83.3	83.3		
EH46	Percentage of pupils who are persistently absent from primary schools - all pupils based on 10% threshold	L	A		7.2	N/A	6.6				8.7							
EH47	Percentage of pupils who are persistently absent from secondary schools - all pupils based on 10% threshold	L	A		12.6	N/A	7.5				14.5							

## Data Sources for Current Report

Code	Indicator	Source Description	Latest data Description	Latest data release date
<b>Activity-Volume Measures</b>				
CYPE10	Number of Primary Schools	MI School Census Database	Summer 2022 School Census	Aug 2022
CYPE11	Number of Secondary Schools	MI School Census Database	Summer 2022 School Census	Aug 2022
CYPE12	Number of Special Schools	MI School Census Database	Summer 2022 School Census	Aug 2022
CYPE13	Total pupils on roll in Primary Schools	MI School Census Database	Summer 2022 School Census	Aug 2022
CYPE14	Total pupils on roll in Secondary Schools	MI School Census Database	Summer 2022 School Census	Aug 2022
CYPE15	Total pupils on roll in Special Schools	MI School Census Database	Summer 2022 School Census	Aug 2022
CYPE16	Percentage of Primary School pupils eligible for Free School Meals	MI School Census Database	Summer 2022 School Census	Aug 2022
CYPE17	Percentage of Secondary School pupils eligible for Free School Meals	MI School Census Database	Summer 2022 School Census	Aug 2022
CYPE18	Percentage of Special School pupils eligible for Free School Meals	MI School Census Database	Summer 2022 School Census	Aug 2022
EY8	Percentage of EY settings with Good or Outstanding Ofsted Judgements - Overall Effectiveness (non-domestic premises)	MI Ofsted Database	Inspections as at end of Oct 2022	Nov 2022
SISE35	Percentage of Primary Schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	MI Ofsted Database	Inspections as at end of Oct 2022	Nov 2022
SISE36	Percentage of Secondary Schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	MI Ofsted Database	Inspections as at end of Oct 2022	Nov 2022
SISE37	Percentage of Special Schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	MI Ofsted Database	Inspections as at end of Oct 2022	Nov 2022
CYPE19	Number of requests for SEND statutory assessment	Synergy reporting	Snapshot data as at end of Oct 2022	Nov 2022
EH71-C	Rate of notifications received into Early Help per 10,000 of the 0-17 population (inclusive, rolling 12 months)	Early Help module	Rolling 12 months up to end of Oct 2022	Nov 2022
SCS02	Rate of referrals to Children's Social Work Services per 10,000 of the 0-17 population (inclusive, rolling 12 months)	Liberi	Rolling 12 months up to end of Oct 2022	Nov 2022
FD010	Number of contacts processed in the Front Door	Early Help module	Children referred during the month of Oct 2022	Nov 2022
FD011	Number of Information, Advice and Guidance contacts processed in the Front Door	Early Help module	Children referred during the month of Oct 2022	Nov 2022
FD012	Number of contacts processed in the Front Door which met the threshold for CSWS involvement	Early Help module	Children referred during the month of Oct 2022	Nov 2022
FD013	Number of contacts processed in the Front Door which proceeded to Early Help	Early Help module	Children referred during the month of Oct 2022	Nov 2022
EH051	Number of cases open to Early Help Units	Early Help module	Snapshot data as at end of Oct 2022	Nov 2022
SCS01	Number of open Social Work cases	Liberi	Snapshot data as at end of Oct 2022	Nov 2022
	Number of Child Protection cases	Liberi	Snapshot data as at end of Oct 2022	Nov 2022
	Number of Children in Care	Liberi	Snapshot data as at end of Oct 2022	Nov 2022
	Number of Care Leavers	Liberi	Snapshot data as at end of Oct 2022	Nov 2022
EH35	Number of First Time Entrants into the Youth Justice system	MI monthly reporting (CareDirector Youth)	Rolling 12 months up to Oct 2021	Nov 2022
FS3	Number of Focused Support Requests started during the month	Core+	Snapshot data as at end of Oct 2022	Nov 2022
FS3a	Number of Focused Support Requests started during the month - by Children Centre	Core+	Snapshot data as at end of Oct 2022	Nov 2022
FS3b	Number of Focused Support Requests started during the month - by Youth Hub	Core+	Snapshot data as at end of Oct 2022	Nov 2022
FS8	Percentage of Focused Support Requests supported by Open Access after 3 months	Core+	Snapshot data as at end of Oct 2022	Nov 2022
TS3	Number of Clients supported (interventions and sessions)	Core+	Snapshot data as at end of Oct 2022	Nov 2022
<b>Key Performance Indicators</b>				
SCS03	Percentage re-referrals to Children's Social Work Services within 12 months of a previous referral (R12M)	Liberi	Rolling 12 months up to Oct 2022	Nov 2022
SCS08	Percentage of Returner Interviews completed for those with SCS Involvement	Liberi	Rolling 12 months up to Oct 2022	Nov 2022
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	Liberi	Rolling 12 months up to Oct 2022	Nov 2022
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	Liberi	Snapshot as at Oct 2022	Nov 2022
SCS19	Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (exc UASC)	Liberi	Snapshot as at Oct 2022	Nov 2022
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	Liberi	Rolling 12 months up to Oct 2022	Nov 2022
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	Liberi	Rolling 12 months up to Oct 2022	Nov 2022
SCS37	Percentage of Case File Audits graded good or outstanding	Liberi	Rolling 12 months up to Oct 2022	Nov 2022
SCS40	Percentage of case holding posts filled by permanent qualified social workers	Area Staffing Spreadsheets	Snapshot as at Oct 2022	Nov 2022
SCS42	Average caseloads in the CIC Teams	Liberi / Area Staffing Spreadsheets	Snapshot as at Oct 2022	Nov 2022
SCS43	Average caseloads in the CSWT Teams	Liberi / Area Staffing Spreadsheets	Snapshot as at Oct 2022	Nov 2022

Data Sources for Current Report

Code	Indicator	Source Description	Latest data Description	Latest data release date
<b>Key Performance Indicators (Continued)</b>				
EH72-F	Percentage of referrals to an Early Help Unit where a previous episode ended within 12 months	Early Help module	Snapshot as at Oct 2022	Nov 2022
EH52-F	Percentage of EH Assessments completed in the given month, within 6 weeks of allocation	Early Help module	Snapshot as at Oct 2022	Nov 2022
	Percentage of EH Unit Case Audits rated good or outstanding	Early Help module	Snapshot as at Oct 2022	Nov 2022
EH16-F	Percentage of EH cases closed with outcomes achieved that come back to EH or CSWS in 3 mths	Early Help module	Snapshot as at Oct 2022	Nov 2022
	Average Caseload within EH Units (Families)	Early Help module	Snapshot as at Oct 2022	Nov 2022
CYPE8	Rate of proven re-offending by CYP	MOJ quarterly reporting	Data for Jan 2020 to Dec 2020 cohort	Nov 2022
SEND20	Percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks	Synergy - monthly reported data	Snapshot as at Oct 2022	Nov 2022
SISE71	Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET)	Monthly submission to DfE via NCCIS for KCC	Snapshot as at Oct 2022	Nov 2022
CYPE1	Percentage of pupils being placed in independent or out-of-county special schools - Kent responsible EHCPs	Synergy - monthly reported data	Snapshot as at Oct 2022	Nov 2022
EH43	Number of pupils permanently excluded from the primary phase - all Year R to Year 6 pupils	Synergy - monthly reported data	Rolling 12 months up to Oct 2022	Nov 2022
EH44	Number of pupils permanently excluded from the secondary phase - all Year 7 to Year 14 pupils	Synergy - monthly reported data	Rolling 12 months up to Oct 2022	Nov 2022
CYPE6	Percentage of Children Missing Education cases, closed within 30 school days	Fair Access Team Synergy reporting	Rolling 12 months up to Oct 2022	Nov 2022
CYPE22	Percentage of CYP registered to EHE who receive contact and additional information within 10 school days of them being brought to our attention	Fair Access Team Synergy reporting	Rolling 12 months up to Oct 2022	Nov 2022
EY2	Percentage of DWP and other identified eligible 2 year olds taking up a free early education place	FF2 Team in Early Years & Childcare	Snapshot as at December 2021	Oct 2022
EY14	Percentage of pupils at EYFS achieving a Good Level of Development	End of year assessments based on EYFSP framework	2021-22 DfE Published (LA) MI Calcs (Distr)	Nov 2022
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM Eligible achievement gap	End of year assessments based on EYFSP framework	2021-22 DfE Published (LA) MI Calcs (Distr)	Nov 2022
SISE70	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics	Test/TA results for end of academic year	2021-22 DfE Published (LA) MI Calcs (Distr)	Dec 2022
SISE76	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	Test/TA results for end of academic year	2021-22 DfE Published (LA) MI Calcs (Distr)	Dec 2022
SISE72	Average score at KS4 in Attainment 8	Test results for end of academic year	2021-22 DfE Provisional (LA) NPD Dataset (Distr)	Oct 2022
SISE74	Average score at KS4 in Attainment 8 - FSM gap	Test results for end of academic year	2021-22 DfE Provisional (LA)	Oct 2022
CYPE23	Average point score per A Level entry at KS5 [School students only]	Test results for end of academic year	2021-22 DfE Provisional (LA)	Nov 2022
CYPE24	Average point score per Applied General entry at KS5 [School students only]	Test results for end of academic year	2021-22 DfE Provisional (LA)	Nov 2022
CYPE25	Average point score per Tech Level entry at KS5 [School students only]	Test results for end of academic year	2021-22 DfE Provisional (LA)	Nov 2022
SEND10	Percentage of pupils with a Statement or Education, Health and Care Plan (EHCP) - Kent resident pupils	DfE annual snapshot based on school census	Snapshot as at January 2021	July 2021
CYPE2	Percentage of parents getting first preference of primary school	Admissions school places offered for start of academic year	Offers data for academic year 2022-23	June 2022
CYPE3	Percentage of parents getting first preference of secondary school	Admissions school places offered for start of academic year	Offers data for academic year 2022-23	June 2022
EH46	Percentage of pupils who are persistently absent from primary schools - all pupils based on 10% threshold	Autumn and Spring data for academic year 2020-21		
EH47	Percentage of pupils who are persistently absent from secondary schools - all pupils based on 10% threshold	Autumn and Spring data for academic year 2020-21		

Indicator Definitions

Code	Indicator	Definition
<b>Activity-Volume Measures</b>		
CYPE10	Number of Primary Schools	The number of Kent maintained Primary schools (excluding Nurseries) and Primary academies (including Free Schools). Total is as at the latest available termly school census.
CYPE11	Number of Secondary Schools	The number of Kent maintained Secondary schools and Secondary academies (including Free Schools). Total is as at the latest available termly school census.
CYPE12	Number of Special Schools	The number of Kent maintained Special schools and Special academies. Total is as at the latest available termly school census.
CYPE13	Total pupils on roll in Primary Schools	The number of pupils on roll in Kent maintained Primary schools (excluding Nurseries) and Primary academies (including Free Schools). Total excludes guest and subsidiary pupils and is as at the latest available termly school census.
CYPE14	Total pupils on roll in Secondary Schools	The number of pupils on roll in Kent maintained Secondary schools and Secondary academies (including Free Schools). Total excludes guest and subsidiary pupils and is as at the latest available termly school census.
CYPE15	Total pupils on roll in Special Schools	The number of pupils on roll in Kent maintained Special schools and Special academies. Total excludes guest and subsidiary pupils and is as at the latest available termly school census.
CYPE16	Percentage of Primary School pupils eligible for Free School Meals	The number of pupils eligible for Free School Meals in Kent maintained Primary schools (excluding Nurseries) and Primary academies (including Free Schools) as a proportion of all pupils on roll. Totals for both numerator and denominator are for statutory aged pupils only and excludes guest and subsidiary pupils. Data is as at the latest available termly school census.
CYPE17	Percentage of Secondary School pupils eligible for Free School Meals	The number of pupils eligible for Free School Meals in Kent maintained Secondary schools and Secondary academies (including Free Schools) as a proportion of all pupils on roll. Totals for both numerator and denominator are for statutory aged pupils only and excludes guest and subsidiary pupils. Data is as at the latest available termly school census.
CYPE18	Percentage of Special School pupils eligible for Free School Meals	The number of pupils eligible for Free School Meals in Kent maintained Special schools and Special academies as a proportion of all pupils on roll. Totals for both numerator and denominator are for statutory aged pupils only and excludes guest and subsidiary pupils. Data is as at the latest available termly school census.
EY8	Percentage of EY settings with Good or Outstanding Ofsted Judgements - Overall Effectiveness (non-domestic premises)	The percentage of Kent Early Years settings (non-domestic premises only), judged good or outstanding for overall effectiveness in their latest inspection, as a proportion of all inspected Kent Early Years settings (non domestic premises only).
SISE35	Percentage of Primary Schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	The percentage of Kent maintained Primary schools and Primary academies judged good or outstanding for Overall Effectiveness in their latest inspection, as a proportion of all inspected Kent maintained Primary schools and Primary academies.
SISE36	Percentage of Secondary Schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	The percentage of Kent maintained Secondary schools and Secondary academies judged good or outstanding for Overall Effectiveness in their latest inspection, as a proportion of all inspected Kent maintained Secondary schools and Secondary academies.
SISE37	Percentage of Special Schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	The percentage of Kent maintained Special schools and Special academies judged good or outstanding for Overall Effectiveness in their latest inspection, as a proportion of all inspected Kent maintained Special schools and Special academies.
CYPE19	Number of requests for SEND statutory assessment	The number of initial requests for assessment for Education, Health and Care Plans (EHCPs) for 0-25 year olds in Kent LA.
EH71-C	Rate of notifications received into Early Help per 10,000 of the 0-17 population (inclusive, rolling 12 months)	The total number of referrals to an Early Help Unit completed during the corresponding reporting month per 10,000 (Population figures are updated upon receipt of the latest ONS Mid Year population estimates). This is a child level indicator.
SCS02	Rate of referrals to Children's Social Work Services per 10,000 of the 0-17 population (inclusive, rolling 12 months)	This indicator shows the rate of referrals received by Children's Social Work Services. Numerator: Number of referrals (rolling 12 month period). Denominator: child population figure divided by 10,000 (Population figures are updated upon receipt of the latest ONS Mid Year Estimates).
FD01-C	Number of contacts processed in the Front Door	The total number of notifications received during the corresponding reporting month that were processed by the Front Door. District and Area splits are not available for this indicator. The data includes all contact reasons processed by the Front Door. This is a child level indicator.
FD14-C	Number of Information, Advice and Guidance contacts processed in the Front Door	The total number of notifications with a contact outcome of "Information, Advice & Guidance" received during the corresponding reporting month that were processed by the Front Door. District and Area splits are not available for this indicator. The data includes all contact reasons processed by the Front Door. This is a child level indicator.

## Indicator Definitions

Code	Indicator	Definition
<b>Activity-Volume Measures (Continued)</b>		
FD02-C	Number of contacts processed in the Front Door which met the threshold for CSWS involvement	The total number of notifications with a contact outcome of "Threshold met for CSWS" received during the corresponding reporting month that were processed by the Front Door. District and Area splits are not available for this indicator. The data includes all contact reasons processed by the Front Door. This is a child level indicator.
FD03-C	Number of contacts processed in the Front Door which proceeded to Early Help	The total number of notifications with a contact outcome of "Proceed to Early Help Unit" received during the corresponding reporting month that were processed by the Front Door. District and Area splits are not available for this indicator. The data includes all contact reasons processed by the Front Door. This is a child level indicator.
EH05-F	Number of cases open to Early Help Units	The number of open cases as at the end of the corresponding reporting month. The data includes all cases sent to units at Early Help Record stage prior to the end of the month. This is a family level indicator.
SCS01	Number of open Social Work cases	The total caseload figures for Children's Social Work Services.
	Number of Child Protection cases	The number of Children who have a Child Protection Plan as at the end of the corresponding reporting month.
	Number of Children in Care	The number of Children in Care as at the end of the corresponding reporting month.
	Number of Care Leavers	The number of Care Leavers as at the end of the corresponding reporting month.
EH3	Number of First Time Entrants into the Youth Justice system	First time entrants are defined as young people (aged 10 – 17 years) who receive their first substantive outcome (relating to a Youth Caution with or without an intervention, or a Conditional Caution or a Court disposal for those who go directly to Court without a Youth Caution or Conditional Caution).
FS3	Number of Focused Support Requests started during the month	The total number of focused support referrals started in the month. The total is the number of family referrals, not number of clients.
FS3a	Number of Focused Support Requests started during the month - by Children Centre	The total number of focused support referrals started in the month by Children Centre. The total is the number of family referrals, not number of clients.
FS3b	Number of Focused Support Requests started during the month - by Youth Hub	The total number of focused support referrals started in the month by Youth Hub. The total is the number of family referrals, not number of clients.
FS8	Percentage of Focused Support Requests supported by Open Access after 3 months	Percentage of referrals still supported by Open Access within 3 months of focus support closing (Further Engagement). Reported month is the date three months after focus support closed date. Further engagement is at least one member of the family to have attended any type of session or taken part in a client/family intervention. Interventions counted as successful are as follows: 'Direct Intervention outside of a group setting', 'Direct Intervention in group setting', 'Email/Telephone/Text', 'Meeting - Client(s) present', 'FF2 Contact', 'NEET Contact', 'Contact with Client'.
TS3	Number of Clients supported (interventions and sessions)	Number of distinct clients who have attended at least one session or client/family intervention (excluding focused support) within the month.
<b>Key Performance Indicators</b>		
SCS03	Percentage re-referrals to Children's Social Work Services within 12 months of a previous referral (R12M)	The percentage of referrals to SCS in the last 12 months where the previous referral date (if any) is within 12 months of the new referral date.
SCS08	Percentage of Returner Interviews completed for those with SCS Involvement	The percentage of returner interviews completed in the last 12 months where the case was open to SCS at the point the child went missing and the child was aged under 18 at the point of going missing.
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	The percentage of children who become subject to a Child Protection Plan during the last 12 months who have been subject to a previous plan.

Indicator Definitions

Code	Indicator	Definition
<b>Key Performance Indicators (Continued)</b>		
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	The percentage of Children in Care aged under 16 at the snapshot date who had been looked after continuously for at least 2.5 years who were living in the same placement for at least 2 years, or are placed for adoption and their adoptive placement together with their previous placement together last for at least 2 years.
SCS19	Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (exc UASC)	The percentage of Kent Children in Care at the snapshot date who are in Foster Care and are placed with KCC Foster Carers or with Relatives and Friends. UASC are excluded
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	The average number of days between becoming a Looked After Child and moving in with Adoptive Family (for children who have been Adopted in the last 12 months)
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	The percentage of relevant and former relevant care leavers who we were in contact with in a 4 month window around their birthday who were aged 17, 18, 19, 20 or 21 and were in education, employment or training.
SCS37	Percentage of Case File Audits graded good or outstanding	The percentage of all completed case audits in the last 12 months where the overall grading was good or outstanding
SCS40	Percentage of case holding posts filled by permanent qualified social workers	The percentage of case holding posts (FTE) at the snapshot date which are held by qualified social workers employed by Kent County Council.
SCS41	Average caseloads in the CIC Teams	The average caseload of social workers within district based CIC Teams at the snapshot date.
SCS43	Average caseloads in the CSWT Teams	The average caseload of social workers within the district based Children's Social Work Teams (CSWTs) at the snapshot date.
EH72-F	Percentage of re-referrals to an Early Help Unit within 12 months of a previous Unit case (R12M)	The percentage of referrals into an EH Unit (R12M) that previously had an episode open to an Early Help Unit in the preceding 12 months. The data only looks at referrals allocated to a Unit. It is calculated using a comparison between the episode end date of the previous episode and the episode start date of the subsequent referral.
EH52-F	Percentage of Assessments completed in the given month, within 6 weeks of allocation	The percentage of assessments completed in the reporting month, where the assessment was completed within 30 working days of allocation.
	Percentage of EH Unit Case Audits rated good or outstanding	The percentage of all EH Unit completed case audits in the last 12 months where the overall grading was good or outstanding
EH16-F	Percentage of EH cases closed with outcomes achieved that come back to EH or CSWS in 3 mths	The percentage of EH cases that have been closed with an outcome of "outcomes achieved" and then came back into either EH or CSWS in the next 3 months. Please note that there is a 3 month time lag on this data so the result shown for May 2020 is actually looking at all EH Closures in the 12 months up to February 2020.
	Average Caseload within EH Units (Families)	Definition to be confirmed.
CYPE8	Rate of proven re-offending by CYP	An offender enters the cohort if they are released from custody, received a non-custodial conviction at court or received a reprimand or warning (caution) in a three month period. A proven reoffence is defined as any offence committed in a one year follow-up period that leads to a court conviction, caution, reprimand or warning in the one year follow-up or within a further six month waiting period to allow the offence to be proven in court. <b>It is important to note that this is not comparable to previous proven reoffending publications which reported on a 12 month cohort.</b>
SEND20	Percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks	The percentage of Education and Health Care Plans that are issued within 20 weeks as a proportion of all such plans. The data is a snapshot at the end of the month. An education, health and care plan (EHCP) replaced statements and are for children and young people aged up to 25 who need more support than is available through special educational needs support.
SISE71	Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET)	The percentage of young people who have left compulsory education, up until the end of National Curriculum Year 13, who have not achieved a positive education, employment or training destination.

Indicator Definitions

Code	Indicator	Definition
<b>Key Performance Indicators (Continued)</b>		
CYPE1	Percentage of pupils being placed in independent or out-of-county special schools - Kent responsible EHCPs	The number of pupils with an EHCP that are placed in independent Special schools or out-of-county Special schools as a percentage of the total number of pupils with an EHCP
EH43	Number of pupils permanently excluded from the primary phase - all Year R to Year 6 pupils	The total number of pupils in Year R to Year 6 that have been permanently excluded from a Kent maintained Primary school, Special school or Pupil Referral Unit (PRU) or Primary academy or Special academy during the last 12 months.
EH44	Number of pupils permanently excluded from the secondary phase - all Year 7 to Year 14 pupils	The total number of pupils in Year 7 to Year 14 that have been permanently excluded from a Kent maintained Secondary school, Special school or Pupil Referral Unit (PRU) or Secondary academy or Special academy during the last 12 months.
CYPE6	Percentage of Children Missing Education cases, closed within 30 school days	The number of closed cases within 30 school days of their referral to Kent County Council's CME Team, as a percentage of the total number of cases opened within the period.
CYPE22	Percentage of CYP registered to EHE who receive contact and additional information within 10 school days of them being brought to our attention	The number of CYP who register with the LA to Home Educate contacted to include information regarding a visit, within 10 days of receipt of the referral to Kent County Council's EHE Team, as a percentage of the total number of cases opened within the period.
EY2	Percentage of DWP and other identified eligible 2 year olds taking up a free early education place	The number of two year old children accessing a free early education place at an early years provider as a proportion of the total number of families identified as potentially eligible for funding by the Department for Work and Pensions (DWP).
EY1	Percentage of pupils at EYFS achieving a Good Level of Development	Percentage of pupils assessed as achieving Expected or Exceeding in all Prime Learning Goals and all literacy and mathematics Early Learning Goals at the end of reception year, based on the Early Years Foundation Stage framework.
EY1	Percentage of pupils at EYFS achieving a Good Level of Development - FSM Eligible achievement gap	The difference between the achievement of non-FSM eligible pupils and FSM eligible pupils in terms of percentage assessed as achieving Expected or Exceeding in all Prime Learning Goals and all literacy and mathematics Early Learning Goals at the end of reception year, based on the Early Years Foundation Stage framework.
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics	The percentage of pupils at the end of Key Stage 2 working at the Expected Standard in all of Reading, Writing & maths. Includes Kent maintained schools and academies.
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	The difference between the achievement of non-FSM eligible pupils and FSM eligible pupils in terms of percentage working at the Expected Standard in all of Reading, Writing & maths at KS2. Includes Kent maintained schools and academies.
SISE12	Average score at KS4 in Attainment 8	The average Attainment 8 score for pupils at end of Key Stage 4. Attainment 8 is a point score based on attainment across eight subjects which must include English; mathematics; three other English Baccalaureate (EBacc) subjects (sciences, computer science, geography, history and languages); and three further subjects, which can be from the range of EBacc subjects, or can be any other approved, high-value arts, academic, or vocational qualification.
SISE19	Average score at KS4 in Attainment 8 - FSM gap	The difference between the Attainment 8 score of non-FSM eligible pupils and FSM eligible pupils at the end of KS4 (see above definition for SISE12a). Includes Kent maintained schools and academies.
CYPE23	Average point score per A Level entry at KS5 [School students only]	The total number of points achieved in A-Level qualifications by pupils at the end of Key Stage 5 divided by the total number of entries made in all A-Level qualifications. Outcomes are for Kent maintained schools and academies only.
CYPE24	Average point score per Applied General entry at KS5 [School students only]	The total number of points achieved in Applied General qualifications by pupils at the end of Key Stage 5 divided by the total number of entries made in all Applied General qualifications. Outcomes are for Kent maintained schools and academies only.
CYPE25	Average point score per Tech Level entry at KS5 [School students only]	The total number of points achieved in Tech Level qualifications by pupils at the end of Key Stage 5 divided by the total number of entries made in all Tech Level qualifications. Outcomes are for Kent maintained schools and academies only.
SEND10	Percentage of pupils with a Statement or Education, Health and Care Plan (EHCP) - Kent resident pupils	Percentage of pupils with an Education, Health and care Plan (EHCP) as a proportion of all pupils on roll in all schools as at January school census. Includes maintained schools and academies, Pupil Referral Units, Free schools and Independent schools (DfE published data).
CYPE2	Percentage of parents getting first preference of primary school	The percentage of parents who got their first preference of Primary school (out of their three ordered preferences) for their child.

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**Indicator Definitions**

Code	Indicator	Definition
<b>Key Performance Indicators (Continued)</b>		
CYPE3	Percentage of parents getting first preference of secondary school	The percentage of parents who got their first preference of Secondary school (out of their three ordered preferences) for their child.
EH46	Percentage of pupils who are persistently absent from primary schools - all pupils based on 10% threshold	The percentage of pupils that have been persistently absent from a Kent maintained Primary school or a Primary academy for 10% or more of their expected sessions over the reported time period.
EH47	Percentage of pupils who are persistently absent from secondary schools - all pupils based on 10% threshold	The percentage of pupils that have been persistently absent from a Kent maintained Secondary school or a Secondary academy for 10% or more of their expected sessions over the reported time period.



Latest Ofsted Inspections as at 31st October 2022

District	DfE	School Name	School Type	School Sub Type	Status	Academy/Non Academy	Diocese	SEN Unit	Ungraded Inspection - Most Recent Date	Ungraded Inspection - Most Recent Overall Outcome	Graded Inspection - Most Recent Date	Graded Inspection - Most Recent Overall Effectiveness	Graded Inspection - Most Recent Category of Concern	Graded Inspection - Most Recent Quality of Education	Graded Inspection - Most Recent Behaviour and Attitudes	Graded Inspection - Most Recent Personal Development	Graded Inspection - Most Recent Effectiveness of leadership and management
Ashford	2270	Aldington Primary School	PRI	PRI	Foundation	Non Academy		No	26/06/2018	2	20/11/2013	2		9	9	9	2
Ashford	3909	Ashford Oaks Community Primary School	PRI	PRI	Community	Non Academy		Yes	31/10/2017		08/05/2013	2		9	9	9	2
Ashford	3340	Ashford, St Mary's Church of England Primary School	PRI	PRI	Voluntary Aided	Non Academy	Diocese of Canterbury	No	29/01/2020	2	23/06/2016	2		9	9	9	2
Ashford	2060	Beaver Green Primary School	PRI	ACA PRI	Academy	Academy		No			27/09/2017	2		9	9	9	2
Ashford	2278	Bethersden Primary School	PRI	PRI	Community	Non Academy		No	23/01/2018	2	06/03/2014	2		9	9	9	2
Ashford	3136	Brabourne Church of England Primary School	PRI	PRI	Voluntary Controlled	Non Academy	Diocese of Canterbury	No	19/06/2018	2	10/10/2013	2		9	9	9	2
Ashford	2279	Brook Community Primary School	PRI	PRI	Foundation	Non Academy		No			01/10/2019	3		3	2	2	2
Ashford	7003	Caldecott Foundation School	SPE		Non Maintained Special			No	05/10/2022	2	07/03/2017	2		9	9	9	2
Ashford	2280	Challock Primary School	PRI	PRI	Foundation	Non Academy		No			13/09/2011	1		9	9	9	1
Ashford	3343	Charing Church of England Primary School	PRI	ACA PRI	Academy	Academy	Diocese of Canterbury	No	20/10/2021	2	27/11/2012	2		9	9	9	2
Ashford	3138	Chilham, St Mary's Church of England Primary School	PRI	PRI	Voluntary Controlled	Non Academy	Diocese of Canterbury	No	02/02/2022	2	24/01/2013	2		9	9	9	2
Ashford	2574	Downs View Infant School	PRI	INF	Community	Non Academy		No			09/06/2011	1		9	9	9	1
Ashford	2272	East Stour Primary School	PRI	ACA PRI	Academy	Academy		No	23/05/2019	2	01/07/2015	2		9	9	9	2
Ashford	3199	Egerton Church of England Primary School	PRI	PRI	Voluntary Controlled	Non Academy	Diocese of Canterbury	No	18/04/2018	2	22/05/2014	2		9	9	9	2
Ashford	2061	Finberry Primary School	PRI	ACA PRI	Academy	Academy		Yes			26/09/2018	2		9	9	9	2
Ashford	2686	Furley Park Primary Academy	PRI	ACA PRI	Academy	Academy		No			05/07/2022	3		3	2	2	2
Ashford	3920	Goat Lees Primary School	PRI	PRI	Foundation	Non Academy		No	22/01/2020	2	09/06/2016	2		9	9	9	1
Ashford	2625	Godinton Primary School	PRI	ACA PRI	Academy	Academy		No	27/03/2018	2	22/05/2014	2		9	9	9	2
Ashford	7041	Goldwyn School	SPE	SEMH	Foundation	Non Academy		No	07/12/2017		11/06/2014	1		9	9	9	1
Ashford	2282	Great Chart Primary School	PRI	PRI	Community	Non Academy		No	08/12/2021		15/03/2016	1		9	9	9	1
Ashford	2286	Hamstreet Primary Academy	PRI	ACA PRI	Academy	Academy		No	23/02/2022	2	02/05/2013	2		9	9	9	2
Ashford	3139	High Halden Church of England Primary School	PRI	PRI	Voluntary Controlled	Non Academy	Diocese of Canterbury	No	24/02/2022	2	16/01/2013	2		9	9	9	2
Ashford	4092	Highworth Grammar School	SEC	ACA GRA	Academy	Academy		No			13/06/2013	1		9	9	9	1
Ashford	5408	Homewood School and Sixth Form Centre	SEC	ACA WID	Academy	Academy		No			24/09/2019	3		3	2	2	2
Ashford	3134	John Mayne CEP School, Biddenden	PRI	PRI	Voluntary Controlled	Non Academy	Diocese of Canterbury	No			23/01/2018	2		9	9	9	2
Ashford	2052	Kennington Church of England Academy	PRI	ACA JUN	Academy	Academy	Diocese of Canterbury	No			11/10/2017	2		9	9	9	2
Ashford	3140	Kingsnorth Church of England Primary School	PRI	ACA PRI	Academy	Academy	Diocese of Canterbury	No	09/10/2018	2	27/09/2012	2		9	9	9	2
Ashford	3284	Lady Joanna Thornhill Endowed Primary School	PRI	PRI	Voluntary Controlled	Non Academy		No			04/02/2015	1		9	9	9	1
Ashford	2285	Mersham Primary School	PRI	PRI	Foundation	Non Academy		No	23/02/2022	2	18/06/2012	2		9	9	9	2
Ashford	3893	Phoenix Community Primary School	PRI	PRI	Foundation	Non Academy		No	29/06/2022	2	10/07/2012	2		9	9	9	2
Ashford	3142	Pluckley Church of England Primary School	PRI	ACA PRI	Academy	Academy	Diocese of Canterbury	No	06/06/2019	2	24/06/2015	2		9	9	9	2
Ashford	2002	Repton Manor Primary School	PRI	PRI	Foundation	Non Academy		No	16/03/2018	2	11/12/2013	2		9	9	9	2
Ashford	2287	Rolvenden Primary School	PRI	ACA PRI	Academy	Academy		No	07/03/2017		27/11/2012	2		9	9	9	2
Ashford	2288	Smarden Primary School	PRI	ACA PRI	Academy	Academy		No	05/12/2017		14/03/2013	2		9	9	9	1
Ashford	2289	Smeeth Community Primary School	PRI	PRI	Foundation	Non Academy		No			18/09/2019	3		3	2	2	2
Ashford	3143	St Michael's Church of England Primary School	PRI	ACA PRI	Academy	Academy	Diocese of Canterbury	No			11/12/2018	2		9	9	9	2
Ashford	3743	St Simon of England RC Primary School, Ashford	PRI	ACA PRI	Academy	Academy	Archdiocese of Southwark	No	12/07/2017		22/03/2012	2		9	9	9	2
Ashford	3716	St Teresa's Catholic Primary School	PRI	ACA PRI	Academy	Academy	Archdiocese of Southwark	No	16/01/2020	2	15/10/2013	2		9	9	9	2
Ashford	3144	Tenterden Church of England Junior School	PRI	ACA JUN	Academy	Academy	Diocese of Canterbury	No	11/12/2018	2	10/01/2013	2		9	9	9	2
Ashford	2290	Tenterden Infant School	PRI	ACA INF	Academy	Academy		No	05/02/2019	2	08/02/2012	2		9	9	9	2
Ashford	6919	The John Wallis Church of England Academy	SEC	ACA HIG	Academy	Academy	Diocese of Canterbury	No	11/09/2018	2	09/01/2014	2		9	9	9	2
Ashford	3299	The John Wesley CE Methodist VA Primary School	PRI	PRI	Voluntary Aided	Non Academy	Diocese of Canterbury	Yes	11/11/2021	2	12/01/2012	2		9	9	9	2
Ashford	4246	The North School	SEC	ACA HIG	Academy	Academy		Yes			26/09/2017	2		9	9	9	2
Ashford	4528	The Norton Knatchbull School	SEC	ACA GRA	Academy	Academy		No	21/03/2017		28/11/2012	2		9	9	9	2
Ashford	7069	The Wyvern School (Buxford)	SPE	C&L	Foundation	Non Academy		No	12/09/2017		26/09/2012	2		9	9	9	2
Ashford	4196	Towers School and Sixth Form Centre	SEC	ACA HIG	Academy	Academy		No			22/01/2019	2		9	9	9	2
Ashford	2275	Victoria Road Primary School	PRI	PRI	Community	Non Academy		No	15/01/2019	2	17/09/2014	2		9	9	9	2
Ashford	2276	Willesborough Infant School	PRI	INF	Foundation	Non Academy		No			14/09/2022	2		2	2	1	1
Ashford	5226	Willesborough Junior School	PRI	JUN	Foundation	Non Academy		No	09/01/2018	2	08/05/2014	2		9	9	9	2
Ashford	3346	Wittersham Church of England Primary School	PRI	PRI	Voluntary Aided	Non Academy	Diocese of Canterbury	No	28/01/2020	2	01/03/2012	2		9	9	9	2
Ashford	3145	Woodchurch Church of England Primary School	PRI	PRI	Voluntary Controlled	Non Academy	Diocese of Canterbury	No	22/02/2018	2	14/03/2013	2		9	9	9	2

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District	DfE	School Name	School Type	School Sub Type	Status	Academy/ Non Academy	Diocese	SEN Unit	Ungraded Inspection - Most Recent Date	Ungraded Inspection - Most Recent Overall Outcome	Graded Inspection - Most Recent Date	Graded Inspection - Most Recent Overall Effectiveness	Graded Inspection - Most Recent Category of Concern	Graded Inspection - Most Recent Quality of Education	Graded Inspection - Most Recent Behaviour and Attitudes	Graded Inspection - Most Recent Personal Development	Graded Inspection - Most Recent Effectiveness of leadership and management
Ashford	4007	Wye School	SEC	FRE SEC	Free	Academy		No	11/12/2018	2	02/06/2015	2		9	9	9	2

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District	DfE	School Name	School Type	School Sub Type	Status	Academy/Non Academy	Diocese	SEN Unit	Ungraded Inspection - Most Recent Date	Ungraded Inspection - Most Recent Overall Outcome	Graded Inspection - Most Recent Date	Graded Inspection - Most Recent Overall Effectiveness	Graded Inspection - Most Recent Category of Concern	Graded Inspection - Most Recent Quality of Education	Graded Inspection - Most Recent Behaviour and Attitudes	Graded Inspection - Most Recent Personal Development	Graded Inspection - Most Recent Effectiveness of leadership and management
Canterbury	3119	Adisham Church of England Primary School	PRI	ACA PRI	Academy	Academy	Diocese of Canterbury	No	05/07/2017		04/07/2017	1		9	9	9	1
Canterbury	3120	Barham Church of England Primary School	PRI	PRI	Voluntary Controlled	Non Academy	Diocese of Canterbury	No	09/10/2019	2	29/03/2011	2		9	9	9	2
Canterbury	5444	Barton Court Grammar School	SEC	ACA GRA	Academy	Academy		No			11/02/2020	2		2	1	1	1
Canterbury	2258	Blean Primary School	PRI	PRI	Community	Non Academy		No	09/03/2022	1	01/03/2016	1		9	9	9	1
Canterbury	2569	Briary Primary School	PRI	ACA PRI	Academy	Academy		No			30/01/2018	2		9	9	9	2
Canterbury	3122	Bridge and Patrichbourne Church of England Primary School	PRI	PRI	Voluntary Controlled	Non Academy	Diocese of Canterbury	No	22/03/2018	2	12/06/2014	2		9	9	9	2
Canterbury	2259	Chartham Primary School	PRI	ACA PRI	Academy	Academy		No	07/11/2019	2	27/01/2016	2		9	9	9	2
Canterbury	3123	Chislet Church of England Primary School	PRI	PRI	Voluntary Controlled	Non Academy	Diocese of Canterbury	No	19/04/2017		06/03/2013	2		9	9	9	2
Canterbury	2264	Hampton Primary School	PRI	ACA PRI	Academy	Academy		No			10/03/2020	2		2	2	1	2
Canterbury	5448	Herne Bay High School	SEC	ACA HIG	Academy	Academy		No			24/05/2022	2		2	2	2	2
Canterbury	2263	Herne Bay Infant School	PRI	INF	Community	Non Academy		No	04/12/2019	2	20/04/2016	2		9	9	9	2
Canterbury	5206	Herne Bay Junior School	PRI	JUN	Foundation	Non Academy		No	29/01/2020	2	08/06/2016	2		9	9	9	1
Canterbury	3295	Herne Church of England Infant and Nursery School	PRI	INF	Voluntary Controlled	Non Academy	Diocese of Canterbury	No			28/09/2021	1		1	1	1	1
Canterbury	3338	Herne Church of England Junior School	PRI	JUN	Voluntary Aided	Non Academy	Diocese of Canterbury	No			22/03/2016	1		9	9	9	1
Canterbury	2265	Hoath Primary School	PRI	PRI	Community	Non Academy		No	18/01/2022	2	23/05/2013	2		9	9	9	2
Canterbury	3910	Joy Lane Primary Foundation School	PRI	PRI	Foundation	Non Academy		Yes	19/10/2018	2	06/02/2014	2		9	9	9	2
Canterbury	3126	Littlebourne Church of England Primary School	PRI	PRI	Voluntary Controlled	Non Academy	Diocese of Canterbury	No			22/05/2019	2		9	9	9	2
Canterbury	2607	Parkside Community Primary School	PRI	PRI	Community	Non Academy		No			05/06/2019	3		9	9	9	3
Canterbury	2026	Petham Primary School	PRI	ACA PRI	Academy	Academy		No	05/07/2019	2	07/05/2015	2		9	9	9	2
Canterbury	2098	Pilgrims' Way Primary School	PRI	ACA PRI	Academy	Academy		No			21/09/2022	2		2	2	2	2
Canterbury	2048	Reculver Church of England Primary School	PRI	ACA PRI	Academy	Academy	Diocese of Canterbury	Yes			03/07/2018	1		9	9	9	1
Canterbury	4534	Simon Langton Girls' Grammar School	SEC	GRA	Voluntary Controlled	Non Academy		No	17/04/2018	2	03/07/2014	2		9	9	9	2
Canterbury	5412	Simon Langton Grammar School for Boys	SEC	GRA	Foundation	Non Academy		Yes			13/11/2013	1		9	9	9	1
Canterbury	6911	Spire Academy	SEC	ACA HIG	Academy	Academy		No			17/05/2017	2		9	9	9	2
Canterbury	3129	St Alphege Church of England Infant School	PRI	INF	Voluntary Controlled	Non Academy	Diocese of Canterbury	No			21/11/2017	2		9	9	9	2
Canterbury	5446	St Anselm's Catholic School, Canterbury	SEC	ACA WID	Academy	Academy	Archdiocese of Southwark	Yes	29/03/2017		05/02/2014	2		9	9	9	2
Canterbury	2000	St Johns Church of England Primary School	PRI	PRI	Voluntary Controlled	Non Academy	Diocese of Canterbury	No			18/09/2018	2		9	9	9	2
Canterbury	3715	St Mary's Catholic Primary School, Whitstable	PRI	ACA PRI	Academy	Academy	Archdiocese of Southwark	No	25/04/2018	2	07/05/2015	2		9	9	9	2
Canterbury	7063	St Nicholas' School	SPE	C&L	Community	Non Academy		No	12/07/2018	2	19/03/2014	2		9	9	9	2
Canterbury	3289	St Peter's Methodist Primary School	PRI	PRI	Voluntary Controlled	Non Academy		No	12/12/2018	2	26/03/2015	2		9	9	9	2
Canterbury	2611	St Stephen's Infant School	PRI	ACA INF	Academy	Academy		No	02/10/2019	2	23/06/2011	2		9	9	9	2
Canterbury	2608	St Stephen's Junior School	PRI	ACA JUN	Academy	Academy		No	14/11/2017		16/05/2013	2		9	9	9	2
Canterbury	3749	St Thomas' Catholic Primary School, Canterbury	PRI	PRI	Voluntary Aided	Non Academy	Archdiocese of Southwark	No	15/09/2021		13/01/2016	1		9	9	9	1
Canterbury	3128	Sturry Church of England Primary School	PRI	ACA PRI	Academy	Academy	Diocese of Canterbury	No			27/01/2015	1		9	9	9	1
Canterbury	2643	Swalecliffe Community Primary School	PRI	PRI	Foundation	Non Academy		No	31/01/2018	2	27/06/2013	2		9	9	9	2
Canterbury	5426	The Archbishop's School	SEC	WID	Foundation	Non Academy	Diocese of Canterbury	Yes			04/02/2020	3		3	3	3	3
Canterbury	5421	The Canterbury Academy	SEC	ACA HIG	Academy	Academy		Yes			11/10/2017	2		9	9	9	2
Canterbury	2654	The Canterbury Primary School	PRI	ACA PRI	Academy	Academy		Yes	23/05/2017		23/05/2012	2		9	9	9	2
Canterbury	7062	The Orchard School	SPE	SEMH	Foundation	Non Academy		No	07/10/2021	2	12/07/2016	2		9	9	9	2
Canterbury	4091	The Whitstable School	SEC	ACA HIG	Academy	Academy		No			20/02/2018	2		9	9	9	2
Canterbury	2013	Water Meadows Primary School	PRI	ACA PRI	Academy	Academy		No			19/03/2019	2		9	9	9	1
Canterbury	2268	Westmeads Community Infant School	PRI	INF	Community	Non Academy		No			17/05/2022	3		3	2	2	2
Canterbury	3339	Whitstable and Seasalter Endowed CE Junior School	PRI	JUN	Voluntary Aided	Non Academy	Diocese of Canterbury	No	25/01/2017		24/01/2017	1		9	9	9	1
Canterbury	2269	Whitstable Junior School	PRI	JUN	Foundation	Non Academy		No	18/06/2019	2	23/04/2015	2		9	9	9	2
Canterbury	3130	Wickhambreaux Church of England Primary School	PRI	PRI	Voluntary Controlled	Non Academy	Diocese of Canterbury	No			25/02/2015	1		9	9	9	1
Canterbury	5221	Wincheap Foundation Primary School	PRI	PRI	Foundation	Non Academy		Yes	09/12/2021	2	21/05/2012	2		9	9	9	2

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Dartford	2120	Bean Primary School	PRI	PRI	Community	Non Academy		No			05/11/2019	2		2	2	2	2
Dartford	2076	Cherry Orchard Primary Academy	PRI	ACA PRI	Academy	Academy		Yes			09/11/2021	1		1	1	1	1
Dartford	2117	Dartford Bridge Community Primary School	PRI	ACA PRI	Academy	Academy		No			29/01/2019	4	SM	9	9	9	4
Dartford	5406	Dartford Grammar School	SEC	ACA GRA	Academy	Academy		No			21/05/2008	1		9	9	9	1
Dartford	5411	Dartford Grammar School for Girls	SEC	ACA GRA	Academy	Academy		No	20/10/2021	1	21/06/2016	1		9	9	9	1
Dartford	2069	Dartford Primary Academy	PRI	ACA PRI	Academy	Academy		No			23/01/2018	2		9	9	9	2
Dartford	4026	Dartford Science & Technology College	SEC	HIG	Foundation	Non Academy		No	16/03/2022	2	07/03/2017	2		9	9	9	2
Dartford	5229	Fleetdown Primary Academy	PRI	ACA PRI	Academy	Academy		Yes			25/09/2014	1		9	9	9	1
Dartford	2062	Greenlands Primary School	PRI	ACA PRI	Academy	Academy		No			10/06/2015	2		9	9	9	2
Dartford	5213	Holy Trinity Church of England Primary School, Dartford	PRI	PRI	Voluntary Aided	Non Academy	Diocese of Rochester	No			20/09/2017	2		9	9	9	2
Dartford	2500	Joydens Wood Infant School	PRI	ACA INF	Academy	Academy		No	10/05/2018	2	05/06/2014	2		9	9	9	2
Dartford	2438	Joydens Wood Junior School	PRI	ACA JUN	Academy	Academy		No			07/06/2022	3		3	2	2	3
Dartford	2092	Knockhall Primary School	PRI	ACA PRI	Academy	Academy		No			18/09/2019	3		3	3	2	2
Dartford	3296	Langafel CE Voluntary Controlled Primary School	PRI	PRI	Voluntary Controlled	Non Academy	Diocese of Rochester	Yes	03/10/2018	2	05/03/2015	2		9	9	9	2
Dartford	6914	Longfield Academy	SEC	ACA WID	Academy	Academy		Yes			17/04/2018	2		9	9	9	2
Dartford	3915	Manor Community Primary School	PRI	ACA PRI	Academy	Academy		No	31/10/2018	2	07/11/2013	2		9	9	9	1
Dartford	2066	Maypole Primary School	PRI	PRI	Community	Non Academy		No	12/06/2018	2	03/10/2013	2		9	9	9	2
Dartford	3914	Oakfield Primary Academy	PRI	ACA PRI	Academy	Academy		Yes			05/10/2021	2		2	2	2	2
Dartford	3733	Our Lady's Catholic Primary School, Dartford	PRI	PRI	Voluntary Aided	Non Academy	Archdiocese of Southwark	No	12/02/2020	2	23/02/2012	2		9	9	9	2
Dartford	7044	Rowhill School	SPE	SEMH	Community	Non Academy		No	18/11/2021	2	22/06/2016	2		9	9	9	2
Dartford	3020	Sedley's Church of England Primary School	PRI	ACA PRI	Academy	Academy	Diocese of Rochester	No	03/11/2021	2	26/09/2011	2		9	9	9	2
Dartford	3728	St Anselm's Catholic Primary School	PRI	PRI	Voluntary Aided	Non Academy	Archdiocese of Southwark	No	19/06/2019	2	14/03/2011	2		9	9	9	2
Dartford	3021	Stone St Mary's CofE Primary School	PRI	ACA PRI	Academy	Academy	Diocese of Rochester	No	05/02/2020	2	07/05/2014	2		9	9	9	2
Dartford	5204	Sutton-At-Hone Church of England Primary School	PRI	ACA PRI	Academy	Academy	Diocese of Rochester	No	04/03/2020	2	17/01/2013	2		9	9	9	2
Dartford	2657	Temple Hill Primary Academy	PRI	ACA PRI	Academy	Academy		Yes			25/06/2019	2		9	9	9	2
Dartford	2679	The Brent Primary School	PRI	ACA PRI	Academy	Academy		No			07/03/2017	1		9	9	9	1
Dartford	2689	The Craylands School	PRI	PRI	Community	Non Academy		No	25/09/2019	2	11/02/2016	2		9	9	9	2
Dartford	4001	The Ebbsfleet Academy	SEC	ACA HIG	Academy	Academy		No			01/10/2019	2		2	2	2	2
Dartford	2685	The Gateway Primary Academy	PRI	ACA PRI	Academy	Academy		No	29/06/2022	2	11/09/2012	2		9	9	9	2
Dartford	6910	The Leigh Academy	SEC	ACA WID	Academy	Academy		Yes			15/11/2017	2		9	9	9	2
Dartford	4012	The Leigh UTC	SEC	FRE UTC	Free	Academy		No			25/05/2022	2		2	2	2	2
Dartford	2684	Wentworth Primary School	PRI	ACA PRI	Academy	Academy		No	07/11/2017		31/01/2013	2		9	9	9	2
Dartford	2676	West Hill Primary Academy	PRI	ACA PRI	Academy	Academy		No	01/10/2021	2	05/03/2013	2		9	9	9	2
Dartford	2077	Westgate Primary School	PRI	ACA PRI	Academy	Academy		No			05/03/2019	2		9	9	9	2
Dartford	6920	Wilmington Academy	SEC	ACA HIG	Academy	Academy		Yes	25/02/2022	2	21/05/2013	2		9	9	9	1
Dartford	5403	Wilmington Grammar School for Boys	SEC	ACA GRA	Academy	Academy		No	07/11/2017		05/03/2013	2		9	9	9	2
Dartford	5400	Wilmington Grammar School for Girls	SEC	ACA GRA	Academy	Academy		No	06/10/2021		03/11/2015	1		9	9	9	1
Dartford	5219	Wilmington Primary School	PRI	ACA PRI	Academy	Academy		No			19/06/2019	2		9	9	9	2

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Dover	3351	Ash Cartwright and Kelsey Church of England Primary School	PRI	PRI	Voluntary Aided	Non Academy	Diocese of Canterbury	No			24/09/2019	2		2	2	2	2
Dover	4113	Astor Secondary School	SEC	ACA HIG	Academy	Academy		No			28/01/2020	3		3	2	2	2
Dover	2454	Aycliffe Community Primary School	PRI	PRI	Community	Non Academy		No	18/05/2017		06/06/2013	2		9	9	9	2
Dover	2648	Aylesham Primary School	PRI	PRI	Community	Non Academy		No			05/12/2017	2		9	9	9	2
Dover	2310	Barton Junior School	PRI	ACA JUN	Academy	Academy		No	05/12/2018	2	08/10/2014	2		9	9	9	2
Dover	2559	Capel-le-Ferne Primary School	PRI	PRI	Community	Non Academy		No			29/03/2022	2		2	2	2	2
Dover	2058	Charlton Church of England Primary School	PRI	ACA PRI	Academy	Academy	Diocese of Canterbury	No			20/02/2018	2		9	9	9	2
Dover	3353	Deal Parochial Church of England Primary School	PRI	ACA PRI	Academy	Academy	Diocese of Canterbury	No	01/03/2017		08/05/2013	2		9	9	9	1
Dover	6917	Dover Christ Church Academy	SEC	ACA HIG	Academy	Academy		Yes			12/03/2019	3		9	9	9	2
Dover	5459	Dover Grammar School for Boys	SEC	GRA	Foundation	Non Academy		No	16/10/2019	2	02/02/2016	2		9	9	9	2
Dover	4109	Dover Grammar School for Girls	SEC	GRA	Community	Non Academy		No			14/11/2013	1		9	9	9	1
Dover	3356	Dover, St Mary's Church of England Primary School	PRI	PRI	Voluntary Aided	Non Academy	Diocese of Canterbury	No	21/03/2017		06/12/2012	2		9	9	9	2
Dover	6918	Duke of York's Royal Military School	SEC	ACA WID	Academy	Academy		No	26/04/2018	2	30/04/2014	2		9	9	9	2
Dover	3167	Eastry Church of England Primary School	PRI	PRI	Voluntary Controlled	Non Academy	Diocese of Canterbury	No			16/10/2019	3		3	3	2	2
Dover	7045	Elms School	SPE	SEMH	Foundation	Non Academy		No	19/10/2017		18/10/2017	2		9	9	9	2
Dover	2320	Eythorne Elvington Community Primary School	PRI	PRI	Community	Non Academy		No	02/05/2019	2	11/06/2015	2		9	9	9	2
Dover	3168	Goodnestone Church of England Primary School	PRI	PRI	Voluntary Controlled	Non Academy	Diocese of Canterbury	No			16/01/2019	2		9	9	9	2
Dover	4023	Goodwin Academy	SEC	ACA HIG	Academy	Academy		Yes			10/02/2016	3		9	9	9	3
Dover	3916	Green Park Community Primary School	PRI	PRI	Community	Non Academy		No	01/02/2017		31/01/2017	1		9	9	9	1
Dover	3169	Guston Church of England Primary School	PRI	PRI	Voluntary Controlled	Non Academy	Diocese of Canterbury	No	21/10/2021	2	29/02/2012	2		9	9	9	2
Dover	3911	Hornbeam Primary School	PRI	ACA PRI	Academy	Academy		No	18/07/2018	2	27/03/2014	2		9	9	9	2
Dover	3173	Kingsdown and Ringwold Church of England Primary School	PRI	ACA PRI	Academy	Academy	Diocese of Canterbury	No	15/09/2021		21/01/2016	1		9	9	9	1
Dover	2318	Langdon Primary School	PRI	PRI	Community	Non Academy		No	28/01/2020	2	06/07/2016	2		9	9	9	2
Dover	2321	Lydden Primary School	PRI	PRI	Community	Non Academy		No	05/02/2019	2	12/02/2015	2		9	9	9	2
Dover	3171	Nonington Church of England Primary School	PRI	PRI	Voluntary Controlled	Non Academy	Diocese of Canterbury	No			20/04/2022	3		3	2	2	2
Dover	3172	Northbourne Church of England Primary School	PRI	ACA PRI	Academy	Academy	Diocese of Canterbury	No	14/09/2016		25/01/2012	2		9	9	9	2
Dover	7067	Portal House School	SPE	SEMH	Community	Non Academy		No	15/05/2019	2	04/06/2015	2		9	9	9	2
Dover	2322	Preston Primary School	PRI	PRI	Community	Non Academy		No	22/05/2018	2	16/07/2013	2		9	9	9	2
Dover	2309	Priory Fields School	PRI	ACA PRI	Academy	Academy		No	20/11/2018	2	20/06/2013	2		9	9	9	2
Dover	2312	River Primary School	PRI	PRI	Community	Non Academy		Yes			28/11/2013	1		9	9	9	1
Dover	2659	Sandown School	PRI	ACA PRI	Academy	Academy		No	21/11/2017		13/03/2013	2		9	9	9	2
Dover	2626	Sandwich Infant School	PRI	ACA INF	Academy	Academy		No	28/02/2017		24/04/2013	2		9	9	9	2
Dover	2627	Sandwich Junior School	PRI	JUN	Community	Non Academy		No	24/03/2022	1	21/06/2016	1		9	9	9	1
Dover	5463	Sandwich Technology School	SEC	ACA HIG	Academy	Academy		No			01/05/2019	2		9	9	9	2
Dover	2316	Shatterlocks Infant and Nursery School	PRI	ACA INF	Academy	Academy		No			15/05/2019	1		9	9	9	1
Dover	3358	Sholden Church of England Primary School	PRI	ACA PRI	Academy	Academy	Diocese of Canterbury	No			08/07/2015	2		9	9	9	2
Dover	3175	Sibertswold CE Primary School at Shepherdswell	PRI	PRI	Voluntary Controlled	Non Academy	Diocese of Canterbury	No			19/10/2021	2		2	2	2	2
Dover	5428	Sir Roger Manwood's School	SEC	ACA GRA	Academy	Academy		No			27/09/2022	2		2	2	2	2
Dover	4013	St Edmund's Catholic School	SEC	ACA WID	Academy	Academy	Archdiocese of Southwark	No			12/07/2022	2		2	2	2	2
Dover	3719	St Joseph's Catholic Primary School, Aylesham	PRI	ACA PRI	Academy	Academy	Archdiocese of Southwark	No	02/11/2021	2	19/10/2010	2		9	9	9	2
Dover	2532	St Margaret's-at-Cliffe Primary School	PRI	PRI	Community	Non Academy		No			02/07/2015	1		9	9	9	1
Dover	2313	St Martin's School	PRI	ACA PRI	Academy	Academy		No	13/09/2018	2	27/03/2014	2		9	9	9	2
Dover	3720	St Mary's Catholic Primary School	PRI	ACA PRI	Academy	Academy	Archdiocese of Southwark	No	20/04/2017		09/05/2013	2		9	9	9	2
Dover	3740	St Richard's Catholic Primary School	PRI	ACA PRI	Academy	Academy	Archdiocese of Southwark	No	06/10/2022	2	20/05/2014	2		9	9	9	2
Dover	2023	Temple Ewell Church of England Primary School	PRI	ACA PRI	Academy	Academy	Diocese of Canterbury	No	20/07/2022		19/07/2022	4	SWK	1	2	1	4
Dover	3163	The Downs Church of England Primary School	PRI	ACA PRI	Academy	Academy	Diocese of Canterbury	No	13/12/2016		05/10/2011	2		9	9	9	2
Dover	2531	Vale View Community School	PRI	ACA PRI	Academy	Academy		No			26/04/2022	2		2	2	2	2
Dover	2307	Warden House Primary School	PRI	ACA PRI	Academy	Academy		No			02/12/2014	1		9	9	9	1
Dover	2315	White Cliffs Primary and Nursery School	PRI	ACA PRI	Academy	Academy		No			08/01/2019	2		9	9	9	2
Dover	2471	Whitfield Aspen School	PRI	PRI	Community	Non Academy		Yes	12/09/2019	2	25/06/2012	2		9	9	9	2
Dover	2326	Wingham Primary School	PRI	PRI	Community	Non Academy		No	17/11/2021	2	28/02/2012	2		9	9	9	2

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Dover	2327	Worth Primary School	PRI	ACA PRI	Academy	Academy		No	22/06/2017		04/10/2012	2		9	9	9	2

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Folkestone and Hythe	5224	All Soul's Church of England Primary School	PRI	ACA PRI	Academy	Academy	Diocese of Canterbury	No	08/03/2017		14/03/2013	2		9	9	9	2
Folkestone and Hythe	1124	Birchwood	PRU	PRU	Community	Non Academy		No			05/02/2019	2		9	9	9	2
Folkestone and Hythe	3146	Bodsham Church of England Primary School	PRI	PRI	Voluntary Controlled	Non Academy	Diocese of Canterbury	No			25/05/2022	2		2	1	1	2
Folkestone and Hythe	2081	Brenzett Church of England Primary School	PRI	ACA PRI	Academy	Academy	Diocese of Canterbury	No			02/07/2019	2		9	9	9	1
Folkestone and Hythe	5466	Brockhill Park Performing Arts College	SEC	ACA WID	Academy	Academy		No			12/10/2021	2		2	2	2	2
Folkestone and Hythe	3137	Brookland Church of England Primary School	PRI	PRI	Voluntary Controlled	Non Academy	Diocese of Canterbury	No	22/11/2017		24/04/2013	2		9	9	9	2
Folkestone and Hythe	3904	Castle Hill Community Primary School	PRI	PRI	Community	Non Academy		Yes			12/10/2021	3		3	2	2	3
Folkestone and Hythe	2510	Cheriton Primary School	PRI	PRI	Foundation	Non Academy		No	30/10/2019	2	27/01/2011	2		9	9	9	2
Folkestone and Hythe	3148	Christ Church Cep Academy, Folkestone	PRI	ACA PRI	Academy	Academy	Diocese of Canterbury	No	26/06/2019	2	14/10/2015	2		9	9	9	2
Folkestone and Hythe	2650	Dymchurch Primary School	PRI	ACA PRI	Academy	Academy		No			26/04/2022	3		3	2	3	3
Folkestone and Hythe	3347	Elham Church of England Primary School	PRI	PRI	Voluntary Aided	Non Academy	Diocese of Canterbury	No	19/07/2022	2	24/01/2013	2		9	9	9	2
Folkestone and Hythe	4020	Folkestone Academy	SEC	ACA HIG	Academy	Academy		No			20/04/2022	2		2	2	2	1
Folkestone and Hythe	3349	Folkestone St. Mary's Church of England Primary Academy	PRI	ACA PRI	Academy	Academy	Diocese of Canterbury	No	20/10/2021	2	21/09/2016	2		9	9	9	2
Folkestone and Hythe	3149	Folkestone, St Martin's Church of England Primary School	PRI	PRI	Voluntary Controlled	Non Academy	Diocese of Canterbury	No			23/04/2015	1		9	9	9	1
Folkestone and Hythe	3150	Folkestone, St Peter's Church of England Primary School	PRI	PRI	Voluntary Controlled	Non Academy	Diocese of Canterbury	No	26/06/2019	2	18/11/2015	2		9	9	9	2
Folkestone and Hythe	5218	Greatstone Primary School	PRI	PRI	Foundation	Non Academy		No			24/05/2022	2		2	2	2	2
Folkestone and Hythe	5225	Harcourt Primary School	PRI	PRI	Foundation	Non Academy		No	06/10/2021	2	13/03/2013	2		9	9	9	2
Folkestone and Hythe	2298	Hawkinge Primary School	PRI	PRI	Foundation	Non Academy		No			11/06/2019	1		9	9	9	1
Folkestone and Hythe	3902	Hythe Bay CofE Primary School	PRI	PRI	Voluntary Controlled	Non Academy	Diocese of Canterbury	Yes	05/12/2017		23/01/2013	2		9	9	9	2
Folkestone and Hythe	2059	Lydd Primary School	PRI	ACA PRI	Academy	Academy		No			21/03/2018	2		9	9	9	2
Folkestone and Hythe	3154	Lyminge Church of England Primary School	PRI	PRI	Voluntary Controlled	Non Academy	Diocese of Canterbury	No			17/07/2018	2		9	9	9	2
Folkestone and Hythe	3155	Lympne Church of England Primary School	PRI	PRI	Voluntary Controlled	Non Academy	Diocese of Canterbury	No	14/10/2021	2	14/03/2012	2		9	9	9	2
Folkestone and Hythe	2039	Martello Primary	PRI	ACA PRI	Academy	Academy		Yes			08/03/2022	2		2	2	2	2
Folkestone and Hythe	2087	Morehall Primary School and Nursery	PRI	ACA PRI	Academy	Academy		Yes			01/10/2019	2		2	2	2	2
Folkestone and Hythe	2296	Mundella Primary School	PRI	ACA PRI	Academy	Academy		No			26/02/2020	3		3	3	2	2
Folkestone and Hythe	2524	Palmarsh Primary School	PRI	PRI	Community	Non Academy		No	02/10/2019	2	15/03/2016	2		9	9	9	2
Folkestone and Hythe	3350	Saltwood CofE Primary School	PRI	PRI	Voluntary Aided	Non Academy	Diocese of Canterbury	No			10/05/2022	2		2	2	1	2
Folkestone and Hythe	2545	Sandgate Primary School	PRI	PRI	Community	Non Academy		No			15/09/2021	2		2	2	2	2
Folkestone and Hythe	3153	Seabrook Church of England Primary School	PRI	PRI	Voluntary Controlled	Non Academy	Diocese of Canterbury	No			13/07/2011	1		9	9	9	1
Folkestone and Hythe	2300	Sellindge Primary School	PRI	PRI	Community	Non Academy		No			10/06/2009	1		9	9	9	1
Folkestone and Hythe	3160	Selsted Church of England Primary School	PRI	PRI	Voluntary Controlled	Non Academy	Diocese of Canterbury	No	06/06/2017		08/05/2013	2		9	9	9	2
Folkestone and Hythe	3718	St Augustine's Catholic Primary School	PRI	ACA PRI	Academy	Academy	Archdiocese of Southwark	No	28/09/2018	2	12/03/2015	2		9	9	9	2
Folkestone and Hythe	3348	St Eanswythe's Church of England Primary School	PRI	ACA PRI	Academy	Academy	Diocese of Canterbury	No			12/03/2019	1		9	9	9	1
Folkestone and Hythe	2078	St Nicholas Church of England Primary Academy	PRI	ACA PRI	Academy	Academy	Diocese of Canterbury	Yes			22/05/2019	2		9	9	9	2
Folkestone and Hythe	5216	Stella Maris Catholic Primary School	PRI	ACA PRI	Academy	Academy	Archdiocese of Southwark	No	10/10/2017		05/12/2013	2		9	9	9	2
Folkestone and Hythe	3158	Stelling Minnis Church of England Primary School	PRI	PRI	Voluntary Controlled	Non Academy	Diocese of Canterbury	No			08/06/2022	2		2	1	2	2
Folkestone and Hythe	3159	Stowting Church of England Primary School	PRI	PRI	Voluntary Controlled	Non Academy	Diocese of Canterbury	No			12/11/2019	2		2	1	2	2
Folkestone and Hythe	7043	The Beacon Folkestone	SPE	C&L	Foundation	Non Academy		No			12/02/2019	1		9	9	9	1
Folkestone and Hythe	2692	The Churchill School	PRI	PRI	Foundation	Non Academy		No	23/05/2019	2	19/05/2015	2		9	9	9	2
Folkestone and Hythe	5437	The Folkestone School for Girls	SEC	ACA GRA	Academy	Academy		No			11/10/2012	1		9	9	9	1
Folkestone and Hythe	4101	The Harvey Grammar School	SEC	ACA GRA	Academy	Academy		No	17/03/2016		16/03/2016	1		9	9	9	1
Folkestone and Hythe	6909	The Marsh Academy	SEC	ACA WID	Academy	Academy		Yes	07/02/2017		30/04/2013	2		9	9	9	2

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Gravesham	2095	Cecil Road Primary and Nursery School	PRI	PRI	Foundation	Non Academy		No	05/12/2019	2	12/05/2016	2		9	9	9	2
Gravesham	2019	Chantry Community Academy	PRI	ACA PRI	Academy	Academy		No	27/01/2022	2	06/12/2016	2		9	9	9	2
Gravesham	2094	Cobham Primary School	PRI	PRI	Community	Non Academy		No			14/11/2012	1		9	9	9	1
Gravesham	2024	Copperfield Academy	PRI	ACA PRI	Academy	Academy		Yes			05/05/2021	2		2	2	2	2
Gravesham	2110	Culverstone Green Primary School	PRI	ACA PRI	Academy	Academy		No	18/10/2018	2	18/09/2014	2		9	9	9	2
Gravesham	5465	Gravesend Grammar School	SEC	ACA GRA	Academy	Academy		No			25/06/2015	1		9	9	9	1
Gravesham	2109	Higham Primary School	PRI	PRI	Community	Non Academy		No	06/06/2018	2	03/10/2013	2		9	9	9	2
Gravesham	5202	Holy Trinity Church of England Primary School	PRI	ACA PRI	Academy	Academy	Diocese of Rochester	No			12/09/2018	2		9	9	9	2
Gravesham	7039	Ifield School	SPE	C&L	Foundation	Non Academy		No	01/05/2018	1	04/02/2014	1		9	9	9	1
Gravesham	2063	Istead Rise Primary School	PRI	ACA PRI	Academy	Academy		No			25/09/2018	2		9	9	9	1
Gravesham	2674	King's Farm Primary School	PRI	PRI	Community	Non Academy		Yes			22/05/2018	2		9	9	9	2
Gravesham	2116	Lawn Primary School	PRI	PRI	Foundation	Non Academy		No	14/11/2017		20/03/2013	2		9	9	9	2
Gravesham	5467	Mayfield Grammar School, Gravesend	SEC	ACA GRA	Academy	Academy		No			11/06/2013	1		9	9	9	1
Gravesham	2656	Meopham Community Academy	PRI	ACA PRI	Academy	Academy		No	16/10/2018	2	25/11/2014	2		9	9	9	2
Gravesham	4004	Meopham School	SEC	ACA HIG	Academy	Academy		Yes			22/01/2019	1		9	9	9	1
Gravesham	1132	North West Kent Alternative Provision Service	PRU	ACA PRU	Academy	Academy		No			11/12/2019	3		3	2	1	2
Gravesham	1001	Northfleet Nursery School	NUR	NUR	Community	Non Academy		No	19/07/2022	1	10/09/2013	1		9	9	9	1
Gravesham	4040	Northfleet School for Girls	SEC	HIG	Foundation	Non Academy		No	02/03/2022	2	26/09/2012	2		9	9	9	2
Gravesham	5456	Northfleet Technology College	SEC	HIG	Foundation	Non Academy		No			21/09/2022	2		2	2	2	2
Gravesham	2525	Painters Ash Primary School	PRI	PRI	Foundation	Non Academy		No			07/06/2017	2		9	9	9	2
Gravesham	2462	Riverview Infant School	PRI	ACA INF	Academy	Academy		No			07/12/2021	2		2	2	1	2
Gravesham	2096	Riverview Junior School	PRI	ACA JUN	Academy	Academy		No			08/02/2022	2		2	1	1	1
Gravesham	2107	Rosherville Church of England Academy	PRI	ACA PRI	Academy	Academy	Diocese of Rochester	No			27/09/2022	2		2	2	2	2
Gravesham	5404	Saint George's Church of England School	SEC	ACA WID	Academy	Academy	Diocese of Rochester	No	21/02/2017		02/05/2013	2		9	9	9	1
Gravesham	2119	Shears Green Infant School	PRI	ACA INF	Academy	Academy		No	14/03/2017		05/06/2013	2		9	9	9	2
Gravesham	2431	Shears Green Junior School	PRI	JUN	Foundation	Non Academy		No	28/11/2017		18/10/2012	2		9	9	9	2
Gravesham	3019	Shorne Church of England Primary School	PRI	ACA PRI	Academy	Academy	Diocese of Rochester	No	03/10/2017		04/10/2012	2		9	9	9	2
Gravesham	2509	Singlewell Primary School	PRI	PRI	Community	Non Academy		No	22/11/2017		18/04/2013	2		9	9	9	2
Gravesham	5210	St Botolph's Church of England Primary School	PRI	ACA PRI	Academy	Academy	Diocese of Rochester	No			13/09/2017	2		9	9	9	2
Gravesham	5461	St John's Catholic Comprehensive	SEC	WID	Voluntary Aided	Non Academy	Archdiocese of Southwark	No	15/05/2018	2	12/11/2014	2		9	9	9	2
Gravesham	3708	St John's Catholic Primary School, Gravesend	PRI	ACA PRI	Academy	Academy	Archdiocese of Southwark	No	17/04/2018	2	15/07/2014	2		9	9	9	2
Gravesham	5222	St Joseph's Catholic Primary School, Northfleet	PRI	ACA PRI	Academy	Academy	Archdiocese of Southwark	No			06/05/2009	1		9	9	9	1
Gravesham	5407	Thamesview School	SEC	HIG	Foundation	Non Academy		Yes			19/06/2018	2		9	9	9	2
Gravesham	2029	Tymberwood Academy	PRI	ACA PRI	Academy	Academy		Yes	03/03/2022	2	22/02/2017	2		9	9	9	1
Gravesham	2519	Vigo Village School	PRI	PRI	Community	Non Academy		No	06/11/2019	2	27/01/2011	2		9	9	9	2
Gravesham	2658	Westcourt Primary School	PRI	ACA PRI	Academy	Academy		No	27/11/2019	2	07/03/2013	2		9	9	9	2
Gravesham	3900	Whitehill Primary School	PRI	ACA PRI	Academy	Academy		No			23/03/2022	3		3	3	3	3
Gravesham	2666	Wrotham Road Primary School	PRI	ACA PRI	Academy	Academy		No	06/10/2022	2	06/07/2016	2		9	9	9	2



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Maidstone	5209	Allington Primary School	PRI	ACA PRI	Academy	Academy		No			12/07/2022	1		1	1	1	1
Maidstone	2027	Archbishop Courtenay Primary School	PRI	ACA PRI	Academy	Academy	Diocese of Canterbury	No			10/07/2019	3		9	9	9	3
Maidstone	2080	Barming Primary School	PRI	ACA PRI	Academy	Academy		No			08/05/2019	2		9	9	9	2
Maidstone	2161	Boughton Monchelsea Primary School	PRI	PRI	Community	Non Academy		No			13/03/2018	2		9	9	9	2
Maidstone	7032	Bower Grove School	SPE	SEMH	Foundation	Non Academy		No			18/09/2019	1		1	1	1	1
Maidstone	3061	Bredhurst Church of England VC Primary School	PRI	PRI	Voluntary Controlled	Non Academy	Diocese of Rochester	No			01/12/2011	1		9	9	9	1
Maidstone	2171	Brunswick House Primary School	PRI	PRI	Community	Non Academy		No			27/02/2018	2		9	9	9	2
Maidstone	6913	Cornwallis Academy	SEC	ACA HIG	Academy	Academy		No	29/11/2017		28/11/2017	2		9	9	9	2
Maidstone	2677	Coxheath Primary School	PRI	ACA PRI	Academy	Academy		No			25/02/2015	2		9	9	9	2
Maidstone	2163	East Farleigh Primary School	PRI	PRI	Community	Non Academy		No			21/06/2022	2		2	2	1	1
Maidstone	7056	Five Acre Wood School	SPE	C&L	Foundation	Non Academy		No	28/03/2019	1	25/03/2015	1		9	9	9	1
Maidstone	3898	Greenfields Community Primary School	PRI	PRI	Community	Non Academy		No			14/05/2019	2		9	9	9	2
Maidstone	3067	Harrietsham Church of England Primary School	PRI	PRI	Voluntary Controlled	Non Academy	Diocese of Canterbury	No	12/06/2018	2	20/11/2013	2		9	9	9	2
Maidstone	2165	Headcorn Primary School	PRI	PRI	Community	Non Academy		No			04/05/2022	3		3	2	2	2
Maidstone	2166	Hollingbourne Primary School	PRI	PRI	Community	Non Academy		No	01/03/2022	2	08/02/2012	2		9	9	9	2
Maidstone	3323	Hunton Church of England Primary School	PRI	PRI	Voluntary Aided	Non Academy	Diocese of Rochester	No	12/05/2021	2	21/09/2011	2		9	9	9	2
Maidstone	4058	Invicta Grammar School	SEC	ACA GRA	Academy	Academy		No			20/09/2012	1		9	9	9	1
Maidstone	2043	Jubilee Primary School	PRI	FRE PRI	Free	Academy		No			04/07/2017	1		9	9	9	1
Maidstone	2578	Kingswood Primary School	PRI	PRI	Community	Non Academy		No	19/07/2022	2	15/05/2013	2		9	9	9	2
Maidstone	3091	Laddingford St Mary's Church of England VC Primary School	PRI	PRI	Voluntary Controlled	Non Academy	Diocese of Rochester	No	12/07/2017		20/06/2013	2		9	9	9	2
Maidstone	2073	Langley Park Primary Academy	PRI	ACA PRI	Academy	Academy		Yes			18/06/2019	2		9	9	9	1
Maidstone	3069	Leeds and Broomfield Church of England Primary School	PRI	PRI	Voluntary Controlled	Non Academy	Diocese of Canterbury	No	19/10/2021	2	19/10/2016	2		9	9	9	2
Maidstone	2168	Lenham Primary School	PRI	PRI	Community	Non Academy		No	05/06/2018	2	10/10/2013	2		9	9	9	2
Maidstone	2044	Loose Primary School	PRI	ACA PRI	Academy	Academy		No	28/04/2022		16/11/2016	1		9	9	9	1
Maidstone	2520	Madginford Primary School	PRI	PRI	Community	Non Academy		No			07/06/2017	2		9	9	9	2
Maidstone	1127	Maidstone and Malling Alternative Provision	PRU	PRU	Community	Non Academy		No			05/11/2019	2		2	2	1	2
Maidstone	4522	Maidstone Grammar School	SEC	GRA	Foundation	Non Academy		No			15/01/2019	2		9	9	9	2
Maidstone	4523	Maidstone Grammar School for Girls	SEC	GRA	Foundation	Non Academy		No			19/05/2009	1		9	9	9	1
Maidstone	3372	Maidstone, St John's Church of England Primary School	PRI	ACA PRI	Academy	Academy	Diocese of Canterbury	No			15/07/2015	1		9	9	9	1
Maidstone	3072	Maidstone, St Michael's Church of England Junior School	PRI	JUN	Voluntary Controlled	Non Academy	Diocese of Canterbury	No			13/03/2018	2		9	9	9	2
Maidstone	2183	Marden Primary Academy	PRI	ACA PRI	Academy	Academy		No	16/10/2019	2	09/03/2016	2		9	9	9	2
Maidstone	2007	Molehill Primary Academy	PRI	ACA PRI	Academy	Academy		Yes			30/01/2018	2		9	9	9	2
Maidstone	6912	New Line Learning Academy	SEC	ACA HIG	Academy	Academy		No			12/11/2019	2		2	2	2	2
Maidstone	2175	North Borough Junior School	PRI	JUN	Community	Non Academy		No	17/07/2018	2	24/06/2014	2		9	9	9	2
Maidstone	2003	Oaks Primary Academy	PRI	ACA PRI	Academy	Academy		No			21/09/2021	1		1	1	1	1
Maidstone	5422	Oakwood Park Grammar School	SEC	ACA GRA	Academy	Academy		No			06/02/2019	2		9	9	9	2
Maidstone	3906	Palace Wood Primary School	PRI	PRI	Community	Non Academy		No	15/09/2022	2	04/07/2017	2		9	9	9	2
Maidstone	2176	Park Way Primary School	PRI	PRI	Community	Non Academy		No	13/11/2018	2	15/01/2015	2		9	9	9	2
Maidstone	2169	Platts Heath Primary School	PRI	PRI	Community	Non Academy		No			20/04/2022	2		2	2	2	2
Maidstone	5203	Roseacre Junior School	PRI	JUN	Foundation	Non Academy		No	18/05/2016		17/05/2016	1		9	9	9	1
Maidstone	2552	Sandling Primary School	PRI	PRI	Community	Non Academy		No	05/02/2020	2	14/03/2012	2		9	9	9	2
Maidstone	2586	Senacre Wood Primary School	PRI	PRI	Community	Non Academy		No	04/12/2019	2	13/01/2016	2		9	9	9	2
Maidstone	2180	South Borough Primary School	PRI	ACA PRI	Academy	Academy		No			16/01/2018	2		9	9	9	2
Maidstone	4000	St Augustine Academy	SEC	ACA HIG	Academy	Academy	Diocese of Canterbury	Yes			20/02/2018	2		9	9	9	2
Maidstone	5207	St Francis' Catholic Primary School, Maidstone	PRI	PRI	Voluntary Aided	Non Academy	Archdiocese of Southwark	No	18/09/2018	2	28/01/2015	2		9	9	9	2
Maidstone	3090	St Margaret's, Collier Street Church England VC School	PRI	PRI	Voluntary Controlled	Non Academy	Diocese of Rochester	No	04/05/2022	2	16/07/2013	2		9	9	9	2
Maidstone	3073	St Michael's Church of England Infant School Maidstone	PRI	INF	Voluntary Controlled	Non Academy	Diocese of Canterbury	No			28/01/2014	1		9	9	9	1
Maidstone	2474	St Paul's Infant School	PRI	INF	Community	Non Academy		No	15/01/2020	2	14/06/2016	2		9	9	9	2
Maidstone	5432	St Simon Stock Catholic School	SEC	ACA WID	Academy	Academy	Archdiocese of Southwark	No	13/10/2021	2	21/01/2010	2		9	9	9	1
Maidstone	2192	Staplehurst School	PRI	PRI	Community	Non Academy		No			25/01/2022	2		2	2	2	2
Maidstone	2193	Sutton Valence Primary School	PRI	PRI	Community	Non Academy		No			05/12/2017	2		9	9	9	2

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Maidstone	2041	The Holy Family Catholic Primary School	PRI	ACA PRI	Academy	Academy	Archdiocese of Southwark	No			17/09/2019	3		3	3	2	3
Maidstone	4015	The Lenham School	SEC	ACA HIG	Academy	Academy		No			05/11/2019	2		2	2	2	2
Maidstone	5401	The Maplesden Noakes School	SEC	ACA HIG	Academy	Academy		No	14/11/2018	2	25/09/2013	2		9	9	9	2
Maidstone	3081	Thurnham Church of England Infant School	PRI	INF	Voluntary Controlled	Non Academy	Diocese of Canterbury	No			29/04/2009	1		9	9	9	1
Maidstone	2008	Tiger Primary School	PRI	FRE PRI	Free	Academy		No			05/11/2019	3		3	3	2	3
Maidstone	2004	Tree Tops Primary Academy	PRI	ACA PRI	Academy	Academy		No			11/06/2019	2		9	9	9	1
Maidstone	3083	Ulcombe Church of England Primary School	PRI	PRI	Voluntary Controlled	Non Academy	Diocese of Canterbury	No	27/11/2019	2	27/04/2016	2		9	9	9	2
Maidstone	2172	Valley Invicta Primary School At East Borough	PRI	ACA PRI	Academy	Academy		Yes	14/10/2021	2	07/05/2015	2		9	9	9	2
Maidstone	4249	Valley Park School	SEC	ACA HIG	Academy	Academy		No			04/03/2020	2		2	2	2	2
Maidstone	2653	West Borough Primary School	PRI	PRI	Community	Non Academy		No			20/06/2017	2		9	9	9	1
Maidstone	3092	Yalding, St Peter and St Paul CE VC Primary School	PRI	PRI	Voluntary Controlled	Non Academy	Diocese of Rochester	No			29/01/2019	2		9	9	9	2

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Sevenoaks	2141	Amherst School	PRI	ACA JUN	Academy	Academy		No			10/05/2022	2		2	1	1	2
Sevenoaks	3307	Chevening, St Botolph's Church of England VA Primary School	PRI	PRI	Voluntary Aided	Non Academy	Diocese of Rochester	No			26/11/2019	2		2	2	2	2
Sevenoaks	3025	Chiddingstone Church of England School	PRI	ACA PRI	Academy	Academy	Diocese of Rochester	No			26/03/2015	1		9	9	9	1
Sevenoaks	3055	Churchill Church of England VC Primary School	PRI	PRI	Voluntary Controlled	Non Academy	Diocese of Rochester	No			04/12/2019	2		2	2	2	2
Sevenoaks	2088	Crockenhill Primary School	PRI	PRI	Community	Non Academy		No	27/03/2019	2	24/03/2015	2		9	9	9	2
Sevenoaks	3054	Crockham Hill Church of England VC Primary School	PRI	PRI	Voluntary Controlled	Non Academy	Diocese of Rochester	No	06/02/2018	2	19/06/2013	2		9	9	9	2
Sevenoaks	3896	Downsview Community Primary School	PRI	PRI	Community	Non Academy		No	08/01/2020	2	07/03/2012	2		9	9	9	2
Sevenoaks	2130	Dunton Green Primary School	PRI	PRI	Community	Non Academy		No			17/07/2018	2		9	9	9	2
Sevenoaks	2099	Edenbridge Primary School	PRI	ACA PRI	Academy	Academy		No			11/10/2022	2		2	2	2	2
Sevenoaks	3015	Fawkham Church of England VC Primary School	PRI	PRI	Voluntary Controlled	Non Academy	Diocese of Rochester	No	04/07/2018	2	12/11/2013	2		9	9	9	2
Sevenoaks	3313	Fordcombe Church of England Primary School	PRI	ACA PRI	Academy	Academy	Diocese of Rochester	No			10/02/2016	2		9	9	9	2
Sevenoaks	2134	Four Elms Primary School	PRI	PRI	Community	Non Academy		No			15/10/2019	2		2	1	2	2
Sevenoaks	2133	Halstead Community Primary School	PRI	ACA PRI	Academy	Academy		No			26/11/2019	3		3	2	2	3
Sevenoaks	2511	Hartley Primary Academy	PRI	ACA PRI	Academy	Academy		No	03/02/2022		09/03/2016	1		9	9	9	1
Sevenoaks	3312	Hever Church of England Voluntary Aided Primary School	PRI	PRI	Voluntary Aided	Non Academy	Diocese of Rochester	No			22/03/2022	3		3	2	2	3
Sevenoaks	3907	Hextable Primary School	PRI	PRI	Community	Non Academy		No			20/03/2018	2		9	9	9	2
Sevenoaks	2615	High Firs Primary School	PRI	PRI	Community	Non Academy		No	01/02/2018	2	15/07/2014	2		9	9	9	2
Sevenoaks	2001	Horizon Primary Academy	PRI	ACA PRI	Academy	Academy		No			14/11/2018	2		9	9	9	2
Sevenoaks	5215	Horton Kirby Church of England Primary School	PRI	ACA PRI	Academy	Academy	Diocese of Rochester	No	04/03/2020	2	25/02/2015	2		9	9	9	2
Sevenoaks	3318	Ide Hill Church of England Primary School	PRI	PRI	Voluntary Aided	Non Academy	Diocese of Rochester	No	04/04/2019	2	09/06/2015	2		9	9	9	2
Sevenoaks	2136	Kemsing Primary School	PRI	PRI	Community	Non Academy		No	20/07/2022	2	04/07/2013	2		9	9	9	2
Sevenoaks	6905	Knole Academy	SEC	ACA HIG	Academy	Academy		No			20/09/2017	2		9	9	9	2
Sevenoaks	3317	Lady Boswell's CE VA Primary School, Sevenoaks	PRI	PRI	Voluntary Aided	Non Academy	Diocese of Rochester	No			24/05/2022	1		1	1	1	1
Sevenoaks	2137	Leigh Primary School	PRI	PRI	Community	Non Academy		No			21/09/2021	3		3	2	2	3
Sevenoaks	7066	Milestone Academy	SPE	ACA SEMH	Academy	Academy		No	18/12/2019	1	15/11/2011	1		9	9	9	1
Sevenoaks	2682	New Ash Green Primary School	PRI	PRI	Community	Non Academy		No	25/02/2022	2	27/11/2012	2		9	9	9	2
Sevenoaks	4031	Orchards Academy	SEC	ACA WID	Academy	Academy		Yes	02/07/2021	2	08/02/2012	2		9	9	9	2
Sevenoaks	2138	Otford Primary School	PRI	PRI	Community	Non Academy		No	16/05/2018	2	14/11/2013	2		9	9	9	2
Sevenoaks	5217	Our Lady of Hartley Catholic Primary School, Hartley, Longfield	PRI	ACA PRI	Academy	Academy	Archdiocese of Southwark	No			21/11/2013	1		9	9	9	1
Sevenoaks	3314	Penshurst Church of England Voluntary Aided Primary School	PRI	PRI	Voluntary Aided	Non Academy	Diocese of Rochester	No	11/07/2017		01/05/2013	2		9	9	9	2
Sevenoaks	2459	Riverhead Infants' School	PRI	INF	Community	Non Academy		No			21/01/2009	1		9	9	9	1
Sevenoaks	3035	Seal Church of England Voluntary Controlled Primary School	PRI	PRI	Voluntary Controlled	Non Academy	Diocese of Rochester	No	20/01/2022	2	03/10/2011	2		9	9	9	2
Sevenoaks	2632	Sevenoaks Primary School	PRI	PRI	Community	Non Academy		No	28/11/2017		18/04/2013	2		9	9	9	2
Sevenoaks	2148	Shoreham Village School	PRI	PRI	Community	Non Academy		No	26/03/2019	2	17/03/2015	2		9	9	9	2
Sevenoaks	5214	St Bartholomew's Catholic Primary School, Swanley	PRI	PRI	Voluntary Aided	Non Academy	Archdiocese of Southwark	No	05/05/2022	2	27/06/2013	2		9	9	9	2
Sevenoaks	3037	St John's Church of England Primary School, Sevenoaks	PRI	PRI	Voluntary Controlled	Non Academy	Diocese of Rochester	No	10/02/2022	2	12/03/2012	2		9	9	9	2
Sevenoaks	3303	St Katharine's Knockholt Church of England VA Primary School	PRI	PRI	Voluntary Aided	Non Academy	Diocese of Rochester	No	22/02/2017		05/02/2013	2		9	9	9	2
Sevenoaks	3201	St Lawrence Church of England Primary School	PRI	PRI	Voluntary Controlled	Non Academy	Diocese of Rochester	No			27/09/2022	2		2	2	2	2
Sevenoaks	3373	St Mary's Church of England Voluntary Aided Primary School	PRI	PRI	Voluntary Aided	Non Academy	Diocese of Rochester	No			25/04/2017	2		9	9	9	2
Sevenoaks	3010	St Pauls' Church of England VC Primary School	PRI	PRI	Voluntary Controlled	Non Academy	Diocese of Rochester	No	28/01/2020	2	19/05/2016	2		9	9	9	2
Sevenoaks	3751	St Thomas' Catholic Primary School, Sevenoaks	PRI	ACA PRI	Academy	Academy	Archdiocese of Southwark	No			11/02/2014	1		9	9	9	1
Sevenoaks	3298	St. Edmund's Church of England Primary School	PRI	PRI	Voluntary Controlled	Non Academy	Diocese of Rochester	No			13/11/2018	2		9	9	9	2
Sevenoaks	3043	Sundridge and Brasted Church of England VC Primary School	PRI	PRI	Voluntary Controlled	Non Academy	Diocese of Rochester	No			05/11/2019	3		3	3	2	3
Sevenoaks	2089	The Anthony Roper Primary School	PRI	PRI	Foundation	Non Academy		No	27/06/2019	2	09/07/2015	2		9	9	9	2
Sevenoaks	4006	Trinity School	SEC	FRE SEC	Free	Academy		No	02/10/2018	2	23/06/2015	2		9	9	9	2
Sevenoaks	7021	Valence School	SPE	P&S	Foundation	Non Academy		No			03/12/2019	2		2	1	1	2
Sevenoaks	2147	Weald Community Primary School	PRI	PRI	Community	Non Academy		No	04/03/2020	2	06/10/2011	2		9	9	9	2

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Swale	7005	Aspire School	SPE	FRE C&L	Free	Academy		No			11/10/2022	3		3	2	2	3
Swale	3328	Bapchild and Tonge CE Primary School and Nursery	PRI	PRI	Voluntary Aided	Non Academy	Diocese of Canterbury	No	17/07/2019	2	30/04/2015	2		9	9	9	2
Swale	2223	Bobbing Village School	PRI	ACA PRI	Academy	Academy		No	11/05/2017		09/05/2017	1		9	9	9	1
Swale	3329	Borden Church of England Primary School	PRI	ACA PRI	Academy	Academy	Diocese of Canterbury	No			28/06/2022	3		2	2	2	3
Swale	4527	Borden Grammar School	SEC	ACA GRA	Academy	Academy		No	24/11/2021	2	12/11/2013	2		9	9	9	2
Swale	3282	Boughton-under-Blean and Dunkirk Primary School	PRI	PRI	Voluntary Controlled	Non Academy		No	11/07/2019	2	15/10/2015	2		9	9	9	2
Swale	3330	Bredgar Church of England Primary School	PRI	ACA PRI	Academy	Academy	Diocese of Canterbury	No	12/01/2022	2	01/02/2012	2		9	9	9	2
Swale	2534	Bysing Wood Primary School	PRI	ACA PRI	Academy	Academy		No	28/02/2017		27/02/2012	2		9	9	9	2
Swale	2254	Canterbury Road Primary School	PRI	PRI	Community	Non Academy		No			15/01/2019	2		9	9	9	2
Swale	2228	Davington Primary School	PRI	PRI	Community	Non Academy		No	20/02/2018	2	18/09/2013	2		9	9	9	2
Swale	3106	Eastchurch Church of England Primary School	PRI	ACA PRI	Academy	Academy	Diocese of Canterbury	No			16/07/2019	3		9	9	9	3
Swale	2226	Eastling Primary School	PRI	PRI	Community	Non Academy		No	20/10/2021	2	13/09/2016	2		9	9	9	2
Swale	2227	Ethelbert Road Primary School	PRI	PRI	Community	Non Academy		No			30/09/2014	1		9	9	9	1
Swale	5414	Fulston Manor School	SEC	ACA HIG	Academy	Academy		No			13/12/2017	2		9	9	9	2
Swale	2229	Graveney Primary School	PRI	ACA PRI	Academy	Academy		No			13/03/2018	2		9	9	9	2
Swale	2595	Grove Park Primary School	PRI	ACA PRI	Academy	Academy		No	03/10/2017		03/07/2013	2		9	9	9	2
Swale	5220	Halfway Houses Primary School	PRI	ACA PRI	Academy	Academy		No	13/11/2018	2	29/04/2015	2		9	9	9	2
Swale	3332	Hartlip Endowed Church of England Primary School	PRI	PRI	Voluntary Aided	Non Academy	Diocese of Canterbury	No			20/04/2022	2		2	2	2	2
Swale	3109	Hernhill Church of England Primary School	PRI	PRI	Voluntary Controlled	Non Academy	Diocese of Canterbury	No	01/11/2017		31/10/2017	1		9	9	9	1
Swale	4080	Highsted Grammar School	SEC	ACA GRA	Academy	Academy		No			11/02/2009	1		9	9	9	1
Swale	2629	Holywell Primary School	PRI	ACA PRI	Academy	Academy		No	02/11/2017		24/04/2013	2		9	9	9	2
Swale	2230	Iwade School	PRI	ACA PRI	Academy	Academy		No	22/09/2022	2	06/11/2012	2		9	9	9	2
Swale	2021	Kemsley Primary Academy	PRI	ACA PRI	Academy	Academy		No	14/02/2019	2	10/02/2015	2		9	9	9	2
Swale	2055	Lansdowne Primary School	PRI	ACA PRI	Academy	Academy		No			20/09/2017	2		9	9	9	1
Swale	2231	Lower Halstow Primary School	PRI	PRI	Community	Non Academy		No			13/03/2019	2		9	9	9	2
Swale	2232	Luddenham School	PRI	ACA PRI	Academy	Academy		No			26/02/2019	2		9	9	9	2
Swale	2233	Lynsted and Norton Primary School	PRI	ACA PRI	Academy	Academy		No			19/05/2021	4	SWK	4	3	4	3
Swale	7072	Meadowfield School	SPE	C&L	Foundation	Non Academy		No	26/03/2019	1	13/11/2014	1		9	9	9	1
Swale	3110	Milstead and Frinsted Church of England Primary School	PRI	ACA PRI	Academy	Academy	Diocese of Canterbury	No	14/03/2017		02/07/2013	2		9	9	9	2
Swale	2022	Milton Court Primary Academy	PRI	ACA PRI	Academy	Academy		No			17/09/2019	2		2	2	2	2
Swale	2235	Minster in Sheppey Primary School	PRI	ACA PRI	Academy	Academy		No			09/03/2022	2		2	2	2	2
Swale	2463	Minterne Junior School	PRI	ACA JUN	Academy	Academy		Yes	06/10/2021	2	01/04/2014	2		9	9	9	2
Swale	3111	Newington Church of England Primary School	PRI	PRI	Voluntary Controlled	Non Academy	Diocese of Canterbury	No			14/05/2019	2		9	9	9	2
Swale	6915	Oasis Academy Isle of Sheppey	SEC	ACA WID	Academy	Academy		No			07/06/2022	4	SM	4	4	4	4
Swale	3108	Ospringle Church of England Primary School	PRI	PRI	Voluntary Controlled	Non Academy	Diocese of Canterbury	No	15/11/2017		15/11/2012	2		9	9	9	2
Swale	5449	Queen Elizabeth's Grammar School	SEC	ACA GRA	Academy	Academy		No			24/03/2015	1		9	9	9	1
Swale	2237	Queenborough School and Nursery	PRI	ACA PRI	Academy	Academy		No	12/01/2022		05/10/2016	1		9	9	9	1
Swale	2249	Regis Manor Primary School	PRI	ACA PRI	Academy	Academy		No			06/03/2018	2		9	9	9	2
Swale	2090	Richmond Academy	PRI	ACA PRI	Academy	Academy		No			30/01/2019	3		9	9	9	2
Swale	2239	Rodmersham School	PRI	PRI	Community	Non Academy		No			21/09/2011	1		9	9	9	1
Swale	2245	Rose Street Primary School	PRI	PRI	Community	Non Academy		No	25/04/2017		12/12/2012	2		9	9	9	2
Swale	3112	Selling Church of England Primary School	PRI	ACA PRI	Academy	Academy	Diocese of Canterbury	No	11/11/2021	2	15/09/2011	2		9	9	9	2
Swale	2246	Sheldwich Primary School	PRI	ACA PRI	Academy	Academy		No			08/11/2012	1		9	9	9	1
Swale	2435	South Avenue Primary School	PRI	ACA PRI	Academy	Academy		No			11/10/2022	2		2	2	2	2
Swale	2054	St Edward's Catholic Primary School	PRI	ACA PRI	Academy	Academy	Archdiocese of Southwark	No			21/05/2019	2		9	9	9	2
Swale	5228	St Georges CoFe (Aided) Primary School	PRI	ACA PRI	Academy	Academy	Diocese of Canterbury	No	02/10/2018	2	17/04/2013	2		9	9	9	2
Swale	2051	St Mary of Charity CoFe (Aided) Primary School	PRI	ACA PRI	Academy	Academy	Diocese of Canterbury	No			10/07/2018	1		9	9	9	1
Swale	3714	St Peter's Catholic Primary School	PRI	ACA PRI	Academy	Academy	Archdiocese of Southwark	No			11/05/2010	1		9	9	9	1
Swale	2126	Sunny Bank Primary School	PRI	ACA PRI	Academy	Academy		No			18/06/2019	4	SM	9	9	9	4
Swale	3117	Teynham Parochial Church of England Primary School	PRI	PRI	Voluntary Controlled	Non Academy	Diocese of Canterbury	No	07/02/2018	2	15/05/2013	2		9	9	9	2
Swale	4242	The Abbey School	SEC	ACA HIG	Academy	Academy		Yes			11/05/2022	4	SWK	2	4	3	4

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Swale	2513	The Oaks Infant School	PRI	ACA INF	Academy	Academy		Yes	24/11/2021	2	27/06/2011	2		9	9	9	2
Swale	4002	The Sittingbourne School	SEC	ACA HIG	Academy	Academy		Yes			21/11/2017	2		9	9	9	2
Swale	2034	Thistle Hill Academy	PRI	ACA PRI	Academy	Academy		Yes			26/04/2022	3		3	2	2	3
Swale	3337	Tunstall Church of England (Aided) Primary School	PRI	PRI	Voluntary Aided	Non Academy	Diocese of Canterbury	No	11/05/2022		03/03/2016	1		9	9	9	1
Swale	2434	West Minster Primary School	PRI	PRI	Community	Non Academy		Yes	01/12/2021	2	29/11/2016	2		9	9	9	1
Swale	3912	Westlands Primary School	PRI	ACA PRI	Academy	Academy		No	26/06/2019	2	20/05/2015	2		9	9	9	1
Swale	5434	Westlands School	SEC	ACA HIG	Academy	Academy		Yes			26/02/2019	2		9	9	9	2

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Thanet	3178	Birchington Church of England Primary School	PRI	PRI	Voluntary Controlled	Non Academy	Diocese of Canterbury	No	25/09/2019	2	13/01/2016	2		9	9	9	2
Thanet	2603	Bromstone Primary School, Broadstairs	PRI	PRI	Foundation	Non Academy		Yes			26/03/2019	2		9	9	9	2
Thanet	2329	Callis Grange Nursery and Infant School	PRI	INF	Community	Non Academy		No			20/04/2022	2		2	1	1	2
Thanet	5462	Chatham & Clarendon Grammar School	SEC	ACA GRA	Academy	Academy		No	16/05/2018	2	11/09/2014	2		9	9	9	2
Thanet	2596	Chilton Primary School	PRI	ACA PRI	Academy	Academy		No			09/01/2019	1		9	9	9	1
Thanet	2020	Christ Church Church of England Junior School, Ramsgate	PRI	ACA JUN	Academy	Academy	Diocese of Canterbury	No	10/11/2021	2	05/10/2016	2		9	9	9	2
Thanet	2028	Cliftonville Primary School	PRI	ACA PRI	Academy	Academy		No			30/11/2016	1		9	9	9	1
Thanet	2015	Dame Janet Primary Academy	PRI	ACA PRI	Academy	Academy		No			02/10/2018	2		9	9	9	2
Thanet	5460	Dane Court Grammar School	SEC	ACA GRA	Academy	Academy		No			10/05/2022	2		2	2	2	2
Thanet	2017	Drapers Mills Primary Academy	PRI	ACA PRI	Academy	Academy		No			13/03/2018	2		9	9	9	1
Thanet	2340	Ellington Infant School	PRI	INF	Community	Non Academy		No	19/07/2022	2	28/02/2017	2		9	9	9	2
Thanet	1128	Enterprise Learning Alliance	PRU	PRU	Community	Non Academy		No			05/06/2019	2		9	9	9	2
Thanet	7040	Foreland Fields School	SPE	C&L	Foundation	Non Academy		No	29/11/2017		19/06/2013	2		9	9	9	2
Thanet	3917	Garlinge Primary School and Nursery	PRI	PRI	Foundation	Non Academy		Yes	15/03/2018	2	25/06/2014	2		9	9	9	1
Thanet	4172	Hartsdown Academy	SEC	ACA HIG	Academy	Academy		No			07/12/2021	2		2	2	2	2
Thanet	4120	King Ethelbert School	SEC	ACA HIG	Academy	Academy		No			02/10/2018	2		9	9	9	2
Thanet	7073	Laleham Gap School	SPE	C&I	Foundation	Non Academy		No	05/07/2017		21/03/2013	2		9	9	9	2
Thanet	3179	Margate, Holy Trinity and St John's CE Primary School	PRI	PRI	Voluntary Controlled	Non Academy	Diocese of Canterbury	Yes			21/11/2017	2		9	9	9	2
Thanet	3182	Minster Church of England Primary School	PRI	PRI	Voluntary Controlled	Non Academy	Diocese of Canterbury	No	07/11/2017		27/11/2012	2		9	9	9	2
Thanet	3183	Monkton Church of England Primary School	PRI	PRI	Voluntary Controlled	Non Academy	Diocese of Canterbury	No			11/09/2018	2		9	9	9	2
Thanet	3918	Newington Community Primary School	PRI	PRI	Community	Non Academy		No	16/03/2017		14/03/2017	1		9	9	9	1
Thanet	2010	Newlands Primary School	PRI	ACA PRI	Academy	Academy		No			17/05/2017	2		9	9	9	2
Thanet	2009	Northdown Primary School	PRI	ACA PRI	Academy	Academy		No			23/11/2021	2		2	2	2	2
Thanet	2672	Palm Bay Primary School	PRI	ACA PRI	Academy	Academy		No	13/12/2018	2	23/10/2014	2		9	9	9	2
Thanet	2345	Priory Infant School	PRI	INF	Community	Non Academy		No	27/02/2018	2	06/02/2014	2		9	9	9	2
Thanet	2064	Ramsgate Arts Primary School	PRI	FRE PRI	Free	Academy		No			02/05/2018	2		9	9	9	2
Thanet	3364	Ramsgate, Holy Trinity Church of England Primary School	PRI	PRI	Voluntary Aided	Non Academy	Diocese of Canterbury	No			28/09/2021	1		1	1	1	1
Thanet	2011	Salmestone Primary School	PRI	ACA PRI	Academy	Academy		No			22/01/2019	2		9	9	9	2
Thanet	7033	St Anthony's School	SPE	SEMH	Foundation	Non Academy		No	02/07/2019	2	01/07/2015	2		9	9	9	2
Thanet	2337	St Crispin's Community Primary Infant School	PRI	INF	Community	Non Academy		No	11/09/2019	2	25/05/2011	2		9	9	9	2
Thanet	3722	St Ethelbert's Catholic Primary School	PRI	PRI	Voluntary Aided	Non Academy	Archdiocese of Southwark	No	13/06/2019	2	09/07/2015	2		9	9	9	2
Thanet	5447	St George's Church of England Foundation School	SEC	HIG	Foundation	Non Academy	Diocese of Canterbury	No			12/06/2019	2		9	9	9	1
Thanet	3889	St Gregory's Catholic Primary School, Margate	PRI	ACA PRI	Academy	Academy	Archdiocese of Southwark	No			18/09/2019	2		2	2	2	2
Thanet	3890	St Joseph's Catholic Primary School, Broadstairs	PRI	ACA PRI	Academy	Academy	Archdiocese of Southwark	No			08/06/2022	3		3	2	2	3
Thanet	2014	St Laurence In Thanet Church of England Junior Academy	PRI	ACA JUN	Academy	Academy	Diocese of Canterbury	No			03/07/2018	2		9	9	9	2
Thanet	2328	St Mildred's Primary Infant School	PRI	INF	Foundation	Non Academy		No	24/11/2021	1	27/01/2016	1		9	9	9	1
Thanet	3186	St Nicholas At Wade Church of England Primary School	PRI	PRI	Voluntary Controlled	Non Academy	Diocese of Canterbury	No			01/10/2019	2		2	2	2	2
Thanet	3360	St Peter-in-Thanet CoFE Junior School	PRI	JUN	Voluntary Aided	Non Academy	Diocese of Canterbury	No	08/05/2019	2	29/04/2015	2		9	9	9	2
Thanet	3181	St Saviour's Church of England Junior School	PRI	JUN	Voluntary Controlled	Non Academy	Diocese of Canterbury	No	27/03/2018	2	13/03/2014	2		9	9	9	2
Thanet	7058	Stone Bay School	SPE	C&I	Foundation	Non Academy		No	16/01/2018	2	12/06/2013	2		9	9	9	2
Thanet	4016	The Charles Dickens School	SEC	ACA HIG	Academy	Academy		Yes			25/06/2019	3		9	9	9	2
Thanet	5468	The Royal Harbour Academy	SEC	HIG	Foundation	Non Academy		No			08/01/2020	3		3	2	2	3
Thanet	2523	Upton Junior School	PRI	ACA JUN	Academy	Academy		No			20/11/2014	1		9	9	9	1
Thanet	4633	Ursuline College	SEC	ACA WID	Academy	Academy	Archdiocese of Southwark	No	25/04/2017		13/06/2012	2		9	9	9	2

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Tonbridge and Malling	4029	Aylesford School	SEC	ACA HIG	Academy	Academy		No			03/03/2020	2		2	2	2	2
Tonbridge and Malling	2086	Bishop Chavasse Primary School	PRI	FRE PRI	Free	Academy	Diocese of Rochester	No			05/07/2022	2		2	2	2	2
Tonbridge and Malling	5201	Borough Green Primary School	PRI	PRI	Foundation	Non Academy		No	03/07/2018	2	25/06/2014	2		9	9	9	2
Tonbridge and Malling	2514	Brookfield Infant School	PRI	INF	Community	Non Academy		No	23/03/2022		15/03/2016	1		9	9	9	1
Tonbridge and Malling	5223	Brookfield Junior School	PRI	JUN	Community	Non Academy		No			21/11/2017	2		9	9	9	2
Tonbridge and Malling	3062	Burham Church of England Primary School	PRI	PRI	Voluntary Controlled	Non Academy	Diocese of Rochester	No	05/12/2018	2	02/10/2014	2		9	9	9	2
Tonbridge and Malling	2114	Cage Green Primary School	PRI	ACA PRI	Academy	Academy		Yes			30/01/2019	4	SWK	9	9	9	4
Tonbridge and Malling	5208	Ditton Church of England Junior School	PRI	JUN	Voluntary Aided	Non Academy	Diocese of Rochester	No			29/10/2019	3		3	2	2	3
Tonbridge and Malling	5212	Ditton Infant School	PRI	INF	Foundation	Non Academy		No			04/10/2022	2		2	2	2	2
Tonbridge and Malling	2164	East Peckham Primary School	PRI	PRI	Community	Non Academy		No	13/03/2018	2	10/10/2013	2		9	9	9	2
Tonbridge and Malling	7052	Grange Park School	SPE	C&I	Foundation	Non Academy		No	11/10/2016		21/11/2012	2		9	9	9	2
Tonbridge and Malling	2132	Hadlow Primary School	PRI	PRI	Community	Non Academy		No	02/10/2019	2	22/03/2016	2		9	9	9	2
Tonbridge and Malling	4009	Hadlow Rural Community School	SEC	FRE SEC	Free	Academy		No	26/02/2019	2	23/06/2015	2		9	9	9	2
Tonbridge and Malling	5455	Hayesbrook Academy	SEC	ACA HIG	Academy	Academy		No	17/01/2017		13/06/2013	2		9	9	9	2
Tonbridge and Malling	3033	Hildenborough Church of England Primary School	PRI	PRI	Voluntary Controlled	Non Academy	Diocese of Rochester	No	23/05/2017		04/10/2012	2		9	9	9	2
Tonbridge and Malling	5450	Hillview School for Girls	SEC	ACA HIG	Academy	Academy		No	27/03/2018	2	11/12/2013	2		9	9	9	2
Tonbridge and Malling	5431	Hugh Christie School	SEC	HIG	Foundation	Non Academy		Yes			05/12/2017	2		9	9	9	2
Tonbridge and Malling	2167	Ightham Primary School	PRI	PRI	Community	Non Academy		No			03/03/2020	1		1	1	1	1
Tonbridge and Malling	2680	Kings Hill School Primary and Nursery	PRI	PRI	Community	Non Academy		No	11/07/2017		23/01/2013	2		9	9	9	2
Tonbridge and Malling	3324	Leybourne, St Peter and St Paul CE Primary Academy	PRI	ACA PRI	Academy	Academy	Diocese of Rochester	No			02/11/2021	2		2	2	2	2
Tonbridge and Malling	2662	Long Mead Community Primary School	PRI	PRI	Foundation	Non Academy		No			17/09/2019	2		2	2	2	2
Tonbridge and Malling	2562	Lunsford Primary School	PRI	PRI	Community	Non Academy		No	22/11/2017		12/06/2013	2		9	9	9	2
Tonbridge and Malling	2185	Mereworth Community Primary School	PRI	PRI	Community	Non Academy		No	07/07/2022	2	06/02/2013	2		9	9	9	2
Tonbridge and Malling	3745	More Park Catholic Primary School	PRI	ACA PRI	Academy	Academy	Archdiocese of Southwark	No	13/09/2017		04/07/2013	2		9	9	9	2
Tonbridge and Malling	7051	Nexus Foundation Special School	SPE	C&L	Foundation	Non Academy		No			11/09/2019	3		3	2	2	2
Tonbridge and Malling	2187	Offham Primary School	PRI	PRI	Community	Non Academy		No			19/05/2015	1		9	9	9	1
Tonbridge and Malling	3325	Platt Church of England Voluntary Aided Primary School	PRI	PRI	Voluntary Aided	Non Academy	Diocese of Rochester	No	24/04/2019	2	21/10/2015	2		9	9	9	2
Tonbridge and Malling	2188	Plaxtol Primary School	PRI	PRI	Community	Non Academy		No	01/02/2018	2	24/01/2013	2		9	9	9	2
Tonbridge and Malling	2085	Royal Rise Primary School	PRI	ACA PRI	Academy	Academy		No			14/09/2021	2		2	2	2	2
Tonbridge and Malling	2189	Ryarsh Primary School	PRI	PRI	Community	Non Academy		No			25/04/2012	1		9	9	9	1
Tonbridge and Malling	2190	Shipbourne School	PRI	PRI	Community	Non Academy		No	28/03/2019	2	24/03/2015	2		9	9	9	2
Tonbridge and Malling	2155	Slade Primary School and Attached Unit for Children with Hea	PRI	PRI	Community	Non Academy		Yes			21/09/2011	1		9	9	9	1
Tonbridge and Malling	5200	Snodland CofE Primary School	PRI	PRI	Voluntary Aided	Non Academy	Diocese of Rochester	No	14/03/2017		17/10/2012	2		9	9	9	2
Tonbridge and Malling	3089	St George's Church of England VC Primary School	PRI	PRI	Voluntary Controlled	Non Academy	Diocese of Rochester	No			27/03/2008	1		9	9	9	1
Tonbridge and Malling	2006	St James the Great Academy	PRI	ACA PRI	Academy	Academy		No			07/03/2018	2		9	9	9	2
Tonbridge and Malling	2118	St Katherine's School & Nursery	PRI	ACA PRI	Academy	Academy		No			14/11/2017	3		9	9	9	3
Tonbridge and Malling	3744	St Margaret Clitherow Catholic Primary School	PRI	ACA PRI	Academy	Academy	Archdiocese of Southwark	No			21/06/2007	1		9	9	9	1
Tonbridge and Malling	3059	St Mark's Church of England Primary School, Eccles	PRI	ACA PRI	Academy	Academy	Diocese of Rochester	No	22/03/2022	2	30/09/2015	2		9	9	9	2
Tonbridge and Malling	3057	St Peter's Church of England Primary School	PRI	PRI	Voluntary Controlled	Non Academy	Diocese of Rochester	No	20/03/2019	2	20/01/2015	2		9	9	9	2
Tonbridge and Malling	2539	Stocks Green Primary School	PRI	PRI	Community	Non Academy		No	19/06/2018	2	05/03/2014	2		9	9	9	2
Tonbridge and Malling	2156	Sussex Road Community Primary School	PRI	PRI	Community	Non Academy		No	24/11/2021	2	22/11/2016	2		9	9	9	2
Tonbridge and Malling	2065	The Discovery School	PRI	PRI	Community	Non Academy		No			12/11/2008	1		9	9	9	1
Tonbridge and Malling	4027	The Holmesdale School	SEC	ACA HIG	Academy	Academy		Yes			06/07/2021	3		3	2	2	2
Tonbridge and Malling	4622	The Judd School	SEC	GRA	Voluntary Aided	Non Academy		Yes			06/05/2015	1		9	9	9	1
Tonbridge and Malling	5425	The Malling School	SEC	HIG	Foundation	Non Academy		Yes			18/06/2019	3		9	9	9	2
Tonbridge and Malling	1123	The Rosewood School	PRU	PRU	Community	Non Academy		No			22/06/2022	2		2	2	2	2
Tonbridge and Malling	5443	Tonbridge Grammar School	SEC	ACA GRA	Academy	Academy		No			16/10/2019	1		1	1	1	1
Tonbridge and Malling	3082	Trottscliffe Church of England Primary School	PRI	PRI	Voluntary Controlled	Non Academy	Diocese of Rochester	No	15/09/2022	2	11/06/2013	2		9	9	9	2
Tonbridge and Malling	2530	Tunbury Primary School	PRI	PRI	Community	Non Academy		No	17/10/2017		10/07/2013	2		9	9	9	2
Tonbridge and Malling	2030	Valley Invicta Primary School At Aylesford	PRI	ACA PRI	Academy	Academy		No	19/01/2022	2	09/11/2016	2		9	9	9	3
Tonbridge and Malling	2037	Valley Invicta Primary School at Holborough Lakes	PRI	ACA PRI	Academy	Academy		Yes			03/10/2018	2		9	9	9	2

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Tonbridge and Malling	2038	Valley Invicta Primary School At Kings Hill	PRI	ACA PRI	Academy	Academy		Yes			27/09/2018	2		9	9	9	2
Tonbridge and Malling	2036	Valley Invicta Primary School At Leybourne Chase	PRI	ACA PRI	Academy	Academy		Yes			25/09/2018	2		9	9	9	2
Tonbridge and Malling	3084	Wateringbury Church of England Primary School	PRI	PRI	Voluntary Aided	Non Academy	Diocese of Rochester	No			08/11/2017	2		9	9	9	2
Tonbridge and Malling	4046	Weald of Kent Grammar School	SEC	ACA GRA	Academy	Academy		No			26/04/2022	3		2	3	3	3
Tonbridge and Malling	3086	West Malling CEP School and McGinty Speech and Language C	PRI	ACA PRI	Academy	Academy	Diocese of Rochester	Yes	17/10/2017		15/05/2013	2		9	9	9	2
Tonbridge and Malling	2079	Woodlands Primary School	PRI	PRI	Community	Non Academy		No			11/06/2019	2		9	9	9	2
Tonbridge and Malling	3088	Wouldham, All Saints Church of England VC Primary School	PRI	PRI	Voluntary Controlled	Non Academy	Diocese of Rochester	No	01/11/2017		13/02/2013	2		9	9	9	2
Tonbridge and Malling	5409	Wrotham School	SEC	ACA HIG	Academy	Academy		No			21/05/2019	2		9	9	9	1



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Tunbridge Wells	3022	Benenden Church of England Primary School	PRI	PRI	Voluntary Controlled	Non Academy	Diocese of Canterbury	No	24/02/2022	2	13/12/2016	2		9	9	9	2
Tunbridge Wells	5464	Bennett Memorial Diocesan School	SEC	ACA WID	Academy	Academy	Diocese of Rochester	No			27/06/2012	1		9	9	9	1
Tunbridge Wells	3023	Bidborough Church of England VC Primary School	PRI	PRI	Voluntary Controlled	Non Academy	Diocese of Rochester	No	05/07/2017		10/07/2013	2		9	9	9	2
Tunbridge Wells	2490	Bishops Down Primary School	PRI	PRI	Community	Non Academy		Yes	15/07/2022	2	20/03/2012	2		9	9	9	2
Tunbridge Wells	3306	Brenchley and Matfield Church of England Primary School	PRI	ACA PRI	Academy	Academy	Diocese of Rochester	No	15/11/2018	2	28/11/2013	2		9	9	9	2
Tunbridge Wells	2651	Broadwater Down Primary School	PRI	PRI	Community	Non Academy		No	21/11/2017		31/01/2013	2		9	9	9	2
Tunbridge Wells	7002	Broomhill Bank School	SPE	C&I	Foundation	Non Academy		No			06/03/2018	2		9	9	9	2
Tunbridge Wells	2128	Capel Primary School	PRI	PRI	Community	Non Academy		No	15/01/2019	2	05/02/2015	2		9	9	9	2
Tunbridge Wells	2465	Claremont Primary School	PRI	PRI	Community	Non Academy		No			27/03/2009	1		9	9	9	1
Tunbridge Wells	3308	Colliers Green Church of England Primary School	PRI	PRI	Voluntary Aided	Non Academy	Diocese of Canterbury	No	07/03/2019	2	25/03/2015	2		9	9	9	2
Tunbridge Wells	3027	Cranbrook Church of England Primary School	PRI	PRI	Voluntary Controlled	Non Academy	Diocese of Canterbury	No	22/06/2022	2	25/04/2017	2		9	9	9	2
Tunbridge Wells	5416	Cranbrook School	SEC	ACA GRA	Academy	Academy		No			22/03/2022	2		2	1	1	2
Tunbridge Wells	3198	Frittenden Church of England Primary School	PRI	PRI	Voluntary Controlled	Non Academy	Diocese of Canterbury	No	13/06/2017		21/03/2013	2		9	9	9	2
Tunbridge Wells	3029	Goudhurst and Kildown Church of England Primary School	PRI	PRI	Voluntary Controlled	Non Academy	Diocese of Canterbury	No			19/03/2014	1		9	9	9	1
Tunbridge Wells	3032	Hawkhurst Church of England Primary School	PRI	PRI	Voluntary Controlled	Non Academy	Diocese of Canterbury	No	21/11/2017		03/07/2013	2		9	9	9	2
Tunbridge Wells	2135	Horsmonden Primary Academy	PRI	ACA PRI	Academy	Academy		No			06/07/2016	2		9	9	9	2
Tunbridge Wells	3034	Lamberhurst St Mary's CofE (VC) Primary School	PRI	PRI	Voluntary Controlled	Non Academy	Diocese of Rochester	No	04/07/2017		08/05/2013	2		9	9	9	2
Tunbridge Wells	2482	Langton Green Primary School	PRI	PRI	Community	Non Academy		No			19/06/2012	1		9	9	9	1
Tunbridge Wells	5439	Mascalls Academy	SEC	ACA WID	Academy	Academy		No	17/11/2021	2	02/05/2012	2		9	9	9	2
Tunbridge Wells	7011	Meadows School	SPE		Non Maintained Special			No			20/04/2022	3		3	2	2	3
Tunbridge Wells	7070	Oakley School	SPE	C&L	Community	Non Academy		No	26/03/2019	2	11/03/2015	2		9	9	9	2
Tunbridge Wells	2127	Paddock Wood Primary Academy	PRI	ACA PRI	Academy	Academy		No	12/07/2016		28/11/2011	2		9	9	9	2
Tunbridge Wells	2139	Pembury School	PRI	PRI	Community	Non Academy		No	26/02/2019	2	03/02/2015	2		9	9	9	2
Tunbridge Wells	3913	Rusthall St Paul's CofE VA Primary School	PRI	PRI	Voluntary Aided	Non Academy	Diocese of Rochester	No	22/01/2020	2	29/06/2016	2		9	9	9	2
Tunbridge Wells	2142	Sandhurst Primary School	PRI	PRI	Community	Non Academy		No			05/02/2019	2		9	9	9	2
Tunbridge Wells	3309	Sissinghurst Voluntary Aided CE Primary School	PRI	PRI	Voluntary Aided	Non Academy	Diocese of Canterbury	No	06/02/2018	2	06/06/2013	2		9	9	9	2
Tunbridge Wells	6916	Skinners' Kent Academy	SEC	ACA HIG	Academy	Academy		No	23/02/2022		08/06/2016	1		9	9	9	1
Tunbridge Wells	2045	Skinners' Kent Primary School	PRI	ACA PRI	Academy	Academy		No			25/09/2018	2		9	9	9	1
Tunbridge Wells	3297	Southborough CofE Primary School	PRI	PRI	Voluntary Controlled	Non Academy	Diocese of Rochester	No	21/06/2018	2	27/03/2014	2		9	9	9	2
Tunbridge Wells	3042	Speldhurst CE Voluntary Aided Primary School	PRI	PRI	Voluntary Aided	Non Academy	Diocese of Rochester	No			06/02/2014	1		9	9	9	1
Tunbridge Wells	3754	St Augustine's Catholic Primary School	PRI	ACA PRI	Academy	Academy	Archdiocese of Southwark	No	15/09/2021	2	12/11/2015	2		9	9	9	2
Tunbridge Wells	3320	St Barnabas CofE VA Primary School	PRI	PRI	Voluntary Aided	Non Academy	Diocese of Rochester	No	04/10/2018	2	27/11/2014	2		9	9	9	2
Tunbridge Wells	5435	St Gregory's Catholic School	SEC	ACA WID	Academy	Academy	Archdiocese of Southwark	Yes			15/10/2013	1		9	9	9	1
Tunbridge Wells	3322	St James' CE Voluntary Aided Primary School	PRI	PRI	Voluntary Aided	Non Academy	Diocese of Rochester	No			27/03/2008	1		9	9	9	1
Tunbridge Wells	3050	St John's Church of England Primary School	PRI	PRI	Voluntary Controlled	Non Academy	Diocese of Rochester	No			08/11/2017	2		9	9	9	2
Tunbridge Wells	3052	St Mark's Church of England Primary School	PRI	PRI	Voluntary Controlled	Non Academy	Diocese of Rochester	No	29/06/2022	2	21/05/2013	2		9	9	9	2
Tunbridge Wells	3294	St Matthew's High Brooms CE VC Primary School	PRI	PRI	Voluntary Controlled	Non Academy	Diocese of Rochester	No	19/07/2018	2	16/07/2014	2		9	9	9	2
Tunbridge Wells	3053	St Peter's Church of England Primary School	PRI	PRI	Voluntary Controlled	Non Academy	Diocese of Rochester	No			19/03/2014	1		9	9	9	1
Tunbridge Wells	2018	Temple Grove Academy	PRI	ACA PRI	Academy	Academy		No			17/09/2019	2		2	2	2	2
Tunbridge Wells	5418	The Skinners' School	SEC	ACA GRA	Academy	Academy		No			16/11/2021	2		2	2	1	2
Tunbridge Wells	2025	The Wells Free School	PRI	FRE PRI	Free	Academy		No	18/06/2019	2	19/05/2015	2		9	9	9	2
Tunbridge Wells	4043	Tunbridge Wells Girls' Grammar School	SEC	GRA	Foundation	Non Academy		No			02/11/2011	1		9	9	9	2
Tunbridge Wells	4045	Tunbridge Wells Grammar School for Boys	SEC	GRA	Community	Non Academy		No	25/11/2021	2	10/01/2013	2		9	9	9	2
Tunbridge Wells	1129	Two Bridges School	PRU	PRU	Community	Non Academy		No			06/03/2018	1		9	9	9	1

**Notes**  
 An outcome of 9 indicates no available data due to school being inspected under a previous framework  
 SWK = Serious Weaknesses  
 SM = Special Measures

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Children, Young People and Education Directorate

## Ofsted Dashboard

Inspections up to 30th November 2022

Produced by: Management Information (Education), KCC

Ofsted Monthly Dataset Publication Date: 9th December 2022

# Ofsted Inspection Results Dashboard

Most Recent Inspection Outcomes - ALL										
Type	Number of schools inspected	Number Inadequate	Number RI	Number Good	Number Outstanding	% Inadequate	% RI	% Good	% Outstanding	% Good or Outstanding
Nursery	1	0	0	0	1	0.0	0.0	0.0	100.0	100.0
Primary	453	5	28	346	74	1.1	6.2	76.4	16.3	92.7
Secondary	97	2	10	64	21	0.4	10.3	66.0	21.6	87.6
Special	25	0	3	15	7	0.0	12.0	60.0	28.0	88.0
PRU	6	0	1	4	1	0.0	16.7	66.7	16.7	83.3
TOTAL	582	7	42	429	104	1.2	7.2	73.7	17.9	91.6
No. of schools not inspected	11									
National						3	8	71	17	88
School Sixth Form	70	0	5	45	20	0.0	7.1	64.3	28.6	92.9
School Early Years Provision	296	2	21	193	80	0.7	7.1	65.2	27.0	92.2
EY Settings	562	9	14	448	91	1.6	2.5	79.7	16.2	95.9

**Notes:**

In addition to the above outcomes for EY Settings, there were 58 Settings with an outcome of Met, 1 Setting with an outcome of Not Met (enforcement) and 1 Setting with an outcome of Not Met (with actions)  
 This table includes the most recent inspection result for a school based on either their current or previous DfE number/status  
 National data is based on the published Ofsted dataset as at 30th November 2022. Percentages may not add to 100% due to rounding.

Most Recent Inspection Outcomes - CURRENT ACADEMIC YEAR ONLY										
Type	Number of schools inspected	Number Inadequate	Number RI	Number Good	Number Outstanding	% Inadequate	% RI	% Good	% Outstanding	% Good or Outstanding
Nursery										
Primary	12	0	0	12	0	0.0	0.0	100.0	0.0	100.0
Secondary	2	0	0	2	0	0.0	0.0	100.0	0.0	100.0
Special	2	0	1	1	0	0.0	50.0	50.0	0.0	50.0
PRU										
TOTAL	16	0	1	15	0	0.0	6.3	93.8	0.0	93.8
EY Settings	28	3	2	21	2	10.7	7.1	75.0	7.1	82.1

**Notes:**

The above totals for EY settings include all available Ofsted published data as at 9th November 2022 for inspections so far in the 2022/23 academic year.  
 In addition to the above outcomes for EY Settings, there were 5 Settings with an outcome of Met.

Direction of travel - ALL SCHOOLS - Numbers				
Previous inspection result	Latest inspection result			
	Outstanding	Good	RI	Inadequate
Outstanding	21	40	5	1
Good	67	143	19	2
RI	7	203	10	3
Inadequate	1	28	7	0

Direction of travel - ALL SCHOOLS - Percentages				
Previous inspection result	Latest inspection result			
	Outstanding	Good	RI	Inadequate
Outstanding	3.8	7.2	0.9	0.2
Good	12.0	25.7	3.4	0.4
RI	1.3	36.4	1.8	0.5
Inadequate	0.2	5.0	1.3	0.0

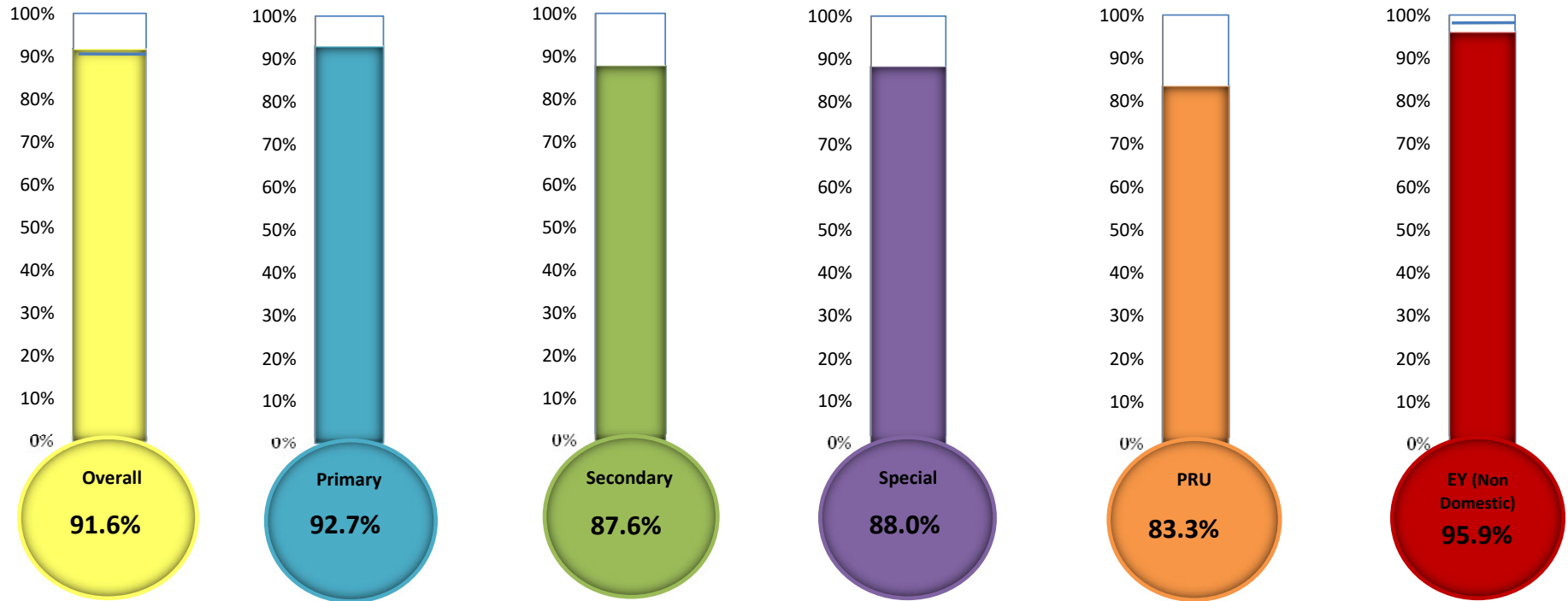
Direction of travel - CURRENT ACADEMIC YEAR - Numbers				
Previous inspection result	Latest inspection result			
	Outstanding	Good	RI	Inadequate
Outstanding	0	2	0	0
Good	0	4	0	0
RI	0	7	0	0
Inadequate	0	2	0	0

Direction of travel - CURRENT ACADEMIC YEAR - Percentages				
Previous inspection result	Latest inspection result			
	Outstanding	Good	RI	Inadequate
Outstanding	0.0	13.3	0.0	0.0
Good	0.0	26.7	0.0	0.0
RI	0.0	46.7	0.0	0.0
Inadequate	0.0	13.3	0.0	0.0

**Note:** The total numbers in these tables may not add up to the totals in the summary tables above, as a school must have both a current and a previous inspection result to be included in the direction of travel analysis, whereas all schools are included in the summary tables above.

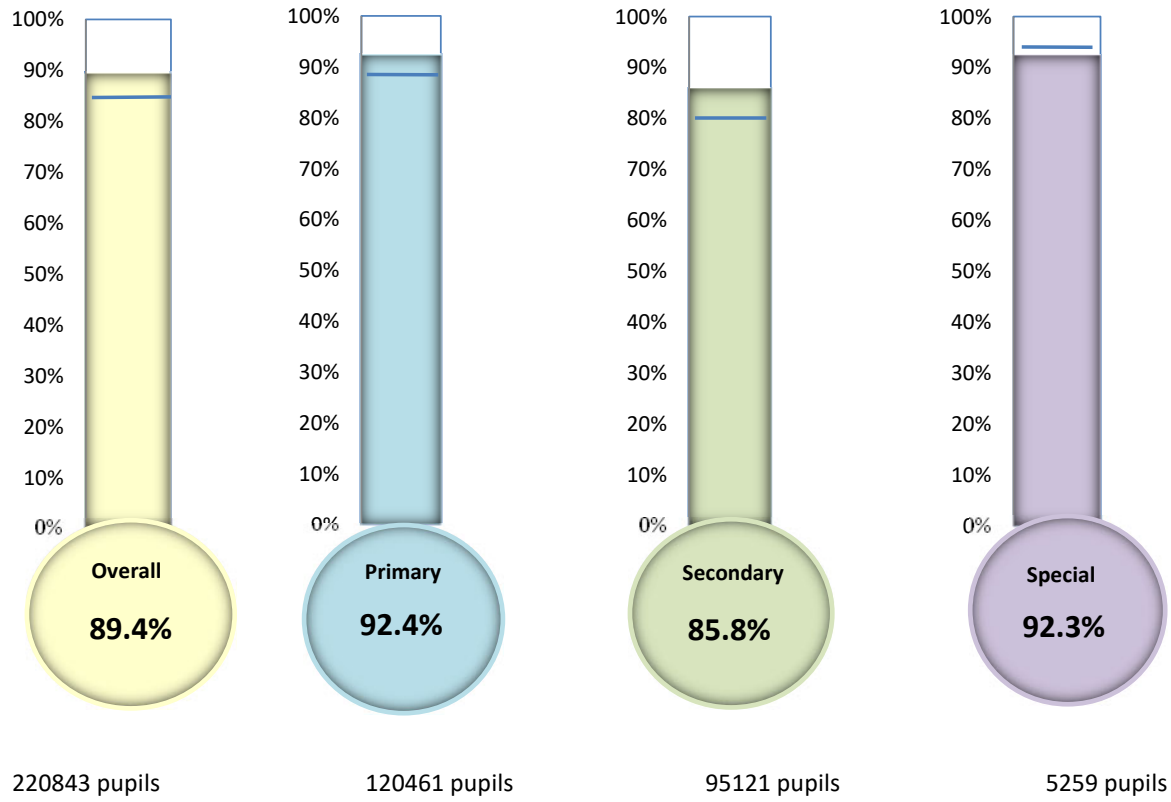
# Ofsted Inspection Results Dashboard

## % of Schools and EY Settings with Good and Outstanding Ofsted Judgements - as at 30th November 2022



N.B. Horizontal lines represent Kent targets for 2022/23  
 N.B. Primary percentage does not include Nursery

## % of Pupils attending Schools with Good and Outstanding Ofsted Judgements



We are unable to include pupil proportion percentages for PRUs due to the split of Dual and Single registration, as this makes the figures misleading

We are unable to include child proportion percentages for Early Years Settings due to the split of funded and non-funded children/hours, as this makes the figures misleading.

N.B. Horizontal line represents the national % of pupils attending Schools with Good or Outstanding Ofsted Judgements as at 31/08/2021  
 May 2022 School Census data has been used for total roll numbers  
 N.B. Primary percentage does not include Nursery. Special percentage does not include Non-maintained special schools.

## Kent LA Ofsted Inspection Results - Overall Effectiveness by District and Phase

District	Type	Ofsted Inspection Results - Overall Effectiveness - 30th November 2022 - All Schools						
		Total Inspected	Outstanding	Good	Requires Improvement	Inadequate	Total Good or Outstanding	% Good or Outstanding
Ashford	PRI	42	4	35	3	0	39	92.9
Canterbury	PRI	35	9	24	2	0	33	94.3
Dartford	PRI	27	3	21	2	1	24	88.9
Dover	PRI	41	7	31	2	1	38	92.7
Folkestone and Hythe	PRI	35	5	27	3	0	32	91.4
Gravesham	PRI	27	2	24	1	0	26	96.3
Maidstone	PRI	48	9	35	4	0	44	91.7
Sevenoaks	PRI	42	6	32	4	0	38	90.5
Swale	PRI	48	9	33	4	2	42	87.5
Thanet	PRI	31	6	24	1	0	30	96.8
Tonbridge and Malling	PRI	45	8	34	2	1	42	93.3
Tunbridge Wells	PRI	32	6	26	0	0	32	100.0
<b>Kent</b>	<b>PRI</b>	<b>453</b>	<b>74</b>	<b>346</b>	<b>28</b>	<b>5</b>	<b>420</b>	<b>92.7</b>

Ashford	PRU	0	0	0	0	0	0	0.0
Canterbury	PRU	0	0	0	0	0	0	0.0
Dartford	PRU	0	0	0	0	0	0	0.0
Dover	PRU	0	0	0	0	0	0	0.0
Folkestone and Hythe	PRU	1	0	1	0	0	1	100.0
Gravesham	PRU	1	0	0	1	0	0	0.0
Maidstone	PRU	1	0	1	0	0	1	100.0
Sevenoaks	PRU	0	0	0	0	0	0	0.0
Swale	PRU	0	0	0	0	0	0	0.0
Thanet	PRU	1	0	1	0	0	1	100.0
Tonbridge and Malling	PRU	1	0	1	0	0	1	100.0
Tunbridge Wells	PRU	1	1	0	0	0	1	100.0
<b>Kent</b>	<b>PRU</b>	<b>6</b>	<b>1</b>	<b>4</b>	<b>1</b>	<b>0</b>	<b>5</b>	<b>83.3</b>

## Kent LA Ofsted Inspection Results - Overall Effectiveness by District and Phase

District	Type	Ofsted Inspection Results - Overall Effectiveness - 30th November 2022 - All Schools						
		Total Inspected	Outstanding	Good	Requires Improvement	Inadequate	Total Good or Outstanding	% Good or Outstanding
Ashford	SEC	7	1	5	1	0	6	85.7
Canterbury	SEC	9	1	7	1	0	8	88.9
Dartford	SEC	10	3	7	0	0	10	100.0
Dover	SEC	9	1	5	3	0	6	66.7
Folkestone and Hythe	SEC	5	2	3	0	0	5	100.0
Gravesham	SEC	8	3	5	0	0	8	100.0
Maidstone	SEC	11	2	9	0	0	11	100.0
Sevenoaks	SEC	3	0	3	0	0	3	100.0
Swale	SEC	8	2	4	0	2	6	75.0
Thanet	SEC	8	0	6	2	0	6	75.0
Tonbridge and Malling	SEC	11	2	6	3	0	8	72.7
Tunbridge Wells	SEC	8	4	4	0	0	8	100.0
<b>Kent</b>	<b>SEC</b>	<b>97</b>	<b>21</b>	<b>64</b>	<b>10</b>	<b>2</b>	<b>85</b>	<b>87.6</b>

Ashford	SPE	3	1	2	0	0	3	100.0
Canterbury	SPE	2	0	2	0	0	2	100.0
Dartford	SPE	1	0	1	0	0	1	100.0
Dover	SPE	2	0	2	0	0	2	100.0
Folkestone and Hythe	SPE	1	1	0	0	0	1	100.0
Gravesham	SPE	1	1	0	0	0	1	100.0
Maidstone	SPE	2	2	0	0	0	2	100.0
Sevenoaks	SPE	2	1	1	0	0	2	100.0
Swale	SPE	2	1	0	1	0	1	50.0
Thanet	SPE	4	0	4	0	0	4	100.0
Tonbridge and Malling	SPE	2	0	1	1	0	1	50.0
Tunbridge Wells	SPE	3	0	2	1	0	2	66.7
<b>Kent</b>	<b>SPE</b>	<b>25</b>	<b>7</b>	<b>15</b>	<b>3</b>	<b>0</b>	<b>22</b>	<b>88.0</b>

## Kent LA Ofsted Inspection Results - Overall Effectiveness by District and Phase

District	Type	Ofsted Inspection Results - Overall Effectiveness - 30th November 2022 - All Schools						
		Total Inspected	Outstanding	Good	Requires Improvement	Inadequate	Total Good or Outstanding	% Good or Outstanding
Ashford	ALL	52	6	42	4	0	48	92.3
Canterbury	ALL	46	10	33	3	0	43	93.5
Dartford	ALL	38	6	29	2	1	35	92.1
Dover	ALL	52	8	38	5	1	46	88.5
Folkestone and Hythe	ALL	42	8	31	3	0	39	92.9
Gravesham	ALL	37	6	29	2	0	35	94.6
Maidstone	ALL	62	13	45	4	0	58	93.5
Sevenoaks	ALL	47	7	36	4	0	43	91.5
Swale	ALL	58	12	37	5	4	49	84.5
Thanet	ALL	44	6	35	3	0	41	93.2
Tonbridge and Malling	ALL	59	10	42	6	1	52	88.1
Tunbridge Wells	ALL	44	11	32	1	0	43	97.7
<b>Kent</b>	<b>ALL</b>	<b>582</b>	<b>104</b>	<b>429</b>	<b>42</b>	<b>7</b>	<b>533</b>	<b>91.6</b>

Ashford	EY	37	3	32	2	0	35	94.6
Canterbury	EY	42	7	35	0	0	42	100.0
Dartford	EY	40	3	33	0	4	36	90.0
Dover	EY	37	7	30	0	0	37	100.0
Folkestone and Hythe	EY	35	5	29	0	1	34	97.1
Gravesham	EY	22	2	19	0	1	21	95.5
Maidstone	EY	62	10	50	2	0	60	96.8
Sevenoaks	EY	51	9	40	2	0	49	96.1
Swale	EY	48	8	38	2	0	46	95.8
Thanet	EY	31	8	23	0	0	31	100.0
Tonbridge and Malling	EY	48	6	40	1	1	46	95.8
Tunbridge Wells	EY	45	8	37	0	0	45	100.0
<b>Kent</b>	<b>EY</b>	<b>562</b>	<b>91</b>	<b>448</b>	<b>14</b>	<b>9</b>	<b>539</b>	<b>95.9</b>

**Note:**

All Schools District Totals do not include Nursery and the sum does not equal the overall Kent total.

Primary data does not include Nursery

EY District Totals are based on Settings matched to Kent Districts only and the sum does not equal the overall Kent total.



## Kent LA Ofsted Inspection Results - Overall Effectiveness by District and Phase

District	Type	Ofsted Inspection Results - Overall Effectiveness - 30th November 2022 Maintained Schools							Ofsted Inspection Results - Overall Effectiveness - 30th November 2022 Academies						
		Total Inspected	Outstanding	Good	Requires Improvement	Inadequate	Total Good or Outstanding	% Good or Outstanding	Total Inspected	Outstanding	Good	Requires Improvement	Inadequate	Total Good or Outstanding	% Good or Outstanding
		Ashford	PRI	25	4	19	2	0	23	92.0	17	0	16	1	0
Canterbury	PRI	22	6	14	2	0	20	90.9	13	3	10	0	0	13	100.0
Dartford	PRI	7	0	7	0	0	7	100.0	20	3	14	2	1	17	85.0
Dover	PRI	20	4	14	2	0	18	90.0	21	3	17	0	1	20	95.2
Folkestone and Hythe	PRI	22	4	17	1	0	21	95.5	13	1	10	2	0	11	84.6
Gravesham	PRI	9	1	8	0	0	9	100.0	18	1	16	1	0	17	94.4
Maidstone	PRI	32	4	27	1	0	31	96.9	16	5	8	3	0	13	81.3
Sevenoaks	PRI	32	2	27	3	0	29	90.6	10	4	5	1	0	9	90.0
Swale	PRI	16	4	12	0	0	16	100.0	32	5	21	4	2	26	81.3
Thanet	PRI	17	3	14	0	0	17	100.0	14	3	10	1	0	13	92.9
Tonbridge and Malling	PRI	31	7	23	1	0	30	96.8	14	1	11	1	1	12	85.7
Tunbridge Wells	PRI	25	6	19	0	0	25	100.0	7	0	7	0	0	7	100.0
<b>Kent</b>	<b>PRI</b>	<b>258</b>	<b>45</b>	<b>201</b>	<b>12</b>	<b>0</b>	<b>246</b>	<b>95.3</b>	<b>195</b>	<b>29</b>	<b>145</b>	<b>16</b>	<b>5</b>	<b>174</b>	<b>89.2</b>

Ashford	PRU	0	0	0	0	0	0	0.0							
Canterbury	PRU	0	0	0	0	0	0	0.0							
Dartford	PRU	0	0	0	0	0	0	0.0							
Dover	PRU	0	0	0	0	0	0	0.0							
Folkestone and Hythe	PRU	1	0	1	0	0	1	100.0							
Gravesham	PRU	0	0	0	0	0	0	0.0	1	0	0	1	0	0	0.0
Maidstone	PRU	1	0	1	0	0	1	100.0							
Sevenoaks	PRU	0	0	0	0	0	0	0.0							
Swale	PRU	0	0	0	0	0	0	0.0							
Thanet	PRU	1	0	1	0	0	1	100.0							
Tonbridge and Malling	PRU	1	0	1	0	0	1	100.0							
Tunbridge Wells	PRU	1	1	0	0	0	1	100.0							
<b>Kent</b>	<b>SEC</b>	<b>5</b>	<b>1</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>5</b>	<b>100.0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0.0</b>

Ashford	SEC	0	0	0	0	0	0	0.0	7	1	5	1	0	6	85.7
Canterbury	SEC	3	1	1	1	0	2	66.7	6	0	6	0	0	6	100.0
Dartford	SEC	1	0	1	0	0	1	100.0	9	3	6	0	0	9	100.0
Dover	SEC	2	1	1	0	0	2	100.0	7	0	4	3	0	4	57.1
Folkestone and Hythe	SEC	0	0	0	0	0	0	0.0	5	2	3	0	0	5	100.0
Gravesham	SEC	4	0	4	0	0	4	100.0	4	3	1	0	0	4	100.0
Maidstone	SEC	2	1	1	0	0	2	100.0	9	1	8	0	0	9	100.0
Sevenoaks	SEC	0	0	0	0	0	0	0.0	3	0	3	0	0	3	100.0
Swale	SEC	0	0	0	0	0	0	0.0	8	2	4	0	2	6	75.0
Thanet	SEC	2	0	1	1	0	1	50.0	6	0	5	1	0	5	83.3
Tonbridge and Malling	SEC	3	1	1	1	0	2	66.7	8	1	5	2	0	6	75.0
Tunbridge Wells	SEC	2	1	1	0	0	2	100.0	6	3	3	0	0	6	100.0
<b>Kent</b>	<b>SEC</b>	<b>19</b>	<b>5</b>	<b>11</b>	<b>3</b>	<b>0</b>	<b>16</b>	<b>84.2</b>	<b>78</b>	<b>16</b>	<b>53</b>	<b>7</b>	<b>2</b>	<b>69</b>	<b>88.5</b>

## Kent LA Ofsted Inspection Results - Overall Effectiveness by District and Phase

District	Type	Ofsted Inspection Results - Overall Effectiveness - 30th November 2022 Maintained Schools							Ofsted Inspection Results - Overall Effectiveness - 30th November 2022 Academies						
		Total Inspected	Outstanding	Good	Requires Improvement	Inadequate	Total Good or Outstanding	% Good or Outstanding	Total Inspected	Outstanding	Good	Requires Improvement	Inadequate	Total Good or Outstanding	% Good or Outstanding
		Ashford	SPE	2	1	1	0	0	2	100.0	0	0	0	0	0
Canterbury	SPE	2	0	2	0	0	2	100.0	0	0	0	0	0	0	0.0
Dartford	SPE	1	0	1	0	0	1	100.0	0	0	0	0	0	0	0.0
Dover	SPE	2	0	2	0	0	2	100.0	0	0	0	0	0	0	0.0
Folkestone and Hythe	SPE	1	1	0	0	0	1	100.0	0	0	0	0	0	0	0.0
Gravesham	SPE	1	1	0	0	0	1	100.0	0	0	0	0	0	0	0.0
Maidstone	SPE	2	2	0	0	0	2	100.0	0	0	0	0	0	0	0.0
Sevenoaks	SPE	1	0	1	0	0	1	100.0	1	1	0	0	0	1	100.0
Swale	SPE	1	1	0	0	0	1	100.0	1	0	0	1	0	0	0.0
Thanet	SPE	4	0	4	0	0	4	100.0	0	0	0	0	0	0	0.0
Tonbridge and Malling	SPE	2	0	1	1	0	1	50.0	0	0	0	0	0	0	0.0
Tunbridge Wells	SPE	2	0	2	0	0	2	100.0	0	0	0	0	0	0	0.0
<b>Kent</b>	<b>SPE</b>	<b>21</b>	<b>6</b>	<b>14</b>	<b>1</b>	<b>0</b>	<b>20</b>	<b>95.2</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>50.0</b>

Ashford	ALL	27	5	20	2	0	25	92.6	24	1	21	2	0	22	91.7
Canterbury	ALL	27	7	17	3	0	24	88.9	19	3	16	0	0	19	100.0
Dartford	ALL	9	0	9	0	0	9	100.0	29	6	20	2	1	26	89.7
Dover	ALL	24	5	17	2	0	22	91.7	28	3	21	3	1	24	85.7
Folkestone and Hythe	ALL	24	5	18	1	0	23	95.8	18	3	13	2	0	16	88.9
Gravesham	ALL	14	2	12	0	0	14	100.0	23	4	17	2	0	21	91.3
Maidstone	ALL	37	7	29	1	0	36	97.3	25	6	16	3	0	22	88.0
Sevenoaks	ALL	33	2	28	3	0	30	90.9	14	5	8	1	0	13	92.9
Swale	ALL	17	5	12	0	0	17	100.0	41	7	25	5	4	32	78.0
Thanet	ALL	24	3	20	1	0	23	95.8	20	3	15	2	0	18	90.0
Tonbridge and Malling	ALL	37	8	26	3	0	34	91.9	22	2	16	3	1	18	81.8
Tunbridge Wells	ALL	30	8	22	0	0	30	100.0	13	3	10	0	0	13	100.0
<b>Kent</b>	<b>ALL</b>	<b>303</b>	<b>57</b>	<b>230</b>	<b>16</b>	<b>0</b>	<b>287</b>	<b>94.7</b>	<b>276</b>	<b>46</b>	<b>198</b>	<b>25</b>	<b>7</b>	<b>244</b>	<b>88.4</b>

**Note:**

Primary data and All Schools data does not include Nursery

The above figures do not include the following Kent non-maintained Special schools:

7003 - Caldecott Foundation School

7011 - Meadows School

## CHILDREN'S, YOUNG PEOPLE AND EDUCATION CABINET COMMITTEE – WORK PROGRAMME 2022/23

**8 MARCH 2023**

• Post-16 Transport Policy	Annual Decision	
• Annual presentation of risk reports	Annual report	
• SACRE Report	Annual report	
• Complaints and Representations Report	Annual report	
• School Expansions/Alterations	Standing Item	
• Performance Monitoring	Standing item	
• SEND Update	Standing Item	
• Ofsted Update	Standing item	
• 0 – 5 Strategy	Added at 4 August agenda setting	
• Update on Inclusion	Added 16 November	
• Home to School Transport Review	Added at 13 October agenda setting	
• Independent Adoption Support Services	Added 2 December	
• Formalisation of school led transport pilot	Deferred from January's meeting.	
• Education Services Review	Deferred from January's meeting	
• Update on the Safety Valve agreement		
• Work Programme 2023	Standing item	

**16 MAY 2023**

• School Term dates 2024-25		
• Kent Commissioning Plan Update	Bi-annual report	
• Post 16 Transport Policy Statement 2022/23	Annual report	
• External Tuition SLA in house provision	Added at 13 October agenda setting	Christy Holden
• School Expansions/Alterations	Standing Item	
• Performance Monitoring	Standing item	
• SEND Update	Standing Item	
• Ofsted Update	Standing item	

• Work Programme 2023	Standing item	
<b>18 JULY 2023</b>		
• School Expansions/Alterations	Standing Item	
• Performance Monitoring	Standing item	
• SEND Update	Standing Item	
• Ofsted Update	Standing item	
• Work Programme 2023	Standing item	

<b>Items for Consideration that have not yet been allocated to a meeting</b>	
South East Local Authority Project	